

Joseph Teres School

131 Sanford Fleming Rd · Winnipeg, Manitoba R2C **5B8**Visit the Joseph Teres School Web Site at:

www.jt@retsd.mb.ca

June 2024



A Message from Mrs. Kostecki

The end of the school year is an exciting time. It is the time of the year when we are looking forward to summer plans and spending more time with our family, but it is also a time when we may see less of our school friends. We may also be saying goodbye to those who are leaving the school and continuing their journey elsewhere. Fill your summer days with lots of outdoor activities, family time, exercise and of course reading!

As this school year comes to an end, we wish our Grade 5 students continued success as they move on to Middle Years. We also wish those families who are moving away, health, happiness and continued prosperity.

As the summer holidays begin, I want to thank each and every one of you for making this year at Joseph Teres an exciting and invigorating learning opportunity for all. We have had an extremely productive year with activities and special events for all students.

We are very proud of all of our accomplishments this year. Our students have grown academically as well as socially and emotionally. They have developed many new skills and talents and we encourage all students to pursue their interests over the summer months ahead. Please be aware that our school community and population continues to grow. As noted on your child's report card, class assignments may need to change to accommodate our growing enrollment. I understand that this can be a challenging situation and I appreciate your understanding and cooperation if class moves need to happen in August or September of 2024.

There are several important pieces of information included in this newsletter: staffing information, our school calendar for next year and our School Plan Community Report for 2023 - 2024.

I would like to thank the students, staff and families of Joseph Teres School for a wonderful year.

I appreciate all your support in creating an excellent environment for all students.

Enjoy the summer!











The students in Room 214 had class caterpillars/butterflies during the month of May. The students observed the changes and learned about metamorphosis. The students created beautiful butterfly art and when the butterflies were ready, we released them into the community.

Butterfly

Look and see,
The little egg,
Crack, crack, crack,
Out pops a caterpillar!
Munch, crunch,
The caterpillar is eating lunch!
The caterpillar climbs up a tree,
Look and see carefully,
The caterpillar forms a chrysalis!
Wait, wait, wait,
For two whole weeks,
Out pops a butterfly!
Flutter, flutter butterfly,
You can fly so high!

Written by the students in Room 214





On April 4, 2024 the Grade 3-5 students visited the Concert Hall to hear a live Winnipeg Symphony Orchestra Concert! "Bach to the Future" took our students on an adventure through music and time while reminding us to be

better stewards of our planet!

Music Monday is a nationwide celebration of music in our schools acknowledged on the first Monday in May. To commemorate the 20th anniversary of the day we gathered for an assembly where we sang and danced together.

We celebrated all of the women composers that we had been learning about with a spectacular Swift/Barbie mashup dance!







Our Grade 5 students shared their musical talents when they participated in a divisional **Music Monday** concert at Transcona Collegiate.

It was a fabulous celebration with performances by Joseph Teres, Radisson, Westview, John W. Gunn, Bernie Wolfe and Transcona Collegiate.



JT's Got Talent!

Congratulations to all the students that shared their talent in our classroom talent shows and with

the school at JT's Got Talent! We have a talented bunch!

Get started working on your act for June 2025!



Attention upcoming Grade 4 recorder players:

Grade 4 students will require a Yamaha Recorder in the Fall. Yamaha recorders will be available for purchase at the school in September for \$12.00. Please note that recorders sold at dollar stores are of inferior quality and the sound they produce is not equal to a high quality recorder. Students will notice the difference and feel that they are playing wrong notes without a Yamaha recorder. A Yamaha recorder is strongly encouraged for Music classes.

Patrols

Thank You 2023-2024 Patrols!

The street patrols dealt with all kinds of weather this year, from frigid winter days, to rainstorms, to temperatures in the 30s. But their dedication to patrolling and leadership ensured that Joseph Teres School students and families stayed safe on their way to and from school. Thank you!

During this year our street and bus patrols went to Wheelies Roller Rink, went to Manitoba Moose and Winnipeg Goldeyes games and had a yearend celebration with pizza and activities, where they received their patrol medals and certificates of appreciation. They worked hard this year, but they were able to play hard as well.

A big Thank You to Mr. Cairns and Ms. Moyer who acted as our Patrol Supervisors for the 2023-2024 school year!







Reminder to our 2024-2025 Patrols that Squad One will start us off for our new school year and should be on post by 8:35 am. See you in September!





A Message from the Library

I know school's out for summer but that doesn't mean we should stop learning and READING! It is important for children to read every day either on their own or with a buddy. In fact, you're never too old to be read aloud to, so consider a family story time. Even reading menus and signs will improve reading skills.

ENCOURAGE YOUR CHILDREN TO READ OVER THE SUMMER!



- ➤ Download digital books from the library
- * Create a reading nook in your house or living space
- ★ Get books from your local bookstore or online retailer
- ★ Start a series so there are multiple books to read
- * Build reading into your daily summer routine or schedule
- ★ Track your reading streak in Scholastic Home Base

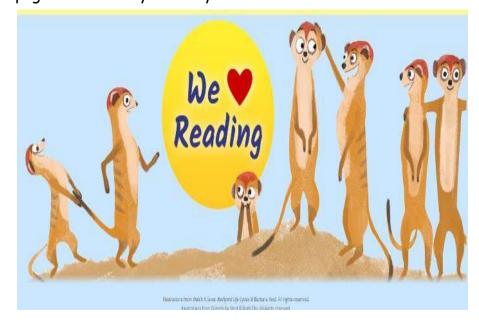


Go to this awesome website for great ideas and activities on reading - <u>Scholastic</u> <u>Canada | Summer Reading</u>

Also, staff from the Winnipeg Public Library came by and told our students all

about the TD Summer Reading Club, drop by One Transcona Blvd to pick up your copy of the kit and find out about your chance to win prizes.

WPL, Transcona Branch hours are Monday, Tuesday, Thursday 10:00 am - 8:00 pm and Friday 10:00 am - 5:00 pm throughout the summer, (except holidays).



Our Staffing For 2024-2025 School Year

Ms. Kostecki Mr. Murray Mrs. Foster and Mrs. Mineault Mrs. Kucherhan Mrs. Polakoff Ms. Vincent Mrs. Vanden Berg Mrs. Shawarsky and Mrs. Fordyce Ms. Gel (Sept. - Dec.) Mrs. Watchorn (Jan. - June) Mr. Taylor Ms. Radawetz Ms. Olafson Mrs. Aquin Mrs. Freiter Mr. Kroetsch Ms. Rempel

Ms. Schade Mr. Sidloski Mrs. Stewart Ms. Demke Mrs. Deroo Mrs. Natuik Mrs. Schlag Ms. Hum Ms. Moyer

Mrs. Fernandez Mrs. Zagrobelny

Mr. Cairns

Mr. Gough, Mrs. Morrison, and Mr. Goetz

Mrs. Klassen and Mrs. Friesen

Mrs. Wiebe, Mrs. Lanouette and Ms. Knochel

Ms. Borgford Mrs. Hepworth Mrs. Taylor Ms. McIntyre Mr. Delaronde Ms., Nicholson Ms. Derksen Ms. Arya

Ms. Kittner Ms. Armitage Ms. Kellington Ms. Jolicoeur Ms. Turner Ms. Fleury Ms. Purdy

Mr. Da Silva

Ms. Costik and Ms. Tran

- Principal

- Vice Principal

- Secretaries

- Kindergarten

- Kindergarten

- Kindergarten

- Grade 1 A

- Grade 1 B - Grade 1 C

- Grade 1 D

- Grade 2/1 E

- Grade 2/1 F

- Grade 2 A

- Grade 2 B

- Grade 2 C

- Grade 3/2 D

- Grade 3 A - Grade 3 B

- Grade 3 C

- Grade 3 F

- Grade 4 A

- Grade 4 B - Grade 4 C

- Grade 4 E

- Grade 5/4 D

- Grade 5 A

- Grade 5 B - Grade 5 C

- Physical Education

- Music

- Resource

- Teacher Librarian

- Library Technician

- Educational Assistant

- Youth Care Worker

- Custodian - Day

- Custodial Aids - Evening

We would like to say a fond farewell and best wishes to the following staff members as they move on to new schools or new adventures:

Mr. Gosnell

Ms. Block

Mrs. Christensen

Mr. Guerrero

Mr. Holroyd

Ms. Kaur

And a special farewell and good luck to Michelline and the staff at the River East French Exposure Nursery School. We wish you all the best in your new location at Ecole Margaret Underhill.

Thank you for all you have done to help shape hearts and minds at Joseph Teres School.



We would like to welcome the following new staff to Joseph Teres School in September:

Ms. Olafson

Mr. Goetz

Ms. Knochel

Ms. Borgford

Some small staffing adjustments will be made in the Fall.

END OF YEAR INFORMATION

Please note that the following information is now available on the school website:

Supply Lists

Joseph Teres School - Report to the Community

Please note how the following information will be shared:

Report cards are available through your Parent Portal account June 28, 2024.

Parents require their parent portal credentials to access report cards.

Next year's Teacher for your child can be found in the Learning Behaviour comment of the Term 3 report card.

IEPR if applicable will be sent as a hard copy with students on June 27, 2024.

EAL Summative Report, if applicable will be sent as a hard copy on June 27, 2024.

Please see letter regarding the changeover of our Student Information System and the closure of the parent portal on the next page.

Please visit the Joseph Teres School website for Parent Portal instructions and user guide.

Joseph Teres School - Joseph Teres School (retsd.mb.ca)

JT Lunch Program

The Joseph Teres School Lunch Program registration forms will be going home the first week of September. Please note, all students that stay for lunch must pay a user fee, unless otherwise determined by the River East Transcona School Division.

Moving...

If you have moved during the school year or are planning a move over the summer, please inform the school office as soon as possible. It is important that we have all contact information correct, (phone numbers, emergency contact, etc.)

If your child is currently in Kindergarten to Grade 4, and will not be attending Joseph Teres School in September 2024, please send a note to the school. Having accurate information about our student numbers will greatly help us make the best decisions regarding our classroom groupings year.





Please remember to pick up any medication by Friday June 28, 2024. Prescription medication must be signed in/signed out by an adult and cannot go home in a student's backpack.

Transportation

If you require any information for your child(ren) regarding bussing, you can call the Transportation Department at (204) 669-0202. Please also see information in this newsletter regarding their new APP called stephinder that will be used in the fall.





Dear Parents, Guardians, and Caregivers,

We are writing to inform you of a significant change that will be occurring this fall with our Student Information System (SIS). The SIS is the data backbone of the school division. It houses a wide array of student information that the division and parent access on a regular basis (e.g., report cards, attendance data, student specific plans).

What is happening? Why is it taking place? When will it occur?

The division needs to change our SIS because our current provider, Tyler Technologies, is exiting the industry, leaving us with no choice but to find a new provider. As a result, RETSD has been working for almost a year to transition to a new SIS called PowerSchool. PowerSchool is a popular SIS that offers many upgraded contemporary features and is used in the majority of other school divisions in Manitoba.

What is the impact of this change on parents, guardians, and caregivers?

- 1. Parent portal:
 - The most notable and immediate impact will be the parent portal. As of July 31, 2024, the Tyler parent portal will be closed.
 - No student data will be lost, as the division will still have access to all student data that are in the pupil files. This ensures programming continuance.
 - Parents who want to keep hard copies of any data in their child's Tyler portal account should download the files and save them to their own computer. After July 31, they will not be accessible.
 - The launching of the PowerSchool parent portal will not take place until mid- to late fall 2024. The division expects the new portal to be ready for the first reporting period.
 - Once our new PowerSchool portal is up and running, we will be in communication with all families to guide them through the steps to access it.
- 2. Home rooms and student schedules for the 2024-2025 school year:

Early Years (going into Grades 1–5)	Same as last year—In the learning behaviours section of the final report card.
Middle Years (going into Grades 6–7)	New this year—In the learning behaviours section of the final report card.
Middle Years (going into Grade 8)	New this year—In the comment attached to English Language Arts.
Senior Years (going into Grades 9–12)	New this year—Student schedules will be published to the current Tyler portal on June 19. Additionally, schedules will be emailed to students and the primary contact.



- Please note: Due to the necessity of having our data clean and stable for the move from Tyler to PowerSchool, we are unable to entertain any home room or schedule changes. Please do not call your child's school or the division office to request a change in June or July. If necessary, schools may be able to consider requests when they reopen in August. We know that this may be a challenge for some; however, as noted above, we need to stabilize our data in early July and any changes to student schedules and home rooms increases the likelihood of unnecessary problems related to the massive migration of data from the old system to the new one. Thank you for your understanding.
 - Most early and middle years schools reopen on August 26 and most senior years schools reopen on August 19.
- 3. Transportation and bus routes for fall 2024:
 - If your children are transported to school by RETSD, you will receive information about your child's transportation schedule by email. Due to the change in our SIS, this information will not be on the portal.
 - The division expects this communication to take place in mid-August.
 - In mid-June, families of bused students will receive a letter from the transportation department describing a new app that will be available for student transportation information.
 - If you are unable to download the app for whatever reason, families will receive the transportation schedule via email, as mentioned above.

4. Fees and billing:

The soonest we expect online fee payment to be available in PowerSchool is after spring break 2025. In the meantime, schools will accept cash or cheques. If you are looking to pay any outstanding fees, you can do this on the Tyler portal until July 12. After that date, outstanding fees will need to be paid by cash or cheque at the school.

Anytime an organization or business changes their information system, challenges can occur. Having said that, the team at RETSD has been working on this transition for over a year and we are feeling very good about our position. Our current SIS is like a well-worn, comfortable pair of shoes that we have had the luxury of adjusting to meet our needs over time. Our new SIS, PowerSchool, is a new pair of shoes that will require some breaking in.

During that break-in time, we will all need to learn how to "walk before we run." This is an important message! As we learn to "walk" with our new SIS, it will be critical for everyone in the whole of the RETSD community to demonstrate kindness, patience, and gratitude, as these will be the dispositions that will guide us through this change.

As has always been the case, we deeply appreciate your understanding and support.

Please look for more communication in the fall, as we launch the new PowerSchool parent portal.

Wishing you a joyous and rejuvenating summer!



Joseph Teres School

131 Sanford Fleming Rd. Winnipeg, Manitoba R2C 5B8 Phone (204) 958-6880 Fax (204) 224 - 4749 Principal: Mrs. S. Kostecki Vice Principal: Mr. E. Murray

School Times:

Entry Bell 8:50 am

Recess K-2 10:15 -10:30 am

Recess 3-5 10:35 - 10:50 am

Lunch 11:45 am - 12:45 pm

Recess 3-5 2:00 - 2:15 pm

Recess K-2 2:20 - 2:35 pm

Dismissal 3:30 pm

IMPORTANT DATES FOR 2024 - 2025

September

2 Labour Day - NO SCHOOL

3 Coordinated Day - NO CLASSES

4 First Day for Students - Day 2

17 Open House 4:30 pm - 7:00 pm

24 Picture Day K Even Days - Grade 5

30 National Day of Truth and Reconciliation - NO SCHOOL

October

4 Picture Day K Odd Days and Retakes (AM only)

14 Thanksgiving Day - NO SCHOOL

25 Co-ordinated Day - SAGE NO CLASSES

November

1 Administration Day - NO CLASSES

15 Term One Report Cards Posted

21 Student - Led Conferences Evening

22 Coordinated Day - NO CLASSES
Virtual Student Led Conferences - AM
PD - PM

December

20 Last Day of classes before WinterBreak Early Dismissal 2:30 pm

December 25 - January 5
Winter Break - NO SCHOOL

January

6 School Re-Opens - Day 1

31 Coordinated Day - NO CLASSES

February

3 Coordinated Day - NO CLASSES

17 Louis Riel Day - NO SCHOOL

28 Administration Day - NO CLASSES

March

3 Kindergarten Registration Begins

7 Term Two Report Cards Posted

13 Student - Led Conferences Evening

14 Coordinated Day - NO CLASSES
Virtual Student Led Conferences - AM

PD - PM

28 Last Day of classes before Spring

Break - 3:30 Dismissal

March 31 - April 4

Spring Break - NO SCHOOL

April

7 School Re-Opens - Day 4

11 Coordinated Day - NO CLASSES

18 Good Friday - NO SCHOOL

May

19 Victoria Day - NO SCHOOL

June

2 Coordinated Day - NO CLASSES

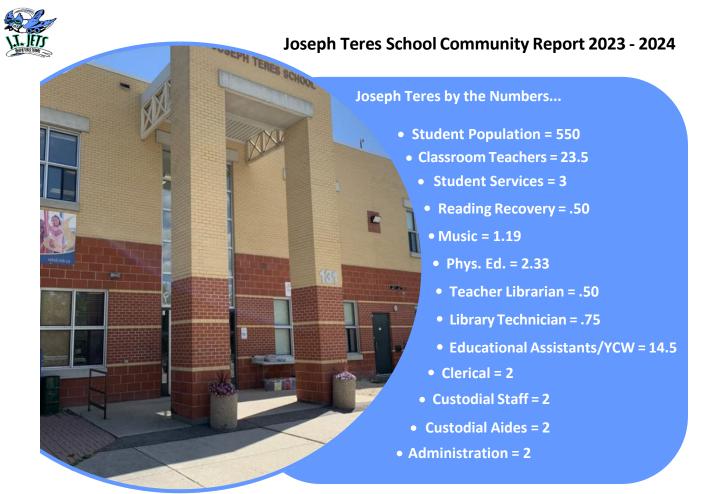
26 Grade 5 Farewell

27 Last Day of School

Report Cards Posted

Early Dismissal 2:30 pm





Joseph Teres is an Early Years school located Winnipeg, Manitoba, within the River East Transcona School Division. We offer Kindergarten to Grade Five English programming. Our school is committed to developing academic and social skills in an inclusive nurturing environment. Programs are supported and enhanced through an extensive Resource Program, Reading Recovery, Library and Technology Resources, Basic French, Music, Physical Education and Intramurals. Students are encouraged to take active roles in a variety of student leadership opportunities.

Looking Back On School Priorities For 2023 - 2024

- Literacy Enhance student achievement through authentic and appropriate literacy instruction.
- Numeracy Enhance student achievement through authentic and appropriate mathematics instruction.
- Wellness and Belonging Student learning and activities to promote a feeling of safety and belonging in the Joseph Teres community.
- Sustainable Development Enhance student understanding of sustainable development as a normal part of daily practice.

Literacy Celebrations

- Classrooms implemented home reading programs for students. An online subscription to access reading materials was also maintained.
- Teachers displayed writing samples throughout the school to motivate, recognize and celebrate writers.
- All Classroom Teachers engaged in grade level conversations to co-plan, mentor and reflect on their literacy practice.
- Student writing pieces focused on the development of purpose, audience and student voice. Students experimented with a variety of writing hooks, use of humor and imagination and beginnings and endings. Several classes wrote free verse poetry as self expression and wellness.
- Writing Buddies were formed between every classroom with a variety of shared writing around topics such as poetry, letter writing, and a winter writing activity.
- Technology was an integral piece for students so that they could fully participate in the writing process and writing activities.
- All classrooms participated in "I Love To Read" month literacy activities in February under the theme of "Be a Book Dragon". There were two school wide "I Love To Read" assemblies that included read alouds and reading along to and singing the lyrics of a song. There was a school wide "Book Battle" where students voted on their favourite dragon themed books, numerous library activities, and students wrote a story and drew pictures about a dragon.
- Guest readers were invited to read to our students, including our school resource officer Constable Blair Scott, and MLA Kelynn Dela Cruz.
- Students explored their community and the importance of the land with the help of Cora-Leigh Mazurat, a divisional Indigenous Academic Achievement support worker.
- Students participated in an Orange Shirt Day assembly and writing activity this year to continue their learning about Indigenous cultures.

Numeracy Celebrations

- Staff continued to focus on previous years' work on problem solving, using open ended questions and parallel tasks to drive mathematical thinking and reasoning. Many resources including Peter Liljedahl's and Marian Small's work and other literature connections provided staff and students with rich learning experiences. Staff observations confirmed that students were highly engaged during problem solving and were asking deeper questions during the learning process. Student and Teacher feedback was positive.
- Many teachers implemented numeracy learning centers in their classrooms, allowing students to have time to explore numeracy and engage with different math concepts in concrete and play based ways.
- Students participated in a variety of 100 Day Math activities and celebrations.
- Numeracy learning was paired in several instances with Literacy learning to develop deeper understanding. For example, Grade 4 students explored Math in Music, Grade 5 students explored Math in Art, and numeracy concepts were integrated into Physical Education classes.
- Our Green Team used various recycling efforts to integrate Math learning experiences in a meaningful and engaging manner including sorting, counting, tallies and comparisons.
- Students engaged in numeracy as part of our food bank drive by sorting, counting, and weighing items collected.
- Kindergarten to Grade 2 students used the school based resources and divisional Math kits on a regular basis to support Math learning in the classroom. Kits are especially helpful in the problem solving strand.

Wellness and Belonging Celebrations

- Positive behavior was recognized and promoted by all staff with the use of Shout Outs. Shout Outs were accumulated towards collective school wide celebrations, creating a sense of belonging by working together towards a common goal.
- School wide participation and celebration in sustainability practices including waste free lunches led by the school Green Team.
- All staff received professional development on Sources of Strength, with a full school roll out planned for 2024 2025. The Grade 2 classrooms fully participated in Sources of Strength this year.
- Grade 5 street and bus patrols participated in regular meetings and celebrations as a team throughout the year, including field trips to Wheelies and free Moose games, regular snacks and hot chocolate, and prizes for the Patrols of the Month. Grade 5 patrols trained Grade 4 patrols in the Spring.
- Grade 5 students participated in various leadership opportunities, including patrolling, gym leaders, lunch bunch leaders, library helpers, technology helpers and recess leaders.
- Classroom Teachers have prioritized positive connection with students throughout the school year by including morning meetings and community building initiatives.
- Numerous intramurals and extra curriculars were run to allow for connections across classrooms and grades.
- Monthly school wide celebrations where all students were invited to participate were held throughout the year including Orange Shirt Day, Halloween, Crystal the Elf, Spirit Week, Community Cleanup, Music Monday, JT's Got Talent and Farewell.
- Assemblies have had a large impact on well being, empathy, diversity, inclusion and connection. Joseph Teres School continued with regular Day
 5 assemblies throughout the school year with grade level audiences. Themes of the assemblies included: Conscience, Mindfulness, Mental
 Health, Zones of Regulation, Gratitude and Sources of Strength, as well as community and global connections such as: Orange Shirt Day, World
 Vision, Earth Day, Medicine Wheel, Recycling, Bear Witness Day and Multi-Cultural Holiday Traditions.
- School Wide Behavior expectations were taught, reviewed and reinforced regularly in classrooms. Students were taught how to solve problems using our Problem Solving Wheel. The Problem Solving Wheel is being used in a variety of areas but most specifically at recess.
- Our school continued to access the support of our School Resource Officer this year. This personnel support was a powerful addition to our school community and made a positive impact on our students and staff.

Sustainable Development Celebrations

- School wide assemblies incorporated social responsibility and justice initiatives that are student driven and correlated to curricular outcomes. This includes local, city wide and global awareness and sustainable actions. Initiatives included Earth Day and Earth care taking activities, raising money for Terry Fox and World Vision, play based learning and community walks.
- Waste Free Wednesdays and draws for student celebrations occurred throughout the year.
- Students take a leadership role in recycling awareness and collection. Students actively participate in recycling efforts including batteries, drink tabs and markers recycling within our school community.
- Our Grade 1 team featured butterfly development experiences and observed the development and life cycle metamorphosis.
- The Grade 3 students took leadership roles in the school including: planting flowers on our school property, securing supplies for a school and community clean up effort in the Spring, establishing a Fun in the Sun club, overseeing school wide recycling efforts and issuing environmental challenges.
- All staff and students actively participated in sustainable development experiences within the school community.

Looking Ahead To School Priorities For 2024 - 2025

- Enhance student achievement through authentic and appropriate literacy instruction to help all students develop the skills, attitudes, and knowledge to live the good life, to live Minopimatisiwin.
- Enhance student achievement through authentic and appropriate mathematics instruction to help all students develop the skills, attitudes and knowledge to live the good life, to live Minopimatisiwin.
- Enhance the climate, culture and inclusivity through an authentic and appropriate comprehensive school health framework that provides access to supports for the whole child and assists every child to develop the skills, attitudes and knowledge to live the good life, to live Minopimatisiwin.

Joseph Teres School

Parent Council Advisory

The Parent Council Board for the upcoming 2024-2025 School Year:

Aryssa Rowe - Chair

Gillian Surminski - Vice Chair

Christy Capner - Secretary

Lynn Weselowski - Treasurer

Dylan Balzer—Member at Large

WE NEED YOU!

We are looking for additional parents to join the Joseph Teres Parent Advisory Council. You can make a meaningful impact on your child's Early Years experience. By becoming a part of the PAC, you will have the opportunity to shape important decisions that directly affect your child's education and school environment.

Join us in October to collaborate with other parents and Administrators to enhance programs, school initiatives and foster a welcoming community for our JT Families!



10% of all sales benefit our school

Help Support the many ongoing activities and initiatives by the PAC by purchasing Activate Games
Gift Cards!

Purchase before July 1, 2024.









Our Raffle Calendar in November was a HUGE success! Thanks to the many families who purchased and sold calendars. Due to your support PAC was able to support the school in many ways throughout the 2023/2024 school year!

Many of you will remember that a few years ago PAC purchased our amazing play structure located behind the school. We noticed the play area had many low points that could cause injury. We were able to purchase Fibar Wood Chips to keep our playground not only beautiful, but also safe for our

JT students!

Thanks to the many parents and JT staff members who helped with the labor of this project. We could not have done it without you.



Reading





Making with Magformers®

Play with Magformers® magnetic construction sets and build 3D creatures, cars, castles, or anything you can imagine!

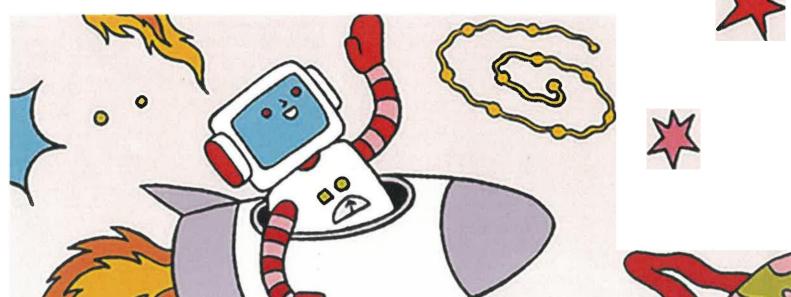
Ages 6 -12. 60 minutes.

Transcona Library

Thursday, July 4, 2024: 10:30 a.m.



Free. For more information scan the QR code, visit any Winnipeg Public Library or go online at winnipeg.ca/library





The Manitoba Chamber Orchestra comes to the Library with a lively presentation. Experience the amazing variety and sounds of percussion instruments! Hear beautiful melodies, move to the beat, discover rhythms, and have fun with silly noises! Best enjoyed by children ages 5-12 and their families. 45 minutes.

Sir William Stephenson Library

Thursday, July 4,2024: 2 p.m.

Transcona Library

Friday, July 5,2024: 10:30 a.m.

Bill and Helen Norrie Library

Friday, July 5,2024: 2 p.m.



Free. To register phone, scan the QR code, or visit **winnipeg.ca/library**



Winnipeg







PAPER COUPON BOOK

EVERYONE LOVES SAVING MONEY!

Joseph Teres School will be raising money this September by selling the much loved Show & Save Coupon Book.

The Book will have thousands of dollars in money saving offers including coupons for purchases at restaurants, golf courses, sporting events, grocery and retail stores throughout the city and province.

For only \$25 00, you will have endless savings with the Show & Save Coupon Book.

By purchasing your Show & Save from us, you will be supporting our school while at the same time saving your family a lot of money.

Let your friends and family know on social media about this so they too can get in on the savings!







JUNE 14, 2024

Dear Parent or Guardian,

We have great news! River East Transcona School Division is rolling out a new transportation app, Stopfinder, for the upcoming school year. Stopfinder is an easy-to-use, all-in-one app that provides the most accurate information about your child's busing schedule, anytime from anywhere.

Stopfinder can be downloaded for free from the App Store or Google Play. You will need an invitation from the school division to register before you can access your child's busing schedule. Once registered, you may send invitations through the App to any sub-subscribers you wish to access your child's busing information. So, please keep your eyes peeled for your Stopfinder invitation, which will be sent to your primary email address by June 28, 2024.

The primary email address that is currently on file with the division will be used for your Stopfinder setup. If you wish to make changes to your primary email address, please contact us by phone at 204.669.0202 or by email at transportation@retsd.mb.ca.

For further details please visit the RETSD Website> Transportation> StopFinder App.

Thank you,

Martin Monette

Director of Transportation



Start Using the App Today

- 1. Activate your subscription
 - An invitation email will be sent from the Transportation Department
- 2. Install the Stopfinder app
- 3. View your student's schedule & share your student's schedule with caregivers
- 4. Create GeoAlerts, configure ETA Alerts & receive attendance notifications
- 5. Easily and securely communicate with your Transportation Department



See each student's schedule for any day of the year Vehicle, Trip and Stop

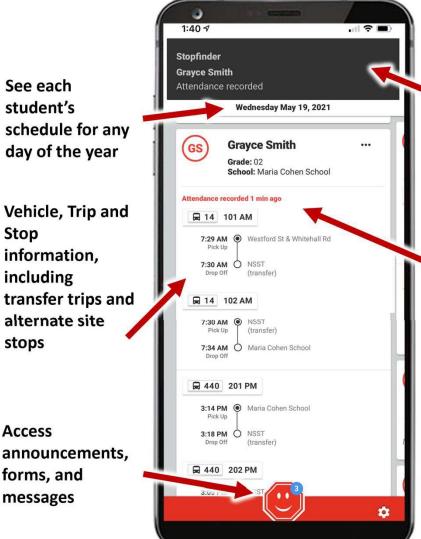
information.

alternate site

including

stops

Access announcements, forms, and messages



Receive real-time notifications for attendance, ETA, and GeoAlerts

View previous notifications for attendance and GeoAlerts on each student's card





RETSD Transportation Dept. is excited to offer our families this new App designed for easy and immediate access to your student's transportation information. If you have not received an email invitation, please contact us to get set up today!





RETSD Transportation Department



204-669-0202



(transportation@retsd.mb.ca