

COMMUNITY SERVICE STUDENT-INITIATED PROJECT APPLICATION FORM

To be completed by the student prior to beginning the community service activity.

The Community Service Student-Initiated Project (SIP) Credit Option enables students to make contributions to their community by volunteering for worthwhile causes or organizations and to receive recognition for the civic skills, knowledge, values and attitudes developed in the volunteer activity.

The volunteering done by students participating in this SIP is not the responsibility of the school, school division or the provincial department of education but is an opportunity made available to students to obtain credit for private activity.

Part A – Student Information (to be completed by Student)				
Student Name:				
School:				
School Address:				
Telephone: Email: Fax:				
Part B – Expected Learning Outcomes (to be completed by Student)				
Please describe the volunteer service to be undertaken:				
Remuneration (payment) is not permissible. By signing this application, I acknowledge that I will not be paid for the community service work.				
Commencement Date:				
Anticipated Completion Date:				
Anticipated Number of Hours of Volunteer Time: (minimum 55 hrs. = .5 credit and minimum 110 hrs. = 1 credit):				



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Part C - Comm Organization/G	_	ion (to be completed	by Community Service	
I confirm that the above stated information is true.				
Name of the Community Organization/Group/Individual: Contact Person Name (please print):				
Address:				
Telephone:	Email:	Fax	:	
Part D – Signati	ure (to be completed by	Parent, Student, Sch	ool)	
Student: I am 18	3 years of age or older. (O Yes O No		
	e of Parent/Guardian for students 18 years of age or older)	<u> </u>	Date	
			Date	
Signature of Student				
Part E – Approv	al of the Community Se	ervice Student-Initiate	d Project Credit	
This application	for a Community Service	Student-Initiated Proje	ct Credit is:	
O approved	j			
O disappro				
Signature of the Principal				
Effective Date: Amended Date: Board Motion(s):	June 21, 2005 September 18, 2018 348/05; 194/18	Review Date:		

Legal/Cross Reference: