

Maple Leaf School

WELCOME



Kindergarten Orientation

May 29, 2025

Introductions:

- ▶ 1. Mrs. J. Evans - Principal
- ▶ 2. Mr. E. Murray - Vice Principal
- ▶ 2. Ms. A. Sobie - Kindergarten Teacher
- ▶ 3. Mr. Kyle R. - Kindergarten Teacher
- ▶ 4. Mr. A. Hildebrandt- Phys. Ed Teacher
- ▶ 5. Ms. K. Hendrikson - Phys. Ed Teacher
- ▶ 6. Ms. D. Webb - Music Teacher
- ▶ 7. Ms. A. Sobie - Resource Teacher
- ▶ 8. Mrs. V. Beinert - Resource Teacher
- ▶ 9. Mr. J. Watson - Guidance Counselor
- ▶ Ms. T. Dyck - Library Teacher

Kinder Links Programming

- ▶ Anna and Annika are here to share some programming information that you may be interested in over the next few months.

The logo for 'Kinder Links' is written in a playful, bubbly font. Each letter is a different color: 'K' is red, 'i' is yellow, 'N' is light green, 'D' is orange, 'E' is red, 'R' is yellow, 'L' is light green, 'i' is red, 'N' is orange, 'K' is light green, and 'S' is yellow. All letters have a thick blue outline and a slight 3D effect with a drop shadow.

Mission Statement








- ▶ Maple Leaf School Staff are committed to providing relevant and engaging learning experiences for our students within a caring inclusive community.

Our School Profile

- ▶ We are a K-5 English school
- ▶ We will have approximately 345 students
- ▶ We will have 15 classrooms in 2025-2026
- ▶ We also host the:
 - ▶ Divisional Kinder Links programs
 - ▶ Provincial Reading Recovery Training Center
 - ▶ Kids Korner and Kinder Kare Daycare programs

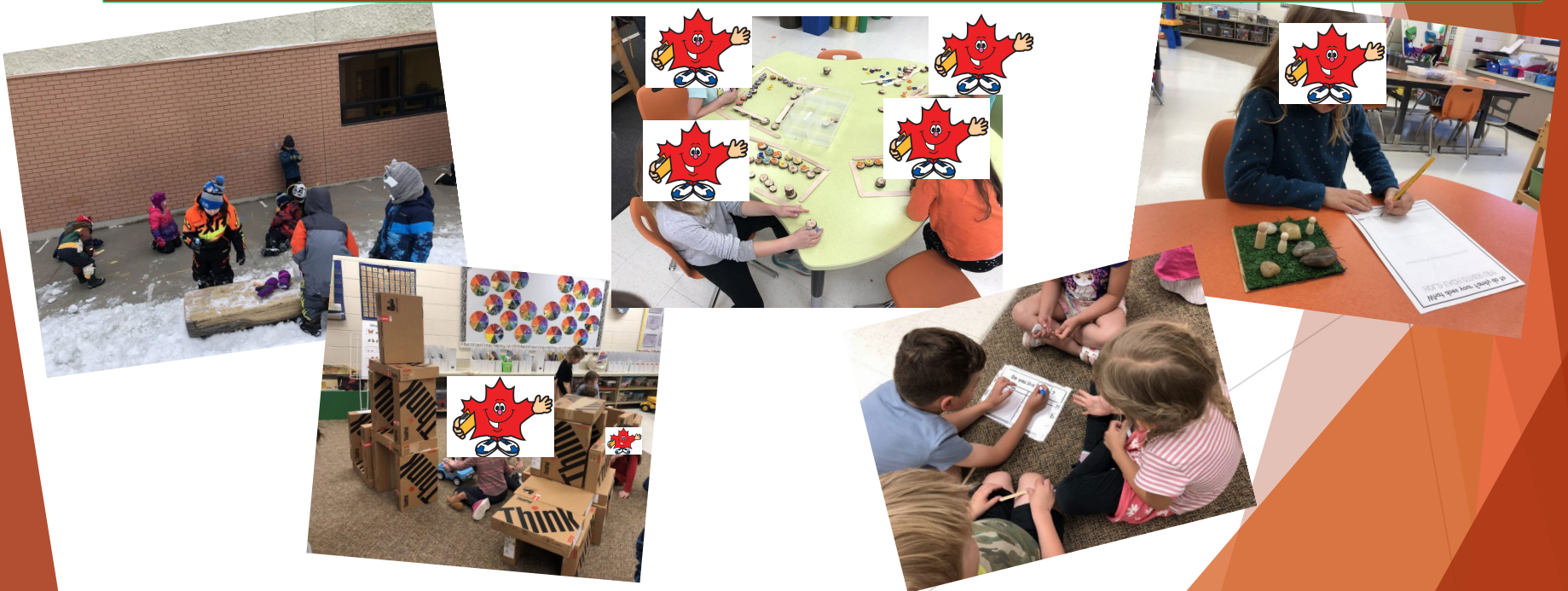
Guidelines for Success

- *All staff and students work together to help each other reach their full potential.*
- *Everyone will be treated with respect and dignity.*
- *School matrices direct our actions:*

Maple Leaf School Universal Behaviour Expectations		
Be Safe	Be Respectful	Be Responsible
Keep hands and feet to yourself. 	Check 5. 	Make good choices. 
Be a careful commuter. 	Show kindness. 	Own your actions and words. 
	Listen and follow directions. 	

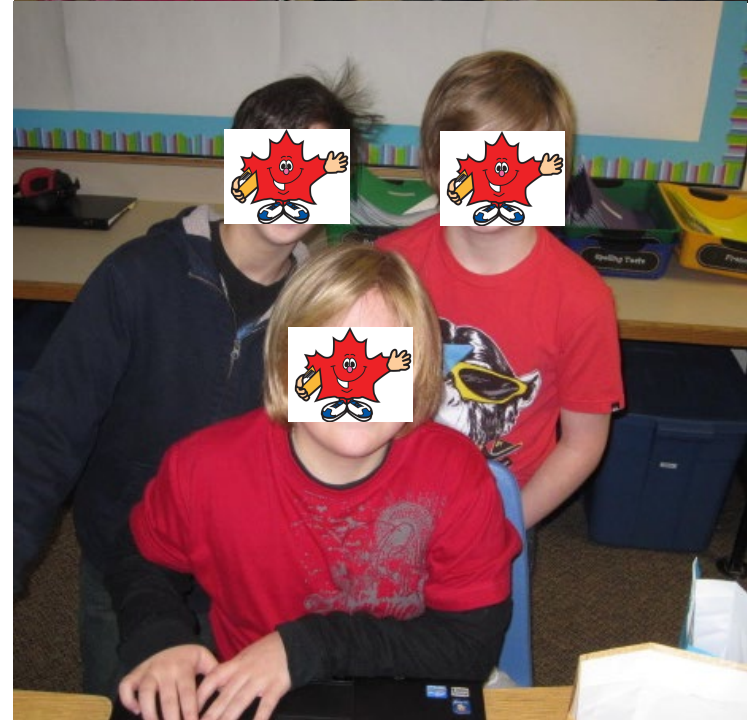
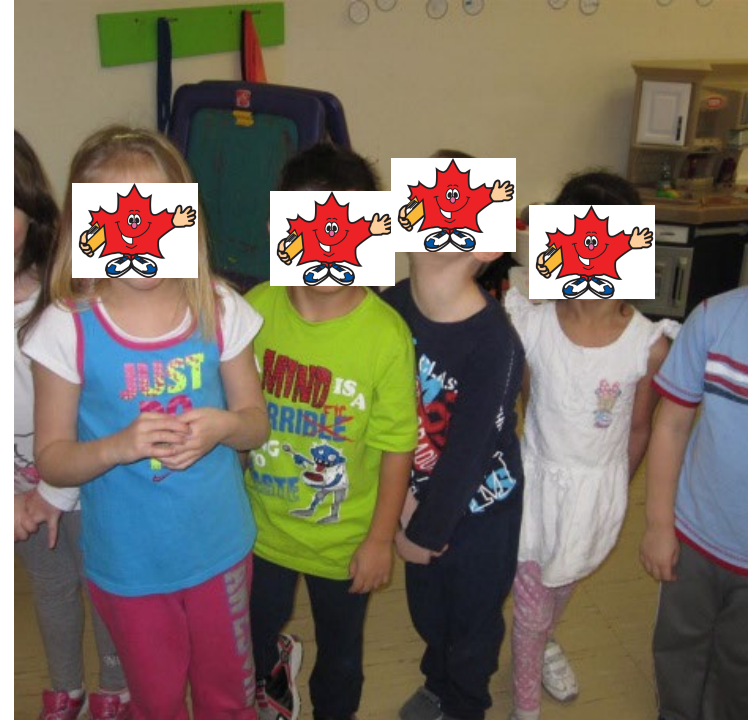
Kindergarten Program

All students in Kindergarten receive added instruction in: Music Education, Physical Education, and Technology/Library.



Grade 1-5 Program

- ▶ English Language Arts
- ▶ Math
- ▶ Science
- ▶ Social Studies
- ▶ Health
- ▶ Art
- ▶ Music
- ▶ Physical Education
- ▶ Library
- ▶ French Communication and Culture (grades 4 - 5)



School Safety

Students enter through assigned doors (nearest to their classrooms and/or lockers) at 9:20 a.m.

At the end of the day, parents/guardians can collect their students from outside the same door or at a predetermined meeting place at 3:55 p.m.

Our school also provides street patrols & bus patrols to ensure student safety.

Parking is available on Reiny St. or McIvor Ave. There is restricted access to the bus loop for persons with a mobility placard only.

Please inform the office or classroom teacher if there is a change to a pick-up routine e.g., grandma is coming to pick up at the end of the day. No child will be able to leave the school unless they are with a designated person.

Clothing

BUILDING INDEPENDENCE:

Kindergarten students go outside for 3 recesses per day. It is very important for children to be able to dress/undress from outdoor clothing and shoes/boots independently, in every season.

Please practice with your child at home in order to support their independence at school. Each season brings a new set of clothing and footwear, so please continue to practice as the seasons change.

LABELLING:

Please label any and all pieces of clothing/footwear that your child might remove at school.

This includes sweaters, hoodies, jackets, vests, neck warmers, mittens, gloves, scarves, hats, toques, and more.

EXTRA CLOTHING:

Please send an extra set of pants, underwear, socks in your child's backpack in case it is needed.

DRESSING FOR THE WEATHER:

Please send your child to school with clothing appropriate for the day's weather as our Kindergarten students will be outside for all recesses.

Early Literacy

You are your child's first teacher

Read with your child daily

Build a library at home

Repetition and rhyme

Enjoy reading as a routine

School library and classroom library books will be exchanged regularly.



A Day in the Life of Kindergarten

Play Based Learning Centers



A Typical Day...

9:20: Bell rings for entry

9:30: O Canada & Attendance

9:35: Morning Meeting

9:45: Literacy Block 1

-Play-based literacy centres, read aloud, book browsing, story making

10:30: Snack & then Recess

11:00: Literacy Block 2

-Letter & Sound Practice, poems & songs

11:40: Phys Ed or Music

12:15: Lunch hour



Lunch Hour

Parent Run, User-Pay Lunch Program:

- Each student can go home for lunch, or they can stay and be a part of the **paid lunch program**
- **Paid lunch program** will have an adult dedicated to our Kindergarten classrooms
- The **paid lunch program** covers the wages of an adult supervisor

Lunch Times:

- 12:15 p.m. - 12:45 p.m.
- 12:45 p.m. - 1:15 p.m.

Students eat first and then go outside for the second half of the lunch hour. Kindergarten students play in their Kindergarten playground at lunch recess.

A Typical Day...

1:10: Calm & Quiet

- Read aloud, mindfulness activities, yoga

1:20: Numeracy Block

- Play-based numeracy centres, small group & independent numeracy work

2:20: Recess & Snack

2:40: Exploration (Science/Social Studies/Art)

- Outdoor learning/play, play-based centres, choice time, dramatic play, art projects, and more!

3:30: Whole group activity, sharing circle or game

3:55: Dismissal



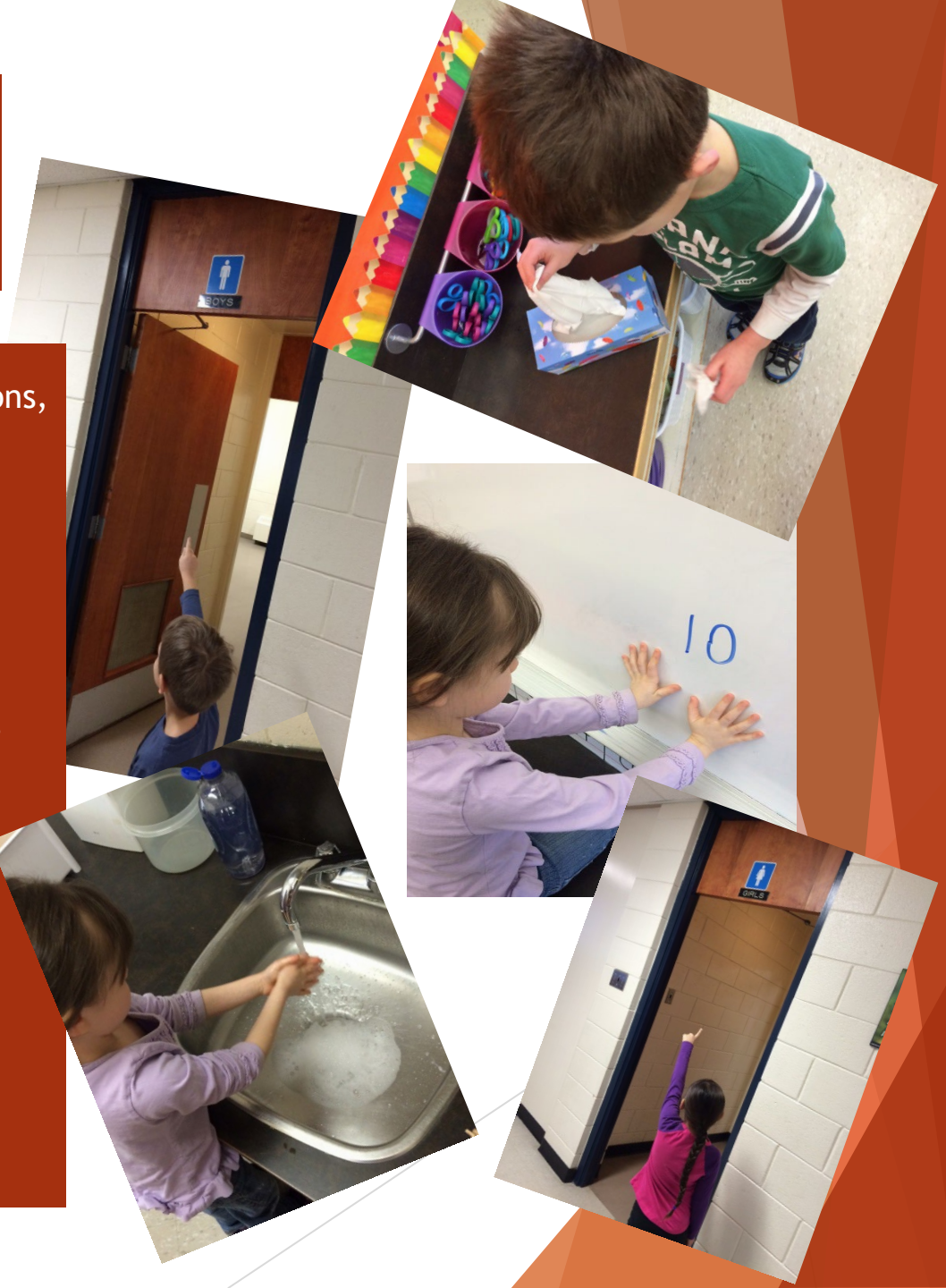
Transportation

- ▶ If your child is eligible for bussing, you will be notified by the RETSD Transportation Department.



Kindergarten Readiness 10 Things to Know:

1. Independently change into and out of outdoor clothing and shoes/boots (buttons, zippers, shoelaces)
2. Recognize their first and last name
3. Independent bathroom habits
4. Ability to use a Kleenex
5. Familiar with some alphabet letters/sounds
 1. What is this letter? What sound does it make?
6. Count to 10
7. Follow a routine
8. Follow multistep directions
 1. Can you first..., Then...?
9. Develop fine motor skills (hold a pencil, use scissors)
10. Familiar with large movements from shoulder (e.g. sidewalk chalk, painting boxes)



Suggestions for a great school year!

1. Let your child try doing buttons, zippers, shoelaces on their own. Share tips to make it easier.
2. When they are spelling words encourage them to sound out the letters they know.
3. Read, read, read! Help them recognize familiar 'environmental' print (names of stores, restaurants etc.)
4. Find patterns in the world around them, explore nature, count together from different points.
5. Celebrate all their new learning with them!



Student Services Personnel

Our school has a Student Support Team that meets regularly to provide support to classroom teachers in all areas of a child's development.

We can also access services through the RETSD Student Services Clinical Unit for students with specific needs. This includes: Speech and Language Therapy, Occupational Therapy, School Social Work, School Psychology, Physical Therapy and Reading Clinicians.



Parental Involvement



It is our belief, supported by research, that a positive and meaningful home-school connection improves the academic, social, and emotional development of children.

- Your child will be given a courier bag where you can place any notes that need to go back and forth
- Please let the school (via the office or classroom teacher) know if there has been a significant event or change in your child's life. This will help us to understand any changes in your child's behaviour.
- If you have a question about something in the classroom, please contact the teacher directly. Our Kindergarten teachers can be reached by email or by leaving a message at the school office.

To support this, volunteer opportunities are offered by the classroom teachers and the school in general.

- All volunteers at Maple Leaf must have a current Child Abuse Registry Check and attend an orientation meeting, prior to volunteering.
- Please visit the school office for forms.

Clear and effective communication between home and school is our priority.

- ▶ In June, parents/guardians will receive an email that will indicate your child's first days of Kindergarten.
- ▶ The first two weeks of school are staggered entry for kindergarten students. This allows for their first class to be with half of their peers when they are learning the routines of Kindergarten.
- ▶ **Even Days Team students will start on:**
 - ▶ *Wednesday, September 3rd OR Friday, September 5th*
 - ▶ All even day students will begin their regular kindergarten schedule on **Tuesday, September 9th.**
- ▶ **Odd Days Team students will start on:**
 - ▶ *Thursday, September 4th OR Monday, September 8th*
 - ▶ All odd day students will begin their regular kindergarten schedule on **Wednesday, September 10th.**

*After
Kindergarten
Registration...*

Kindergarten Packages

New Kindergarten students will receive an information and activity package to help prepare them for Kindergarten this evening.

Please take some time to read through all the information in the package.



Allergy Reminders

We ask that students and guests refrain from using products with strong scents when coming to school. This assists in the reduction of allergic reactions.

We are a nut-aware school. Please avoid sending any products with any type of nut (e.g. peanut butter, Nutella).

Wrap-up

Reminders:

Family Fun Night on June 18th

Staggered start in the fall

Lunch program Registration

Students with health care needs (i.e.: allergies, asthma, etc.) need a URIS form completed prior to starting.

Questions and Answers

