

Maple Leaf School

251 McIvor Ave. | Winnipeg, MB R2G 0Z7 | Tel: 204.661.9509 | Fax: 204.667.5853 Principal: Ms. J. Evans | Email: ml@retsd.mb.ca | Web: www.ml.retsd.mb.ca

STUDENT NAME: ______

GRADE: ____

DOCUMENTS REQUIRED WITH REGISTRATION

Proof of Residency of Legal Guardian (2 pieces) for students who are new to school catchment:

- Manitoba Driver's Licence
- Manitoba Health Card (verified copy)
- Utility bill (name and corresponding address)
- Tenancy Agreement (duly signed)
- Offer to purchase documents (completed signatures)

Guardianship/Custody (if applicable):

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form (also serves as proof of residency)

Proof of Age for students who are new to the division:

- Birth Certificate
- Baptismal Certificate
- Health Card
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

PLEASE BE SURE TO

- Provide FOUR emergency contacts
- Provide a phone number for all emergency contacts
- Provide an email for home contact and regular communication
- Indicate if you need additional report cards or parental portal access
- Legal Guardians must sign all forms
- Provide information for any medical or support services received by the student

*Parents only need to complete the Technology use and Media release permission forms for their child if they are opting out. Please contact the office if you require these forms.

	OFFICE USE ONLY	
Process on:		
In Catchment	School of Choice	Out of Division
EAL	IAA	Student Support
CAL	IAA	



creating student success

STUDENT REGISTRATION	River East Transcona
This personal information is being collected under the authority of The purposes. It is protected by the Protection of Privacy provisions of The you have any questions about the collection, contact the superintence Winnipeg, MB, R2K 2P7, Phone: 204.667.7130.	e Freedom of Information and Protection of Privacy Act.
STUDENT INFORMATION	
PLEASE PRINT	School year: 20/ 20
School name:	Applying for Grade
Usual LAST name: Usual FIRST name:	Usual MIDDLE name:
Legal LAST name: Legal FIRST name:	Legal MIDDLE name:
Legal gender: 🗆 Male 🛛 Female Pronouns:	
ldentifying gender (if applicable): 🗆 Trans male 🛛 Trans female 🛛] Two-Spirit 🛛 Gender non-conforming
	anguage spoken at home:
Home address: Apt. # House # Street:	
City: Province:	
Box #/Group #/RR #: Student home #:	
	Family # (6-digit)
Are you a resident of River East Transcona School Division? Yes	
	ool attended:
is the student a men concert graded	
If not a Canadian citizen, please identify the CIC (Citizen and Immigrat	\Box D) Study permit \Box E) Other
	OFFICE: A-C are provincially funded students
Date entered Canada: (mm/dd/yy)	
CONTACT INFORMATION	a for a start time constitut
The following primary and emergency contact information will be use information using our mass notification system. An email address mu notifications from this system.	d in the event of an emergency of for critical, time-sensitive st be provided for each contact to be able to receive
Custody: Are there any legal restrictions to this student? \square Yes $\ \square$ N	o (If yes, a copy of legal documents must be on file at the school)
List in order of priority to call:	
1st/primary contact	
LAST name: FIRST name:	Relationship:
Address: 🗋 Same as above Other:	Postal code:
	phone: Ext.:
Home phone: Unlisted? 🗆 Yes 🗋 No 🛛 Cell:	Email:
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STUDENT REGISTRATION	River East Transcona
Legal guardian? Yes No Can pick up student? Yes No This contact is restricted? Yes No This contact	es 🗆 No
2nd contact LAST name:	Postal code:
Home phone: Unlisted? Legal guardian? Yes No Can pick up student? Yes No Send additional report card? Yes No This contact is restricted? Phone number to call in case of emergency:	Has custody of student? 🗆 Yes 🛛 No Yes 🗔 No
Employer: Work phone:	Postal code: Ext.: Email: Email: Has custody of student? □ Yes □ No Yes □ No
Legal guardian? 🗌 Yes 🔲 No Can pick up student? 🗌 Yes 🗌 No	Postal code:

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STUDENT REGISTRATION	Ļ	River East Transcona
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	□ Yes □ No	
Select the device type(s) the student has access to at home.	Chromebook	Desktop
Select the device type(s) the student has access to at nome.		🗇 Tablet
	□ Mobile phone (student-owned)	🗆 No device
	Mobile phone (parent-owned)	
Would the device(s) be brought to school?	🗆 Yes 🔲 No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on pages 1 and 2 are <i>legal</i> guardian	are attending any RETSD schools—only (s).	
SIGNATURES		
The following signatures verify that the above information is trupupil file will be forwarded to the next school of attendance.		
I consent to receive, via email, information in the form of new and school activities, including fundraising and promotions (if at contact the school office).	vsletters, school updates, and annound any time you wish to be removed fron	ements regarding division n our email list, please
Email address:		
Parent/guardian: Stu	Ident (if 18 or older):	
Date:		
INDIGENOUS IDENTITY DECLARATION		
Indigenous Identity Declaration helps to support the efforts of N improve programs in a way that is responsive to Indigenous lear optional. It is being collected in compliance with section 36(1)(b (FIPPA) as it is necessary for and relates directly to the activity o programs	ners. Providing this personal informat) of the Freedom of Information and Pr	ion is voluntary and rotection of Privacy Act
l,(nam	e of parent/guardian, please print clear	rłγ):
□ Am submitting my child's Indigenous Identity Declaration for	the first time	<
□ Am making changes to my child's Indigenous Identity Declara		
□ Already submitted my child's Indigenous Identity Declaration		at this time
Is your child an Indigenous person, that is, First Nation (North Ai that best describe(s) your child now <i>(Note: First Nations (North)</i>	nerican Indian), Métis, or Inuk (Inuit)? American Indian) include Status and No.	If yes, check the box(es) n-Status Indians):
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STUDENT REGISTRATION



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Yes, First Nation (North American Indian)			
🗆 Yes, Métis			
🗆 Yes, Inuk (Inuit)			
Which best describes your child's Indigenous cu	Itural-li	nguistic id	lentity? Please select up to two choices:
🗆 Anishinaabe (Ojibway/Saulteaux)			□ Oji-Cree
🗋 Ininiw			Michif
🗆 Dene (Sayisi)			🗆 Inuktitut
🗋 Dakota		www.committee.com	Other: Please specify:
MEDICAL QUESTIONNAIRE			
Please complete the following (specify yes if phy			
1. Anaphylaxis	🗆 Yes	🗆 No	
2. Anaphylaxis—has EpiPen prescribed	🗆 Yes	🗆 No	
3. Asthma	🗆 Yes	🗆 No	
4. Asthma-has inhaler prescribed	🗆 Yes	🗆 No	
 Bleeding (i.e., hemophilia, Von Willebrand disease) 	🗆 Yes	🗆 No	
6. Cardiac condition	🗆 Yes	🗆 No	
7. Catheterization	🗆 Yes	🗆 No	
8. Central line	🗆 Yes	🖾 No	
9. Diabetes	🗆 Yes	🗆 No	
10. Gastrostomy	🗆 Yes	🗆 No	
11. Intermittent catheterization	🗆 Yes	🗆 No	
12. Medication	🗆 Yes	🗆 No	
13. Nasogastric tube	🗆 Yes	🗆 No	
14. Osteogenesis imperfecta	🗆 Yes	🗆 No	
15. Ostomy	🗆 Yes	□ No	
16. Oxygen	🗆 Yes	🗆 No	
17. Seizure disorder	🗆 Yes	🗆 No	
18. Steroid dependence	🗆 Yes	🗆 No	
19. Suctioning (A)—tracheal suctioning	🗆 Yes	🗆 No	
20. Suctioning (B)—oral/nasal suctioning	🗆 Yes	🗆 No	
21. Tracheostomy	□ Yes	🗆 No	
22. Ventilator	🗆 Yes	🗆 No	
23. Other intervention/condition/diagnosis (not listed)*	🗆 Yes	🗆 No	
*Other health condition(s) must be physician-	liagnose	d with su	pporting documentation provided

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STUDENT REGISTRATION

River East Transcona

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This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

SUPPORT SERVICES

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Please indicate if the stude	nt has utilized any of the following services	
🗆 Resource	School counsellor	
🗆 Reading	Psychology	
Psychiatry	Speech & language	
Social work	Occupational therapy	
Physiotherapy	Outside agency	
Child in care	□ Other	
If any services above are ch	necked (\checkmark), please complete details below	
Name of agency/support se	rvice:	Contact person:
		Phone:
	for service:	
		Contact person:
Name of agency/support se	rvice:	
Address:		Phone:
Briefly describe the reason	for service:	
information will only be sha	nation is being collected so appropriate educational ared with appropriate individuals. This information is uestions should be directed to the school principal.	services may be provided for your child. This s protected by The Freedom of Information and
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INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12-IJND-E1



We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

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1) SAFEGUARDS

Access to instructional technology services will enable students to engage opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and digital resources while communicating with users throughout the world.

"特殊的人物"的"自然是警察中的"的"影响"的影响,但是如何能力

It is the shared responsibility of the student, parent and school staff to ensure that access to instructional technology services provided by the school system is appropriate.

The River East Transcona School Division uses an Internet filtering system to minimize access to inappropriate websites. Some material accessible via instructional technology might contain items that are potentially offensive to some people, inaccurate, defamatory or illegal. While we do everything we can to prevent such access, it is not possible to guarantee that students will not accidentally or purposely find inappropriate material. We believe that the benefits to students from access to instructional technology, in the form of information resources and opportunities for digital creation, communication and collaboration, exceed any disadvantages. Ultimately, parents/guardians of minors are responsible for setting and conveying the digital citizenship standards that their children should follow when using media and information sources. To that end, River East Transcona School Division supports and respects each family's decision not to approve access to computer information technology.

2) DIVISION INSTRUCTIONAL TECHNOLOGY

Students are responsible for their behaviour on school instructional technology tools. Communications on the network can be public in nature. General school rules for behaviour and communications apply as does the divisional Code of Conduct.

Access to instructional technology will enable students to engage in opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and other digital resources while communicating with users throughout the world.

Access to instructional technology is given to students to act in a considerate and digitally responsible manner. Access entails responsibility.

Individual users of the instructional technology are responsible for their behaviour and communications using these digital tools. It is presumed that users will comply with divisional standards and will honour the articulated expectations and responsibilities. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly and in accordance with all applicable policies. Users acknowledge that they have no expectation of privacy in respect of their use of instructional technology information or anything stored on the same.

As outlined in board policy, users will be responsible for their digital learning by:

- Recognizing that instructional technology tools are used for educational purposes;
- b) Understanding the positive and negative effects of what is posted and shared in a digital space;
- c) Keeping an educational focus when collaborating and communicating in digital spaces;

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INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12-IJND-E1



- d) Using instructional technology to facilitate and foster positive and meaningful communication and collaboration;
- e) Recognizing that instructional technology tools are often shared devices in schools and treating them in a respectful way is beneficial to the experience of all learners;
- f) Understanding copyright laws and only using online digital resources in a way that is allowable under fair dealing guidelines;
- g) Managing and protecting the safety and security of login credentials and respecting the privacy of the login information of others;
- h) Understanding that the use of my personal technology must not interfere with school work or of the overall learning environment;
- i) Understanding and acting in a manner so as to protect the privacy of myself and others in digital learning spaces;
- j) Recognizing that while my personal electronic device can be a valuable learning tool, River East Transcona School Division will not assume responsibility for the loss, damage, or theft of any personal electronic device.

Any violation of this policy (including but not limited to online threats and intimidation) may result in a loss of access, disciplinary measures, legal action or financial reimbursement. Violations of this policy may also constitute a violation of the divisional code of conduct and/or user responsibility and/or laws including the Criminal Code.

A copy of the complete policy (IJND—Instructional Technology Use) is available at the school upon request or at www.retsd.mb.ca.

River East Transcona School Division promotes the use of its instructional technology to improve the digital literacy of its users. Every user is expected to adhere to this policy and by accessing instructional technology consents to follow the expectations contained in the policy. All students are expected to adhere to the policy.

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1 - OPT OUT

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

If you are electing to "opt out" of the above access, please contact the school office to request the form.

No action is required if you are not "opting out."

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PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION —KDDB-E1



From time to time during the school year, school staff, the media and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff or the media quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school staff websites).

Student Identification on Websites

Please be assured that on River East Transcona School Division publications (division, school, staff websites, and social media accounts), your child in kindergarten to Grade 8, and their work will be identified by first name only.

Your child in Grade 9 to 12 and their work may be identified by their full name, and their full name may be included with their image, on River East Transcona School Division publications (division, school, staff websites and social media accounts).

Student Copyright Permission

A student's work is copyrighted to that student. Unless otherwise indicated on KDDB-E1–Parent Permission Form *Media Coverage, Copyright Permission* by a parent/guardian or student who has reached the age of 18, it will be permitted for a student's work to be published by the media or River East Transcona School Division.

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION — KDDB-E1 - OPT OUT

If you are electing to "opt out" of any of the items described above, please contact the school office to request the form.

No action is necessary if you are not "opting out."

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Maple Leaf School

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PARENTAL INFORMED CONSENT FORM OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Dear Parents/Guardians,

The River East Transcona School Division and the staff of Maple Leaf School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community, to help meet curriculum goals.

Throughout the year, student groups will engage in activities within the local community that take them out of the school building. These activities may include, but are not limited to, activities and events such as visiting the McIvor Mall, Bunn's Creek Park, the local fire hall etc.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

If, for some reason, your child cannot or ought not participate in activities of this nature, please let us know.

I / We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

Parental Informed Consent:

Student's Name (please print): _____

Parent/Guardian Signature

Date

This form will be applicable until the student transfers to another school or parents indicate a change in the permission.

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TRANSPORTATION APPLICATION—REGULAR (FORM A)

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		Student requires	busing 🔲 Student does NOT require busin
New to the division	Current student new to busing	Address change	School change 🔲 Change in sitter
Student name (Last):		(Fi	rst):
Home address:		Cit	y/town:
School:		Grade: Ho	me phone:
Sitter address (if applica	able):	Sit	ter phone:
Please indicate BUSED s	iblings living in the same home, or sib	lings with BUS APPLIC	ATIONS SUBMITTED and their school:
			ransportation department to support your ase ensure that the school has the most up t
date information.		a onice that third, pret	
Please check appropriate	e box:		
Please check appropriate		Student atten	ding regular academic program
Student attending Fr		_	ding regular academic program ding vocational program
Student attending Fr	ench immersion	_	ding vocational program
Student attending Er	rench immersion nglish-German Bilingual Program nglish-Ukrainian Bilingual Program	Student atten	ding vocational program
 Student attending Fr Student attending Er Student attending Er Parent/guardian signatu Any changes relating to 	rench immersion nglish-German Bilingual Program nglish-Ukrainian Bilingual Program re the information contained in this ap should be directed to the transportat	Student atten	ding vocational program ding EAL quested start date: prted to the transportation department
 Student attending Fr Student attending Er Student attending Er Student attending Er Parent/guardian signatu Any changes relating to immediately. Questions transportation@retsd.m 	rench immersion nglish-German Bilingual Program nglish-Ukrainian Bilingual Program re the information contained in this ap should be directed to the transportat <u>ib.ca</u> .	Student atten	ding vocational program ding EAL quested start date: prted to the transportation department
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Student attending Fr Student attending Er Student attending Er Student attending Er Student attending Er Parent/guardian signatu Any changes relating to immediately. Questions transportation@retsd.m DR DEPARTMENT USE Pickup bus: AM transfer bus:	rench immersion nglish-German Bilingual Program nglish-Ukrainian Bilingual Program re the information contained in this ap should be directed to the transportat <u>ib.ca</u> . ONLY	Student atten	ding vocational program ding EAL quested start date: orted to the transportation department 4.669.0202. Email this application to

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