

Mot juste

“You are never too old to set another goal or to dream a new dream”

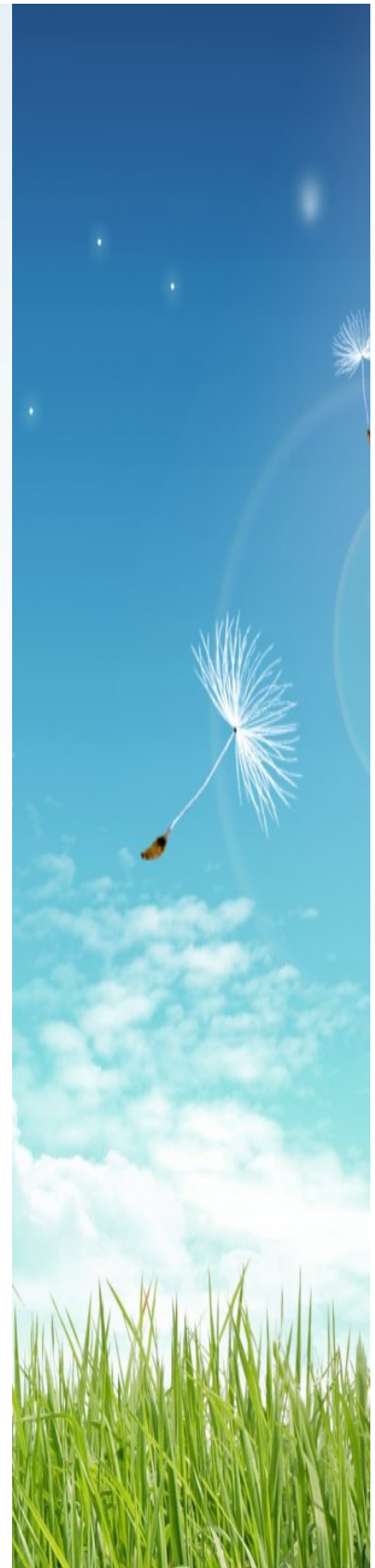
- C.S.Lewis

Administrators' Message

For the first time since man first walked on the moon – Ron Cadieux will not report to an academic institution in September. I entered kindergarten in September 1969 and dutifully reported every September for 50 years running as a pupil, university student, teacher and then as an administrator. Retirement will end my 32-year career as a teacher and administrator in both the Transcona-Springfield and River East Transcona school divisions. It was a career long enough to have some former students return as parents and for some others to return as colleagues at CPET! Having spent 20 of my last 22 years at Collège Pierre-Elliott-Trudeau, CPET will always remain a part of my professional and personal identity. It has honestly been a privilege and an honour to serve our students and the school community and I will certainly keep some fond memories while missing the collegiality of students and teachers I've met along the way.

When people ask me what it feels like to be retiring, my best answer is it feels like I'm finally graduating from high school. When people ask me what I will do in retirement, I answer, “a little bit more of everything else.” This would include more sleep, hockey, exercise, barbecuing, reading, traveling, and spending time with family and friends. At some point next winter, I will certainly be lounging in a beach chair on some Caribbean island – on a school day!

I want to take the opportunity to thank former and current staff for your professionalism, collegiality, and friendship. Merci Mme Michelle Williams and Mme Sharla Cockriell for being such supportive and dedicated vice-principals. Best wishes, Mme Diana Zozman, for your upcoming principalship – your experience at École Regent Park predisposes you to the wonderful CPET community awaiting you. I have also benefitted from the mentorship and guidance of former principal Estelle Lamoureux, and the support of former and current RETSD Superintendents and School Trustees, and so I would take a moment to acknowledge the important roles these persons played throughout my career.





Administrators' Message (cont.)

Let me convey to you, dear reader, my best wishes for the upcoming summer and my sincere thanks to you all – students, staff, parents, volunteers – for your support and confidence over the past years which I have appreciated beyond words.

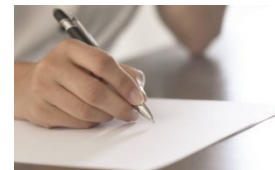
On June 28, I will forfeit my colleagues, students, school keys, principal's office, parking spot and computer privileges. But I will walk away with fond memories and many friends -- which is the best compensation I could ever hope for.

RE·TIRE·MENT:
(NOUN): WHERE EVERYDAY IS SATURDAY!

*Mes chers collègues et élèves – vous me manquerez certainement l'automne prochain. Meilleurs vœux sincères pour toutes vos futures entreprises.
Au revoir.*

- M. Cadieux

From the pen of Mme Cockriell...



Parents are reminded that final report cards will be published on the parent portal at 10:00 A.M. on June 28. Students or parents requiring a printed report card are encouraged to request these in advance and can claim them in the office in person the same morning. Parents and guardians of returning students can expect a summer mailout in mid-August in preparation for September start-up.

I would also like to take this opportunity to thank M. Cadieux for his mentorship and friendship. It has been an absolute pleasure working alongside someone that leads with grace. I have really appreciated his patience and guidance as I took on my first administrative position.

Merci Monsieur Boss, tu me manqueras beaucoup.



Canadiennes Ringette

- Mme Chantal Hébert

This year I had the opportunity to help out with the CPET Ringette team, and although this was my first experience in the ringette world, it is one that I will always remember. I, along with M. Gregoire and Coach Coreau, had the privilege of coaching a great group of girls who went 2-1 in the High School Ringette Tournament.

This year, we had a lot of new faces join the team, several of whom had only played hockey. It is safe to say that the new girls have gained an appreciation for ringette. The team was led by captains Gracy Coreau, Mia Rogerson and Lexi Ellis, who

shared their many years of experience with the girls and were key factors in the success of the team. The girls had a great tournament and demonstrated sportsmanship, support and teamwork.

Good luck to the grade 12 players, you will be greatly missed next year. To the returning players, we look forward to another exciting and fun season.



Message from the Library...

Please make sure all library books are returned before the summer holidays.

To all the eager students who have taken advantage of all the resources that the library has to offer, thank-you. Have a great summer!

- Mme Paulette Hudzick

RETSD Board of Trustees

- Colleen Carswell (Chair)
- Rod Giesbrecht
- Brianne Goertzen
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- Keith Morrison
- Susan Olynik
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2019 Kahunaverse WHSHL Rookie Classic Champs!

Submitted by M. Stephen Grégoire



A group of grade 9 and 10 boys joined forces for the 2019 Rookie Classic April 19th-24th at the Bell MTS Iceplex. Even though the team was only together for a few short weeks, they were able to gel fairly quickly and take home the Sawchuk division championship in a 3-2 win over the Sanford Sabres. The team was backed by the solid goal-tending of Caden Ryland, as well as a scoring by committee approach. This marks the first time in a long time that we will be able to hang a boys championship banner in the gym.

We want to thank coaches Zach Blank and Cary Allaire as well as manager Dana Allaire for volunteering their time after an already long regular hockey season. We hope to see you all next year cheering on your Canadiens and Canadiennes!



MUNCH (*Mentors At Lunch*)

- Mme. Kelina Parent

The MUNCH group this year consisted of approximately 15 students from grades 9-12 with a desire to learn more about indigenous culture while sharing their knowledge with younger students at École Margaret-Underhill.

In November we kicked off our year with an event which included other high school mentors to help generate innovative ideas to bring back to our home schools. The theme our group chose to develop was, "What is a treaty?". We planned out our four visits with the students from École

Margaret-Underhill and each visit encompassed a different aspect of this theme. The end result was dreamcatchers with a picture attached in the middle as a keepsake for the younger students. The grand finale was held in May as a final activity to end the year.

We thank all of our grade 12 students who participated in MUNCH throughout their high school career to bring awareness and acceptance of our wonderful Indigenous Canadian culture!

In the words of a Leadership student...

Adopt-a-Highway 2019

By Remie Beaudry

With our Grade 10 Leadership class, we went to clean up all the garbage on the side of the highway. For some reason, many people think it's a good spot to throw out their garbage.

The whole Leadership class worked hard so that Highway #207 can look very nice. We all had the chance to work with some of our friends, so all this hard work turned into a pretty fun day. We also had the chance to eat lunch together; this was really enjoyable as well.

All in all, the day was pretty incredible and we all slept really well that night.



M. Beaudoin's Gr.10 Leadership Class

Positive Behavioural Interventions & Supports / *Le Soutien au comportement positif (SCP)*

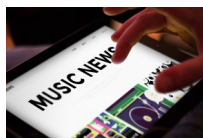
Submitted by Mme Alanna Zaluski

The SCP committee is a group of teachers that help create initiatives and lessons for the entire school population to promote positive behaviour and inclusion. This year we were able to create several lessons that covered numerous topics such as the importance of French, food insecurity in our community, respecting others, digital citizenship and attendance to name a few. Throughout the school we have matrices that help students remember the positive behaviours that are expected of them to maintain a safe and welcoming atmosphere. This year we were particularly proud to have our students create the matrices for the library and gym. They gave us all their ideas and we compiled a list to choose from so that the students had a voice in the school expectations.

We were also able to bring in Constable Boileau from the WPS this year to provide the students with a clear understanding of what digital citizenship is and how to properly use their technology. It was an extremely well received presentation and the students particularly appreciated being able to talk to Constable Boileau one on one after the presentation. We had competitions throughout the year for using French or having perfect attendance, and we chose to give out CPET swag as a prize to further encourage school pride. We look forward to creating fun, interactive lessons next year to continue our effort towards maintaining a safe and welcoming learning atmosphere for all our CPET students.

Music News

- M. Brady Gill, Chef de musique



Congratulations to all CPET music students on their fantastic performance at the CPET Spring concert!

Congratulations to CPET students, Nolan, Dylan, Evander and Connor for being selected to the Provincial Honour Jazz Band. They will perform with other students from across Manitoba and guest trumpeter, Itamar Borochoy at the Jazz Winnipeg Festival.

2019-20 School Year

Upcoming Music Events for the 2019-20 School Year

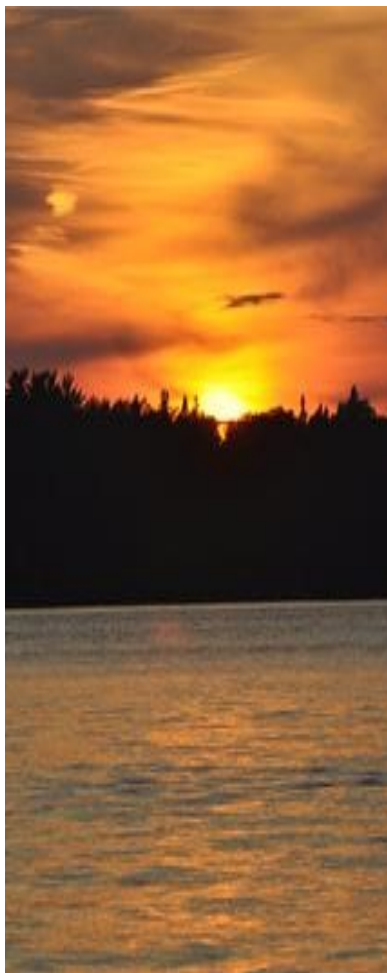
Event	Ensemble	When
Grade 9 Fall Band Camp	Grade 9 Band	Fall 2019
CPET Choir with the WSO	CPET Choir	Concert – October 29 th
CPET Winter Concert	All Music Students	December 5 th
Concert Band Festival	All Band Students	February 18 th -21 st
Jazz Band Festival	All Jazz Students	February 27 th -29 th
Brandon Jazz Festival	All Jazz Students	March 19 th -20 th
CPET Spring Concert	All Music Students	May 2020
Montreal Trip	Grade 10-12 Music students	May 2020

There are lots of summer music camp opportunities available, in Winnipeg and across Canada!

Grade 9 BB Camp

- from a newbie's perspective

Submitted by Mme Kelina Parent



This year I had the privilege of assisting at BB Camp. As a parent, I had heard lots of great things from my son and as an EA at the school, I had gleaned lots of interesting tidbits from students and staff. So, when I was asked if I wanted to attend, I jumped at the chance!

After years of hearing all sorts of things to look forward to at camp, it was finally nice to put everything into perspective. The initial boat ride to the island was fun, albeit windy. Hats not recommended! We arrived at the dock on Lake of the Woods (it was about an 8-minute ride) and BB staff was there to greet us with a welcome song. We unloaded our boat, super excited, and had a tour of our part of the island. What a great setup! Everything was close enough that if you forgot something in your cabin, you didn't feel like you were trekking five miles just to go back and get it—but still spaced out enough that you also didn't feel crowded and weren't colliding into other groups.

Three days of sunshine and fun awaited us! The counsellors were amazing—very much into making sure our stay with them was memorable. Canoeing as a group around the whole island, kayaking on the open water, cooking donuts outdoors, accepting various challenges from the students, hiking to our cook-out area, watching the kids' faces change from terror to pure pleasure while ziplining, singing silly songs at the bonfires were just some of the ways we were able to interact with our students.

On the bus ride home, I reflected on what I had experienced and observed. It's a great opportunity for the students to continue building and strengthening their relationships with their peers while being exposed to new and not-so-new activities. It also creates an opportunity for us as school staff to interact on a different level outside of the school building while enjoying each other's company and that of the students.

In all of the excitement, I was able to find a couple of hours for myself to unwind and read a novel by the water and enjoy a beautiful sunset. Not too many opportunities I can do that during the school year! The experiences at camp were well worth the wait and anticipation all year!



Let's go paddling!

M. Sean Devion

For the third consecutive year, C.P.E.T.'s grade 12 outdoor education students went canoeing on Lake of the Woods to fulfill the activity component of the course. The canoe trip was once again facilitated by B'nai Brith Camp on Lake of the Woods.

Prior to our departure, the weather forecast was not promising for our three-day trip, but in reality, the timing of the weather events could not have been better. It rained while on the bus all the way to Kenora, it rained the first night while we slept in tents and it rained all the way back home on the bus. Otherwise, we had overcast skies and one day of sunshine.



The first day involved packing our gear and a short paddle to the backside of Town Island due to the temperature of the lake and windy conditions. The groups set-up camp, cooked homemade pizza, played games and socialized around the campfire.

On day two, the groups broke camp and paddled different sections of the lake and stopped for lunch on an island. Afterwards, everyone headed back to B'nai Brith Camp for a hot dinner. Coming back to the island on day two was something different compared to previous years, but it was something that all of the students were looking forward to. This allowed them to come together on the final evening of their last trip of their high school career. It was also an opportunity for all of them to paddle around the island as large group as they did in grade nine and to socialize and reminisce about their times together by the bonfire.

The final morning of the trip was comprised of tripping activities such as portaging a canoe, packing a ruck sac followed by a race, setting up a tent and operating a camp stove.

A big thanks goes out to the teachers who helped supervise the trip, the excellent staff at BB camp and all of the students for their level of engagement. Have an excellent summer and be sure to spend some time in the great outdoors. Create some wonderful memories, but be sure to only leave your footprints.

Exploring the Truth & Reconciliation Commission of Canada's Calls to Action

Grade 12 students end their High School careers putting pen to paper

Submitted by Mme Kaitlyn Kellsey



After viewing and visiting with one of the producers of the APTN docuseries *First Contact* this semester's grade twelve ELA students were presented with the task of creating an action plan to bring awareness to a Call to Action. The following letter was written by one group of students and mailed to the federal government regarding Call to Action #21 from the Truth and Reconciliation Commission of Canada document. Students circulated at lunchtime to explain the healthcare situation and collect signatures of support to send with the letter.

June 11th, 2019

*Federal Government Of Canada
Indigenous and Northern Affairs Canada
Public Enquiries Contact Centre
10 Wellington Street
Gatineau QC K1A 0H4*

To whom it may concern,

As a fundamental base and inspiration to what our Canadian Society has prospered into today, Aboriginal peoples are a central piece to historical and future generations. As three caucasian bilingual grade twelve students at Winnipeg's Collège Pierre-Elliott-Trudeau we recognize the importance of culture and the immense stability it provides for people in need. We call upon the Federal Government Of Canada to address the Truth and Reconciliation Commission of Canada's Call to Action number twenty-one, entailing providing sustainable funding for existing and new Aboriginal healing centers to address the physical, mental, emotional, and spiritual harm caused by residential schools, and to ensure that the funding of healing centers in Nunavut and the Northwest Territories is a priority. Today, the rippling terrors and lingering effects from the government-sponsored religious schools designed to assimilate Indigenous children into Euro-Canadian culture as we know today as Residential schools continue to play on and cycle in our societies.

Originally conceived by Christian churches and the Canadian government as an attempt to both educate and convert Indigenous youth and to integrate them into Canadian society, residential schools disrupted lives and communities, causing long-term problems among Indigenous peoples. Removed from their families and homes, dismantled from their culture and beliefs, and isolated into schools segregated into gender and age. Stripped of their hair and traditional clothes, they were also by default given a new and more Christian name.

Many suffering physical, emotional and sexual abuse, underfed and malnourished, the students were particularly vulnerable to diseases such as tuberculosis and influenza. Food was low in quantity and poor in quality, in large part due to concerns about cost and limited funding. Nutritional deficiencies and overcrowding led to regular disease outbreaks at the schools. While tuberculosis and influenza were the major killers, students were also affected by outbreaks of smallpox, measles, typhoid, diphtheria, pneumonia and whooping cough.

Call to Action Letter (cont.)

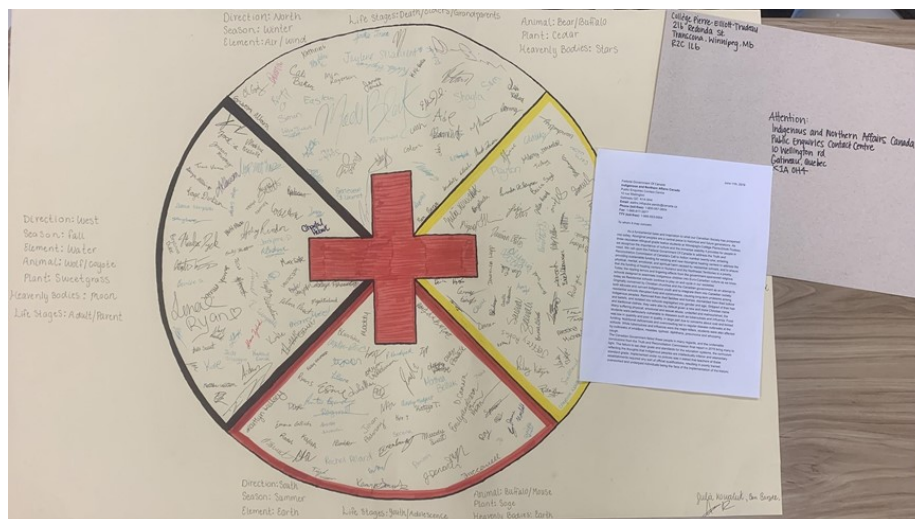
The Canadian Government failed these people in many regards, and the undeniable conclusions from the Truth and Reconciliation Commission final report in 2015 bring many to light. The failure to set clear goals and standards for the education systems, the curriculum reflecting the thoughts that Indigenous peoples are intellectually inferior and elementary standard grade. Implemented under no policies was it stated that teachers of these establishments required any sort of official qualifications, resulting in poorly trained, overworked and underpaid individuals being the face of the implementation of the historic Residential schools. The curriculum emphasizing the four 4 Rs - reading, writing, arithmetic and religion being basic and largely irrelevant to the student's actual needs, experiences and interests. Residual issues surrounding the family breakdowns, violence and aimlessness brought about by residential schools continue to linger and cause commotion in our society after all these years, making the road of recovery and reconciliation a rocky one. Recognition and compensation prove to be difficult but have gone great lengths over the past years making centers providing support and comfort pertinent to reconciliation and recovery surrounding trailing mental health issues such as post-traumatic stress disorder, substance abuse disorders and severe depression that manifest in generations of Indigenous communities post-Residential Schools. Providing consumer access and funding to these centres and organizations like National Native Alcohol and Drug abuse program (NNADAP), that are dedicated to contributing intergenerational wisdom, prevention, health promotion, treatment/ intervention and rehabilitation, recovery and stabilization for physical disorders, concurrent disorders, clients on methadone, family treatments, couples counselling, clients on suboxone, pregnant or on psychoactive medications. The immense need for the supports and intellectual benefits these types of centres provide for citizens and those in need is astronomical and goes great lengths into the productivity of a prosperous society while improving the mental health and well-being of Canadians by enhancing the relationships and collaboration among health care providers, consumers, families and caregivers resulting in a productive outcome in reconciliation of community and future generations.

Providing adequate funding for these opportunities the lives of millions could be changed and flourished with possibility and potential unmasked in many important individuals often left out, that could be stupendous and monumental to the success and prosperity of our society and for future generations to come.

Thank you for listening.

Sincerely,

Julia Kowaluk, Ben Bezte and Jasmine Romero





2018-19 Semester 2 Honour Roll

Félicitations to all of our deserving students!

9e

Rachel Allard
Hayden Bezte
Sarah Bichlbauer
Tyler Boath
Liam Carter
Kadence Caruk
Baylee Cesmystruk
Brennen Clayton
Braeleigh Desrosiers
Jordan Dust
Kaitlin Hallas
Alexander Hampton
Nicholas Hnytka
Claire Holowachuk
Jonathan Kochen
Brodie Kotzer
Cole Lower
Braydan Lutz
Angel Mancia-Lemus Jr.
Colton Martin
Cassidy McArthur
Leah McDougall
Brodie Meadows-Seidler
Avery Prawdzik
Courtney Rudnicki
Sydney Sauv  
Emma Schlag
Becca Segal
Brooke Slobodian
Benjamin Smith
Owen Sweet
Cale Taylor
Leena Tetrault
Kamryn Werbiski

10e

John Timothy Aguinaldo
Devyn Allaire
Vanessa Arnaud
Nizana Bartel
Keanan Boyce-Gaudreau

Zachary Brown
Arielle Bukowski
Rodrigue Buledi
Mabelle Cabrillas
Austin Campbell
Ashleigh Chamberland
Emma Choquette
Nigelyn Cruz
Jacob DaSilva
Paige Derksen
Devyn Gallant
Elizabeth Gillich
Emma Gillich
Jayne Granger
Paul Hampton
Emily Hiebert
Katelynn Howells
Luciano Isaak
Madeline Keller
Aidan Klapprat
Halimah Koroma
Riley Kotzer
Hilary Kowaluk
Katerina Krywy
Miguel Leitao
Ava Liske
Keon Lysak
Joshua Marshall
Naomie Mbele
Daniel Morson
Samantha Onyebuchi
Liam Painter
Rosalie Peterson
Mitchell Reimer
Cheyenne Remillard
Myah Richard
Aminah Salem
Jayda Scott
Brenna Shaw
Jaida Silvaggio
Tasia Stroet
Roy Tang

2018-19 Semester 2 Honour Roll (cont.)

Avery Unger
Storey Watkins
Arlynn Wildeman
Matthew Wilton
Daria Winzoski
Rachel Winzoski
Isabelle Yakel
Annika Yuill

11e

Chloé Beauchesne
Mathea Belluk
Jillian Berard
Emma Boughen
Brooke Chapko
Nicole Clayton
Gracy Coreau
Evander De Guzman
Jordan Denorer
Jordynne Desrosiers
Josiah Dyck
Carter Fleury
Ayden Ford
Brenden Gingras
Nolan Gottfried
Alex Grace
Mikaela Groess
Simon Hallick
Lauren Hawkins
Dorothea Hepp
Ainsley Hodgert
Julianna Kinley
Carly Klassen
Matthew Lopez
Jack Melville
Madeline Melville
Aleisha Michaud
Tristan Jae Paguirigan
Noah Paulicelli
Logan Peltier
Dylan Pilcher
Ryley Prawdzik
Elisa Radt
Deanna Rempel

Sydney Rudnicki
Cedey Souriyavong
Rebekah Stephens
Delaney Syntak
Jackie Tran
Arianna Trudel
Madison Tucker
Rachael Verhaeghe
Katelyn Vernaus

12e

Aidan Altomare
Benjamin Bezte
Madisyn Blank
Alyssa Bukowski
Rachel Desrosiers
Ginette Dupas
Micah Dyck
Alexandra Ellis
Leland German
Carley Hendry
Quinton Hiebert
Kira Howell
Mariah Lameg
Maxwel Liske
Shayla Lower
Helen Martin
Taylor McConnell
Leah McPhail
James Neufeld
Victoria Penner
Alexis Perzel
Sydney Pinder
Mia Rogerson
Savannah Sauvé
Payton Slobodian
Amber Smith
Emily Smith
Jaylene St Laurent
Jacob Szmon
Sarah Wong
Serena Zaenali



Branching Out

Submitted by M. Alan Binne, M. Chris Coppinger & Mme Kaitlyn Kellsey

Orange Shirt day, Pink Shirt day, Remembrance Day ceremony, Semi-finals in the Ethics Bowl Nationals, La Famine, picnic tables, outdoor classroom, garden boxes are some of the many things the UNESCO committee arranged this year. After a busy and successful year, it is always nice to take a step back and reflect upon the year's successes.

April brought La famine where students collected pledges and raised money for Stansberry Children's Home in Santa Cruz, Bolivia and had a school sleepover. We were able to raise just over \$3,000 for the home. Students participated in a homemade escape room where they needed to save the kidnapped M.Cadieux and Mme Cockriell as well as tested their various skills throughout the Amazing Race.



The outdoor classroom, garden boxes and picnic tables were installed in May and students have been enjoying them every day. As a committee, we wanted to create a space for outdoor learning where students could connect with and learn from nature. Since we have installed the outdoor classroom and the picnic tables, students have been using them every chance they can get.



The UNESCO committee has decided on a theme for the next school year which will be *Building a sense of togetherness*. Questions that have been circulating include: How do we get more involvement across the grade levels? How do we continue to build an inclusive community for all? As you can tell, we have already started thinking of the next school year and what it will bring, but first let's all enjoy a well-earned relaxing summer! *Merci aux élèves qui ont aidé cette année, sans vous ces projets n'auront pas le même effet!*

A big thank you to M. Chris Coppinger who was a huge asset to this year's UNESCO committee. He is on to bigger things, but we definitely profited from his sustainability expertise, his enthusiasm and joy for all things environmental for the short year we had him with us at CPET. *Good luck at ERP, we know you will do some great things there!*

2018-19 Report to the Community

Mission Statement

La mission de l'école est de former des apprenants bilingues préparés à agir comme fier citoyen canadien tout en développant une appréciation chez l'élève pour l'éducation, le français, l'équité sociale, et pour sa propre identité comme jeune adulte du monde contemporain.

The school's mission is to develop proud Canadian bilingual learners while fostering a student appreciation for education, French, social justice, and for his or her own identity as a young adult in the contemporary world.

About Collège Pierre-Elliott-Trudeau

- We are a grades 9-12 French immersion milieu UNESCO Associated Schools Project Network (ASPnet) high school with a student enrolment of 327 students in the River East Transcona School Division. Approximately 25% of our students arrive to us from Sunrise School Division and a few more come to us from Winnipeg School Division under the Schools of Choice provision. We may also enroll European international students or Quebec exchange students.
- Enrollment is projected at 335 students for next year with projections calling for increasing enrollments afterwards.
- Our instructional and support staff consists of 2 administrators, 15.28 full-time equivalent teachers, 1.5 full-time equivalent student services personnel, 1.5 full-time equivalent educational assistants, 1 library technician, 2 secretaries and 2 custodians.
- We offer core French Immersion academic courses as well as options in music, computer technology and programming, photography, dramatic arts, family studies, Spanish and advanced math and calculus. Community Service and Credit for Employment option credits are also available.
- A provincial French Immersion diploma may be earned by receiving instruction in the French language for a minimum of 14 credits. Students can also earn a *CPET French Immersion Diploma* by receiving instruction and earning credit in a minimum of 22 courses taught in French.
- CPET boasts a well-respected and popular music program that includes Band, Jazz and Choral.
- Collège Pierre-Elliott-Trudeau is also an UNESCO (United Nations Education, Culture, Science Organization) Associated School with a mandate of providing students with opportunities and knowledge in the following areas: democracy and the United Nations, human rights issues, intercultural learning and sustainable development.
- All grade 12 students have an opportunity to merit our *CPET French Language Proficiency Certificate*. In addition, many high-achieving grade 12 students attempt and pass the B2-level DELF *International Language French Proficiency* test.
- Students have many opportunities to develop their leadership skills and increase their world knowledge by participating in events, volunteering opportunities, and trips. Students can enroll in a Leadership course and this year four elected and four appointed students served on student council.
- Collège Pierre-Elliott-Trudeau Canadiens are members in good standing of the Manitoba High Schools Athletic Association and our athletic teams compete in the South Central Athletic Conference. *Pierre le Loup* is our official mascot.
- The *Mot juste* is our quarterly newsletter and can be accessed online on our website at www.cpet.retsd.mb.ca
- Collège Pierre-Elliott-Trudeau along with the five other RETSD high schools provide online Parent Portal and Student Portal access to attendance, academic history and report cards.
- 119 CPET Canadiens athletes participated in various team and individual sports under the school banner. This represents our largest number of athletes ever. Twenty-four CPET athletes were recognized as 2018-19 South Central Athletic Conference Scholar Athletes having participated in several sports while maintaining an honour roll academic average.
- The CPET Canadiens took home a record 4 banners this year: Boys Basketball SCAC Finalists, Girls Basketball SCAC Finalists, Boys Hockey WSHL Finalists, and Boys Rookie Hockey Champions.

2018-19 Report to the Community

Cont.

- Collège Pierre-Elliott-Trudeau hosted the annual Tri-School Career Fair in collaboration with Murdoch MacKay Collegiate and Transcona Collegiate. The Tri-School Career Fair hosted 47 exhibitors, with 83 presenters. Just over 30% of the exhibitors provided services in French to the French Immersion and Francophone population in attendance. Total attendance was estimated at over 600 students, parents and community members!

School Priorities Highlights 2018-19

French and English learning through authentic and appropriate literacy instruction;

- 81 of 83 grade 12 students earned their High School Provincial Diploma in 2018-19. Eighty students earned both the provincial French Immersion diploma (minimum 14 credits of French instruction) and the CPET diploma (minimum 22 credits of French instruction).
- The grade 12 provincial **French** Language exam average was 68.8 % for 2018-19. 90.4 % of students earned a passing mark on the exam.
- Seventeen graduating students participated in the DELF international French language proficiency test this year of which 14 students achieved the coveted B2 designation.
- Seventy-eight grade 12 students were assessed for their CPET French Language Proficiency Certificate of whom 71 achieved a proficiency designation. Of these, 31 students achieved the *superior competency* standing with high scores.
- 98.1 % of grade 12 students earned a passing mark on their Provincial **English** Language exam while the average mark was 73.3 %.
- CPET students participated in the classroom for the *Concours d'art oratoire* sponsored by *Canadian Parents for French*. Designated students competed at the school level and 8 winners then represented the school at the divisional level in April at the RETSD *Concours d'art oratoire* hosted by Collège Pierre-Elliott-Trudeau. Three CPET students won their categories and went on to represent the school and the Division at the Provincial competition in the impromptu speech category.
- 152/327 (46.5 %) of students from grades 9-12 earned final standing honour roll status which is conferred on students earning an 80+% average in all courses with no mark lower than 70%.

Mathematics learning through authentic and appropriate numeracy instruction;

- The Math Applied courses at the 30 and 40 levels made their return to CPET programming this year.
- 2018-19 grade 12 Provincial standards exam results: Math 40S Pre-Calculus 56.0 % average; 65.0 % pass rate. Course pass rate was 95.6 %.
- 2018-19 grade 12 Provincial standards exam results: Math 40S Essentials 62.0 %; average 75.9 % pass rate. Course pass rate was 100%.
- 2018-19 grade 12 Provincial standards exam results: Math 40S Applied 52.2 %; average (Province = 53.3%) 53.0 % pass rate. Course pass rate was 96.7 %
- Grade 9 Mathematics teachers, music and physical education teachers undertook further professional development relating to numeracy and technology-enabled learning.
- The grade 9 Mathematics 10FFI provincial course is offered all year long. The objective is to provide all grade 9 students with year-long support and skill-building in preparation for grade 10 level math courses. These students also benefitted from the Technology-Enabled Learning Plan (TELP) initiative to “make technology an integral part of the teaching and learning that goes on in math classes”. Seventy of 73 students passed the course.

Enhance school climate, culture and inclusivity by increasing student voice in our community.

- Our fully implemented teacher advisory system is designed to foster meaningful connections for students with adults in the building, and to provide students with the information, support and resources required to graduate on time. The teacher advisory system was also a medium for delivering PBIS Positive Behavioural Interventions and Supports lessons in 2018-19.
- Our students continue to make connections with the community through service learning: In December, student council delivered Christmas Cheer Board hampers. Students collected and delivered food and raised money under the direction of our Student council advisors.
- Five students obtained a Community Service Credit at CPET this academic year having each volunteered over 110 hours each in the community.

2018-19 Report to the Community

Cont.

- Constable Martin Boileau presented his online safety seminar to students in the spring. Topics dealt with the internet and technology, social media, online chatting & predators, uploading & sharing of photographs, cyberbullying & harassment, sharing of intimate images (sexting), possession & distribution of child pornography and teen mental health. The topics were relevant to our priority as they directly relate the students' online voice and presence with their impact on school community, culture, inclusivity, and safety.
- Our UNESCO committee sent a team of students to the Regional High School Ethics Bowl organized by the Manitoba Association of Rights and Liberties in the fall. The team went on to compete in the semi-finals of the National High School Ethics Bowl which took place at the Canadian Museum of Human Rights.
- Staff and students continue to raise awareness and funds for the Stansberry After School Daycare program, an ongoing CPET initiative. Fifty students participated in our April 2019, *1800-minute Famine for Bolivia* overnight event which helped raise nearly \$3000.00.
- As part of our Indigenous Academic Achievement initiative, 15 CPET students received training and then mentored younger students from École Margaret Underhill.
- An increasing number of students authored articles in our *Mot juste* newsletter in a deliberate effort to increase student voice.
- In the spirit of student voice, several surveys including OurSCHOOL, PBIS, and various exit surveys were administered to students this year for which the compiled data will be used by administration, student council, and the PBIS committee to assist in planning for next year.
- CPET Leadership classes continued our school division's first foray into the Adopt-A-Highway Program. Each class from each semester committed to cleaning an 8-km stretch of Highway #207 as part of their community service component.

Parent Advisory Council

- Our Parent Advisory Council meets five times a year.
- The Parent Advisory Council has no current fundraising mandate. Next year's council executive to be determined in September 2019.

2019-20 priorities

- Next year's school priorities will focus on 1) French and English learning through authentic and appropriate literacy instruction; 2) Cross-curriculum instruction integrating literacy with numeracy in Mathematics; 3) Promoting student voice in our school community; 4) Bridging the achievement gap between male and female students.
- CPET remains committed to RESTD initiatives that include Indigenous Academic Achievement (IAA), Technology-Enabled Learning Plan (TELP), Bring Your Own Device (BYOD) and RETSD Positive Behaviours Intervention Strategies (PBIS) in 2019-2020.

Respectfully submitted,

R. Cadieux

