

ADMINISTRATION OF PRESCRIBED MEDICATIONS

The board of trustees recognizes that many students attending schools require medication for the medical management of chronic diseases, illnesses and conditions. Parents and quardians shall be encouraged to make every effort to care for this part of their child's health by assuming full responsibility for the administration of prescribed medications. The school may be authorized to administer medication if the student cannot attend school without the provision of the medication.

This policy, regulation and exhibits reflect the guidelines and procedures outlined in the provincial Unified Referral and Intake System (URIS) Manual (1999).

To ensure the safety and protection of students, staff and parents/quardians, the following regulation must be followed by all trained school division personnel who are assigned to administer medication to students within the division. In order for prescribed medication to be administered in school, the parent/guardian must comply with the procedures outlined in this regulation.

If conditions in Regulation JLCD-R – Administration of Prescribed Medication Procedures are not met by parents/guardians, the school division will not be in the position to administer prescribed medication.

Self-Medication

Self-medication is **not** permitted from Kindergarten to Grade 6, with the exception of aerosol medication (puffer) and adrenaline auto-injector.

Self-medication may occur when the student is in grade 7 or higher and is developmentally able and has parental permission.

The school is not responsible for the safekeeping of medication that is **not** administered by the school.

Parents/guardians requesting that a student self-administer medication must also complete the appropriate section of JLCD-E1 - Authorization for the Administration of Prescribed Medication to Students.

Effective Date: Amended Date: Board Motion(s):

March 21, 2006 635/04: 162/06 Legal/Cross Reference:

December 7, 2004

Policy XXX Regulation

Exhibit