



Joseph Teres School

131 Sanford Fleming Rd • Winnipeg, Manitoba R2C 5B8

Visit the Joseph Teres School Web Site at: www.jt@retsd.mb.ca



June 2025

A Message from Ms. Kostecki

The end of the school year is an exciting time. It is the time of the year when we are looking forward to summer plans and spending more time with our family, but it is also a time when we may see less of our school friends. We may also be saying goodbye to those who are leaving the school and continuing their journey elsewhere. Fill your summer days with lots of outdoor activities, family time, exercise and of course reading!

As this school year comes to an end, we wish our Grade 5 students continued success as they move on to Middle Years. We also wish those families who are moving away, health, happiness and continued prosperity. A special goodbye to our Joseph Teres families that are moving to Sun Valley School next year.

As the summer holidays begin, I want to thank each and every one of you for making this year at Joseph Teres an exciting and invigorating learning opportunity for all. We have had an extremely productive year with activities and special events for all students.

We are very proud of all of our accomplishments this year. Our students have grown academically as well as socially and emotionally. They have developed many new skills and talents and we encourage all students to pursue their interests over the summer months ahead. Please be aware that our school community and population continues to grow and thus class assignments may need to change to accommodate our growing enrollment in the Fall. I understand that this can be a challenging situation and I appreciate your understanding and cooperation if class moves need to happen in August or September of 2025.

There are several important pieces of information included in this newsletter: staffing information, our school calendar for next year and our School Plan Community Report for 2024 - 2025.

I would like to thank the students, staff and families of Joseph Teres School for a wonderful year.

I appreciate all your support in creating an excellent environment for all students. Enjoy the summer!



Our Staffing For 2025-2026 School Year

Some small staffing adjustments will be made in the Fall.

Ms. Kostecki	Principal
Ms. Klassen	Vice Principal
Mrs. Foster and Mrs. Mineault	Secretaries
Mrs. Kucherhan	Kindergarten
Mrs. Polakoff	Kindergarten
Ms. Gel (Sept. – Mar.) Mrs. Vanden Berg (Apr. -June)	Grade 2/1A
Mrs. Baldoke (am) and Mrs. Shawarsky (pm)	Grade 1B
Mrs. Watchorn	Grade 1C
Mr. Taylor	Grade 1D
Ms. Radawetz	Grade 2/1E
Ms. Olafson	Grade 2/1F
Mrs. Aquin	Grade 2D
Mrs. Freiter	Grade 2B
Mr. Kroetsch	Grade 2C
Ms. Schade	Grade 3A
Mr. Sidloski	Grade 3B
Ms. Rempel	Grade 3C
Ms. Demke	Grade 3D
Mrs. Deroo	Grade 4A
Ms. Natuik	Grade 4B
Mrs. Schlag (am) and Mrs. Baldoke (pm) Ms. Hum	Grade 4C
Mr. Cairns	Grade 4D
Mrs. Fernandez	Grade 5A
Mrs. Zagrobelny	Grade 5B
Ms. Moyer	Grade 5C
Mr. Gough, Mrs. Morrison and Mr. Goetz	Grade 5D
Mrs. Klassen and Mrs. Friesen	Physical Education
Mrs. Wiebe, Mrs. Lanouette and Mrs. Knochel	Music
Mrs. Schlag (pm)	Resource
Ms. Borgford	School Counsellor
Mrs. Hepworth	Teacher Librarian
Mrs. Taylor	Library Technician
Ms. McIntyre	Educational Assistant
Mr. Delaronde	Educational Assistant
Ms., Nicholson	Educational Assistant
Ms. Derksen	Educational Assistant
Mrs. Kaur	Educational Assistant
Ms. Arya	Educational Assistant
Mr. Harms	Educational Assistant
Ms. Armitage	Educational Assistant
Ms. Turner	Educational Assistant
Mrs. Jolicoeur	Educational Assistant
Ms. Aguila	Educational Assistant
Ms. Cuthbert	Educational Assistant
Ms. Kellington	Educational Assistant
Ms. Purdy	Educational Assistant
Ms. Lopez	Youth Care Worker
Mrs. Smith	Youth Care Worker
Mr. Da Silva / Mr. Tokar	ASL Interpreter
Ms. Costik and Ms. Tran	Custodian - Day / Evening
	Custodial Aides



We would like to say a fond farewell and best wishes to the following staff members as they move on to new schools or new adventures:

Mr. E. Murray
Mrs. H. Vincent
Mrs. C. Stewart
Mrs. Fordyce
Mrs. C. Patel
Ms. A. Cobb
Ms. H. Kaur
Ms. S. Kittner
Ms. T. Nguyen



We would like to welcome the following new staff to Joseph Teres School in September:

Ms. M. Klassen
Ms. J. Lopez



End of Year Information

Please note that the following information is now available on the school website:

- Supply Lists for 2025 - 2026 school year
- Joseph Teres School - Report to the Community

Please note how the following information will be shared:

- Report cards are available through your Parent Portal account June 27, 2025. Parents require their parent portal credentials to access report cards. (username is the email address the school has on file for you, and the password is whatever 14 characters you choose it to be)
- IEPR if applicable will be sent as a hard copy with students on June 26, 2025.
- EAL Summative Report, if applicable will be sent as a hard copy on June 26, 2025



Moving



If you have moved during the school year or are planning a move over the summer, please inform the school office as soon as possible. It is important that we have all contact information correct, (phone numbers, emergency contact, etc.)

If your child is currently in Kindergarten to Grade 4 and **will not be attending** Joseph Teres School in September 2025, please let us know in the office right away, so that we can plan accordingly.

Medication

Please remember to pick up any medication by Friday June 27, 2025. Prescription medication must be signed in/signed out by an adult and cannot go home in a student's backpack.



Transportation



Transportation would like families to know that routing for the Fall will not be available on the StopFinder App until the end of August. Students who will be going to Sun Valley in the Fall will be receiving a separate letter from Transportation, regarding bussing information.

Please note that Fee-for Service applications will not be processed until October, 2025.



Music Notes

Music Monday is a nationwide celebration of music in our schools acknowledged on the first Monday in May. James and Sean from the Sean Taylor Band joined us for our school wide assembly. Thanks for the wonderful concert and celebration of music!

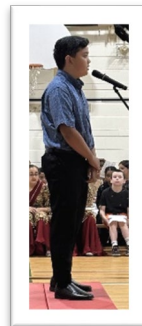


Our Grade 5 students shared their musical talents when they participated in a divisional **Music Monday** concert at Transcona Collegiate. It was a fabulous celebration with performances by JT, Radisson, Westview, J.W. Gunn, Bernie Wolfe and Transcona Collegiate.



JT's Got Talent!

Congratulations to all of the students that shared their talent in our classroom talent shows and with the school at JT's Got Talent! We have a talented bunch! Get started working on your act for 2026!



Attention Upcoming Grade 4 Recorder Players:

Grade 4 students will require a Yamaha Recorder in the Fall. Yamaha recorders will be available for purchase at the school in September for \$12.00. Please note that recorders sold at dollar stores are of inferior quality and the sound they produce is not equal to a high quality recorder. Students will notice the difference and feel that they are playing wrong notes without a Yamaha recorder. A Yamaha recorder is strongly encouraged for Music classes.

Patrols

Thank You
2024-2025 Patrols!

The street patrols dealt with all kinds of weather this year, from frigid winter days, to rainstorms, to temperatures in the high 30s. But their dedication to patrolling and leadership ensured that Joseph Teres School students and families stayed safe on their way to and from school. Thank you!

During this year our street and bus patrols went to Wheelies Roller Rink, went to Manitoba Moose and Winnipeg Goldeyes games, had a field trip to watch FC Valour, had a year end celebration with pizza and activities and were recognized at our year end assembly with medals and certificates of appreciation. They worked hard this year, but they were able to play hard as well.

A big Thank You to Mr. Cairns and Ms. Moyer who acted as our Patrol Supervisors for the 2024-2025 school year!



Reminder to our 2025 -2026 Patrols that Squad one will start us off for our new school year and that you should be on post by 8:35 am.

**HAPPY
SUMMER
VACATION!**

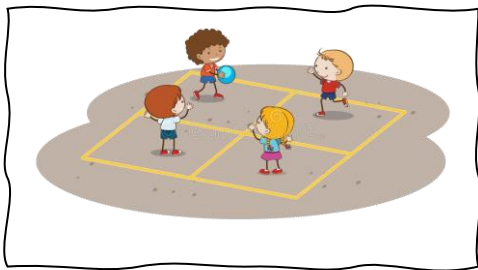




Zone Handball • Mini Handball • Basketball • Soccer • Badminton • Field Day!

The past few months have been action packed with exciting clubs, tournaments, and opportunities for Joseph Teres students to stay active, build skills, and most importantly...have fun!

On April 29, our Grade 4 students participated in a Zone Handball Tournament at Bernie Wolfe School, where they faced off against several other schools from across the division. They played hard, showed great teamwork, and represented our school with pride - fantastic job, Grade 4s!



The next day, on April 30, our Grade 5 students took part in the Mini Handball Tournament, also held at Bernie Wolfe. Competing against other schools, they demonstrated awesome effort, team spirit, and strong sportsmanship. Way to go, Grade 5s!

On May 26, Bernie Wolfe hosted a basketball tournament where our Grade 5 students had the opportunity to compete in fast paced games. They worked together, showed respect, and gave their best effort - and most importantly, they had fun while doing it!



Throughout May and June, our Grade 4 students trained hard during Phys. Ed. to prepare for the divisional soccer tournament held at Anderson Park on June 11. The team played with heart, squeezed out some close wins and proudly represented Joseph Teres. Congratulations to all the players on a job well done!

Our Grade 5 students also had a chance to enjoy the game with a lunch hour soccer club. Four teams competed in friendly matches over several lunch breaks at Park City Fields, showcasing great skill, teamwork, and excitement on the pitch. Awesome job, Grade 5s!



Joseph Teres School

131 Sanford Fleming Rd.
Winnipeg, Manitoba R2C 5B8
Phone (204) 958-6880
Fax (204) 224 - 4749
Principal: Mrs. S. Kostecki
Vice Principal: Ms. M. Klassen

School Times:

Entry Bell	8:50 am
Recess K-2	10:15 - 10:30 am
Recess 3-5	10:35 - 10:50 am
Lunch	11:45 am - 12:45 pm
Recess 3-5	2:00 - 2:15 pm
Recess K-2	2:20 - 2:35 pm
Dismissal	3:30 pm

IMPORTANT DATES FOR 2025 - 2026

September

- 1 Labour Day - **NO SCHOOL**
- 2 Coordinated Day - **NO CLASSES**
- 3 First Day for Students - Day 2
- 11 Open House and Family Fun Night 4:30 pm - 7:00 pm
- 23 Picture Day K Even Days - Grade 5
- 30 National Day for Truth and Reconciliation - **NO CLASSES**

October

- 9 Coordinated Day - **NO CLASSES**
- 10 Coordinated Day - **NO CLASSES**
- 13 Thanksgiving - **NO SCHOOL**
- 22 Picture Day K Odd Days and Retakes (AM only)
- 24 Coordinated Day - SAGE - **NO CLASSES**

November

- 10 Report Card Preparation - **NO CLASSES**
- 11 Remembrance Day - **NO SCHOOL**
- 20 Term One Report Cards Posted
- 27 Student - Led Conferences Evening

December

- 19 Last Day of classes before Winter Break
Early Dismissal 2:30 pm
- 22 Jan. 2 Winter Break - **NO SCHOOL**



January

- 5 School Re-Opens - Day 5
- 30 Coordinated Day - **NO CLASSES**

February

- 2 Coordinated Day - **NO CLASSES**
- 16 Louis Riel Day - **NO SCHOOL**

March

- 2 Report Card Preparation - **NO CLASSES**
- 2 Kindergarten Registration Begins
- 12 Term Two Report Cards Posted
- 19 Student - Led Conferences Evening
- 20 Coordinated Day - **NO CLASSES**
Student Led Conferences Virtual - AM
PD - PM
- 27 Last Day of classes before Spring Break
- 30 Apr 3 Spring Break - **NO SCHOOL**

April

- 6 School Re-Opens - Day 4
- 10 Coordinated Day - **NO CLASSES**

May

- 18 Victoria Day - **NO SCHOOL**

June

- 30 Last Day of School - Report Cards Posted
Early Dismissal 2:30 pm



BE SAFE • BE RESPONSIBLE • BE RESPECTFUL





Joseph Teres School Community Report 2024 - 2025



Joseph Teres by the Numbers...

- Student Population = 557
- Classroom Teachers = 25
- Student Services = 3.5
- Reading Recovery = .50
- Music = 1.58
- Physical Education = 2.5
- Teacher Librarian = .50
- Library Technician = .75
- Educational Assistants/YCW = 18
- Clerical = 2
- Custodial Staff = 2
- Custodial Aides = 2
- Administration = 2

Joseph Teres is an Early Years school located Winnipeg, Manitoba, within the River East Transcona School Division. We offer Kindergarten to Grade Five English programming. Our school is committed to developing academic and social skills in an inclusive, nurturing environment. Programs are supported and enhanced through an extensive Resource Program, Reading Recovery, Library and Technology Resources, Basic French, Music, Physical Education and Intramurals. Students are encouraged to take active roles in a variety of student activities and leadership opportunities.

Looking Back On School Priorities For 2024 - 2025

- Literacy – Enhance student achievement through authentic and appropriate literacy instruction to help all students develop the skills, attitudes, and knowledge to live the good life, to live Minopimatisiwin.
- Numeracy - Enhance student achievement through authentic and appropriate mathematics instruction to help all students develop the skills, attitudes and knowledge to live the good life, to live Minopimatisiwin.
- Well Being - Enhance the climate, culture and inclusivity through an authentic and appropriate comprehensive school health framework that provides access to supports for the whole child and assists every child to develop the skills, attitudes and knowledge to live the good life, to live Minopimatisiwin.

Literacy Celebrations

- Classrooms implemented home reading programs for students. An online subscription to access reading materials was also maintained.
- Teachers displayed writing samples throughout the school to motivate, recognize and celebrate writers.
- All Classroom Teachers engaged in grade level conversations to co-plan, mentor and reflect on their literacy practice.
- Student writing pieces focused on the development of purpose, audience and student voice. Students experimented with a variety of writing hooks, use of humour and imagination and beginnings and endings. Several classes wrote free verse poetry as self expression and wellness.
- Writing Buddies were formed between every classroom with a variety of shared writing around topics such as poetry, letter writing, and a winter writing activity.
- Technology was an integral piece for students so that they could fully participate in the writing process and writing activities.
- All classrooms participated in “I Love To Read” month literacy activities in February under the theme of “The Boscars”. There were two school wide “I Love To Read” assemblies that included read alouds and reading along to and singing the lyrics of a song. There was a “Boscars” ceremony where we announced and celebrated the winning books from various categories as voted by the students. Categories highlighted new books to our library and the diversity of the school community. Tyler Mags from 103.1 radio station was our guest host.
- Our School Resource Officer Constable Orlando Buduhan came in as a guest reader and read to our students.
- With support from divisional Elder Carl, Grade 3 students created turtle rattlers and shared their experiences with each other.
- Students participated in an Orange Shirt Day assembly and writing activity this year to continue their learning about Indigenous cultures.

Numeracy Celebrations

- Staff continued to focus on previous years’ work on problem solving, using open ended questions and parallel tasks to drive mathematical thinking and reasoning. Staff participated in professional development and implementation around Non-Permanent Vertical Learning Surfaces.
- Many Teachers implemented numeracy learning centers in their classrooms, allowing students to have time to explore numeracy and engage with different math concepts in concrete and play based ways.
- Students participated in a variety of 100 Day Math activities and celebrations.
- Students explored Indigenous perspectives in numeracy through a beading unit plan.
- Our Green Team used various recycling efforts to integrate Math learning experiences in a meaningful and engaging manner including sorting, counting, tallies and comparisons.
- Students engaged in numeracy as part of our food bank drive by sorting, counting, and weighing items collected.
- Kindergarten to Grade 2 students used the school based resources and divisional Math kits on a regular basis to support Math learning in the classroom. Kits are especially helpful in the problem solving strand.

Well Being Celebrations

- Positive behavior was recognized and promoted by all staff with the use of Shout Outs. Shout Outs were accumulated towards collective school wide celebrations, creating a sense of belonging by working together towards a common goal.
- School wide participation and celebration in sustainability practices including waste free lunches led by the school Green Team.
- All classrooms participated in the Sources of Strength curriculum, and the Sources of Strength language was used school wide in all settings.
- Grade 5 street and bus patrols participated in regular meetings and celebrations as a team throughout the year, including field trips to Wheelies and free Moose and Valour FC games, regular snacks and hot chocolate and prizes for the Patrols of the Month. Grade 5 patrols trained Grade 4 patrols in the Spring.
- Grade 5 students participated in various leadership opportunities, including patrolling, gym leaders, lunch bunch leaders, library helpers, technology helpers and recess leaders.
- Classroom Teachers have prioritized positive connection with students throughout the school year by including morning meetings and community building initiatives.
- Numerous intramurals and extra curriculars were run to allow for connections across classrooms and grades.
- Monthly school wide celebrations where all students were invited to participate were held throughout the year including Orange Shirt Day, Halloween, Crystal the Elf, Spirit Week, Community Cleanup, Music Monday, JT's Got Talent and Farewell.
- Assemblies have had a large impact on well being, empathy, diversity, inclusion and connection. Joseph Teres School continued with regular Day 5 assemblies throughout the school year with grade level audiences. Themes of the assemblies included: Conscience, Mindfulness, Mental Health, Zones of Regulation, Gratitude, as well as community and global connections such as: Orange Shirt Day, World Vision, Earth Day, Medicine Wheel, Recycling, Bear Witness Day and Multi-Cultural Holiday Traditions. All assemblies incorporated Sources of Strength language and activities.
- School Wide Behavior expectations were taught, reviewed and reinforced regularly in classrooms. Students were taught how to solve problems using our Problem Solving Wheel. The Problem Solving Wheel is being used in a variety of areas but most specifically at recess.
- Our school continued to access the support of our School Resource Officer this year. This personnel support was a powerful addition to our school community and made a positive impact on our students and staff. School wide assemblies incorporated social responsibility and justice initiatives that are student driven and correlated to curricular outcomes. This includes local, city wide and global awareness and sustainable actions. Initiatives included Earth Day and Earth care taking activities, raising money for Terry Fox and World Vision, play based learning and community walks.
- Waste Free Wednesdays and draws for student celebrations occurred throughout the year.
- Students take a leadership role in recycling awareness and collection. Students actively participate in recycling efforts including batteries, drink tabs and markers recycling within our school community.
- Our Grade 1 team featured butterfly development experiences and observed the development and life cycle metamorphosis.
- The Grade 3 students took leadership roles in the school including: researching and selecting flowers for our school grounds, planting flowers on our school property, securing supplies for a school and community clean up effort in the Spring, establishing a Fun in the Sun club, overseeing school wide recycling efforts and issuing environmental challenges.

- All staff and students actively participated in sustainable development experiences within the school or larger community including outreach opportunities with seniors and local businesses.

Looking Ahead To School Priorities For 2025 - 2026

- Literacy - Enhance student achievement through authentic and appropriate literacy instruction to help all students develop the skills, attitudes, and knowledge to live the good life, to live Mino- Pimatisiwin.
- Numeracy - Enhance student achievement through authentic and appropriate mathematics instruction and assessment to help all students develop the skills, attitudes and knowledge to live the good life, to live Mino- Pimatisiwin.
- Well Being - Enhance school climate, culture, and inclusivity by deepening understandings, building partnerships, and engaging the community through a comprehensive school health framework that reimagines teaching, learning, and well being, providing supports for the whole child to develop the skills, attitudes, and knowledge to live the good life Mino-Pimatisiwin.

Summer on Sora



Sora

The student reading app



- Download the Sora app and/or visit www.soraapp.com
- Select “River East Transcona School Division” as your school
- Sign in using RETSD student email and password
- Borrow a book and start reading right away!



SUMMER READING

Follow this link for Scholastic Canada Summer Reading Challenge.
<https://www.scholastic.ca/summer2017/summerslide.php>

SUMMER READING IS IMPORTANT AND FUN

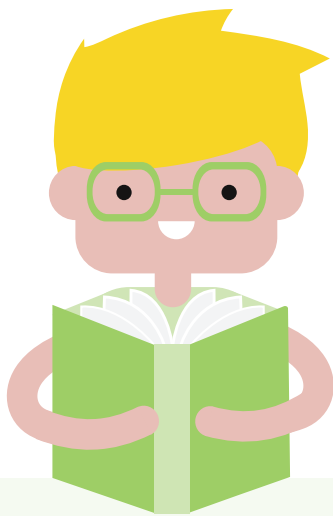
84%
OF KIDS AGES 6–17
AGREE

Reading books during the summer helps kids during the school year!



96%
OF PARENTS
AGREE

KIDS ENJOY READING OVER THE SUMMER



CONTRARY TO POPULAR BELIEF

76%
OF KIDS AGREE

I enjoy reading books over the summer



HAVE YOU HEARD OF THE SUMMER SLIDE?

ONLY 31%
OF PARENTS HAVE HEARD ABOUT THE
SUMMER SLIDE

PARENTS SAY TEACHERS & SCHOOLS ARE THE
**#1 SOURCE OF INFORMATION
ON THE SUMMER SLIDE**



Summer slide is the loss of skills during the time when students are not in school



READING OVER THE SUMMER

TOP WAYS PARENTS ENSURE THEIR
CHILD READS OVER THE SUMMER









AGES
6–11

AGES
12–17

58%	Take kids to the library	49%
49%	Take books on trips and vacations	39%
44%	Get books from school book club or book fair (net)	32%
38%	Find book series so there are multiple books to read	38%
38%	Build reading into child's daily summer routine or schedule	27%

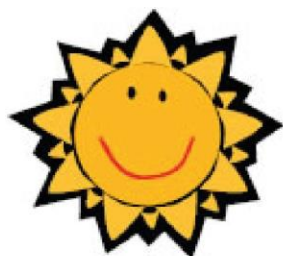
SUMMER READING BINGO

After completing the square color it in. Keep READING until the card is full. Return it to the school library in September for a prize.

R	E	A	D
<p>Go to the school website and read a Tumble Book.</p> <p>www.retsd.mb.ca/school/jt</p>	<p>A genre you've never read before.</p> <p>(adventure, history, fantasy, mystery etc.)</p>	<p>A book that takes place in SUMMER!</p> 	<p>A book  about Earth sciences.</p> <p>(climate, rocks, ecology, etc.)</p>
<p>A book based on a true story.</p>	<p>A book with a number in the title.</p>	<p>A book that is more than 100 pages.</p>	<p>A science fiction book.</p>
<p>A book about Outer Space.</p> 	<p>A book about a real person. (biography)</p>	<p>A sports book.</p> 	<p>A non-fiction (fact) book.</p>
<p>A book of poems.</p>	<p>A magazine for kids.</p>	<p>Draw about a book you have read.</p>	<p><i>Write</i> a poem.</p>
<p>A book about Animals, pets count too.</p> 	<p>The lyrics to your favourite songs.</p> 	<p>Tell your family about one of your favorite books. Give details, who, what where, when.</p>	<p>A Graphic Novel you haven't read before.</p>

FULL NAME:

Grade:



WELCOME SUMMER

C	X	A	G	N	B	H	R	C	I	Y	J	D	L	M	K	R	A	P	E	M	E	H	T
A	A	T	E	P	A	R	T	I	E	S	V	F	R	U	G	A	D	H	B	T	I	J	N
M	L	R	H	J	W	K	K	E	Y	S	E	I	L	F	E	R	I	F	B	L	E	U	K
P	B	M	N	T	K	E	O	Y	F	P	O	U	Q	I	W	X	R	I	H	F	S	M	O
I	L	D	V	I	C	E	C	R	E	A	M	R	A	S	D	W	Y	R	G	L	Y	P	Z
N	A	P	B	O	V	C	G	P	D	S	H	E	R	H	F	S	S	E	G	I	V	R	H
G	R	P	H	U	L	A	H	O	O	P	S	I	J	I	J	J	A	W	K	P	H	O	L
M	O	D	N	A	O	F	L	O	P	G	Q	J	R	N	S	K	N	O	T	F	U	P	V
W	L	F	X	P	Y	J	Z	L	A	A	W	E	S	G	B	L	D	R	C	L	P	E	D
E	L	H	F	J	G	O	H	X	I	Q	J	W	E	K	R	L	A	K	G	O	M	H	N
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V	R	G	U	H	T	D	E	R	T	H	J	K	V	L	O	H	S	B	T	S	D	R	G
D	C	H	N	R	V	J	T	N	C	H	A	R	O	M	H	R	L	E	E	D	E	A	F
P	O	P	S	I	C	L	E	S	T	T	Y	U	M	O	Y	L	K	K	C	I	N	H	G
E	A	X	C	C	W	E	T	Y	K	C	S	G	N	A	E	M	I	E	F	A	H	A	Q
S	S	T	R	N	O	N	N	E	G	H	W	O	E	V	X	B	P	A	R	A	D	E	S
H	T	U	E	A	D	J	U	L	Y	R	I	B	J	R	K	E	Y	M	M	G	H	E	V
A	E	S	E	T	D	F	F	Q	W	T	M	E	R	E	T	A	Y	U	I	H	S	O	P
A	R	S	N	A	D	F	G	H	A	J	M	K	L	L	Z	C	X	C	V	S	B	N	S
M	Q	W	E	L	R	T	U	C	T	I	I	O	P	K	A	H	S	D	A	A	F	G	C
H	J	K	L	I	Z	X	A	C	V	B	N	N	M	N	Q	R	W	L	E	L	N	U	I
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I	U	E	R	K	S	E	N	O	C	W	O	N	S	P	U	P	C	I	H	G	E	W	I
J	W	H	C	O	O	K	O	U	T	S	W	E	E	S	D	L	K	I	J	F	M	D	P

AUGUST
BEACH
BIKES
CAMPING
CARNIVAL
COOKOUTS
FIREFLIES
FIREWORKS
FISHING
FLIPFLOPS







FUN
HULA HOOPS
ICE CREAM
JULY
JUMPROPE
JUNE
MOVIES
PARADES
PARTIES
PICNICS
POOL

POPSICLES
ROLLERCOASTER
SANDALS
SPLASH
SPRINKLER
SNOWCONES
SUNGLASSES
SUNSCREEN
SWIMMING
THEME PARK
VACATION

BONUS: Highlight 1st and then list on the side as many 3+ letter words you can find.

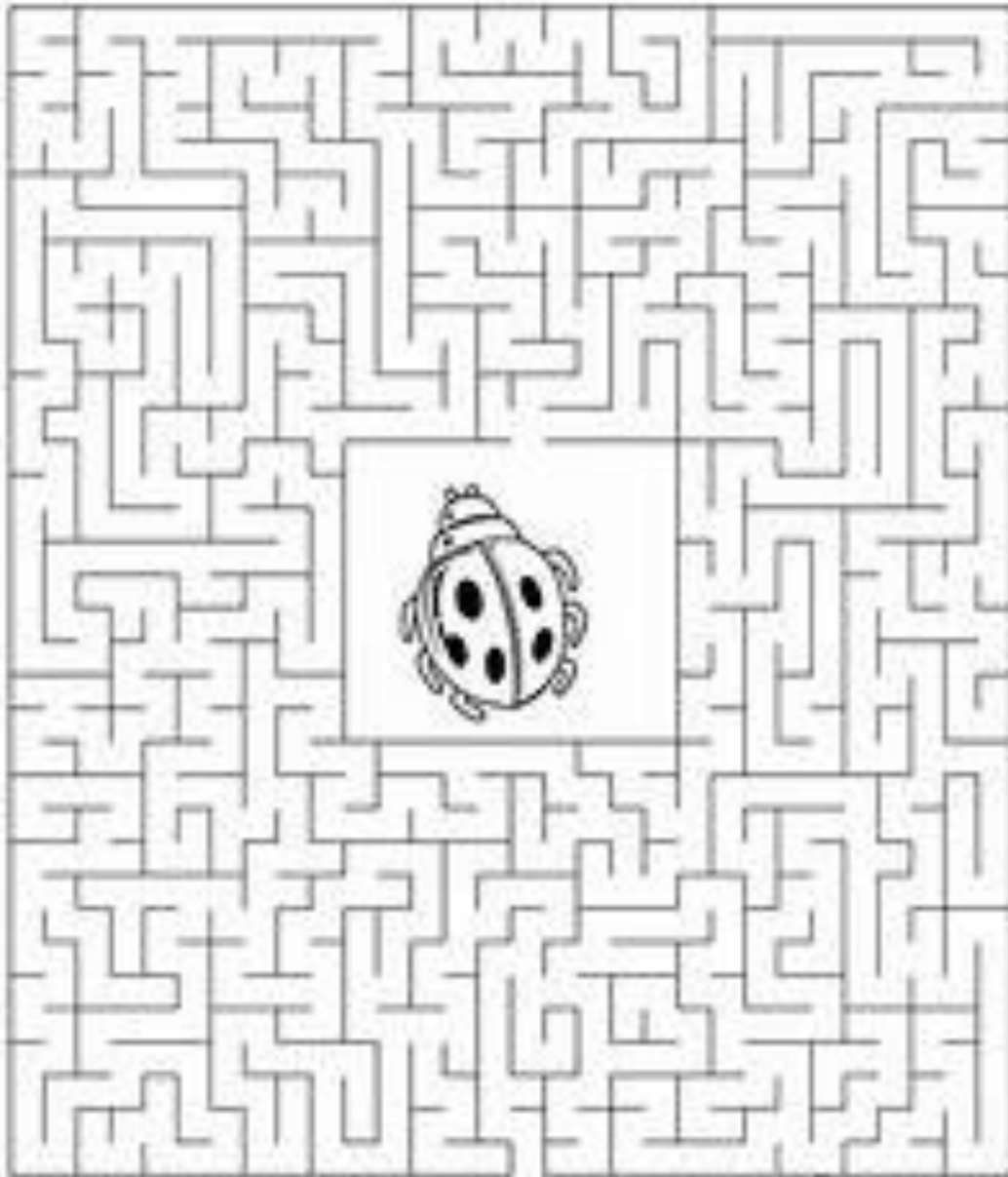
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R	E	A	D
Go to the school website and read a Tumble Book. www.retsd.mb.ca/school/jt	A BOOK ABOUT ANIMALS.	A book about SUMMER! 	A book about Earth! 
Read a book by Robert Munsch.	Read a book by Laura Numeroff.	Read a book by Mo Willems.	Read a book by Barbara Reid.
Read a book about Outer Space. 	Read a book about a real person. (biography)	Read a sports book. 	Read a non-fiction (fact) book.
Read a poem.	Read a magazine for kids.	Draw a picture about a book you have read.	Write a poem.
 Read a book by Eric Carle.	Read the lyrics to a song. 	Tell your family about one of your favorite books. Give details, who, what where, when.	Read a Fairy Tale. 

lady bug maze

Help the lady bug find her way out!



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