

REPORTING STUDENT PROGRESS

Reports recognize achievement of the whole child: social, emotional, physical and intellectual. Reports reflect student progress in learning and educational achievement.

- Student progress shall be reported at a minimum of three intervals throughout the course or school year.
- Student progress shall be reported to students, administrators, and parents/legal guardians or students who have attained the age of majority.
- Student reports shall include the student's progress toward achieving provincial and divisional curricular outcomes and standards or outcomes identified within individual education planning documents.
- The student's academic progress shall be reported through the use of performance scales and/or percentage marks and outcome based comments reflective of course or of subject areas/domains.
- Student progress in the areas of attitude, behaviour and punctuality are reported separately in an objective and accurate way.
- Schools shall provide opportunities for conferences that include students, teachers, and parents/legal guardians. These opportunities may include portfolios, goal setting, and student-led or student-involved conferences.
- Results of student performance on province-wide assessments shall be released to the board of trustees and the public in accordance with provincial regulations. The individual identity of students shall be protected in the process of releasing these summative reports.

Effective Date:	November 22, 2005	Review Date: June 12, 2018
Amended Date:	May 17, 2011	
Board Motion(s):	571/05; 169/11	
Legal/Cross Reference:	Reporting on Student Progress and Achievement: A Policy Handbook for Teachers, Administrators, and Parents (MEYC, 1997) Planning and Reporting Processes and Support Documents (RETSD, 2005)	