

Mot juste

"Time and tide wait for no man." - Geoffrey Chaucer

Administrators' Message

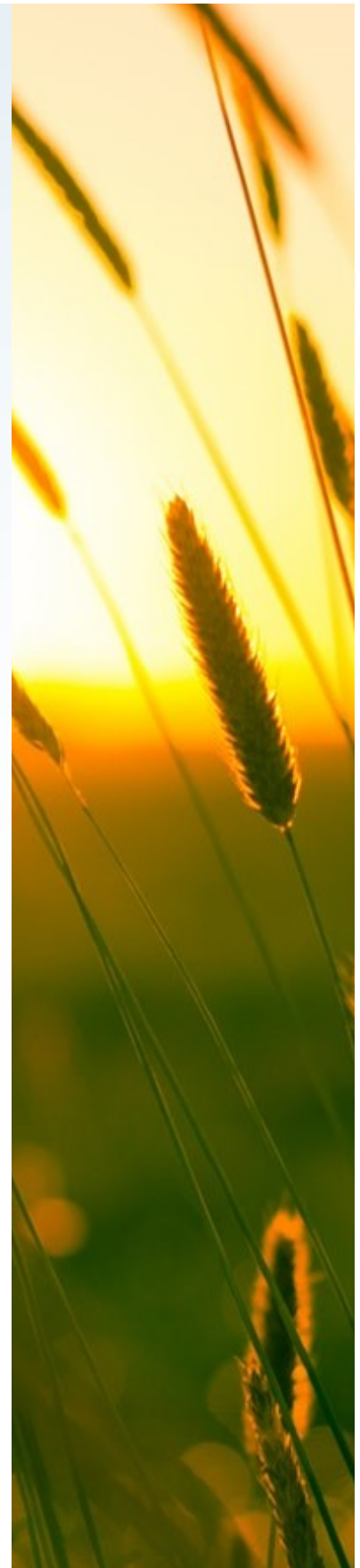
Time flies. And the older we get the faster time passes by. These commonly held beliefs even have scientific articles to support them. Ergo, the swiftness at which this year flew by must mean I'm getting old! It's always amazing what we're able to cram into an academic year when we look back on all that has transpired.

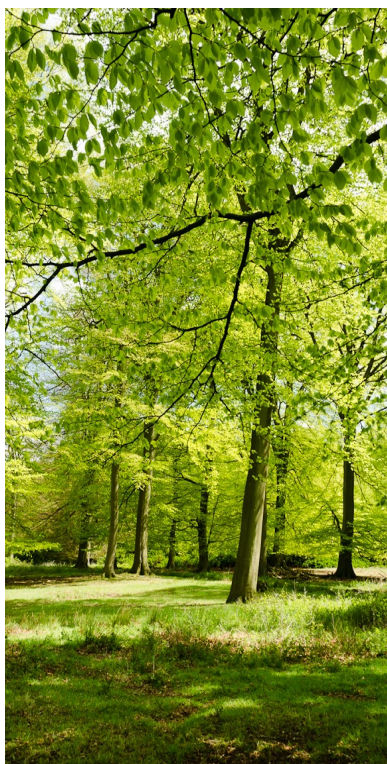
Let us convey to you, dear reader, our best wishes for the upcoming summer. To some staff members and graduating students, we say *au revoir*, with the hope that when our paths cross again, our shared experience at CPET will trigger a flood of fond memories.

There will be some staff changes for next year. Mme Bénédicte Gonon leaves us to pursue her career in the St. James School Division while Mr. Eric Miron has initiated a transfer to École Munroe Jr High to get a close-up taste of middle years education. M. Jeff Beaudin and librarian Mme Vernaus remain away on medical leave and Mr. Brad Bamforth and Mme Mireille Coutu will be taking time off for parental leaves. We wish Mr. Paul Medienwo success in his new posting in the DSFM.

With departures come arrivals. Ms. Danielle Camara's term will be extended in the gym. Mr. Chris Coppinger arrives in a straight-up trade for Mr. Miron, and Mme Vivian Aucoin arrives to us from the *Bureau d'éducation française* to teach Français. Ms. Elise Ahrens-Townsend will return to CPET to teach second semester English.

Parents are reminded that final report cards will be posted on the parent portal at 10:00 A.M. on June 29. Students requiring a printed report card should request these in advance and claim them at school in person on the morning of June 29. Parents and guardians of returning students can expect a summer mailout in mid-August in preparation for September start-up.





Administrators' Message (cont.)

I would like to take an opportunity to thank all our parents, alumni and teachers who give their time for our students' benefit -- and without any remuneration -- to support athletics, our music program, parent advisory council, Safe Grad, and sundry other projects over the year. There were surely many of you who operated behind-the-scenes during the year and though *you* may have gone unnoticed, your contributions certainly didn't. While I'm at it, thank you parents, students and CPET Parent Advisory Council for the staff appreciation cards and snacks on June 4. They were much appreciated.

Finally, I'd like to mention that Mme Kelina Parent was named the 2017-18

CPET Coach of the Year (volleyball and 2x basketball including a championship banner and 3rd in the province) and Mrs. Roslyn Smyth was named our Parent Volunteer of the Year for her efforts coordinating Safe Grad and supporting our music program. *Félicitations et merci, Mesdames!*

Again, thank you, parents for your support and confidence over this past year. And *merci*, students, for your engagement throughout this past year.

We say *au revoir* to our Class of 2018 graduates. May you all find new challenges and successes in your new ventures next fall.

Chers élèves, nous vous souhaitons joie, repos, et satisfaction pendant l'été ! Aux diplômés : Adieu! Aux autres : à septembre!

- M. Ronald Cadieux & Mme Sharla Cockriell

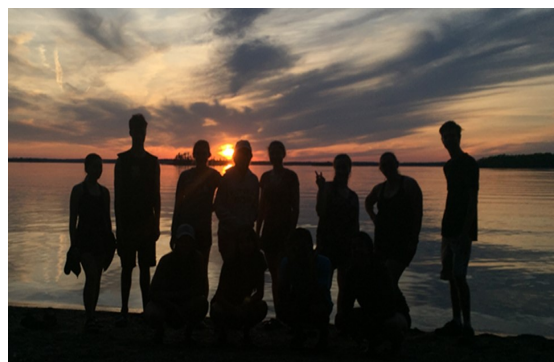
A Word From Our Vice-Principal

- Mme Sharla Cockriell

Quelle belle expérience! Merci à tout le personnel, les élèves et la communauté de CPET de me faire membre de la famille!

I have loved the opportunity to get to know each of the students, to participate in many activities, and especially to canoe with the Grade 12 Phys-Ed class.

Thank you to the staff, the students and the community for making me a part of the CPET family! What a wonderful experience!



OUTDOOR SOCCER (female)



2018 CPET Canadiennes Outdoor Soccer Team

Félicitations aux Canadiennes who competed in a short but intense outdoor soccer season. The team played well but met tough competitors and was unfortunately not able to make it to the semi-finals. Well done team, especially in braving the hot weather! Special thanks to Sarah McLarty and Jon Rudnicki for all their time and efforts in preparing the team and for accompanying the girls for the indoor and outdoor soccer seasons. The sign up sheet for the 2018-2019 indoor soccer season will be up on Monday September 10, 2018. Finally, best wishes to our grade 12s !

- Mme Michèle Goulet

Club D'art

Mme. Kelina Parent



End of June already! This year felt like it flew by! This year Club d'art was held two days a week (Tuesday and Thursday) during the lunch hour. We all felt it was worth the investment! Pottery, Zentangle, brush lettering and oil painting were just a few things that we focused on.

We also collaborated with UNESCO and on May 3rd and 4th we held our second Expo d'art. We had over 30 entries and many of our students as well as staff took home some really great art pieces.

Next year Club d'art will be run a little differently. The focus will be more on student-led projects. Each current member was asked what art medium they would like to explore. They will research, plan and design a project for the rest of the group. I will be there to make sure everything runs

smoothly and that we have the right supplies. I hope to also display paintings and other art forms in common areas of the school so that the whole school can enjoy the artistry our students have to offer.

One of our major focuses for the upcoming year will be providing art for the divisional Pow-Wow held every two years in the River East Transcona School Division. Every school is invited and encouraged to participate. Last year we provided pointillism and silhouette paintings of the Seven Sacred Teachings and we received many positive reviews—even one coming from one of our Assistant Superintendents!

As always, **all** students are welcome to join. We work with many different mediums so there is a little something for everyone. I am looking forward to next year!

RETSD Board of Trustees

- Colleen Carswell (Chair)
- Rod Giesbrecht
- Brianne Goertzen
- Peter Kotyk
- Brian Olynik
- Eva Prysizney
- Jerry Sodomlak
- John Toews
- Michael West (Vice-Chair)

Success at Youth Drama Festival

- *Madysen Richard, Gr. 12*



One of many exciting experiences throughout the month of May was the performance of our FTJ team. FTJ, Festival de Theatre Jeunesse, is a French theatre festival that many students and schools take part in. We performed the play in May and will perform it again at our school's end of the year barbecue June 11th.

This year our play, written by Teegan, Vicky and Kayla, was about a wacky hospital and all the funny things that happened there. As a team we worked on this play at least once a week right from the beginning of the school year. All of our practices helped us improve the play of course but also helped us become closer as a team. Our performance was on May 10, making this a very exciting day. That morning we got to watch other schools' plays and learn from those. It wasn't until the afternoon when our show began. Costumes were put on. Lines were quickly rehearsed for the last time. Lights and sounds were prepared. The stage was set. Once all of this was com-

plete, our performance began and went amazingly! The audience loved it. The judges loved it. All of us, both onstage and backstage, loved it. It was a great time. For some grade twelves it was also an emotional time, since this was the final FTJ that they were taking part in.

The next day was the award ceremony. Our director Erin Shaw won a well-deserved gold medal for all her hard work! Even if our play didn't win much we still knew that our new knowledge and the experiences we gained while taking part in this play were worth more than any medal. Thank you to the school, Mme Gonon and all of the FTJ team for making one of my last experiences at CPET a wonderful one!

And now for the Drama teacher's perspective...

On May 10th, some of our students participated in the 48th annual Youth Drama Festival, le "Festival Théâtre Jeunesse" at the Franco-Manitoban Cultural Centre on Provencher Boulevard.

The students can write their own play or adapt an existing one. Like last year, Teegan Gillich and Vicky Tang wrote the play but this time with the help of Kayla Rayner. The creative playwrights modified the script throughout the year with the group's input. It is called "L'hôpital des miracles", which translates to "The hospital of miracles". It is again a dark and "ridiculous" comedy, taking place in the world of doctors, nurses and patients. The audience responded well to this unique genre, as they laughed from beginning to end.

If the audience responded so well, it is thanks to the efforts of the actors who magnificently played their roles. Vicky Tang played an intern, Michelle, very eager to learn from the "best" doctors. She is "welcomed" by Bernadette, the gipsy-like receptionist, played by Teegan Gillich. Soon after she arrives, she witnesses an incredible scene: a female patient (Victoria Pottinger) who has been shot in the foot. Dr. Émeline (Kayla Rayner) and Dr. David Davidson (Justin Matabalan) are fighting over the best way to operate on her – glue gun or glue stick? They don't even have time to finish their argument when their patient gives birth in front of them. This is one of the many comic scenes in the play. The main patient Ally Argent (Madysen Richard) came in for indigestion after a chicken nugget contest and ended up having half of her stomach removed and even her

brain! Thankfully, Michelle, whose name nobody remembers the whole play, saved the day at the end and managed to successfully put her brain back.

The other actors were Dr. Maxime (Stephanie Bahamon), the doctor in command, the nurses Adele (Victoria Pottinger) and Chloe (Emma Riddell), Ally's Mother (Elizabeth Gillich) and, last but not the least, the old Dr. Phil (Joshua Marshall) who refuses to retire.

As everybody knows, it takes more than a decent script and actors to make a good play. Technicians and decorators play an important role too. Erin Shaw as their stage director won a gold medal for best leadership. Cassidy Zelinski did a wonderful job with the sound effects and so did Jamal Salem with the lights. Kirsten Kruse, Emma Espey and Arianna Snare helped backstage.

Congratulations to you all and please keep this drama club going. I started The Festival Théâtre Jeunesse 5 years ago and I am very proud of my students when I see how much this club allowed them to grow as people, and all of it in French! I unfortunately won't be the one to supervise you next year but M. Frédérick and, in the second semester, Ms. Ahrens-Townsend will be happy to support you.

Thank you all for 5 wonderful years! I will miss you all greatly.

- *Mme Bénédicte Gonon*

Wheeler's View



Hi there, **Matt “Wheels” Wilton** here from Wheeler’s View and on Father’s Day I completed my first half marathon for the Manitoba marathon and I realized how similar the trip from the starting line to the finish line is to the trip from grade nine to grade twelve.

In grade nine you’re right at the start, maybe you’re a little cocky or nervous because you really have absolutely no idea what you’re going into or how well you’ll do or even how strong your competition is but you go at it for a bit getting surprisingly drained before a much needed reprieve and some water.

After that first chunk, you’ve quickly put things into perspective and you’ve learned the strengths of your opponents. You experiment with what might work and find out what’s really not going to. Maybe you’ve gassed yourself right at the start and you’re not exactly thrilled to still be at it. Or maybe you’re still feeling alright for the time being, nevertheless you will continue making your journey, working long and hard and savouring each and every breeze, every rest station and every downhill (I’m on wheels, ok).

Chances are you’ll pass some people, get passed by others and meet some nice people along the way. Before you know it you’ll already be halfway there, though sometimes it feels as if you’ve already done much more than that.

The third stretch is one where you’ve finally got your stride but at the same time you’re fairly depleted of energy and every obstacle feels like a mountain. On the home stretch you do your best to pour the rest of your energy in, elated to finally be able to see the end. But at this point it really is helpful to have someone to swap encouragement with.

When you finally cross that finish line it feels good but you’re also kind of saddened that the experience is finally over.

So congratulations to all our grade twelves, you’ve finished this race! It was a good haul and the most we can hope for is that you enjoyed your race, that you had some friendly competition and that you will be even stronger for your next race.

To everyone still running this race; have a nice summer and good luck for any future competitions you may test yourselves against.

Have a nice rest to both our students and our teachers—enjoy the summer.



Grade 9 BB Camp

- Mme Diane Lavergne

Grade 9 students participated once again this year in the B'nai Brith Camp on Town Island in Lake of the Woods. On the bus we loaded 72 students, with all of their luggage..., 6 teachers and many prizes, and off we went to Kenora at 7:45am Wednesday May 30th. We were expecting a full day of rain, but true to our CPET good luck, we did not even receive a single drop. We have been very fortunate regarding the weather over the years, and this year was no exception. We had three beautiful days full of activities, fun, food and laughter.

Activities that the students participated in included: canoeing, kayaking, high ropes course, tripping (outdoor cooking), field games, arts & crafts, archery and ziplining. On our first night at camp, we had a group activity which brought all the camp counselors, all the students and teachers on a paddle around the island. It was a wonderful sight to see, all these canoes, everyone signing and having fun.

Our second day took us on a cook out, that involved a little hike through the forest to camp sites on the other side of the island. Once there we played games, cooked

some hotdogs and marshmallows and enjoyed the wonderful scenery. Some students were even brave enough to jump in the lake to cool off! For our last evening at camp, we participated in a survival game of herbivores, omnivores and humans, where to students learned about the impact that we can have on the environment. Following this, we also had a gym riot that had students in a war between colors, wanting desperately to be the overall victor. In the end, everyone was a winner.

We said our goodbyes to camp staff and to Kenora, and were once again back on the bus, arriving in Winnipeg about 4:00 pm Friday. As we disembarked from to bus, we saw many eager faces ready to embrace their long-lost children.

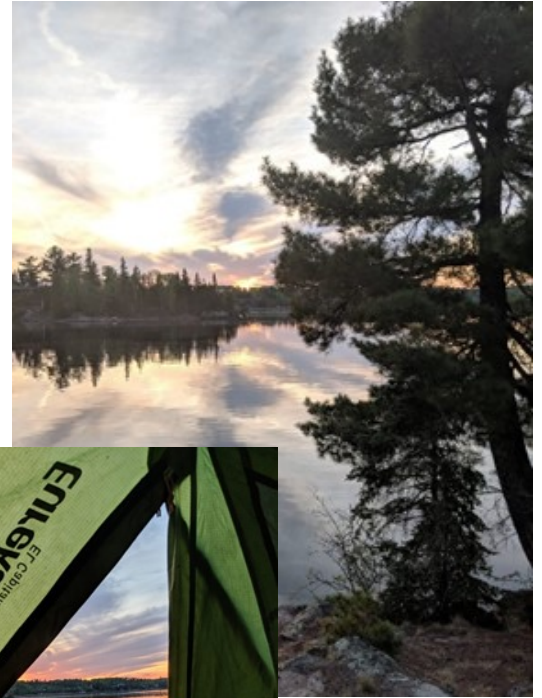
Another trip in the books, filled with many memories, fun and laughter. Hope to see you once again at BB camp for your grade 12 canoe trip!

A Nostalgic Place

- M. Sean Devion

On May 23rd, 46 grade 12 students and 5 staff members embarked on their final trip of the year. This trip was different than others as it was going to be the students' final school outing of their high school career.

Towards the end of grade 9, most students went to B'nai Brith Camp where they played and had fun while performing outdoor education activities. Four years later, many of these students found themselves back at the same camp. Although, things were not as they were four years ago. The island was much smaller even though it did not change in size, some of the buildings were no longer there, the students were older now and supposedly more mature, and the camp itself was a staging point for the canoe trip. It was time to leave the modern amenities of life such as showers, televisions, toilets and for many, their electronic devices for a few days. It was time for the students to enjoy the quiet beauty of Lake of the Woods, to reminisce about the past four years at C.P.E.T. and one of their last opportunities to create some final memories of their high school years.



"...it was going to be the students' final school outing of their high school career"

Once all the gear was packed and everyone had filled their bellies with tacos, the five groups of students accompanied by a teacher from the school and two camp counsellors began their three-day canoe trip. Each group paddled a different section of Lake of the Woods and camped on separate islands the first night. On the second night, the groups camped on the backside of Town Island (where B'nai Brith Camp is located) which made for a short paddle on the last day.



During the trip, the students were responsible for setting up their tents, gathering firewood, lighting the fire, preparing the food as well as cooking their meals over the fire. Aside from canoeing, the remainder of the time was spent swimming in the lake, fishing, playing games around the campfire and napping/chatting in the tent during some short periods of rain and thunder showers.

A big thank you to M. Binne, Mme Cockriell, Mme Goulet and Mlle. Camara who volunteered their time to help supervise the trip.

To all of the Grade 12 Outdoor Education students, enjoy your time spent in the great outdoors, be respectful of the environment and only leave your footprints.



2017-18 Honour Roll

Félicitations to all of our deserving students!

9e

John Timothy Aguinaldo
Devyn Allaire
Sarah Antymis
Vanessa Arnaud
Nizana Bartel
Arielle Bukowski
Rodrigue Buledi
Mabelle Cabrillas
Austin Campbell
Ashleigh Chamberland
Emma Choquette
Nigelyn Cruz
Jacob DaSilva
Paige Derksen
Molly Espey
Devyn Gallant
Elizabeth Gillich
Emma Gillich
Angeleen Gould
Emily Hiebert
Luciano Isaak
Madeline Keller
Aidan Klapprat
Halimah Koroma
Riley Kotzer
Hilary Kowaluk
Katerina krywy
Keon Lysak
Joshua Marshall
Naomie Mbele
Dana McCoy
Samantha Onyebuchi
Liam Painter
Rosalie Peterson
Mitchell Reimer
Myah Richard
Trey Rioux
Jayda Scott
Brenna Shaw
Tasia Stroet
Katelyn Szmon
Roy Tang
Arlynn Wildeman
Matthew Wilton
Daria Winzowski
Rachel Winzowski

Annika Yuill

10e

Alexis Atamanchuk-Carlson
Chloé Beauchesne
Mathea Belluk
Jillian Berard
Samuel Blaquiere
Kalen Boath
Emma Boughen
Brooke Chapko
Nicole Clayton
Gracy Coreau
Evander De Guzman
Jordan Denorer
Jordynne Desrosiers
Josiah Dyck
Caleb Fell
Carter Fleury
Brenden Gingras
Nolan Gottfried
Alex Grace
Mikaela Groess
Simon Hallick
Lauren Hawkins
Ainsley Hodgert
Yvonne Jung
Julianna Kinley
Carly Klassen
Ryan Kosheluk
Kathryn Kumock
Matthew Lopez
Jack Melville
Madeline Melville
Aleisha Michaud
Adegboye Orogun
Tristan Jae Paguirigan
Noah Paulicelli
Logan Peltier
Léo Peterson
Ryley Prawdzik
Deanna Rempel
Jayden Rioux
Sydney Rudnicki
Cooper Smyth
Cedey Souriyavong

2017-18 Semester 2 Honour Roll (cont.)

Rebekah Stephens
Easton Swain
Delaney Syntak
Jackie Tran
Katiya Tremblay
Justin Trudeau
Arianna Trudel
Janvier Trudel
Rachael Verhaeghe
Katelyn Vernaus
Cole Vickery

11e

Aidan Altomare
Benjamin Bezte
Madisyn Blank
Alyssa Bukowski
Rachel Desrosiers
Ginette Dupas
Micah Dyck
Alexandra Ellis
Leland German
Martine Gervais
Quinton Hiebert
Kira Howell
Julia Kowaluk
Eric Krywy
Mariah Lameg
Shayla Lower
Hanna Marshall
Helen Martin
Taylor McConnell
Leah McPhail
James Neufeld
Victoria Penner
Sydney Pinder
Mia Rogerson
Jasmine Romero Bejarano
Payton Slobodian
Amber Smith
Emily Smith
Jaylene St Laurent
Jacob Szmon
Sarah Wong
Serena Zaenali

12e

Kate Alexander
Jessica Andrews
Amanda Baessler
Stephanie Bahamon
Keziah Bartel
Harrison Boone
Zacharie Delaquis
Emma Espey
Calleigh Gingras
Andrea Guarino
Ryann Howlett
Emily Klapprat
Kirsten Kruse
Janelle Laporte
Savannah Laporte
Gillian Lavallee
Kaitlyn Lopez
Justin Matabalan
Kayla Morson
Janelle Norman
Jenna Ostanski
Kayla Rayner
Abigail Reimer
Andrew Reyes-Thom
Madysen Richard
Emma Riddell
Kortney Rogers
Jamal Salem
Erin Shaw
Turner Smyth
Callandra Stroet
Jordan Takenaka
Vicky Tang
Noah Vandendriessche
Lauren Verhaeghe
Cassandra Vernaus
Kaitlyn Voth
Christopher Wootton
Kassidy Zelinsky



THE KEY TO EDUCATIONAL SUCCESS...

COLOURFUL CLASSROOMS?

Why today's schools need a touch more creativity

- Gavin & Evan, Grade 12 students

These days colourful classrooms tend to be overlooked by schools who keep the same timid neutral toned learning environments to keep everyone focused while learning. However, the result is the contrary. It has been proven through scientific research that colours have impacts on emotions, which determine how well someone can be focused on learning.

Schools in the RETSD school division tend to be lacking a certain amount of creativity in their classrooms, which can lead to negative educational success.

While the impact of color is often overlooked, color is an inseparable part of our everyday lives. It's inherent in everything we see and do and studies indicate that it plays a role in emotion, productivity, communication and learning.

While the research is varied it is conclusive; the use of color can have a significant impact on emotion, which can ultimately influence an individual's working and studying
-Smith System

The paper, published in the journal Building and the Environment, found that classroom design could be attributed to a 25% impact, positive or negative, on a student's progress over the course of an academic year.

-Co. Design

Ceiling tiles could be made more appealing, wall murals could be painted around the halls, and classrooms could be a little more vibrant. There are many easy ways to make our learning environment healthier and more appealing for all students, teachers and parents. Creativity is what inspires kids to be themselves and reach their full potential, while also keeping their emotions in check.

Since it is so easy to paint the schools, and having colours around actually greatly benefits the students, why haven't we done it already?

Let's paint!

Acceptance and Pride at CPET

(Featuring advice for LGBT+ students by an LGBT+ student)

- Ryker Galagun, Grade 12 student

If there's one thing CPET has it's pride. Pride in our sports teams, our multiculturalism, pride in our student body, but there's one particular pride that, although seldom discussed, continues to thrive and exist in our school - Pride in being our authentic selves. I write as a student with experience dealing with the all too personal matter of coming to terms with yourself and coming out of the closet to your friends and family.

While being LGBT+ can cause issues in school life, I can say without a doubt that I have had nothing but love and support from the staff and most of the students. There has never been a day in my 4 years here that I've felt unsafe or discriminated against for being who I am, and that's a lot more than most students in my position can say. Because our school is a safe and open space for students from all walks of life, it creates a positive effect and outlook for us all. It's way easier to be a student when you aren't scared to let your true colours show. For that, I appreciate and respect everyone who's been with me on my personal journey to becoming my authentic self.

Now for my fellow LGBT+ students, be it in the closet, only out to some people or out loud and proud, here is my advice - Don't be afraid to be yourself. If you're ready to come out, go for it. You as a person are not defined by your sexuality, by

your race or by your gender expression or identity. You're a human being who deserves all the love, respect, and support as much as anyone else. CPET is a safe place for you, and it has been for me over the past 4 years. I hope that once I'm gone this June the spirit continues. To any students reading this who are in the closet, you're just as valid and important. I understand it can be scary, especially if your parents aren't the most accepting, but you deserve love too, and you should still be yourself, even if you can't come out.

Finally, to the parents reading this. Love your kids, give them a hug, reassure them you love and support them no matter what. Your child is who they are, and nothing can change that - no amount of therapy, time or prayer. Learn to love and support them for themselves, if you don't yet do such. It's so incredibly difficult to be ourselves, and we need you guys more than we let on.



2017-18 Report to the Community

Mission Statement

The school mission is to engage all students in becoming bilingual, prepared for the future, and with an appreciation for learning, discovery, citizenship, creativity and leadership.

La mission de l'école est de s'engager à former les apprenant.e.s bilingues, les préparer pour l'avenir et de développer une appréciation pour l'apprentissage, la découverte, la citoyenneté, la créativité et le leadership.

About Collège Pierre-Elliott-Trudeau

- We are a grades 9-12 French immersion milieu UNESCO Associated Schools Project Network (ASPnet) high school with a student enrolment of 360 students in the River East Transcona School Division. Approximately 25% of our students arrive to us from Sunrise School Division and a few more come to us from Winnipeg School Division under the Schools of Choice provision. We may also enroll European international students or Quebec exchange students.
- Enrollment is projected at 335 for next year which represents a decrease due to a large 2017 graduating cohort and a smaller cohort entering grade 9 in the fall. Projections call for increasing enrollments afterwards.
- Our instructional and support staff consists of 2 administrators, 16.42 full-time equivalent teachers, 1.5 full-time equivalent educational assistants, 1 library technician, 2 secretaries and 2 custodians.
- We offer core French Immersion academic courses as well as options in music, computer technology, photography, dramatic arts, family studies, Spanish and advanced math and calculus. Community service option credits are also available.
- A provincial French Immersion diploma may be earned by receiving instruction in the French language for a minimum of 14 credits. Students can also earn a CPET French Immersion Diploma by receiving instruction and earning credit for a minimum of 22 courses taught in French.
- CPET boasts a well-respected and popular music program that includes Band, Jazz and Choral.
- Collège Pierre-Elliott-Trudeau is also an UNESCO (United Nations Education, Culture, Science Organization) Associated School with a mandate of providing students with opportunities and knowledge in the following areas: democracy and the United Nations, human rights issues, intercultural learning and sustainable development.
- All grade 12 students have an opportunity to merit our CPET French Language Proficiency Certificate. In addition, a number of high-achieving grade 12 students attempt and pass the B2-level DELF International Language French Proficiency test.
- Students have many opportunities to develop their leadership skills and increase their world knowledge by participating in events, volunteering opportunities, and trips. Students can enroll in a Leadership course and this year four elected and four appointed students served on student council.
- Collège Pierre-Elliott-Trudeau Canadiens are members in good standing of the Manitoba High Schools Athletic Association and our athletic teams compete in the South Central Athletic Conference.
- The Mot juste is our quarterly newsletter and can be accessed online on our website at www.cpet.retsd.mb.ca
- Collège Pierre-Elliott-Trudeau along with the five other RETSD high schools have opened up a Parent Portal. Parents now have online access to student attendance and reporting.
- 126 CPET Canadiens athletes participated in various team and individual sports under the school banner. Twenty CPET athletes were recognized as 2017-18 South Central Athletic Conference Scholar Athletes having participated in several sports while maintaining an honour roll academic average.
- The CPET Canadiennes iced a team in their inaugural season in the Winnipeg Women's High School Hockey League this year. The Junior Varsity Canadiennes were also SCAC basketball champions and placed third in the MHSAA Provincial Tournament.
- The CPET Canadiennes indoor soccer team also won the Girls Indoor Soccer League championship.
- 53 students wrote the Programme for International Testing (PISA) tests in May. Results will be included in Canadian statistics in late 2019.

2017-18 Report to the Community

Cont.

School Priorities Highlights 2017-18

To enhance the French language acquisition and French cultural awareness of all our students through authentic and appropriate literacy instructions.

- 91 of 98 graduating students earned their High School Provincial Diploma in 2017-18. Eighty-nine students earned the provincial French Immersion diploma (minimum 14 credits of French instruction) and the CPET diploma (minimum 22 credits).
- The grade 12 provincial French Language exam average was 71.2 % for 2017-18. 94.4 % of students earned a passing mark.
- Twenty-nine graduating students participated in the DELF international French language proficiency test this year of which 23 students achieved the coveted B2 designation.
- Fifty-five of 58 grade 12 students (who did not attempt the DELF Assessment) were evaluated for their CPET French Language Proficiency Certificate and achieved a passing mark. In total, 32 students achieved the superior competency standing with high scores.
- 93.6 % of grade 12 students earned a passing mark on their Provincial English Language exam while the average mark was 71.6 %.
- CPET students participated in the classroom for the Concours d'art oratoire sponsored by Canadian Parents for French and organized by the RETSD French Immersion administrators and the RETSD Divisional Languages Consultant. Designated students competed at the school level and winners then represented the school at the divisional level in April at the RETSD Concours d'art oratoire hosted by École Regent Park. Two CPET students won their categories and went on to represent the school and the Division at the Provincial competition. Both representatives earned a second place title in the Impromptu Speech category.
- 166/361 (46.0 %) of students from grades 9-12 earned final standing honour roll status which is conferred on students earning an 80+% average in all courses with no mark lower than 70%.
- Languages teachers and some humanities teachers have had further professional development relating to French Immersion instructional strategies.

Enhancing student achievement in numeracy through authentic and appropriate mathematics instruction.

- 2017-18 grade 12 Provincial standards exam results: Math 40S Pre-Calculus 58.0 % average; 63.0 % pass rate. Course pass rate was 99%.
- 2017-18 grade 12 Provincial standards exam results: Math 40S Essentials 52.4 %; average 53.0 % pass rate. Course pass rate was 100%.
- The grade 9 Mathematics 10FFI provincial course is offered all year long. The objective is to provide all grade 9 students with year-long support and skill-building in preparation for grade 10 level math courses. These students also benefitted from the Technology-Enabled Learning Plan (TELP) initiative to "make technology an integral part of the teaching and learning that goes on in math classes". Eighty-five of 85 students passed the course.

To promote and encourage inclusionary practices for a safe, respectful and caring culture for all students using the UNESCO and PBIS frameworks.

- Our fully implemented teacher advisory system is designed to foster meaningful connections for students with adults in the building, and to provide students with the information, support and resources required to graduate on time. The teacher advisory system was also a medium for delivering PBIS Positive Behavioural Interventions and Supports lessons in 2017-18.
- Staff and students have completed our second year of the Divisional PBIS residency program in 2017-18. The four identified essential learnings center on 1) I am responsible for myself, 2) I am respectful of self and others, 3) I am responsible for my environment and 4) We are proud Canadians.
- Our students continue to make connections with the community through service learning: In December, student council delivered Christmas Cheer Board hampers. Students collected and delivered food and raised money under the direction of our Student council advisors.
- Five students obtained a Community Service Credit at CPET this academic year having each volunteered over 110 hours each in the community.

2017-18 Report to the Community

Cont.

- Staff members participated in a Blanket Activity experience this year which accentuated awareness of current Indigenous issues.
- CPET Leadership classes continued our school division's first foray into the Adopt-A-Highway Program. Each class from each semester committed to cleaning an 8-km stretch of the #207 Highway as part of their community service component.
- Our UNESCO committee sent a team of students to the Regional High School Ethics Bowl organized by the Manitoba Association of Rights and Liberties in the fall.
- Staff and students continue to raise awareness and funds for the Stansberry After School Daycare program, an ongoing CPET initiative. Over 30 students participated in our April, 2018 *1800-minute Famine for Bolivia* overnight event which helped raise over \$1600.00.
- As part of our Aboriginal Academic Achievement initiative, 11 CPET students received training and then mentored younger students from École Margaret Underhill. This year's Mentors at Lunch Program (MUNCH) focused on tipi and drum teachings.

Parent Advisory Council

- Our Parent Advisory Council meets five times a year.
- The Parent Advisory Council currently has no fundraising mandate. Next year's council executive to be determined September 2018.

2018-19 priorities

- Next year's school priorities will focus on 1) French and English learning through authentic and appropriate literacy instruction; 2) Mathematics learning through authentic and appropriate numeracy instruction; 3) Enhance school climate, culture and inclusivity through authentic and appropriate universal language acquisition and French cultural awareness.
- CPET remains committed to RESTD initiatives that include Aboriginal Academic Achievement (AAA), Technology-Enabled Learning Plan (TELP), Bring Your Own Device (BYOD) and RETSD Positive Behaviours Intervention Strategies (PBIS) in 2018-2019.

Respectfully submitted,

R. Cadieux

Ronald Cadieux
Principal

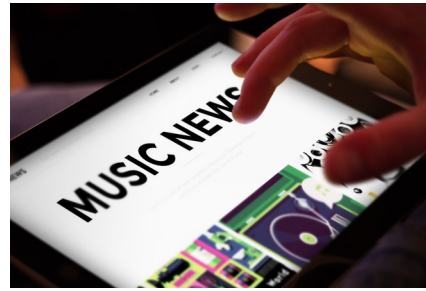


Music News June 2018

- Mr. Gill

What an amazing and busy year it has been! Here is a list of some of our events this year.

- **Grade 9 Fall Band Camp** – 40 Grade 9 band students trying to find Mr. Gill and Matt in the forest, in the dark. Some really tasty food, great clinics, not much sleep and some excellent memories.
- **Choir concert with the Winnipeg Symphony Orchestra** – A lot of rehearsal, an amazing sounding choir, singing in the concert hall on extremely high risers.
- **Provincial Honour Bands** – Congratulations to the members of the Manitoba Honour Bands; Lauren, Katya, Yvonne, Dylan, Evander and Riley.
- **CPET Winter Concert** – A festive celebration featuring all 165 CPET musicians.
- **Festival de Voyageur band** – A little jam of festival tunes in the cafeteria during lunch to get into the festival spirit.
- **Optimist Jazz** – The CPET Optimist Festival Band performed at the 43rd Annual Winnipeg Optimist Band Festival and received an award of Superior Performance. Congratulations to all the students who represented CPET at the festival that included over 200 other ensembles!
- **Brandon Jazz Festival** – 57 Jazz students and 3 teachers off to Brandon for 2 days to play in the festival, go bowling and hear some great jazz!
- **Jazz Cabaret** – A chance to our jazz bands to showcase their improvisation skills and play a lot of music. Special thanks the Smyth and Hayek families for their organizing prowess.
- **ERP Jazz Concert at Transcona Square** – we were the 5th of 5 jazz bands playing outside in downtown Transcona on a Thursday night in June. What an excellent evening of music and community. Thanks to Mme Nowostawski for inviting us to play.
- **Montreal music trip** – 97 students and 6 teachers travelled to Montreal in May. We took over the Winnipeg



airport in the early morning and we're picnicking on Mont Royal by lunch time. Activities included: clinics at McGill, lessons, performing at Notre Dame Basilica, tour of the Old Port, dinner at Upstairs jazz club, Musee de Beaux Arts, Mont Royal and a lot of really great food. Thanks to all the teacher chaperones for their willingness to spend a week away from their families to supervise this trip.

- **CPET Spring Concert** – A culmination of all our hard work this year!
- **Jazz combo performance for the Lt. Governor of Manitoba** – Our newly formed (this year) jazz combo performed for Lt. Governor Janice Filmon and about 100 guests at Government House.
- **Provincial Honour Jazz Bands** – Congratulations to CPET students; Janelle, Turner, Nolan, Dylan and Evander on their fantastic performances at the Winnipeg Jazz Festival!



Congratulations to all our music grads this year. We are so proud of the musicians and people that you have become and are glad to have been part your CPET life.

ALPHA

- Mme Michèle Goulet

Stay tuned for what's next for the Alpha program at CPET in 2018-2019!



STUDENT SERVICES

Appreciation letter to the Student Services Team

“teamwork is the only way that a group can succeed, the only way there can be harmony, the only way there can be trust, the only way there can be love, the only way there can be hope - that one day we will overcome the obstacles that can be thrown our way, teamwork is the only way we can fulfill our destiny, teamwork is the only way...”

To Mme Lillian Klausen, Mme Kelina Parent and M. Zachariah Braga,

I am sitting back and reflecting on our school year, thinking of our conversations about how to better help our students and serve our teachers, and I want to share with our community how grateful I am for our Student Services Teams. Despite all the challenges, you have all been present and open to learning and trying new strategies. I also enjoy the humour you guys bring to the challenges we face.

I like to think of us as being multi-tasking, educational rockstars who live to inspire and love to encourage. I hope you are noticing the progress we are making in our abilities to help students and how we are more mindful and intentional in our leadership.

I am truly grateful for the moments of laughter and learning we had this year. Our work together helps me become a better educator.

Thank you and have a great summer!

Mme Michèle Goulet

**FUN
FACT!**



STUDENT COUNCIL 2017-18 YEAR IN REVIEW

- Marcus Bellec

As a member of student council, you receive a new perspective of your school. You witness a wide array of happenings you would otherwise miss out on, from the innerworkings of the school to the brainstorming of events for the rest of the student body to participate in. I've had the pleasure to serve on this council for two years and as I am graduating this year I am left with a bittersweet feeling; I am excited for the next journey although I will miss this abode. Over the course of these past two years we've had missteps and we've had hits, but through it all we've all grown as people and as leaders.

This year, our weekly meetings started in the back half of August where we began planning our annual Journée d'accueil for the end of September. Students were put into 18 groups including members of each grade and transported to Kildonan Park where we had nine activities planned for the morning. Students rotated through these activities until lunch. Afterwards, the grade twelves and the teachers competed in a heated game of soccer in which the graduating class won with a last second goal. Soon after, the student council was en route to Virden, Manitoba, the host town of the 2017 Manitoba Student Leadership Conference (MSLC). MSLC is a two-day conference in which schools across Manitoba send their leaders to participate and listen in on different activities and speakers. After this conference the quality of work put out by our student council seems to almost double. The planning for our event started without delay, our annual Boohaha, a Halloween-styled grade wars. These grade wars events are where CPET shines brightest, as the school and grade spirit are blinding.

In December students rose to the challenge of the annual Christmas Cheer Board, Feed-A-Family hamper drive. Each bloc A class was pitted against one another in a competition of who could amass the most food/donations and once again it was the class of M. Miron who walked away with the championship. Once the food was collected the student council

along with several student volunteers organizing it into 28 different hampers for 14 families, the following day the student council delivered the hampers to each family in a humbling experience.

After this, work began on our brand-new grade wars event to kick off the Festival du Voyageur in February: La Dérouine. The name originates from the time of the voyageurs where different groups would compete to see who were the strongest. We mixed innovative technology with old fashion voyageur games to bring a wholly new experience to the halls of CPET. In March we had the first ever pep-rally in CPET history to celebrate the banner-raising of two of our sports teams: the JV basketball girls and the indoor soccer girls. The halls were flooded with school spirit.

In May we held our annual student council elections in which each candidate delivered a speech in front of the student body in hopes to sway their vote. This year each candidate was given a challenge with their speech such as apologising at the end of each sentence or doing an interpretive dance throughout their entire speech. A week later, the election took place with the top four vote getters along with five students chosen by teachers and admin were crowned the nine student council members for the following year. Afterwards, the new and old student council worked for weeks on end for the year end BBQ/grade wars event, where the grades once again viciously competed against one another to prove their superiority, and the chance to get first dibs on a BBQ lunch.

All in all, my time on the student council was a highly rewarding time in which I developed into someone always willing to lead. Over the course of these two years I have fostered friendships that will last a lifetime. I wish a heartfelt good luck to College Pierre-Elliott-Trudeau's 2018-19 student council. À la prochaine...

