



# École Regent Park

## May 2022 Newsletter

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Vice Principal: M. Chris Coppinger

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#### Ward 5

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For more information about the board of trustees, visit: [www.retsd.mb.ca/BoardofTrustees](http://www.retsd.mb.ca/BoardofTrustees)



*RETSD is on Facebook and Twitter!*  
*Like and follow us to stay up-to-date on what's happening in the division.*



## **Principal's Message:**

May and June are months filled with beauty of growth, fresh beginnings, lengthening daylight hours, and many opportunities for outdoor exploration while learning. This is the first May in many years that is somewhat normal. We are so fortunate that students and staff are able to engage in our school motto while at school: Excellence, Participation, Responsibility and Service.

These last few months have been filled with rich learning experiences for our students. As you peruse this newsletter, you will notice the vast learning around Inquiry and cross curricular objectives at each grade level. With our ability to take the learning outside the classroom, our students are engaged in field trips and exciting opportunities at long last!

Thank you to our staff who have committed to these experiential learning experiences: Band Clinics, Track and Field Days, Outdoor habitats, Museum & Art Gallery tours. We have invited experts into our building to embark on our school wide learning journey with the Living Prairie Museum and the butterfly garden installation in our courtyard, as well as our Indigenous RETSD consultant who will guide us in our continued learning on Smudging during the June 21st Indigenous day.

Class lists have been created and we would like to share with you all our ERP staff for next year. We would also like to take the time to say Au Revoir and good luck to the staff who are leaving us: Mme Alyse Newton is moving to EMU next year and Mme Lise Pantel is moving to EC.

**Grade 4:** Mme Amanda Sokoliuk, Mme Chrissie Ambrose- M. Aaron Kilpatrick

**Grade 5:** Mme Alanna Stein, Mme Dominique Arbez, M. Alain Fradet, M. David Labelle, Mme Cherie Leslie, M. Russ Kraychuk

**Grade 6:** Mme Corrine Earl, Mme Erith Thompson, Mme Erin Bergeron, M. Andy Smith

**Grade 7:** Mme Lauren Telencoe, Mme Nicole Grimard, Mme Breanne Jones, Mme Lise Lepine, Mme Cheryl Kruchak

**Grade 8:** M. Patrick Duma, Mme Brittany Dowhan, Mme Lindsay Fuhro, M. Matthew Hodgins

**Student Services :** Mme Janna Thompson, Mme Chrissie Ambrose, Mme Paulette Lafleur

**Industrial Arts- Drama:** M. Robin Hyra Teacher Librarian- Art Specialist- Mme Cherie Brakel

**Music:** M. Sean Adams, Mme Alyssah Poirion (Sept.- Dec.) Vanessa Nowostawski

**Phys.ed:** Mme. Emilene Pierce, M. Matt Trudeau, M. Aaron Kilpatrick

As we look forward to next school year, we continue to navigate through the renovations. Many of you have seen renderings of our plans for ÉRP. If you have not yet, please click on the following link; [Photos](#).

We would like to take this time to say a huge MERCI to our students and families as well, for your continued support and positive outlook over the last school year. We had to pivot through major changes, and we are thankful to have your trust and faith in us as we support all our learners!

Let us make June a great one!

Sincerely,

Mme Lucia Grande  
Principal

M. Chris Coppinger  
Vice-Principal



*RETSD is located on the original lands of the Anishinaabeg, Ininiwak, Anishininiwak, Dakota, and Dene peoples, and on the homeland of the Red River Métis. We recognize our part of the Treaty relationship and, as acknowledgement of the harms done, we commit to collaborating with Indigenous communities in the shared spirit of Truth and Reconciliation for the healing and inclusion of all who share this Land.*



## News from the Library:

This month, we have been encouraging our students at ERP to continue to read the 2022 MYRCA books in preparation for our annual Battle of the Books. Battle of the Books is an exciting event that takes place in the library during the month of June. This year, in the form of a Kahoot, Battle of the Books will put readers to the test regarding their knowledge of the MYRCA collection. Students who have read a minimum of three MYRCA books are eligible to participate. The prize for the winning team is a copy of each teammate's favorite MYRCA book. There is sure to be some great snacks there as well! Thanks to all teachers and students who have contributed their MYRCA questions in preparation for the big event!

Good luck to all participants!

Mme Dowhan and Mme Krylov





## News from the Gym:

April and May have been busy months in the ERP phys. ed and sports world! We have had classes in the sun, in the snow and in the rain, and are back to an (almost) full schedule of extra-curricular activities. Here are a few of the things we've been up to:



### **Badminton**

Grades 7+8 had the opportunity to play in a divisional tournament hosted by Bernie Wolfe Community School. It was an excellent chance for ERP students to have some friendly competition against students from all around our division. Our grade 6 students participated in an afternoon tournament at ERP.

### **Cross-Country Running**

Normally the middle years cross-country season is in the fall, however because we have missed it for several years, it was decided to squish it in this spring! There were two divisional races for the grades 6-8 students; one at Harbourview and one at Birds Hill. Our athletes showed incredible grit and determination, and we are so proud of everything they have accomplished.

Grade 4 run club begins Tuesday, May 31. Practices will be every Tuesday at 8:00am and Thursdays at 3:30am. For more information, or if your child wishes to join, you can contact M Kilpatrick!



### **Track and Field**

Another (almost) return to 'normal' this spring is the return of track and field days! At ERP, students from grades 6, 7 and 8 participated in a half-day of athletics in May, while grades 4+5 students will have their field days in mid-June. Divisional Track and Field for grades 6-8 is scheduled for June 9th.

## Physical Education

Students have been doing a great variety of activities in the past couple of months: fitness, tchoukball, zone handball, yoga, and plenty of activities outdoors. A reminder for the month of June that students will want to be prepared to be outside for most of their phys ed classes. This means wearing sunscreen, hats, clothing to block the sun, and having a water bottle with them to stay hydrated.

We are having a blast while learning new skills and activities to keep our bodies and minds strong. We are looking forward to a great last month of the school year. Please don't hesitate to contact any one of the physical education teachers if you have questions or concerns. Happy June!



Emilene Pierce

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Matt Trudeau

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Aaron Kilpatrick

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## **All About the Grade 8 Student Council:**



Did you know that École Regent Park has a student council? Well, we do! This student council is formed of grade 8 students who have support from administration in making decisions and creating fun activities. We also work together to help the school in little and big ways! We'd like to introduce and inform parents/ guardians on what has been going on for the past few weeks.

Let's start off with fruit bowls. We provide each class with a bowl full of nutritious fruit every single week. For example, we supply apples, bananas, oranges, etc... These bowls of fruit are intended for the students who are just needing a little more during school lunch hour and/ or keeping options healthy throughout the day. Over the past couple weeks, we've noticed that these fruits have been benefitting many students in various grades and we will continue to provide these extra snack options. It's not all going to waste though! When our students are done with these fruits, the rest of the fruit (cores, peels, rinds, etc...) go straight to our compost!

This brings us to our compost campaign. It is a program we recently just commenced and has been going wonderfully so far! This program helps the students understand that there are many ways to help the environment, including composting. Every week our student council goes around emptying, cleaning and returning each classes compost bins. The compostable waste then goes into the school's big compost in the courtyard. ÉRP students have decided to utilize the composted soil to put into our upcoming butterfly garden! This way everything is more natural, and we don't have to waste what we can reuse!

To inform you more on our butterfly garden, our grade 8 student council participants will work together with the City of Winnipeg and Living Prairie Museum to install this new garden in early June. We're looking forward to having a program that can help the environment around us! There are several ecological pros that include helping our endangered butterflies. Additionally, we have been growing classroom plants to assist the growth of the garden. The City of Winnipeg kindly donated many little plants to again; help green and beautify the environment around our school.

A few months ago, we decided to bring back frozen yogurt! Covid-19 has certainly made it difficult to have these fun school activities, but as restrictions lifted, we gave it another go! \$3 for one or \$5 for two students can purchase a packaged frozen yogurt twice a month. There are various flavours including cookie dough, Oreo, swirl, etc... The frozen yogurt is ending soon, although we have a new idea for the hot summer days that are approaching! We're selling Freezies! Your children will be able to bring \$2 to school to buy a jumbo Freezie or \$1 for a half!

We have had a great time lending a helping hand in our school and community this year.

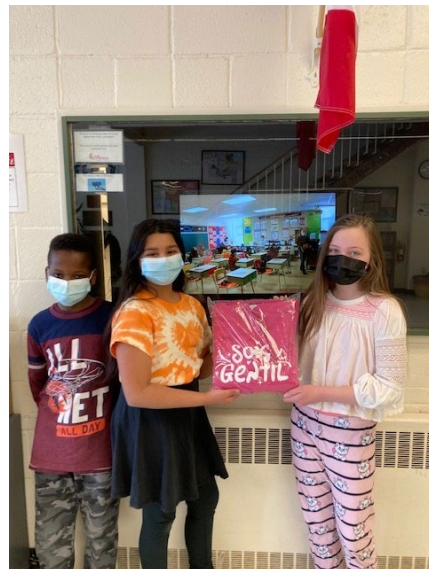


## Counsellors Corner:

June is always a busy month at ERP. We are back to more field trips and extra-curricular activities. These new changes can be a little stressful on students and their families. We are all moving forward day by day, trying to keep kindness in mind with each other and with ourselves. We had a wonderful presentation for our whole school from a young ambassador from the Rick Hanson Foundation which was very inspiring. Here are some examples of students helping each other.

Mme LaFleur

Guidance Counsellor





## **Band and Music News:**

Happy spring everyone! Warmer weather has finally arrived, and the energy it brings is finally reflecting the life and enthusiasm running through the ERP music community. Successes, moments of growth and community events have been plentiful in 2022; those featured below are just some of the incredible moments we have enjoyed.

Our Grade 4 students have had fun rediscovering the ukulele this year. Along with learning how to play chords and strumming along to songs, they were also introduced to playing short melodies as well. During May, everyone engaged in reconciliation through "The Spirit Horse Returns", a professional audio-visual collaboration between Anishinaabe storyteller Jodi Contin, Métis-Ojibwe painter and knowledge keeper Rhonda Snow, Cree composer Andrew Balfour and the Winnipeg Symphony Orchestra. Heading into June, each Grade 4 class is busy preparing sound stories to record and share with family and friends.

The Grade 5 students also returned to ukulele playing and had tons of fun exploring chording and melodies using more advanced techniques. They also got the opportunity to engage in reconciliation through the same "The Spirit Horse Returns Project", expressing their knowledge and understanding through different art mediums. To wrap up the year, each group is combining the skills gained on multiple instruments to put together a final recorded presentation – our song choice shall remain a surprise for now!

The Grade 6 band has seen an incredible amount of progress in a short span of time over the past several months. Moving from single notes, to simple melodies, to playing in harmony on different parts, the change in their playing has been noticeable on a weekly basis. Our efforts were boosted by two full-day clinics at ERP in May, days which were packed full of playing, professional clinician sessions, free food, and plenty of laughter. Each class's final project is to record a section of their first full band piece, which will be combined with those from the other classes in their cohort and edited together to create a complete celebration of their learning.

May was a banner month for the Grade 7 band, whose efforts to improve really started to pay off. Their sense of community was on full display during this month's full-day band retreat at East End Community Center. Clinic sessions with professional musicians, along with the opportunity to rehearse as a full group for the first time, really showed everyone the huge progress they have made, while personal connections were strengthened during breaks and friendly, yet spirited relay races kept the energy high at the end of the day. Two band pieces were recorded during the retreat and will be shared to celebrate their hard work this year.

The Grade 8 band continued to set the bar ever higher for themselves and the entire ERP music community through their constant camaraderie and dedication to improving for the sake of making each other better. Multiple pieces of increasing complexity have constantly pushed mastery of their instruments forward, while the entire group has been

challenged to create our own unified, unique artistic interpretation of each work, rather than having a teacher decide this element. At the beginning of May, the band was "surprised" (some of them, anyways!) by a visit from Mme Nowostawski, who had a blast acting as a guest conductor for the day. Three pieces are being recorded to share with the ERP community as a final celebration of their incredible band journey together as musicians, as teammates, and most importantly, as friends.

There was excitement aplenty when the Grade 8 Jazz Band was able to start rehearsing again for the first time in two years! Our lunch time meetings have been filled with hard work mixed with laughter as we rediscovered how to play a variety of styles of music, including swing, Latin and soul. Improvisation, singing, and marching all made regular appearances to push everyone to expand their comfort zone and take more risks in a safe environment together. The final plans to celebrate this ensemble's journey are in progress and will be shared when finalized, of which recordings demonstrating their growth and talents will form a major part.



## Design & Industrial Arts News:

This year we had our first ever Industrial Arts Design class at ERP. Within our Mac Lab, students have learned fundamental steps toward technological competency & fluency, while incorporating elements of designing and planning their own different projects.

Our Grade 8 students have been introduced to 3D modeling and printing, audio engineering (that's the fancy way for saying 'creating awesome music and soundscapes in Garage Band' 😊), and digital cartography & storytelling. Students are currently being introduced to coding and computer science, learning to design their own video games in the software Scratch.

There have been some fantastic creations made in our class this year. I would love to highlight the student's eagerness to learn, determination when facing challenges, and utilizing problem-solving capabilities when encountering these obstacles.

To end the year, students are tasked to apply their knowledge towards a design related project of their choosing, using any of the software and techniques that we have previously learned. There are sure to be some great ideas and creations flowing out of the Mac Lab, and we look forward to seeing the final product!

All classes and grades have been an absolute pleasure this year, and I cannot wait to see what other cool stuff is made within our Mac Lab!

M. Hyra





## 4<sup>ieme</sup> Année – Grade 4:

### **Classe de M. Labelle**

4F reinforced some math concepts learned during a fun and engaging escape room game activity. Students worked together to solve problems and find answers (words and/or numbers). Each group was provided a laptop and an iPad to use while demonstrating their understanding. In the escape room game, there were a total of three challenges (three codes to find) that students solved using a variety of apps. The students had to read the codes and complete all the required tasks to "escape" the game.



### **Classe de M. Kilpatrick & Mme Dowhan**

Our Grade 4 students have been inquiring about the elements that make for a positive school experience. They have been tasked with designing their own schools and are responsible for all the decision making required within the process.

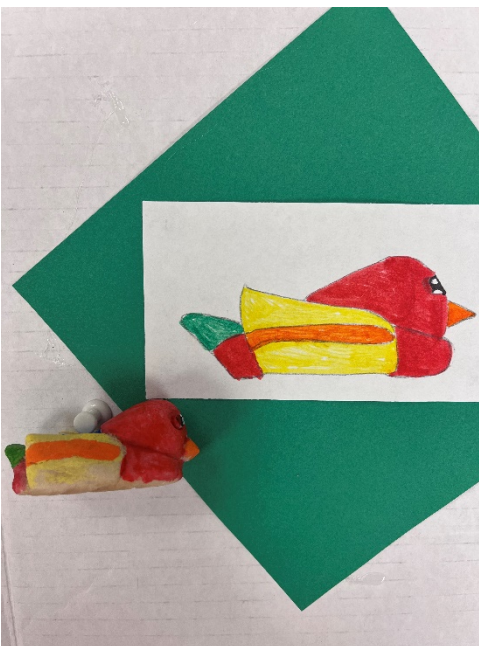
Grade 4 students are in charge of creating the floor plan and designing how the building will look. They are also responsible for deciding which clubs, activities, and classes are going to be offered at their school. The school must offer unique courses that foster skills which benefit the development of students. The

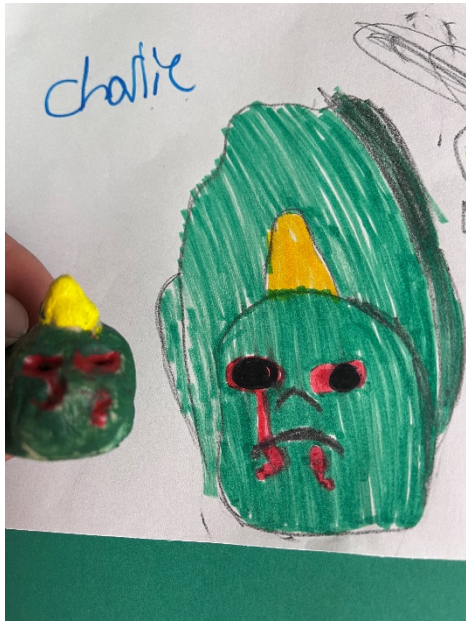
project requires everyone to conduct research to justify their decision making.

Some of the other fun aspects of this project include designing a menu for a canteen, creating a list of products for sale at the school store, and designing a logo for school merchandise. Our Grade 4s must finally draft their school's core values and create a "code de vie" for their students to abide by. Students have really been enjoying this project and we are very excited to see how their schools turn out!



## Art Projects de la Classe de Mme Stein







## 5<sup>ème</sup> Année – Grade 5:

### **Classe de M. Kraychuk**

Never a dull moment in 5C. The inevitable end to the school year brings a push for newfound knowledge. Learning new topics in Math, Science, ELA and Health class has kept us very busy. The artists in 5C have been working on Graffiti Art as well. It's not difficult to see the talent these students have. Along with all the new topics the students are learning, we have been trying to spend as much time outside as possible enjoying the wonderful Spring air. We are looking forward to a great June heading into a relaxing summer.



### **Classe de M. Fradet**

As part of the European Explorers unit in Social Studies, students in the 5D class also displayed their artistic talents by sketching an explorer of their choice.





### Classe de Mme Arbez & Mme Kruchak

5A and 5B have been using the nice weather to their advantage! This includes walks in the community, working under the shade of a tree and listening to stories around our circular wooden bench. Being outside motivates students and sparks the imagination, among other benefits. One activity included making art using items found at a nearby park. Here are some examples. Vanessa from 5A says: *It was nice to be outside in the fresh air. We could be creative.*





## 6<sup>ième</sup> Année – Grade 6:

The grade 6 classes have had a very busy and productive spring! Some classes took part in a Great Canadian Mail Race where every student sent a letter (en français) to another grade 6 French-immersion class in Canada. The first class to send a reply to the student who sent the letter is the winner of the race! No winner has been declared yet, but we know of some schools who have received our letters. Other groups did a fun and interactive classroom PowerPoint on things that are AWESOME based on the ideas modeled in the best-seller The Book of Awesome. Our students came up with so many great examples! The month of June will fly by with three out-of-school outings already in the works! Finally, we can leave the school grounds and head out to interesting and educational sites in person. 2021-2022 has been a wonderful year and we are all excited to wrap up the year on a high note!

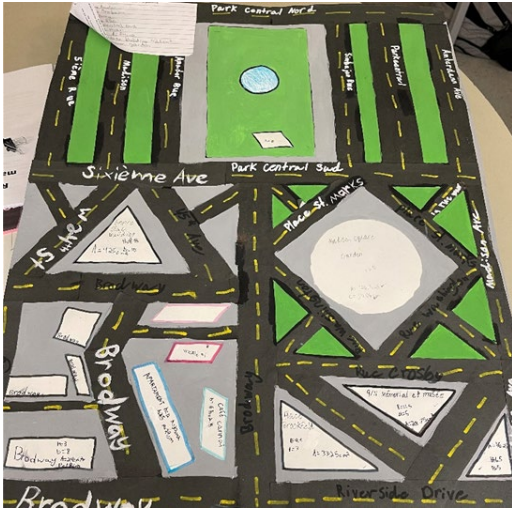




## 7ième Année – Grade 7

What's Happening in Grade 7?

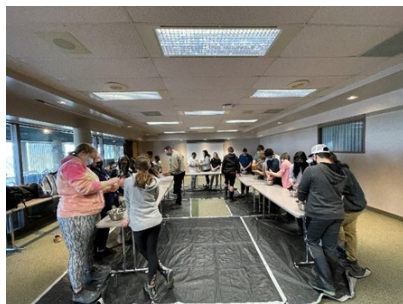
In Math students demonstrated their understanding of various geometry concepts by designing city maps that incorporated all terms learned throughout the unit!



### **Oak Hammock Marsh**

In mid-May students were able to enjoy their very first science-related school outing since 2020! Students were able to learn about various concepts:

1. GPS systems and geocaching and gained some hands-on experience using GPS units to find locations
2. The history of Bannock including another hands-on activity in which they made their own Bannock and cooked it over an open fire
3. The trails of the marsh walk and the importance of why wetlands are great for people and wildlife



## A message from the Canadian Centre for Child Protection:



**CANADIAN CENTRE for CHILD PROTECTION®**

*Helping families. Protecting children.*

Our agency, **Canadian Centre for Child Protection** has been connecting regularly with schools and parents about their online safety concerns. In a recent survey of nearly 2,000 parents and caregivers, parents said that their top concerns about their children being online were\*:

1. Their child sharing too much personal information online
1. Not knowing who their child is connecting with online

\*Survey of nearly 2,000 parents/caregivers during live Canadian Centre for Child Protection online safety sessions in 2021/22.

Recognizing a need for current and concise information on this issue, C3P has developed a new video, **Online Risks and Trends**, that provides parents, caregivers, and other adults around children with information to build capacity to safeguard children and youth from online harms.

In preparation for summer, we have also stocked up on our free parent brochures, such as **Parenting Tweens and Teens in the Digital World** and our **ProtectKidsOnline.ca Parent Postcard** which can be provided to parents and caregivers, as well as **activity books** and **comics** for students that can be used to help parents continue safety conversations. There is no cost for these resources, and C3P will cover the cost of shipping.

On behalf of the Canadian Centre for Child Protection, thank you for your commitment to safeguarding children.

## **Important Dates:**

June 2	Grade 6BCF field trip to the Manitoba Museum
June 3	No school
June 7	Immunization clinic at ERP
June 7	Grade 8 art student field trip to the Winnipeg Art Gallery
June 8	Grade 6AED field trip to the Manitoba Museum
June 9	Divisional track and field for grades 6-8
June 14	Field Day for grade 4
June 15	Field Day for grade 5
June 17	Grade 6 field trip to Kildonan Place Movie Theatre
June 21	Indigenous day – School wide smudge
June 21	Grade 4ABE bowling field trip
June 24	Grade 7 bowling field trip
June 28	Grade 5 field trip to Kildonan Park
June 29	Grade 6 field trip to Kildonan Park
June 29	Grade 8 celebration at Bird's Hill
June 30	Last Day of school – early dismissal

