

Mot juste

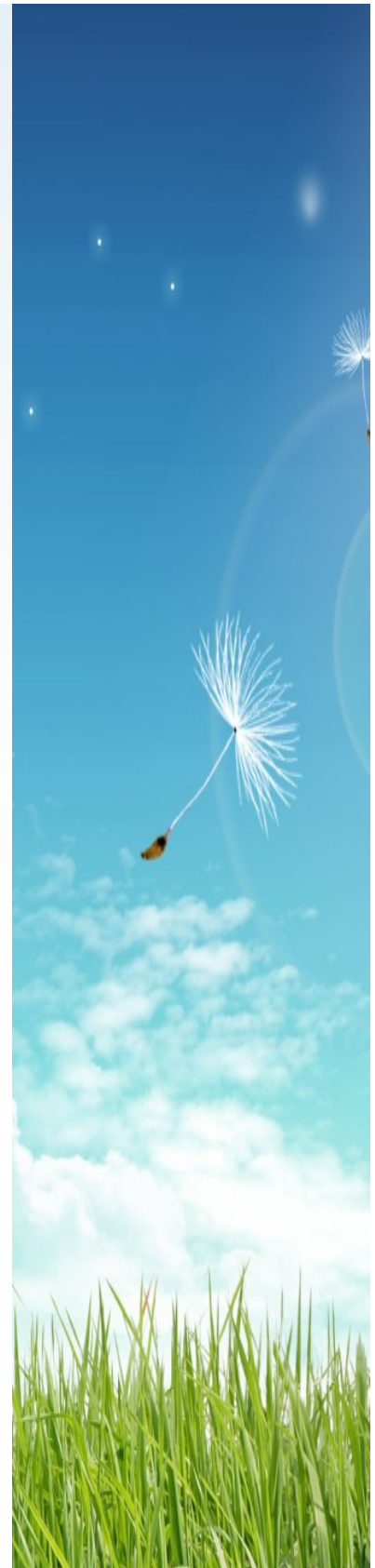
“Summertime and the living is easy”

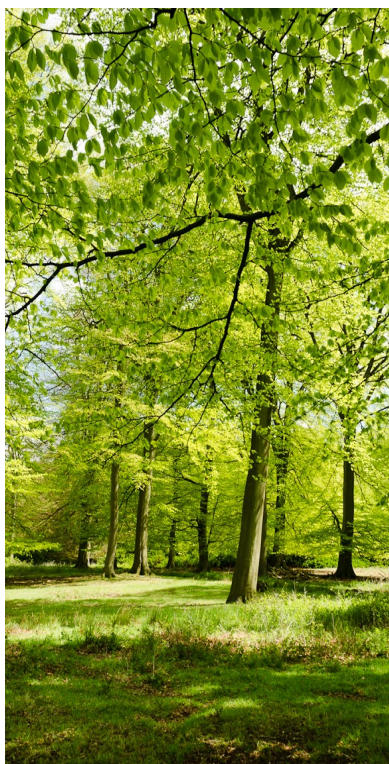
- DuBose Heyward

Administrators' Message

With keyboard in hand, we hope to relate the latest events to you, the reader, and to convey our best wishes in this summer edition newsletter to those people who will be assuming new roles in September. Whether through retirement, graduation, promotion, or transfer, many staff and students will be ending their CPET careers in June. We say *au revoir*, but not necessarily a final farewell, because experience has taught us that our paths often cross in the future. Teachers who are leaving us for new teaching adventures may very well end up at Collège-Pierre-Elliott-Trudeau teaching again one day. This is in fact the case for our incoming vice-principal in September. Students who graduate from CPET will return. They'll be back in the fall to pick up their yearbooks, in the next couple of years to get a copy of their transcript or a reference, in a few more years yet to get hired as a member of staff (three of our teachers are alumni), or again later as parents of students in the community. (When my former students become grandparents of current students, the principal will know it will be time to retire!)

Professionally, our 5-year partnership as co-administrators ends though we will have chances to reconnect at administrator meetings in the new academic year. Our school community congratulates both Vice-Principal Ms. Michelle Williams, who leaves us for Miles Macdonell Collegiate as vice-principal for 2017-18, and Ms. Sharla Cockriell, teacher at Miles Mac, who was recently appointed the new incoming vice-principal at CPET. Indeed, we will be seeing some big changes in staffing this year. Congratulations to Mr. Larry Paetkau and Mr. Jean Mousseau who will be retiring at the end of this 2016-17 calendar year. Incidentally, Mr. Larry Paetkau was also honored with the *Éducatrices et éducateurs francophones du Manitoba* 2016-17 Excellence in Teaching Award after having been nominated by the entire staff. Congratulations also go out to Mr. Chris Gusberti who will be resigning from RETSD at the end of June and assuming the role of vice-principal at École Dugald in Sunrise School Division next year.





Administrators' Message (cont.)

Mr. Guy North, Ms. Élise Ahrens-Townsend, and Mr. Robert Grégoire will complete their term assignments in June 1617 and move on to new teaching assignments. Candidate teachers Ms. Chantal Hébert and Ms. Kaitlyn Kellsey were both hired to teach full time in 2017-18 and Mr. Brad Bamforth and Mr. Éric Miron will be returning full time to CPET in 1718.

Parents are reminded that final report cards will be posted on the parent portal on the final day of school June 30th. Given not all parents have accessed their parent portal account, we determined to also print report cards for a final time to ensure prompt reporting.

Students may attend in the morning to pick up their printed report cards if required. Unclaimed report cards will be sent by post in early July.

Again, thank you, parents for your support and confidence throughout the years. And *merci*, students, for your engagement throughout this year...it is a privilege to accompany you during your high school education.

We say *au revoir* to our Class of 2017 graduates. May you all find new challenges and successes in your new ventures next fall. Thank you for helping make 2016-17 the rewarding year that it was.

Chers élèves, nous vous souhaitons joie, repos, et satisfaction pendant l'été ! Aux diplômés : Adieu! Aux autres : à septembre!

- M. Ronald Cadieux & Mme Michelle Williams

CPET Ringette Tournament

- M. Stephen Grégoire



For the fifth consecutive year, CPET participated in the Winnipeg High School Ringette Tournament from April 17-23. We had a record number of girls participating this year with a roster of 19!

After having not won a game in the previous 4 years, our girls came out very strong and won the first two games in the round robin against Miles Mac and River East thanks to stellar goaltending by Emily Marshall and Janvier Trudel as well as an opportunistic offense led by team MVP Lexi Ellis and Karly Melville. For our third game, we would play our archrivals Murdoch MacKay. We battled very hard but eventually fell to them by a score of 5-4. Thanks to our strong efforts, we managed to secure a wild card spot in the playoffs against Selkirk. Unfortunately, we ran in to some strong goaltending and would end up losing 5-1.

All in all this year was a resounding success for our girls and we hope that next year we will be able to continue our winning trend. I would like to thank assistant coaches Kirk Melville and Janelle Grégoire for taking time out of their busy lives to help out. I would also like to thank Christina Takenaka for helping manage the team.



2017 CPET Canadiennes Ringette Team

Club D'art

Mme. Kelina Parent



June has arrived, summer is just around the corner and Art Club has ended for this year. We finished up at the end of May to allow the students all of June to use their lunch hours to prepare for finals. We had a very productive year! Our main project was learning about pointillism. We created boards using the seven sacred teachings as our theme. These paintings were displayed at the divisional powwow held on April 20th at Kildonan-East Collegiate. The response to our art was exceptional. Viewers commented on how different our art was and how original each piece was while still maintaining strong aboriginal themes. I was so proud of our group! I was pleasantly surprised that there is much interest in continuing the club for next year. Due to the popularity of the club, we will be meeting two days a week. This extra time will allow us to create more complex projects suited to high school. I polled the participants and they overwhelmingly wanted to paint with watercolour and acrylic paints. This initiative will be one of the main focuses as we explore colour matching theories, blending techniques, sizing objects realistically and adding mixed media to our creations. Art members are always welcome to make suggestions and we can create projects based on their ideas.

I am looking forward to continuing the club next year. I would like to see enrolment augment. Students don't have to be 'artistic' to join. Our projects are easily adaptable to a variety of levels.

Students or parents who have questions about the club can email me at kparent@retsd.mb.ca

Have a restful summer and I look forward to seeing everyone in September!

Message from the Library...

The end of the year is fast approaching. ***Please make sure all library books are returned before the summer holidays.***

To all the eager students who have taken advantage of all the resources that the library has to offer, thank-you. Have a great summer!

- Mme Vernaus

RETSD Board of Trustees

- Colleen Carswell (Chair)
- Rod Giesbrecht
- Brianne Goertzen
- Peter Kotyk
- Brian Olynik
- Eva Pryszney
- Jerry Sodomlak
- John Toews
- Michael West (Vice-Chair)

Youth Drama Festival

Mme Benedicte Gonon

On May 3rd, some of our students participated in the 47th annual Youth Drama Festival, le "Festival Théâtre Jeunesse" at the Francomanitoban Cultural Centre on Provencher Boulevard.

The students can write their own play or adapt an existing one. This year, I am very proud to say that Teegan Gillich and Vicky Tang wrote their first play with some input from the group. It is called "Camp d'horreur" which translates to "Horror Camp". It is the story of seven teenagers who go camping but in the night things starts to worsen when two campers, one after another, go missing. This dark comedy filled with suspense is also tinted with touches of humour which provoked good laughs from the audience.

The audience responded so well thanks to the efforts of the main actors who played their roles close to perfection. The main roles were as follows: Kayla Rayner played Marie who was the antagonist. Justin Matabalan, AKA Jim used to date Marie. Stephanie



Bahamon played Hubert, a young man in love with Jim. Emma Espey personified Fleur, a young, innocent and naive kind of hippy character. Vicky Tang played Simona, the overly nice and only friend of Marie. Judith Baumgartner was perfect for the role of Josie, a helpful and easy-going girl that everybody likes. And finally Teegan Gillich played the role of Hélène, a know-it-all, kind of annoying girl. Teegan won a silver medal for best actress.

However, as everybody knows, it takes more than a decent script and comedians to make a good play. Technicians and decorators play an important role too. As a matter of fact, Erin Shaw, Kirsten Kruse, Taylor Franks and Hailey Hadaller won a silver medal for best visual and sound effects. Erin Shaw, Kirsten Kruse and Taylor Meilleur helped with the sets and costumes. Erin Shaw and Kirsten Kruse also played a small part at the end of the play. Congratulations to you all and next year let's dream big and win the huge cup for best production!

CPET Canadiens Boys and Girls (?) Hockey

M. Ron Cadieux



The Canadiens are planning for the 2017-18 hockey seasons.

The first order of business was signing team officials to one-way volunteer contracts for the upcoming season to replace our departing 2016-17 team officials. We welcome Zach Blank, Stephen Duynisveld, Chris Nash and Cary Allaire to the bench along with Dana Allaire as team manager for the upcoming 2017-18 WSHL season.

Team officials then guided our grade 9 and 10 players in the 23rd HomeRun Sports-Sisler Rookie Classic tournament in April. The team struggled mightily on the scoreboard this year but proved to be coachable and appreciative of the opportunity to play hockey with their school peers. The experience has certainly whet their appetite for 2017-18 try-outs and provid-

ed the coaches with a preview of the burgeoning hockey talent in our community.

There is a movement afoot to explore the viability of a girls' hockey team at CPET to compete in the WWSHL. The biggest challenge at this time is ensuring an adequate number of female players willing to commit and compete at this level. An information session will be held for prospective players and their parents in very early September to determine our next course of action.



New black 'away' uniforms for 2017-18



Canada celebrates its 150th on July 1, 2017

Scholar Athletes

M. Jeff Beaudin

Our CPET sports teams participate in the Southern Collegiate Athletic Conference. The SCAC recognizes Athletes who have played on two or more school sports teams during the academic school year. This year we had the most scholar athlete award winners in school history!

SCAC Scholar athletes' selections were based on the following criteria

1.) The student-athlete has competed on a minimum or a combination of the following at the Junior Varsity or Varsity level:

1 major sport and 1 minor sport, or

4 minor sports

2.) The student-athletes have attained an average mark of 80% or higher in Grade 9, 10, 11, or 12 courses while being enrolled in the equivalent of 6 full credit courses or more.

The following CPET athletes attended a banquet on May 25th as honourees for their achievements as Scholar Ath-

letes. Congratulations to all of our SCAC Scholar Athletes for their diligence in academics and their dedication to CPET athletics.

Kate Alexander, Aidan Altomare, Tessa Cooke, Nolan Gottfried, Quin Hiebert, Matthew Kolody, Ryan Kosheluk, Kathrin Kumock, Mariah Lameg, Hailey Langford, Léo Peterson, Cam Pharand, Sydney Phommarath, Dylan Pilcher, Devon Poiron, Jasmine Romero, Sydney Rudnicki, Andrea Sarmiento, Sofia Sarmiento, Stefan Seeholzer, Braden Segal, Easton Swain, Jackie Tran, Liron Trudel, Aaron Valencia, Chris Wootton, Serena Zaenali.





Grade 9 BB Camp



I would like to take the opportunity to thank M. Devion for organising the grade 9 trip to B'nai Brith camp in Kenora this year. I would also like to thank the other teachers who attended as chaperones for the trip: M. Frédéric, M. Lange, Mme Kjernisted, and Mme Lavergne. It was an excellent experience to share with the grade 9 students. The staff at BB Camp was incredible and provided numerous fun activities for the students to enjoy, from canoeing, kayaking and zip lining to campfire cooking and art. This trip gave the students a well-deserved break before the start of exams. The camp itself is set on a beautiful island and provided the perfect opportunity for the students to enjoy the outdoors, including seeing the occasional deer by the cabins. Finally, I would like to thank the students who participated for making it such a fun experience that I cannot wait until next year!

- Mme Alanna Zaluski



A time for change...

M. Sean Devion

For many years, CPET's grade 12 Outdoor Education class has been hiking a portion of the Mantario Trail. Unfortunately, the section of the trail we usually hiked burnt in a recent forest fire, therefore putting a wrench into our typical plans. The big question now was "what do we do and where do we do it?" After several discussions and time to reflect on the possible options, a new trip was in place. The Outdoor Education students would embark on a three-day canoe trip on Lake of the Woods.



"The Outdoor Education students would embark on a three-day canoe trip on Lake of the Woods."

On May 24th, 47 students and 5 teachers took a coach-type bus to Kenora where staff from B'nai Brith Camp picked us up by boat and shuttled us to Town Island. Once on the island, groups of 10-12 students, along with their guide from the camp and a teacher from the school, began packing the food, cooking equipment, tents and their personal gear. Once everything was organized, we ate a hearty lunch and before we knew it, we were paddling and enjoying the beauty of Lake of the Woods.

Over the course of the three days, the groups of students stayed on two different sites where they had to set-up and breakdown their camps. They gathered firewood, improved their fire building skills, cooked all of their meals on a campfire, and some students took some time to fish while others explored the campsites. Furthermore, as this was a canoe trip, a lot of time was spent on the water, which enabled the students to enhance their canoeing skills. One thing that was very interesting to see was the different types of paddlers. There were the "Snackaddlers" who took a couple of strokes and spent the next minute or so having a snack. There were "Spitzaddlers" who could not physically paddle their canoe if they did not have a mouthful of Spitz. There were the "Zigzaggers" who got their moneys worth on the trip as they covered more water than most of the canoes. There were the "Nonaddlers" who sat in the middle of the canoe and did not even paddle. Lastly, the famous "Lilydippers" who pretend-

ed to put some muscle into their strokes but in reality, the only thing that would move due to their lack of effort was the lily pads.

Regardless of their paddling technique, the students



enjoyed their Lake of the Woods canoe experience and now have many lifetime memories. A big shout out and thank you goes to the staff of B'nai Brith camp for making our first Outdoor Education canoe trip a success and to Mme Goulet, Mlle. Hébert, M. R. Grégoire, and M. S. Grégoire who volunteered their time to help supervise the trip.

To all of the Outdoor Education students, enjoy your time on the water this summer and remember to be safe.



2016-17 Semester 2 Honour Roll

Félicitations to all of our deserving students!

9e

Chloé Beauchesne
Mathea Belluk
Jillian Berard
Emma Boughen
Brooke Chapko
Nicole Clayton
Gracy Coreau
Evander De Guzman
Jordan Denorer
Josiah Dyck
Carter Fleury
Brenden Gingras
Nolan Gottfried
Alex Grace
Mikaela Groess
Simon Hallick
Lauren Hawkins
Ainsley Hodgert
Julianna Kinley
Carly Klassen
Ryan Kosheluk
Kathryn Kumock
Matthew Lopez
Jack Melville
Madeline Melville
Adegboye Orogun
Tristan Jae Paguirigan
Noah Paulicelli
Logan Peltier
Léo Peterson
Dylan Pilcher
Ryley Prawdzik
Aimsley Reid
Deanna Rempel
Jayden Rioux
Sydney Rudnicki
Sofia Sarmiento
Braden Segal
Cooper Smyth
Cedey Souriyavong
Rebekah Stephens

Easton Swain
Delaney Syntak
Jackie Tran
Katiya Tremblay
Arianna Trudel
Madison Tucker
Kaitlyn Turner
Rachael Verhaeghe
Katelyn Vernaus
Cole Vickery
Nathan Volk

10e

Aidan Altomare
Calem Anderson
Benjamin Bezte
Madisyn Blank
Alyssa Bukowski
Rachel Desrosiers
Ginette Dupas
Micah Dyck
Alexandra Ellis
Martine Gervais
Quinton Hiebert
Ashley Higgins
Kira Howell
Julia Kowaluk
Eric Krywy
Mariah Lameg
Keira Lavallee
Shayla Lower
Emily Marshall
Hanna Marshall
Helen Martin
Taylor McConnell
Holly-Lyn McCorrie
Leah McPhail
James Neufeld
Victoria Penner
Sydney Pinder
Mia Rogerson
Jasmine Romero Bejarano

2016-17 Semester 2 Honour Roll (cont.)

Payton Slobodian
Amber Smith
Emily Smith
Geneviève St Laurent
Jaylene St Laurent
Jacob Szmon
Sarah Wong
Serena Zaenali

11e

Kate Alexander
Kara Alexander
Jessica Andrews
Amanda Baessler
Stephanie Bahamon
Keziah Bartel
Harrison Boone
Shaylene Côté
Gideon Dauphinais
Zacharie Delaquis
Emma Espey
Teegan Gillich
Calleigh Gingras
Andrea Guarino
Ryann Howlett
Emily Klapprat
Sara Langlois
Janelle Laporte
Savannah Laporte
Kaitlyn Lopez
Justin Matabalan
Kayla Morson
Janelle Norman
Jenna Ostanski
Victoria Pottinger
Kayla Rayner
Abigail Reimer
Andrew Reyes-Thom
Madyson Richard
Emma Riddell
Kortney Rogers
Jamal Salem
Erin Shaw
Turner Smyth

Arianna Snare
Josephine Snare
Jerni Stewart
Callandra Stroet
Jordan Takenaka
Vicky Tang
Jayden Tremblay
Noah Vandendriessche
Lauren Verhaeghe
Cassandra Vernaus
Kaitlyn Voth
Christopher Wootton
Kassidy Zelinsky

12e

Brendan Baker
Garion Baril
Danielle Besnard
Treyton Blank
Rylee Blaquiere
Alyssa Bomek
Katelyn Chabluk
Tanya Cockle
Tessa Cooke
Gabrielle Ann Cruz
Hailey Hadaller
Matthew Kolody
Fatimah Koroma
Hailey Langford
Tyler Laroche
Hanna Mantik
Alexandra McColm
Lauren Perrier
Cameron Pharand
Sidney Phommarath
Michaila Pilcher
Devon Poiron
Andrea Sarmiento
Stefan Seeholzer
Alexi Slobodian
Talor Smith
Graham Suggitt
Liron Trudel
Angelica Viloria



2016-17 Report to the Community

Mission Statement

The school mission is to engage all students in becoming bilingual, prepared for the future, and with an appreciation for learning, discovery, citizenship, creativity and leadership.

La mission de l'école est de s'engager à former les apprenant.e.s bilingues, les préparer pour l'avenir et de développer une appréciation pour l'apprentissage, la découverte, la citoyenneté, la créativité et le leadership.

About Collège Pierre-Elliott-Trudeau

- We are a grades 9-12 French immersion milieu UNESCO Associated Schools Project Network (ASPnet) high school with a student enrolment of 360 students in the River East Transcona School Division. Approximately 25% of our students arrive to us from Sunrise School Division and a few more come to us from Winnipeg School Division under the Schools of Choice provision. We may also enroll European international students or Quebec exchange students.
- Our instructional and support staff consists of 2 administrators, 16.85 full-time equivalent teachers, 1.0 full-time equivalent educational assistants, 1 library technician, 2 secretaries and 2 custodians.
- We offer core French Immersion academic courses as well as options in music, computer technology, photography, dramatic arts, family studies, Spanish and advanced math and calculus. Community service option credits are also available.
- A provincial French Immersion diploma may be earned by receiving instruction in the French language for a minimum of 14 credits. Students can also earn a CPET French Immersion Diploma by receiving instruction and earning credit for a minimum of 22 courses taught in French.
- CPET boasts a well-respected and popular music program that includes Band, Jazz and Choral.
- Collège Pierre-Elliott-Trudeau is also a UNESCO (United Nations Education, Culture, Science Organization) Associated School with a mandate of providing students with opportunities and knowledge in the following areas: democracy and the United Nations, human rights issues, intercultural learning and sustainable development.
- All grade 12 students have an opportunity to merit our CPET French Language Proficiency Certificate. In addition, a number of high-achieving grade 12 students attempt and pass the B2-level DELF International Language French Proficiency test.
- Students have many opportunities to develop their leadership skills and increase their world knowledge by participating in events, volunteering opportunities, and trips. Students can enroll in a Leadership course and this year four elected and four appointed students served on student council.
- Collège Pierre-Elliott-Trudeau Canadiens are members in good standing of the Manitoba High Schools Athletic Association and our athletic teams compete in the South Central Athletic Conference.
- The Mot juste is our quarterly newsletter and can be accessed online on our website at www.cpet.retsd.mb.ca
- Collège Pierre-Elliott-Trudeau along with the five other RETSD high schools have opened up a Parent Portal. Parents now have online access to student attendance and reporting. CPET will move towards paperless report cards in 2017-18.
- 158 CPET Canadiens athletes participated in various team and individual sports under the school banner. This represents our largest number of athletes ever. Twenty-nine CPET athletes were recognized as 2016-17 South Central Athletic Conference Scholar Athletes having participated in several sports while maintaining an honour roll academic average.

School Priorities Highlights 2016-17

To enhance the French language acquisition and French cultural awareness of all our students through authentic and appropriate literacy instructions.

- 69 of 71 graduating students earned their High School Provincial Diploma in 2016-17. Sixty-eight students earned the provincial French Immersion diploma (minimum 14 credits of French instruction) of whom all 68 earned the CPET diploma (minimum 22 credits of French instruction).
- The grade 12 provincial French Language exam average was 64.8 % for 2016-17. 85.5 % of students earned a passing mark.
- Twenty-six graduating students participated in the DELF international French language proficiency test this year of which 17 students achieved the coveted B2 designation.
- Fifty-two of 55 grade 12 students (who did not attempt the DELF Assessment) were evaluated for their CPET French Language Proficiency Certificate: 52 students (100%) achieved a passing mark. 22 students (42%) achieved the superior competency standing.

2016-17 Report to the Community

Cont.

- 98.6 % of grade 12 students earned a passing mark on their Provincial English Language exam while the average mark was 73.2 %.
- CPET students participated in the classroom for the Concours d'art oratoire sponsored by Canadian Parents for French and organized by the RETSD French Immersion administrators and the RETSD Divisional Languages Consultant. Designated students competed at the school level and winners then represented the school at the divisional level in April at the RETSD Concours d'art oratoire hosted by École Regent Park. Two CPET students won their categories and went on to represent the school and the Division at the Provincial competition. Of the two representatives, one student won second place while the other student was conferred 3rd place in the Impromptu Speech category.
- 156/358 (43.5 %) of students from grades 9-12 earned final standing honour roll status which is conferred on students earning an 80+% average in all courses with no mark lower than 70%.
- Languages teachers and some humanities teachers have had further professional development relating to French Immersion instructional strategies.

Enhancing student achievement in numeracy through authentic and appropriate mathematics instruction.

- 2016-17 grade 12 Provincial standards exam results: Math 40S Pre-Calculus 72.1 % average 97.4 % pass rate.
- 2016-17 grade 12 Provincial standards exam results: Math 40S Essentials 59.0 % average 66.7 % pass rate.
- The grade 9 Mathematics 10FFI provincial course was offered all year long beginning in 2016-17. The objective is to provide all grade 9 students with year-long support and skill-building in preparation for grade 10 level math courses. These students also benefitted from the Technology-Enabled Learning Plan (TELP) initiative to "make technology an integral part of the teaching and learning that goes on in math classes". Ninety-five of 97 students passed the course.

To promote and encourage inclusionary practices for a safe, respectful and caring culture for all students using the UNESCO and PBIS frameworks.

- Our fully implemented teacher advisory system is designed to foster meaningful connections for students with adults in the building, and to provide students with the information, support and resources required to graduate on time. The teacher advisory system was also a medium for delivering PBIS Positive Behavioural Interventions and Supports lessons in 2016-17.
- Staff and students have completed our first year of the Divisional PBIS residency program in 2016-17. The four identified essential learnings center on 1) I am responsible for myself, 2) I am respectful of self and others, 3) I am responsible for my environment and 4) We are proud Canadians. 2016-17 focus were on themes #2 and #4.
- Our students continue to make connections with the community through service learning: In December, student council delivered Christmas Cheer Board hampers. Students collected and delivered an impressive 2113 lbs of food and raised \$988.50 under the direction of our Student council advisors.
- Nine students obtained a Community Service Credit at CPET this academic year having each volunteered over 110 hours each in the community.
- Our UNESCO committee sent a team of students to the Regional High School Ethics Bowl organized by the Manitoba Association of Rights and Liberties in the fall. The Committee also sent student delegates from the Bolivian service-learning trip to share their experience at Vincent Massey Collegiate's UNESCO Conference in February.
- Staff and students continue to raise awareness and funds for the Stansberry After School Daycare program, an ongoing CPET initiative. Over 85 students participated in our March, 2017 1800-minute Famine for Bolivia overnight event which helped raise over \$6000.00. Twenty students (10 from the Enjeux mondiaux (Global Issues) 40S course) participated on a service-learning trip to Santa Cruz, Bolivia to support children and work with staff at the Stansberry After School Daycare program.
- As part of our Aboriginal Academic Achievement initiative, CPET continued work on the school tipi for school and divisional use. One staff advisor is coordinating a project to incorporate Seven Sacred Teachings artwork in the tipi. Also as part of our AAA commitment, the Mentors at Lunch Program (MUNCH) saw 15 CPET students mentoring younger students from École Margaret Underhill.
- Three staff members received second year RETSD Divisional AAA training whose workshops included Stereotyping, Residential Schools and the Blanket Activity.
- CPET Leadership classes initiated our school division's first foray into the Adopt-A-Highway Program. Each class from each semester committed to cleaning an 8-km stretch of the #207 Highway as part of their community service component.

2016-17 Report to the Community

Cont.

Parent Advisory Council

- Our Parent Advisory Council Chair will be stepping down this year after having served over several years in different capacities. A new executive will be determined in September 2017.
- 2016-17 fundraising: Nil report.

2017-18 priorities

- Next year's school priorities will focus on 1) French and English learning through authentic and appropriate literacy instruction; 2) Mathematics learning through authentic and appropriate numeracy instruction; 3) Enhance school climate, culture and inclusivity through authentic and appropriate universal language acquisition and French cultural awareness.
- CPET remains committed to RESTD initiatives that include Aboriginal Academic Achievement (AAA), Technology-Enabled Learning Plan (TELP), Bring Your Own Device (BYOD) and RETSD Positive Behaviours Intervention Strategies (PBIS) in 2017-2018.

Respectfully submitted,

R. Cadieux

Ronald Cadieux
Principal

