

Neil Campbell School

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Principal: Ms. C. Qua

Vice Principal: Mr. E. Miron



Winter Newsletter

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Principal's Message

It sure seems that we have had a long winter! We are enjoying the warmer days as our students are getting outside and enjoying more activities and fresh air. Even though we have often been inside for the recess breaks recently, students have continued to make very good choices by following our expectations.

We are looking forward to meeting with you at the end of March during Term Two Student Led Conferences. Once again, the conferences will be conducted on TEAMS. Even though this has been a challenging year for all our students have continued to work hard and grow in many ways, and we are excited to celebrate their learning with you.

We are already looking forward to next year. On Monday, March 1, 2013 starting at 8:00 a.m., we will begin our Kindergarten registration for the 2021-2022 school year. Registration will continue for the remainder of the year. Please share this information with families who do not receive our newsletter.

Parking and drop off around the school continue to be an issue. Thank you to the parents that have called me and expressed your concern. Please remember it is not safe to drop your child off on the front street. Please park your car on one of the nearby streets and walk your child to the school. Remember safety over convenience always!

Take time to browse through the newsletter. You will be amazed at all the exciting learning and activities going on at the school. We had a fabulous Festival week where we celebrated the Voyageur and Franco-Manitoban culture. In February, we celebrated reading and enjoyed many reading activities including DEAR (Drop Everything And Read). Thank you for your support in helping to make Neil Campbell School a great place to be!

Sincerely,

Ms. C. Qua

Anaphylaxis Policy

The division recognizes that some students attending schools may require the administration of medication in response to an acute allergic reaction. Therefore, for the safety of students, staff, and parents/guardians, Anaphylaxis Procedures and Anaphylaxis Avoidance Strategies must be followed within the division. The complete policy is available on the website at:

<http://www.retsd.mb.ca/yourretsdpolicies/Documents/JLCG-R1.pdf>

<http://www.retsd.mb.ca/yourretsdpolicies/Documents/JLCG-R2.pdf>

Concern Protocol

<https://www.retsd.mb.ca/yourretsdpolicies/Documents/KE.pdf> (Policy KE-Concern Protocol)

<https://www.retsd.mb.ca/yourretsdpolicies/Documents/KE-R.pdf> (Policy KE-R Concerns & Complaints Procedures)



COMMUNITY

Bulletin Board

**Check out our new digital
Community Bulletin Board to
learn more about events, camps,
and special offers for RETSD
students and their families.**

retsdb.ca/community

Family Fun Nights with ToyBox Manitoba & Kinder Links

Best enjoyed by children 2-8 years and their parents/caregivers

ToyBox Manitoba is excited to share literacy, numeracy and wellness tips with Kinder Links families! Meagan Nenka from ToyBox Manitoba will lead families in active educational games and activities that promote conversation, connection and encourage a passion for learning! No materials necessary to participate, just get ready to have fun together as a family. As each evening will feature different activities, sign up for as many sessions as you can fit into your schedule.

A \$25 prize draw will be generously offered each session by Toybox Manitoba.

Monday, March 1 from 5:30-6 PM
Monday, March 8 from 5:30-6 PM
Monday, March 15 from 5:30-6 PM
Monday, March 22 from 5:30-6 PM
Monday, March 29 from 5:30-6 PM
Monday, April 5 from 5:30-6 PM



To register, send an email to kinderlinks@retsd.mb.ca or leave a message at 204-669-4043.

Kinder Links programs in March and April! https://www.retsd.mb.ca/Lists/Publications/kin_home_spri21.pdf

Special events and parenting support workshops in March! https://www.retsd.mb.ca/Lists/Publications/kinhome_spec_mar21.pdf



Did You Know?

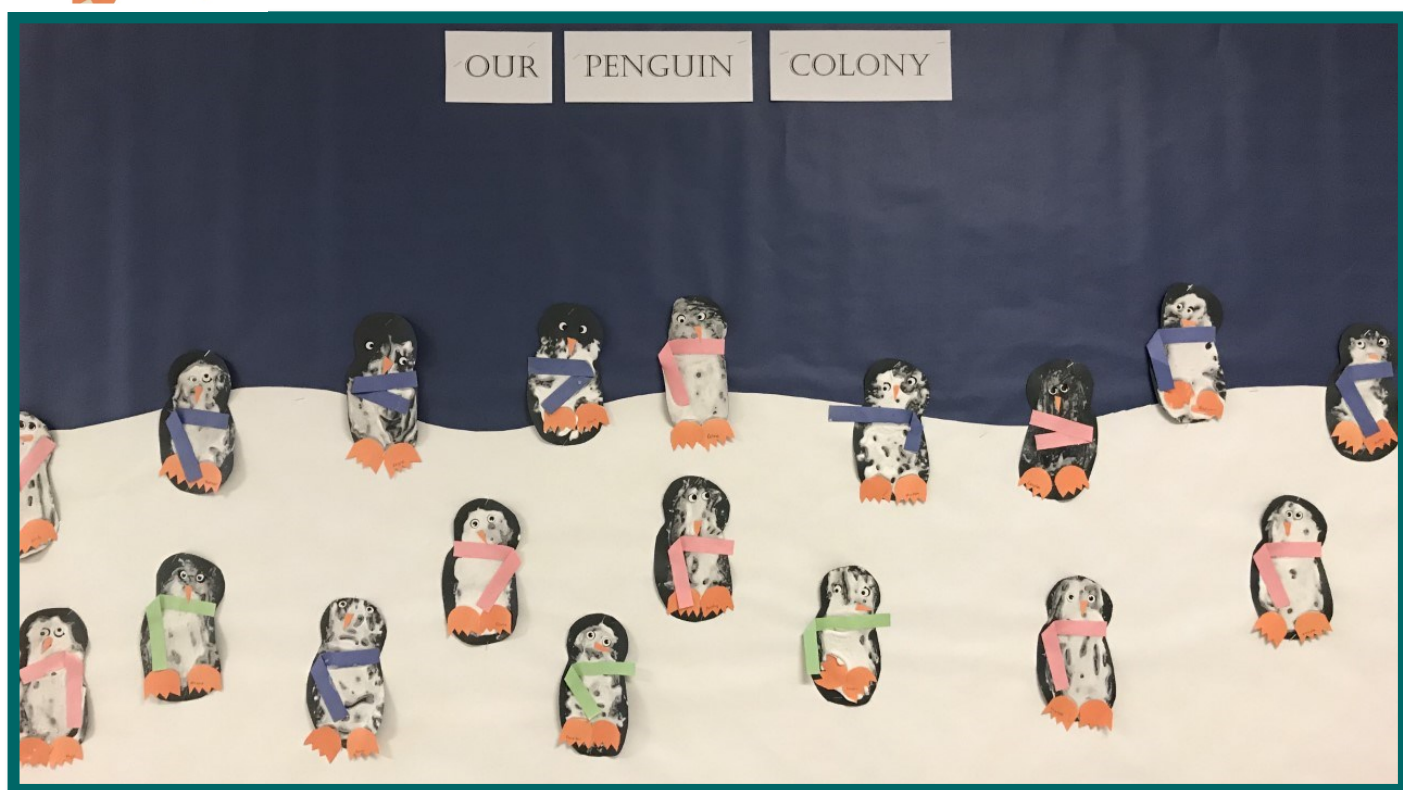
That penguins are birds, but they can't fly? That is because they have wings that can't be used to fly. Instead, those wings are called flippers, and those flippers help them swim very fast. Also, they eat krill, live in Antarctica, and huddle together to stay warm.



The Kindergartens Learned About Penguins!

These are some fun facts that the Kindergarten students learned this month. As well, they did a very cute penguin craft using puffy paint. Puffy paint is made mixing

together equal amounts of liquid white glue and shaving cream (although we used more shaving cream than glue to make the penguins extra puffy!) Maybe you would like to try to make a puffy paint penguin at home too?



Ms. Sherby's Class

????? Guess Who ??????

Can you guess who these students are in Room 3?

We learned about Groundhog's Day and this year MB Merv the groundhog did **NOT** see his shadow! This means that Spring is coming soon. We made silhouettes to show our shadows and we wrote kind and special words to describe our friends. Can you guess who we are?

Written by: The Super Shalom and the RAD Bennett





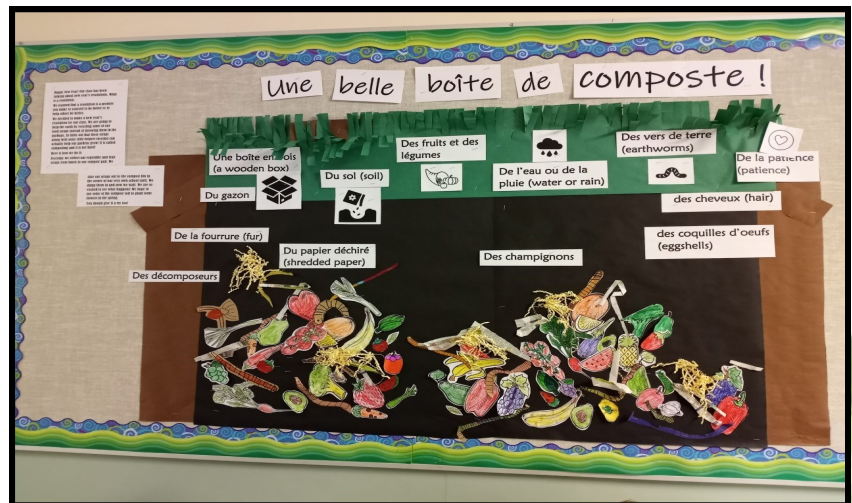
Gudmundson & Workman

2021 has been a busy one so far! We are embracing winter and loving it! In addition to practicing our winter vocabulary and sharing many of our favorite cool weather activities, we have been learning all about Manitoba animal and how they adapt in our snowy weather. We have shared many amazing stories and have become experts on hibernation and migration. We even built our very own winter habitats for a Manitoba animal of our choice. They looked amazing!

We have many goals for the new year. Becoming better readers and writers, continuing to use kind words and actions with our friends and practicing respectful listening are just a few. One of our most exciting New Years resolutions is to help the earth by starting a classroom compost bin. We carefully recycle our food scraps (no meat or dairy) from our lunches and bring them outside to a large compost bin. We are so excited to see what it looks like in the spring. We may even be able to use some of our homemade compost to plant some flowers for the school.

2021 is off to a great start!

Room 7





Mme Dufort & Mme Fraser

GRADE 1 FRENCH IMMERSION

Mistakes make your brain grow!

News from Room 5, February 2021

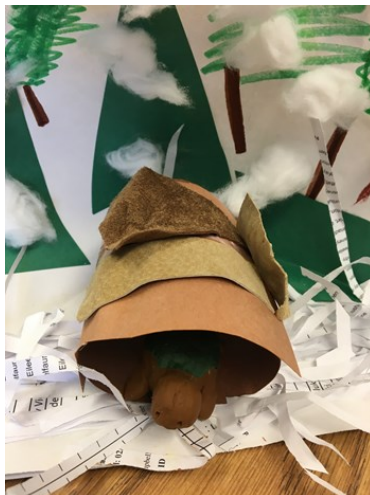
Hello, Bonjour!

With the new year in full swing the students have been very busy in room 5. We had tons of fun learning all about Manitoba animals, how they spend their winters and the difference between hibernation and migration. Here are some images of the work the students completed for their design process creating a winter habitat for a Manitoba animal of their choice. Well done room 5! We have also been very busy learning about citizenship and what it means to be a good classroom citizen and friend during Valentine's week. We celebrated I love to read with many different fun activities. Manitoba Merv did not see his shadow for Ground Hog Day, so we sure hope spring is around the corner. We learnt about the voyageurs for Festival du Voyageur, made a beautiful Dream Catcher and designed our canoes. We had the opportunity to View a virtual presentation about the Arctic and learnt many facts about this magical place.

Finally, we had a virtual Yoga class which made us feel great! February is a short month, but it was certainly filled with new learning and exciting activities.

Stay safe and stay
warm,

Mme Dufort and
Mme Fraser



Mme. Davenport

Our Amazing, Fantastic Imagination Vacation

By, Grade 2, Room 4, Mme Davenport's Class

Have you ever been bored with the winter weather here in Winnipeg? If so, you might want to go on an imagination vacation like us so that you can escape the freezing weather and still stay safe. You might be wondering what an imagination vacation is and how to go on one. Don't worry because we will tell you. First you need to pack your imaginary bags. Don't forget to pack the sunscreen like we almost did! It is very important to stay safe in the sun by protecting your skin. Make sure you remember to bring at least one awesome book to read while you are relaxing on the beach. When you get to the beach you might see some cool things like sharks, pelicans, whales, and volcanoes. Don't be afraid if you see anything scary because it is just pretend and you can always choose to imagine something else instead. It could be a good idea to pack a strategy tool to help you to get back in the green zone if you do get scared. You might decide to have some yummy, incredible treats on your trip like ice cream that does not melt, juice that you drink out of a pineapple with a fancy, tiny umbrella in it, or a chocolate ice cream sandwich. You could imagine that there are parks and fun, warm, outdoor places to play with your pets. You might decide to try some fun activities like surfing, swimming, playing with dolphins and beachball games. We used our projector to have some real beach pictures and sounds around us to help with our imagining. So if you are feeling sad about the chilly weather, just remember that you can stay happy and warm inside and go on your own terrific imagination vacation right from your home! Bon voyage!



MR. MOFFATT'S CLASS

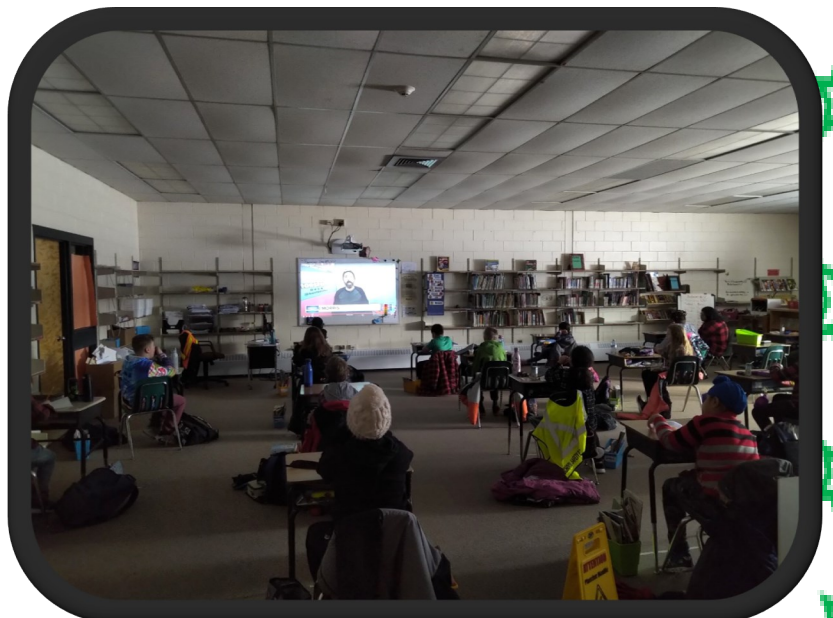
February is a busy and exciting month for the Tremendous Threes and Fabolous Fours in Mr. Moffatt's classroom. We celebrate I love to Read Month, learn about Black History Month, and discuss important topics like bullying during the lead up to Pink Shirt Day. Not to mention the crafting and excitement surrounding Valentines day, even when things look different during Covid-19.

This year we were fortunate to be selected as a class that got read to by Mark and Dilly from Hot 100.5fm. We cheered when they arrived on screen and shouted out to the grade 3 & 4 class at Neil Campbell! We thought their book choices were pretty great too.

We used I love to Read month as a great harmony with Black History Month by using literature to guide our learning. We read amazing books about incredible people like Devon and Pearlene Clunis who wrote "The Little Boy from Jamaica" about Devon's experience becoming the first black chief of police in Canada, right here in Winnipeg! We learned about business woman and activist Viola Desmond (now on the Canadian \$10.00 bill), Comic Book and television show creator Dwayne McDuffie, The first female black astronaut Mae Jemison, the first black NHL player Willie O'Ree, ophthalmologist, inventor, and doctor who revolutionized laser eye surgery Dr. Patricia Bath, and an incredible engineer and boat designer for the American Navy Raye Montague.

We also connected these stories to Canadian history whilst reading about the Underground Railroad.

Lots more exciting things to come as we transition into March.



Mme Sabourin's Class

February was "I Love to Read" month. There were lots of organized activities to help celebrate reading. Our class had a guest reader, Constable Kirt Chapko. He is our school resource officer. He read us a funny book about a police officer and a police dog. We asked him lots of questions and he did a great impression of Chewbacca! We also had spirit week. We got to wear shirts with words, dress as a book character, have crazy hair day, as well as wear our pajamas to school.

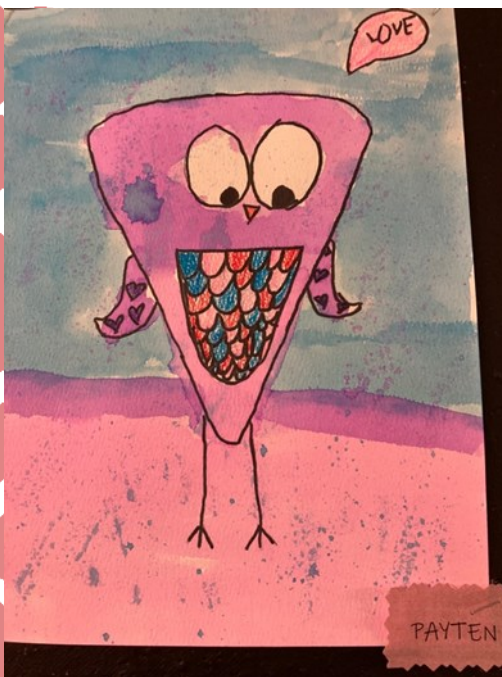


Mme Scheelar's Class

"Owl You Need is Love" in Room 15

January and February have been an adventure in Room 15! We have embraced our flex room mottos – "Be Flexible" and "Go with the Flow" – and we are doing great!

We were disappointed not to share Valentine's Day cards this year however, we did take the opportunity to show ourselves some "self love" through different mindfulness exercises this month. Each day in February we have written ourselves a *Classroom Valentine* to display; choosing something collectively we feel makes us amazing as a group. There have been some incredible offers from our classroom community including:



We are great learners.

We stand up for what is right!

We R-E-S-P-E-C-T our differences.

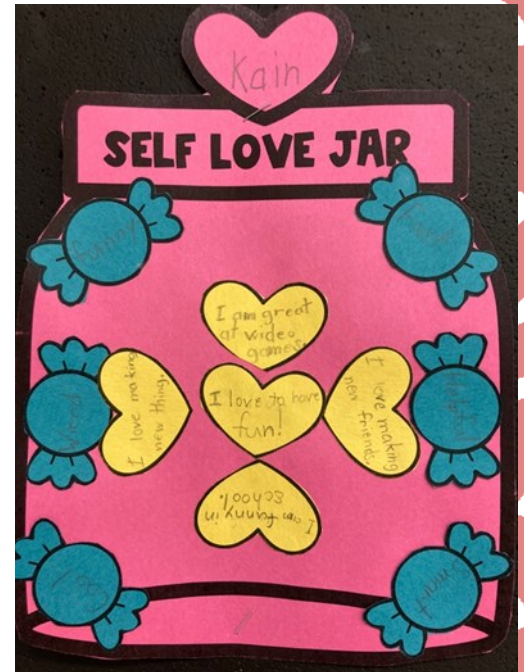
(the day we danced to Aretha Franklin)

Art continues to be a favourite subject in our classroom. Pictured here is Payten's *Valentine's Day Owl* and Kain's *Self Love Jar*.

Room 15 is full of thoughtful students and I have been so impressed with their conscientious contributions to our classroom conversations, particularly in celebration of Black History Month. We have enjoyed many books, videos and music from prominent members of the Black community. (Our Louis Armstrong "Catch-Up" work periods were particularly successful!) After learning about students like Ruby Bridges and Ayanna Najuma who took peaceful action to end segregation, we reinforced our belief that kids really do have the power to change the world!

I am grateful to these students for not only accepting each other, but me into their classroom.

Ms. Watson (for Mme. Scheelar)





Mme. Gutierrez Grade 5

Students have been talking a lot about the upcoming last few months of elementary school! That's a very exciting realization! To help students feel confident and prepared for middle school, I have been encouraging students to develop more independence through using basic problem solving, practicing organization of their belongings and verbalizing their needs.

Science & Social Studies

In Science and Social Studies, we have been learning about driving motivators of the age of exploration. Studying how explorers travelled, what they saw when they arrived in the new world. We have also had many discussions of the arrival in the world from the indigenous perspective. In science, students have explored how humans have impacted natural habitats across the globe.

Math

Our focused has been on measurement, perimeter, area, angles. Students have been enjoying working on all the concepts with lots of drawing and problem solving and hands on experiences in the classroom.

French & ELA

Students have recently read many fairy tales in French. Creative writing and authors sharing time has been a big part of our time in French. We have also enjoyed learning about the Voyageurs and what their role was in Manitoban history.

We have just finished our most recent novel study about a boy who learns to survive in the forest after an unforeseen accident. Brian was a character who experience lots of failure and through his failure learned how to persevere. We have had a lot of great discussions about survival, thinking positively and believing in ourselves.

Art & Health

Art continues to be a very fun experience. From designing our own family crests to sketching parrot eyes, students have enjoyed bringing color into our classroom.

We are exploring what it means to be healthy. Realizing we have many needs as humans, from good nutrition, sleep, proper hygiene, coping skills for stressful situations and love.

M. Reimer's Class

Look at the time go! It's almost the end of February!

We have been very engaged the last two months working hard on and learning lots. The Grade 4s in Salle 18 have been studying forms of energy in science with a focus on sound.

During their French Language Arts time, we are writing, writing, writing everyday practicing their writing skills. Students are authorizing original stories of their own that are going to be presented aloud in class. We can't wait to share some of our stories during the tri-conferences in March.

Our current novel study in English is "Hatchet", by Gary Paulson, and we are learning about some of the challenges of survival as an individual stranded alone in the forest. Brian, our only character, is forced to find a shelter, forage for food, and think of some way, anyway, to help get himself rescued.

Our mathletes have proven themselves again becoming masters of multiplication this last little while. We have been grouping numbers using numerous different strategies and all students have excelled and developed their mental math skills with this new operation. They are truly getting the hang of it. Division and fractions are right around the corner and with how well we're doing, I predict our next challenges will be a breeze!

February has also brought "I Love to Read" and Festival du Voyageur to our classroom. We have very much enjoyed the extra time with our books this month. And 'Festival' is always a great opportunity to celebrate French language, culture, and the history of our wonderful province of Manitoba. (We're all hoping to actually VISIT Festival du Voyageur next year! He Ho!)



Mme Sotiriadis' Class

Hello to all of our families,

The month of February sure has been busy!

In science we learned about forces that attract and repel, constructed a project that utilises magnets to function and presented it to the class. For Social Studies, we have been conducting an internet research project on Japan for which we will be creating a Power Point Presentation. In Math we have learning subtraction strategies and working on symmetry, geometry and patterning.

For Valentine's Day we were able to have some fun writing kind messages on our bulletin board and painting some Valentine's owls. We also have been having many discussions and activities to learn about voyageur and Métis life during the Festival du Voyageur. Finally we will be having book readings and activities in honour of Black History Month in the coming week.

We are looking forward to the spring time and the warmer weather.

Wishing you all a very safe and happy next few months!

Mme Sotiriadis' Grade 3 French Immersion Class



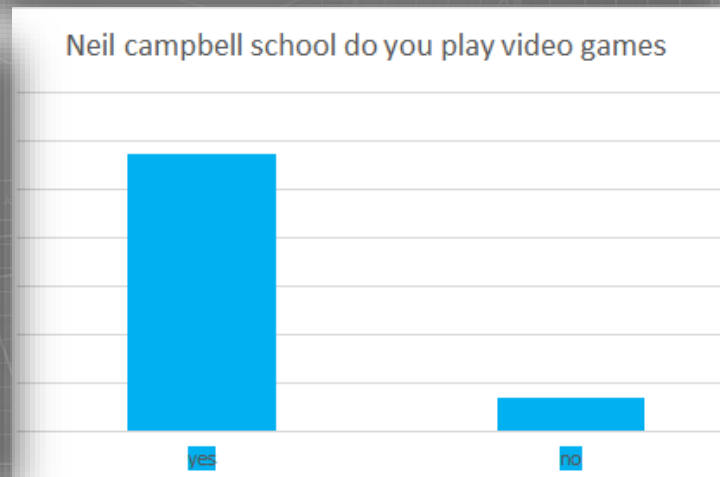
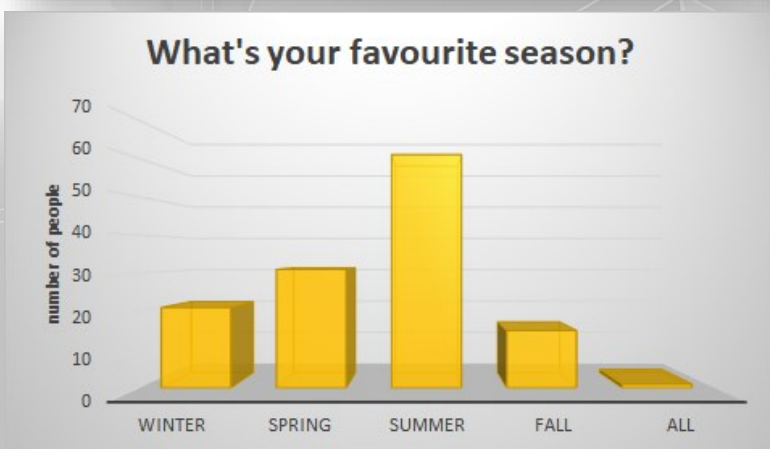
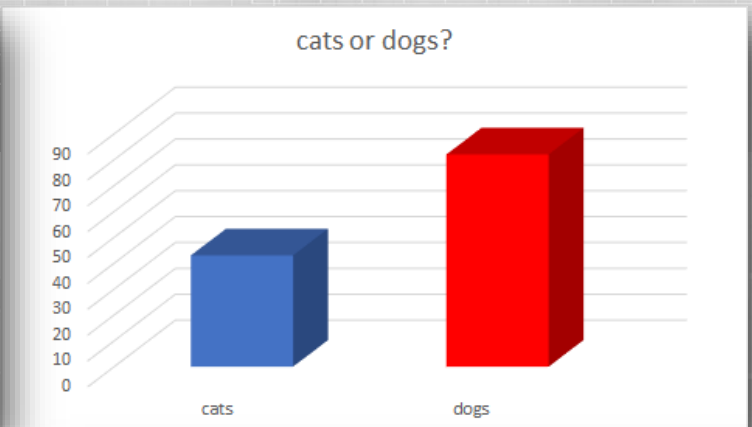
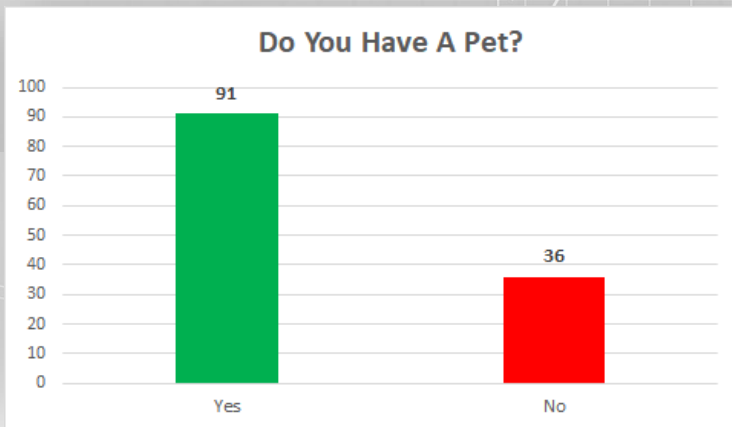
Mr. Dyck's Class

Collecting Data During Covid

In a "normal" year, when our class starts learning about asking questions and collecting data, we travel throughout the entire school and talk to as many students and staff as we can. My students ask their questions, write down all the data and then go back to class to learn how to graph it and interpret the results. We love doing that! Unfortunately, with Covid, we can't do that this year so we needed to come up with a different way to ask our questions. So we turned to technology to help, specifically we emailed all the teachers and asked them to ask their students for us and report back. We needed to simplify our questions a bit this time around to make data collection a little more efficient. Here are the questions we asked:

1. Do you have a pet at home?
2. What do you prefer, cats or dogs?
3. What is your favourite season?
4. Do you play video games?

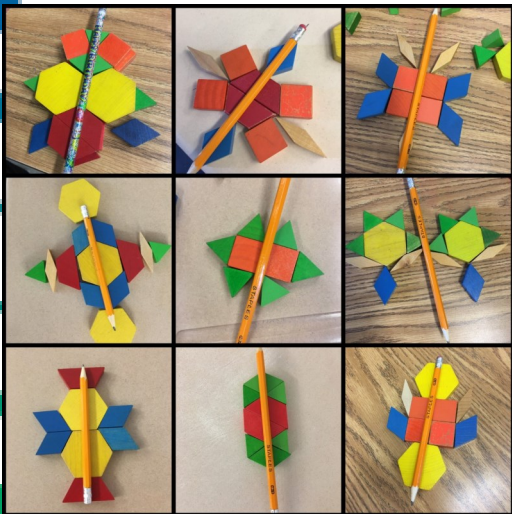
I gathered the results via email, we "crunched" all the numbers and here are some of the graphs that students in my class created using Excel. We found a way!



Ms. Wasney's Class

The Grade 2 and 3 students in Ms. Wasney's class have had a great start back to school after the winter break!

We recently finished a unit about forces and magnets for science. The students had wonderful ideas for their design projects. They had to create games using gravity or magnetism.



In math, we have been learning a variety of strategies for adding and subtracting 2- and 3-digit numbers. We have also been learning about geometry. The students had fun creating symmetrical shapes with pattern blocks.

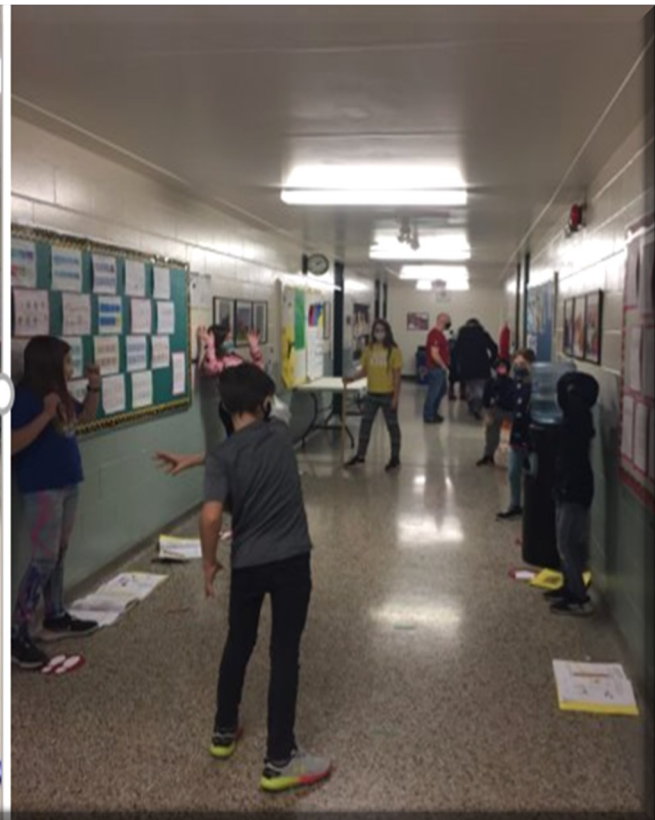
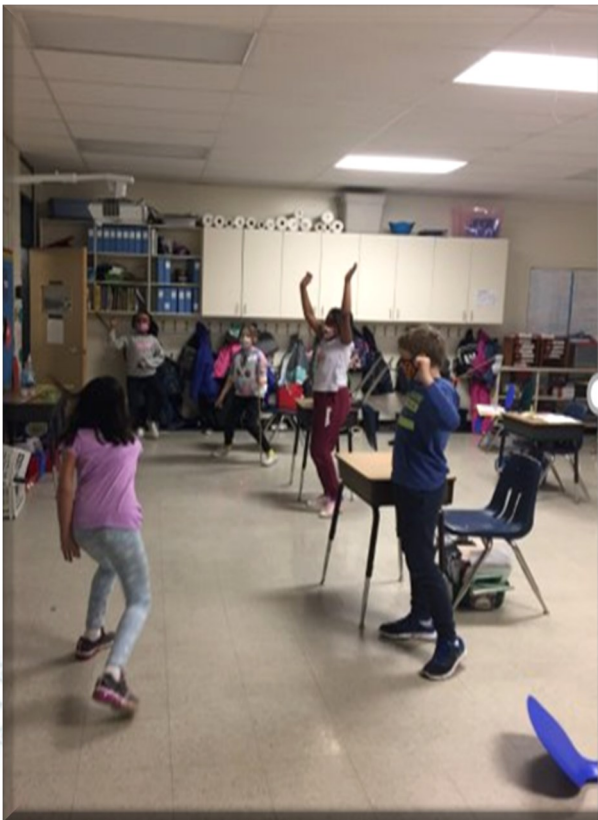
We have started an inquiry project about Japan for social studies. We are looking forward to sharing our learning with each other.

We have also enjoyed activities for "I love to Read Month", Valentine's Day, Festival du Voyageur, and 100 Day during the month of February.



Mme De Lande's Class

Students in Room 21 have had many opportunities to take an immersive approach to learning. In math, students held a Mini Metric Olympics; designing, measuring and comparing their performances in events such as pipe cleaner javelin and cotton ball shotput. Black History Month combined with I Love to Read month as we shared books about important figures in history, including "The Little Boy From Jamaica", written by the first black chief of police in Canada, Winnipeg's former police chief Devon Clunis. Finally, we immersed ourselves in activities to participate in the "Festival du Voyageur", an important celebration of Franco-phone and Métis culture in Manitoba. Although it can be a short, cold month, February was bursting with excitement and "chaleur" each and every day. As it says on the Festival du Voyageur website, "We don't hibernate, we celebrate! Hého!"



Music Notes

“Practice Makes Progress”



I believe that....

It is so important for students in grades three to five to practice their recorders at home. Students should be practicing between 20-30 minutes per week.

Did you know....

Students who practice:

- maintain and improve recorder skills that are learned in class.
- display self-confidence within the music classroom.
- are more prepared to demonstrate their abilities and participate actively.
- are more prepared for tests and are more likely to reach the outcomes.
- develop the building blocks for proper time management.
- develop self-discipline.

All students learn at a different pace. If the material being presented in class is too easy, there are several ways your child can challenge themselves:

- Ask me for more difficult exercises and songs to work on at home.
- Work as a peer tutor to help students in their class who may be having difficulty with the instrument.
- Begin the “Recorder Karate” program.

If your child needs some help with the recorder, I would be most willing to work with him/her at a recess time!

Music with Mrs. Groess

Every class I teach has a Music Channel on Teams. Recently, I have posted a link for a music website for the students in grades 1-2/3 called MusicPlay. It is a great site where the students can reinforce their learning and have fun too!

Simply:

- 1) Get on Teams (all students have a password) and click on the “Music” or “Musique” tab for their class.
- 2) Click on the link! It is under the “Post” tab.

Students can watch videos, sing along with the songs, play music games and more! On Teams, you can ask me questions or make comments in the “Chat” section. They will be visible to others in the class, which may help someone else out. If you have something you would like to discuss privately, send me an email message to hgroess@retsd.mb.ca

GYM NEWS



The students have thoroughly enjoyed the great weather we have had this winter so far! Recently the kids have made great use of the snowshoes that we recently purchased as well as spending some time on the toboggans. We have had some epic broomball games that have shown some great skill and plenty of great

teamwork. We are looking forward to the spring so we can participate in some warm weather sports!



Resource



News

Thank you to all the parents who have taken their children to an Optometrist this fall. We have seen many students wearing new glasses and many students who received glasses for the first time. All the teaching staff have been encouraging the students to wear their glasses as prescribed at school.

Unfortunately, due to the COVID pandemic, we were not able to provide the Vision and Hearing Screening program this year. If you are concerned about your child's vision, please make a free appointment with an optometrist. Manitoba Health provides free eye exams every 2 years for children up to the age of 19. If your child has not had their vision checked recently or if you have concerns, it is a good idea to make an appointment to have their vision health checked. Children do not always know if they are not seeing clearly.

If you have any concerns about your child's hearing, please talk to your child's physician.

If you have any questions relating to your child's vision or hearing, please contact me at the school or by email at spauls@retsd.mb.ca.

Thank you on behalf of our Resource Team
Mrs. Bostick and Mrs. Pauls



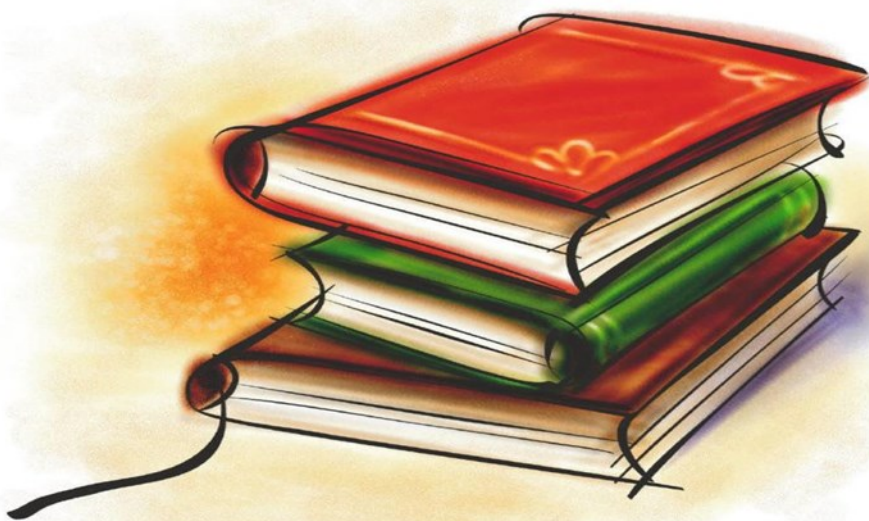
Library News



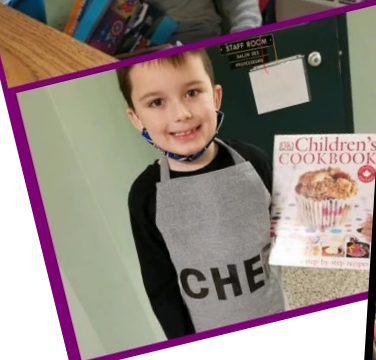
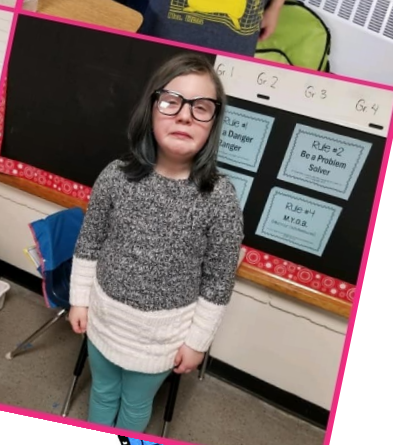
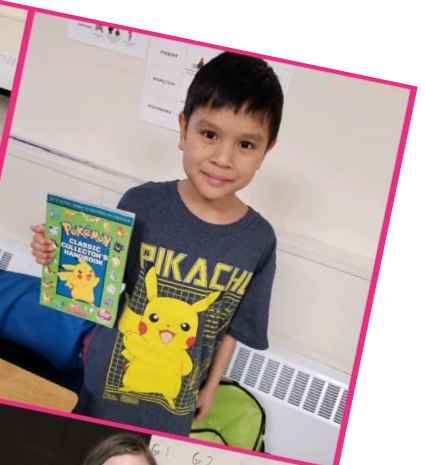
Greetings from the library,

At the start of September, students could no longer visit the library. However, the library has adapted and gone mobile. I have been bringing books to classes once per cycle and laying them on a table for students to look at and pick some new books.

I Love to Read month, Black History month, as well as I Read Canadian occurred. I visited a few classrooms and read books around these themes during their library period.



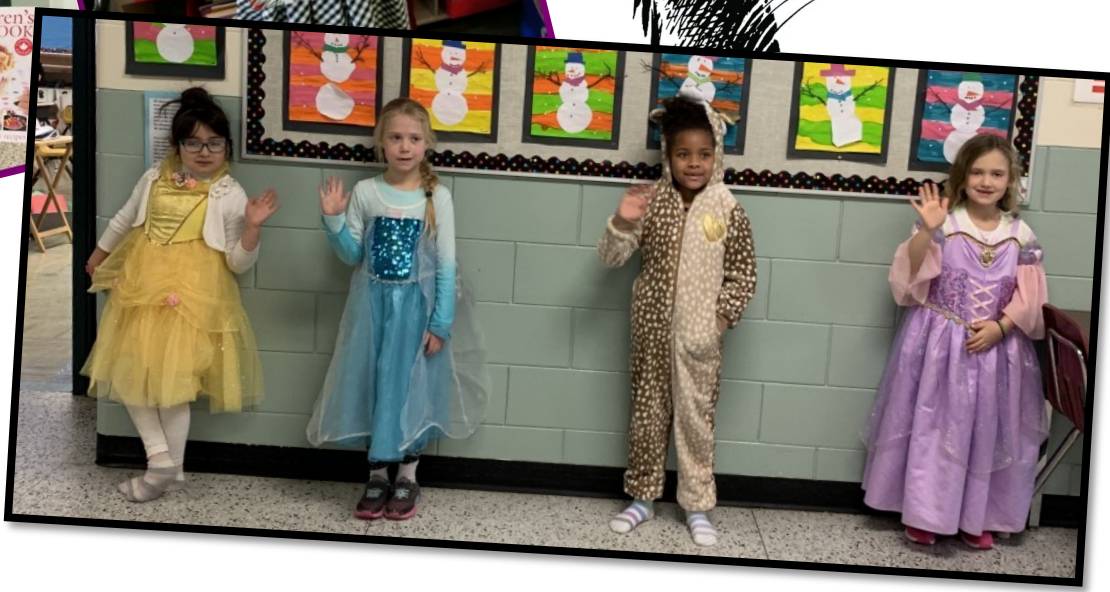
Spirit Week

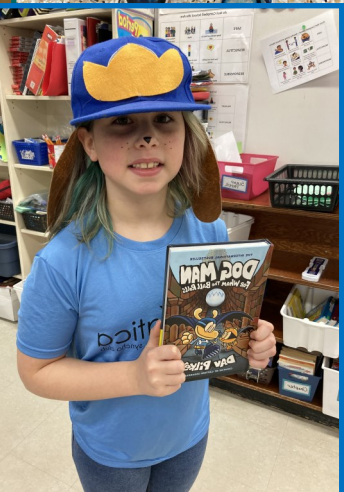
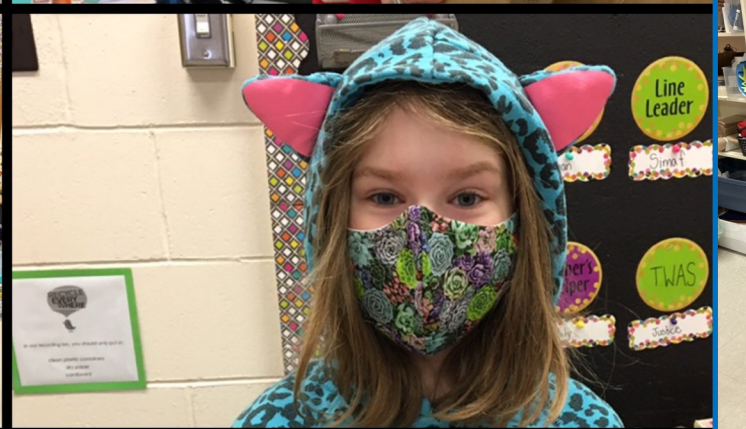
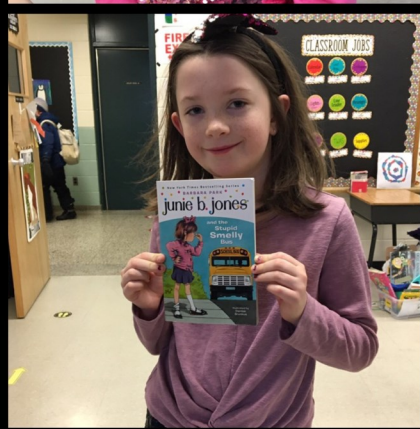
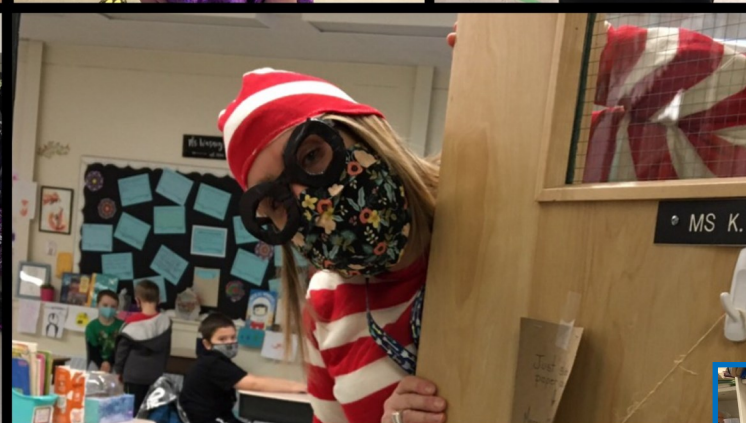
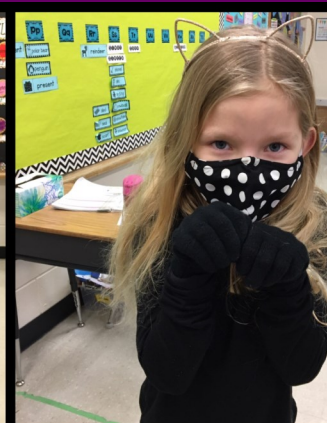
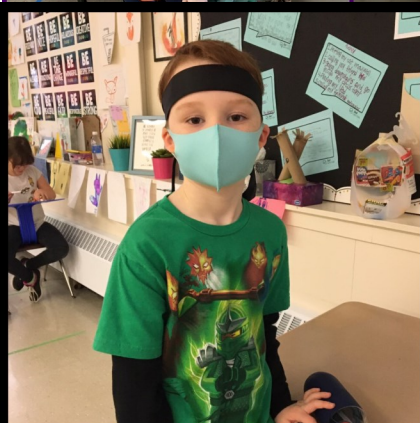
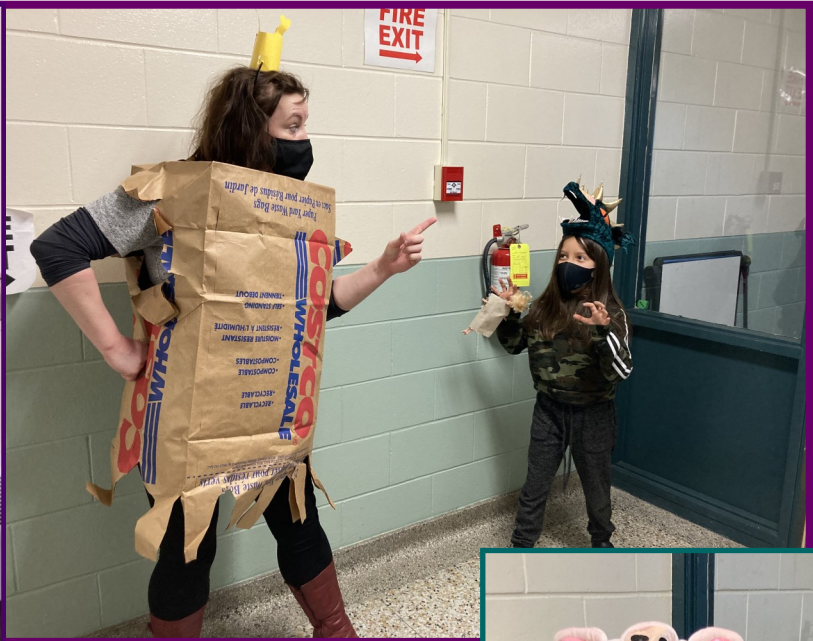
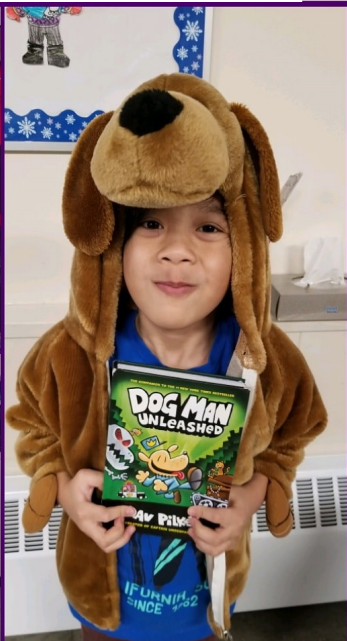


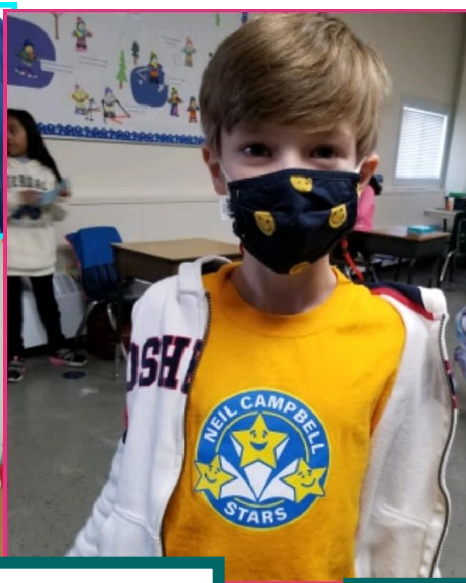
Dress

like a book

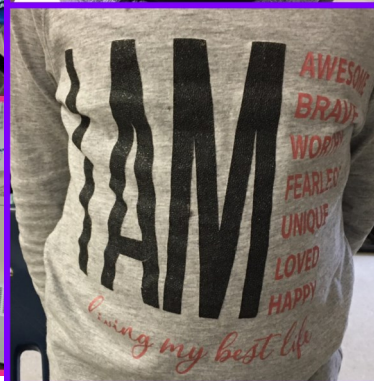
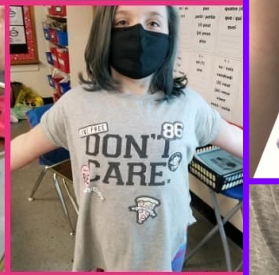
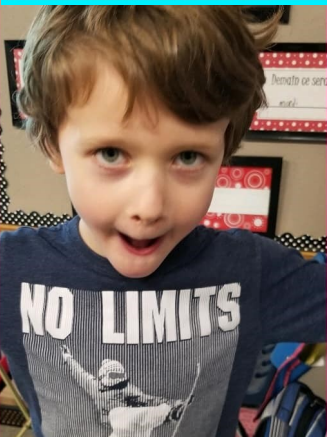
character



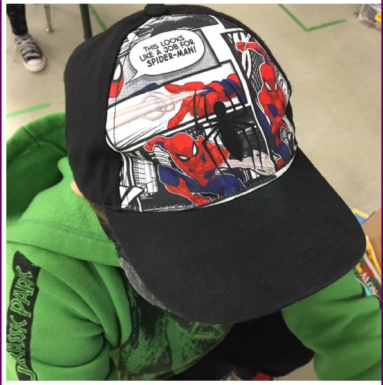
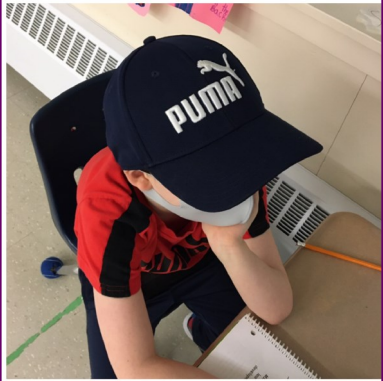
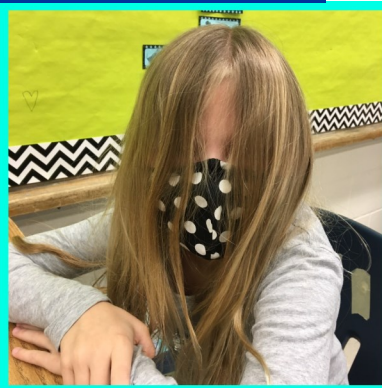
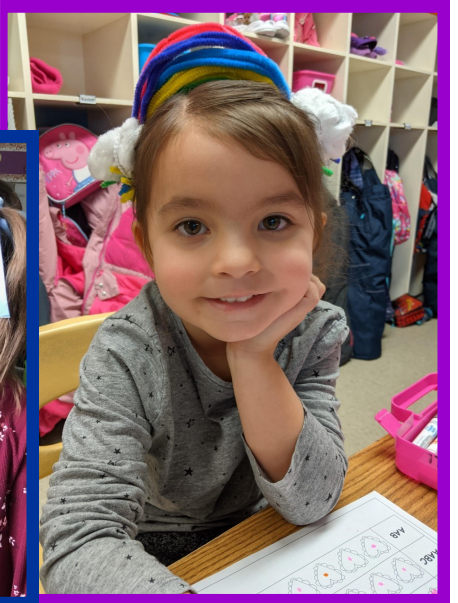


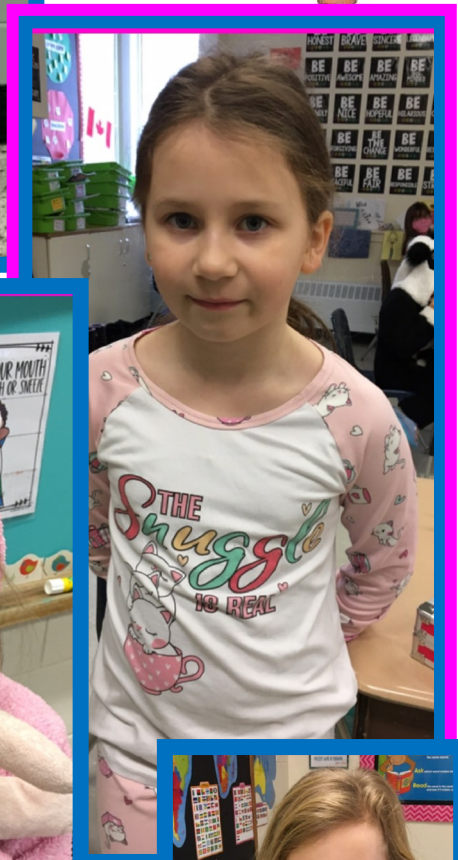
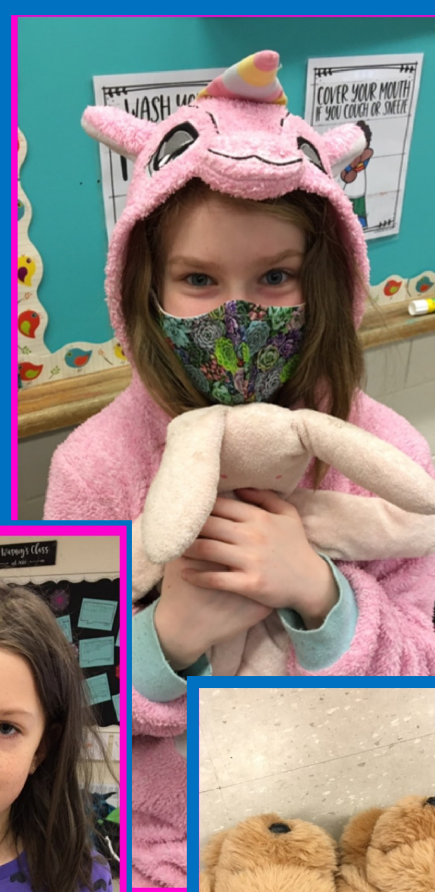
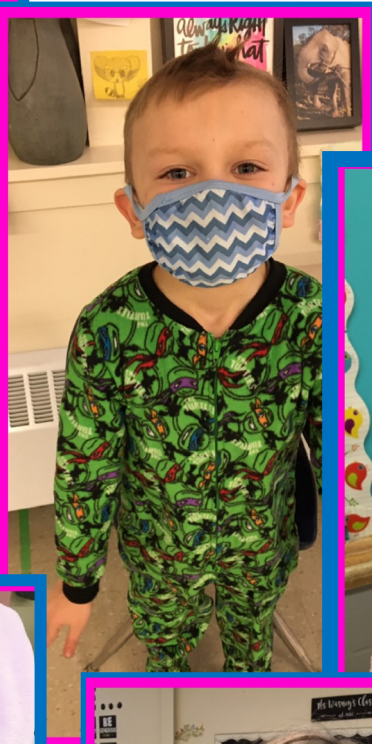
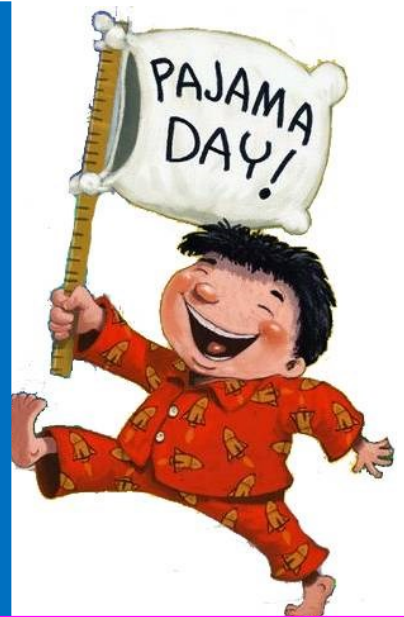
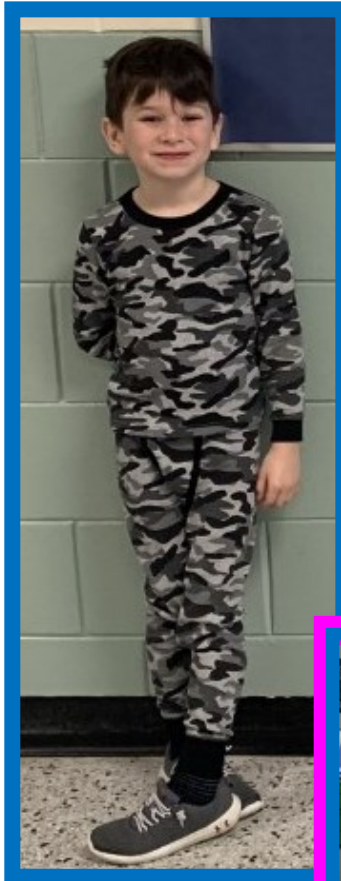
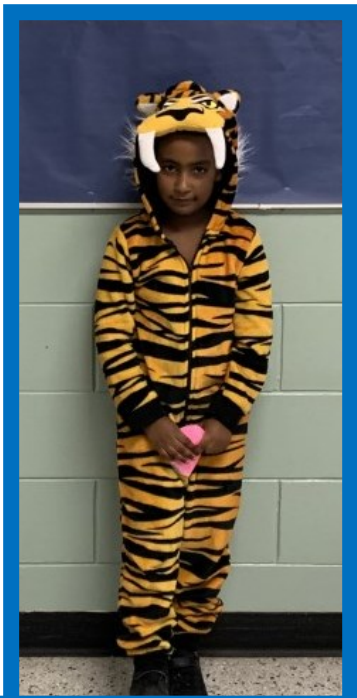


Wear a shirt with words



wacky Hair Day!

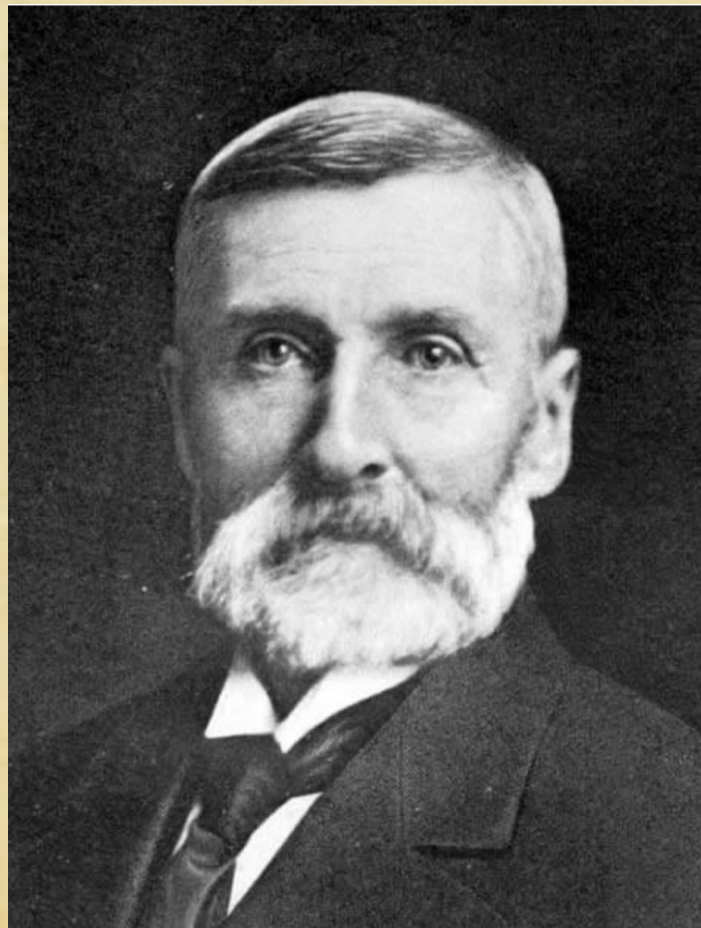





History of Neil Campbell School

Neil Campbell School was named after Neil Campbell who was a long time East Kildonan School Board Trustee, a community leader and one of the original founders and member of the Elmwood Curling Club which opened in 1909.

In 1956 Neil Campbell School consisted of just the middle section of the present building. The gym and the 2 story section were added in 1959. The library, the multipurpose room and the southern end were added in the 1968-1969 school year just in time for the introduction of kindergarten in September 1969. The present hallway to the library was originally the office area and the present office space was a classroom prior to the 1968- 1969 addition.



Neil Campbell 1847-1916



is it

BULLYING?

When someone does something unintentionally hurtful, and they do it once that's

RUDE

When someone does something intentionally hurtful, and they do it once that's

MEAN

When someone does something intentionally hurtful, and they **KEEP** doing it - even when you tell them to stop or show them that you're upset - that's

BULLYING

CONCERN PROTOCOL

The River East Transcona School Division has established this policy to ensure effective steps in communication of concerns and/or questions between parents/guardians, adult students, members of the community and divisional staff and between staff members. Each member of the division's staff and the board of trustees should follow these steps.

If a parent/guardian, adult student, a member of the community or a staff member has a concern or question they should follow this sequence:

- (1) Contact the employee's work place and request to speak to the person. The employee may be unavailable, so leave a message with telephone numbers where you can be reached during the day as well as the evening.
- (2) If you are not satisfied with the employee's response to your concern, contact their supervisor. If you contact the supervisor first, s/he will refer you to step one.
- (3) If your concern is not resolved to your satisfaction, contact the superintendent. If you contact the superintendent first, s/he will refer you to step one or two.
- (4) In the event that you believe that your concern has not been addressed, you may write a letter to the chair of the board of trustees. If you contact the chair or any trustee without going through steps one to three, they will refer you back to step one. A trustee may assist you in making the appropriate contacts in steps one through three.
 - When a written concern about a staff member is received, the individual named will be notified and provided with a copy of the written concern and given an opportunity for explanation and written response.
 - At any point in the complaint process, the individual named has the right to have an advocate present.
- (5) All correspondence to the chair of the board of trustees is reviewed at a board meeting. However, all personnel matters must be dealt with in-camera.
- (6) At all steps in the process, you are requested to tell each level that you are not satisfied and are going up to the next level.

CONCERN PROTOCOL

This policy does not supercede:

- The Child and Family Act of Manitoba
- Student Welfare (Reporting Child Abuse)
- Harassment Policy
- Contractual Agreements with the Division
- Codes of Professional Practice of Staff Members

Effective Date:	June 30, 2003	Review Date: May 8, 2018
Amended Date:		
Board Motion(s):	288/03	
Legal/Cross Reference:	JLEB - Children in Need of Protection; JLEB-E – Report of Suspected Child Abuse; GBAA/R – Respectful Schools and Workplaces *Harassment (Employees); The Child and Family Services Act, C.C.S.M. c. C80	

CONCERNS AND COMPLAINTS PROCEDURES

The formal procedures for managing a concern or complaint are as follows:

- (1) Contact the person who is most directly involved and ask to speak to the person. If the individual is not available, leave a message including daytime and evening telephone numbers.
- (2) If the concern has not been resolved, contact the individual's supervisor. Complaints that are brought directly to the supervisor will be redirected to step one.
- (3) If the concern still has not been resolved, contact the superintendent or designate. If contact begins at the superintendent's department, it will be referred to step one.
- (4) In the event that the concern has not been addressed, an appeal of the superintendent's decision shall be handled by the board of trustees through written correspondence to the chair. Neither the board, a committee of the board, nor a trustee shall consider or act on a complaint that has not been explored at the appropriate administrative level, nor shall they contact staff directly in a personal attempt to resolve the problem. A member of the board of trustees may assist the complainant in making the appropriate contacts required to complete steps one to three.
 - (a) When a written concern is received that names a staff member, the individual named will be notified and provided with a copy of the written concern and given an opportunity for explanation and written response.
 - (b) At any point in the complaint process, the individual named has the right to have an advocate present.
- (5) All correspondence to the chair of the board of trustees is reviewed at a board meeting. All personnel matters shall be dealt with in camera.
- (6) Written response of the board of trustees' decision will be provided to the parties involved in the complaint.

Effective Date: June 19, 2007
Amended Date: June 19, 2018
Board Motion(s): 218/07; 172/18
Legal/Cross Reference:

Review Date: May 8, 2018