

USE OF HOLD FORM

USE OF HOLD—JICDAA-E1		River East Transcona	
Date of event: Click here to enter a date	Time:		
Student name:	Birthdate (dd/mm/yyyy):	Age:	
Student #:	MET#:		
School: Select one		Grade:	
Report completed by:	Date submitted: Click here to er	nter a date	
A hold was used for the following purpose: To prevent a student from harm To prevent harm towards others For the purpose of self-protection SUPPORTING INFORMATION			
Names and roles of personnel involved:			
BEFORE Describe the activity before the hold was required. Include the location, event or events preceding the hold, interventions used to de-escalate the situation, and any other pertinent information. Include the name of the person who made the decision to use the hold.			
DURING Describe the type of hold used. Include the location, duration, and resolution. Please include observations of the child during the hold and the criteria for ending the hold.			
AFTER a) Action taken with the student after the use of the hold.			
b) Follow-up by the school team (debriefing, personnel involved, date). c) Next steps (changes to programming, planning and/or services).			
ADDITIONAL INFORMATION			
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NOTIFICATION OF PARENT/LEGAL GUARDIAN		
Miles		
When:		
How:		
By whom:		
Staff member signature	Principal signature	
Please document this incident in <i>myreferrals</i> . Copies of this form have been sent to:		
Safe schools consultant		
Principal		
Pupil support file		
Documentation to be completed and submitted within 48 hours of the use of hold.		
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Effective Date: February 19, 2008 Review Date:

May 15, 2018; January 18, 2022 51/08; 131/18; 7/22 Amended Date:

Board Motion(s):

Legal/Cross Reference: