

APPROPRIATE EDUCATIONAL PROGRAMMING

The River East Transcona School Division is committed to the development of a foundation of evidence-based practices, supported by current research on instruction, learning and well-being.

The division supports Manitoba Education's commitment to fostering inclusion for all people and supports the definition of inclusion as presented in the Appropriate Educational Programming in Manitoba, Standards for Student Services, Manitoba Education, Citizenship and Youth 2006:

Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

*In Manitoba, we embrace inclusion as a means of enhancing the well being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us. (Manitoba Education, Citizenship and Youth, *Philosophy of Inclusion*, 2001)*

In the River East Transcona School Division student needs are addressed through a continuum of supports and services.

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