

# MOT JUSTE

*“What good is the warmth of summer, without the cold of winter to give it sweetness.”*

*- John Steinbeck*

## Administrators' Message

Having just passed the halfway mark in the school year, it is an opportune time to reflect upon our progress with regards to the plans we established for the 2019-2020 school year. Our goals cover a broad range of areas: focus on literacy and numeracy, school-wide positive behavior, as well as commitment and engagement in the activities and daily life of our school. At the center of these goals is our commitment to the main tenet of the school: **Nous sommes fiers! We are proud Canadiens!**

A school focus on literacy has involved enhanced classroom libraries as well as an increased number and variety of reading collections in the library, the creation of a greater variety of comfortable reading spaces in the library, as well as a variety of subject-based current event morning announcements. In addition, grade 9 students have been involved in cross-curricular activities and projects with the intent of promoting both numeracy and literacy skills.

This year, our Learning and Behaving plan continues to focus on lesson plans encouraging responsibility towards our environment and being proud Canadiens. Recent and upcoming campaigns target improved attendance, speaking French, and increasing sustainable development.

## Administrators' Message (cont.)

It has been great to see students' involvement in a wide variety of clubs, committees, and activities over the lunch hour as well as before and after school. Our school intramural activities are very popular, and our sports teams - girls' and boys' hockey, basketball, curling, and girls' indoor soccer - are very engaged and playing with great enthusiasm as we continue through the season. The music program continues in its preparation for the Optimist Festival and the Brandon Jazz Festival. As well, we will kick off the Festival du Voyageur with a morning Dérouine (Voyageur games) Tuesday, February 18, organized by Student Council. In spring, various students will be participating in our yearly 1800-minute Famine fundraiser as well as the MUNCH Indigenous Mentors at Lunch program. Students are clearly participating actively in the daily life of our school!

Semester 1 Report Cards are available on the Par-

ent Portal as of **Friday, February 7th, 2020, 10:00 am**. *\*A reminder that parents will be able to access report cards through the "Parent Portal" link on the top right hand corner of our school's webpage.*

Our Open House for prospective parents and students will be held on **February 19th, 2020**. Returning students and parents will be registering and selecting 2020-21 courses **February 25th, 2020**. Full details and information to be shared with students and parents; students will receive information regarding registration during a **Teacher Advisor** meeting on **February 6, 2020**. Information will also be available on our web site. In addition, our grade 12 students will have an **informational meeting regarding Graduation Preparation** on **February 25<sup>th</sup>, 9:30 am – 11:30 am**. All grade 12 students are required to attend.

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Parents who have not yet logged on to the parent portal or who are not receiving occasional emails from the school are encouraged to contact the office.

I would like to commend all the members of our school community for their continued commitment to our school and its goal of being **proud Canadiens**. It is truly a pleasure to see staff and students putting this into action at our school each and every day!

Enjoy our winter edition of the *Mot juste!*

- Mme Diana Zozman & Mme Sharla Cockriell



# CPET LEARNING COMMONS

Mme Sabrina Fernandes, Teacher Librarian

Mme Paulette Hudzick, Library Technician



What is a makerspace? It is essentially a collaborative workspace inside our school learning commons for making, learning, exploring and sharing that uses high tech or no tech tools.

The space is open to students during the school day and has a variety of maker equipment to explore robotics, coding, gaming as well as non tech items for knitting, crocheting and weaving.



At the core of a makerspace, students are encouraged to use a maker mindset to create something out of nothing and to explore their own interests. This space will help to prepare our students who will need critical

21<sup>st</sup> century skills in the fields of science, technology, engineering, math and arts (STEAM). The space will provide hands on learning, help with critical thinking skills and help boost self-confidence. Some of the skills that are explored in a makerspace are related to electronics, coding, and robotics as well as foster entrepreneurship.



More generally, maker pedagogies promote important principles including inquiry, play, imagination, innovation, problem solving, collaboration, and personalized learning. The maker pedagogy builds on project- and problem-based learning, design thinking, and remixing practices.

Critical making is not simply creating objects for the sake of creating something; it really is about the relationships between technologies and social life with an emphasis on their potential to bring about change and improvement.

The makerspace is much more than just the equipment that is there for students to use. It is the promotion of a culture of innovation and can provide the skills and foundation for students to succeed in this learning environment. It will promote risk taking, learning from mistakes and perseverance when tasks are difficult. It will also help foster higher order thinking skills and opportunities to share learning with peers.

Our goal is to empower our students to see themselves as inventors, builders and creators. They will have the opportunity to learn new skills by trial and error, to experience failure of an idea and then explore the possible alternatives and problem solve to improve on their idea.



#### References:

Hughes, Janet. "Meaningful Making – Establishing a Makerspace in Your ...". *Meaningful Making- Establishing a Makerspace in Your School or Classroom*, Apr. 2017, [www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/meaningful\\_making\\_en.pdf](http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/meaningful_making_en.pdf).

TwitterFacebookPinterestInstagram, et al. "What Is a Makerspace? Is It a Hackerspace or a Makerspace?" *Makerspaces.com*, 15 Mar. 2017, [www.makerspaces.com/what-is-a-makerspace/](http://www.makerspaces.com/what-is-a-makerspace/).

# Music News

- Mr. Brady Gill



## WINNIPEG BAND FESTIVAL

The **CPET Senior Concert Band** will perform **Tuesday, February 18th at 7:10pm**. The performance takes place at the **Winnipeg Convention Centre**. Students will meet at CPET at 3:30pm, run through our pieces one last time, enjoy a pizza supper (provided) and bus to the Convention Centre. Students will warm up at 6:30 and take the stage at 7:10. Parents are welcome to listen to the band perform and attend our clinic. **Students may go home with their families (around 8:30) or take the bus back to CPET.**

## INTERMEDIATE PROVINCIAL HONOUR BAND

The Manitoba Provincial Intermediate Honour band will meet from May 7th to 9th, culminating in a concert at the Seven Oaks Performing Arts Centre. Grade 9 and 10 band students can audition by recording the audition material and submitting it to the Manitoba Band Association by **Monday, March 2nd at 10pm**. Good luck to everyone with preparing their auditions!

## WINNIPEG JAZZ BAND FESTIVAL

The **CPET Jazz Bands** will perform **Saturday, February 29th** at the **Centre Culturel Franco-Manitobain**.

**Morning Jazz** will perform at **12:00**. Students should arrive at **11:15am** to give ample time to warm up and tune with their group. **Senior Jazz** will perform at **3:45 pm**. Students should arrive at **3:00pm** to give ample time to warm up and tune with their group.

## BRANDON JAZZ FESTIVAL

CPET jazz students will participate in the Brandon Jazz Festival, March 19-20. Students perform for adjudicators and their peers, attend clinics, concerts and listen to other high school bands. We will travel on Beaver Bus Lines and stay at the Clarion Hotel. Transportation, accommodation, breakfast and all festival activities are included in the cost. Information and permission forms will be distributed by email at the beginning of 2nd semester.



## MONTREAL MUSIC TRIP

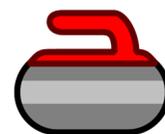
CPET Music students will travel to Montreal from **May 11th to 15th**. The **cost** of the trip is **\$1200.00** which includes: accommodations at McGill New Residence Hall, flight, clinics at McGill, admission to all group activities and tours, 1 group supper and breakfast (Tues-Fri). While in Montreal, we will participate in clinics with professors at McGill University, perform at Notre Dame Basilica, tour Old Montreal and the Biodome. This trip is open to students in grade 10-12, currently enrolled in a music class at CPET. **Please submit a deposit of \$200.00 to confirm your participation. Further payments of \$500.00 each, will be due March 15th and May 1st.**

## CPET SPRING CONCERT

Save the date for our annual Spring Concert!! **Tuesday, May 26th at 7:00pm** in the CPET gym. **All music students are required to participate.**



# Rock Talk



Our Girls Curling Team has played many games and is building team members' skills as we near the end of our season. At the time that this article was written our girls had won four games! This is very exciting for us as we had two members who had never played before.

Our goal this year was to provide opportunities for our team members to learn/develop their curling skills and the strategy of the game. Our team members had opportunities to get out on the ice and practice their skills with weekly practices where we focused on specific skills such as; a good delivery, releases and grips, the line of delivery and weight control and judgement.

We will be sad to see our grade 12 students go. Mr. Tuttosi and I look forward to building the curling team next year as we increase our numbers to possibly have two teams.

*- submitted by coaches, Mme Sabrina Fernandes and M. Trent Tuttosi*

## Canadiennes Hockey 2019-20 Season Update



2019-20 CPET Canadiennes

The CPET Canadiennes hockey season has been an exciting one so far. The girls had the opportunity to head to Grand Forks, North Dakota for a two-game exhibition series against Kelvin High School, one of the games being played at the Ralph Engelstad Arena (University of North Dakota). Although the weekend ended in a few losses, the girls were able to spend quality time together through team bonding activities; the girls worked on aspects of the game that they were able to transfer over to league play.

We had four of our players represent CPET in the All-Star games on January 18th at the MTS Iceplex. We had Janvier Trudel and Gracy Coreau take part in the VETS All-Star game, followed by Sam Onyebuchi and Jayda Silvaggio who played in the JETS All-Star game. The girls did a great job representing our team with their skills and sportsmanship. Way to go!

Two of our players received the player of the week awards so far this year: Jaida Silvaggio

received the award at the end of November, scoring 3 goals and 1 assist; Jaida is in the running for point leader in the Hire Marketing Division, tied with Jessica Emms at 41 points with 3 games left in regular season play. Sam Onyebuchi also made the player of the week, the week of January 10th, scoring 1 goal and getting 3 assists, sitting at 18 points and second in points on the team. Félicitations les filles!

With only a few short weeks of regular season left to play the Canadiennes are sitting in first place with Murdoch Mackay right on our tail; Murdoch with one game in hand. It will be a fight to the finish to see who claims the first spot going into the playoffs. We're ready to play CPET hockey, so come support your CPET Canadiennes! Nous sommes fiers!

- Mme Chantal Hébert

# RECAPPING CPET'S WINTER FORMAL, "La Nuit Blanche"

- Mme Diane Lavergne



CPET Students attend **La Nuit Blanche** dressed to the nines



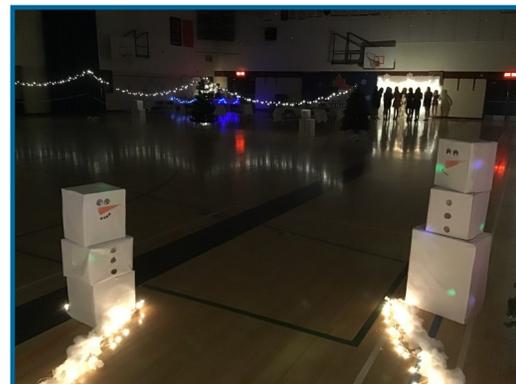
This year, once again, the grad committee hosted the Winter Formal, themed The White Night. The committee put in countless hours of preparation for this their last winter formal. Sub committees took care of the promotions and ticket sales, while others the decorations, the canteen and coat check. All their hard work culminated into a wonderful evening of fun.

Students arrived to find the gym transformed into a winter wonderland, only highlighted by all the beautiful young women and handsome young men all done up to the nines. They socialised with their friends and they danced the night away.

I would like to thank all those who had a hand in the success of the evening, without the tireless work of all the volun-

teers; we would not be able to keep this tradition alive.

What's next you ask? The grad committee will now start planning the graduation Dinner and Dance, this year to be once again held at the Club Regent's Event Center on June 29<sup>th</sup> 2020.



## SCP Report

- Mme Alanna Zaluski

The SCP committee is a group of teachers that help create initiatives and lessons for the entire school population to promote positive behaviour and inclusion.

This semester we created several lessons that covered numerous topics such as the importance of attendance, school pride and respecting the school environment to name a few. We also got a good understanding of our student's thoughts and opinions during the OurSchool survey that our students took this year. They were given the opportunity to voice their concerns and possible improvements to be made as well as tell us what they love about our school. As a committee we feel it is essential to get feedback from our students, in order to make our school the safest environment possible for each student.

We also had a presentation from the organisation Live Differently, that spoke to our students about ways to conquer their fears and anxieties.

In December, we had a presentation brought to us by our UNESCO club. They invited a presenter to come speak to the students about the important issue of climate change and then the students were invited to participate in an activity to show them how they can help even at the school level.

We had a competition for perfect attendance, and we were blown away by the number of students who had perfect attendance throughout the competition.

We look forward to creating fun, interactive lessons next semester to continue our effort towards maintaining a safe and welcoming learning atmosphere for all our CPET students.

## CPET Intramurals

- M. Sean Devion

The gym continues to be a busy place during the lunch hour. Basketball 3 vs. 3 was a success again this year with a total of 12 teams. Congratulations to the Pistons (Brodie Kotzer, Jonny Kochen and Ade Orogun) who won it all this year.



*Jonny K., Ade O. & Brodie K. win it all in basketball 3 vs 3!*

Intramural hockey will be ending soon with the first match of the finals being played on Monday, February 3<sup>rd</sup>. Congratulations to Calgary and Minnesota who will be taking on each other. In order to be declared champions this year, teams will have to win 2 games in the best of 3 format.

Once hockey is complete, the gym will be open to any students who are interested in playing indoor soccer. Sign up sheets will be posted in the gym at beginning of the second semester. The indoor soccer intramural season will begin the second week of February.

# Good Planets Are Hard To Find

- Mme Kaitlyn Kellsey

The UNESCO committee has been busy educating our school community about climate change since the beginning of the school year. Three classes participated in a presentation regarding consumerism where they learnt about the impact of their choices. Students submitted a 2 minute video about climate change to secure a spot to see Bill Nye in March. Winners will get backstage passes to meet Bill Nye in person! Another group attended the UNESCO ASPnet meeting where they explored the history of Canada and listened to a presentation from a Manitoban toponymist.

We held our annual December 10th assembly to recognize the International day of Human Rights. Our topic was climate change with a focus on 5 big ideas: Our climate change in Manitoba, individual choices, recycling, consumerism, plastic and the science behind climate change. Moving forward, we are going to work with these ideas to continue to educate students on the impacts of climate. This is a very timely topic and we believe it is important that we try to understand the cause and effect of this issue to hopefully find a solution.



Next up, 4 students from the Global Issues course along with one teacher will be heading up to Churchill, Manitoba to participate in a 3-day climate forum. The Assiniboine Park Conservancy reached out to CPET, along with four other high schools, in October of 2019 with this amazing opportunity. We jumped on this opportunity because of its direct relevance to both the Global Issues 40S curriculum and our school values. Students will see the impact that climate change has already had on the North and explore/discuss the barriers to action that youth face in regards to climate change. This trip will empower students to voice their passions as well as give them the necessary tools to empower others. Upon returning,

students will develop a social media campaign highlighting their personal barriers to climate change action, while also providing hopeful solutions. Students were chosen for this trip based on school involvement, interest in science and enrollment in Enjeux mondiaux 40.

When we sit back and reflect upon the first semester, we realize just how much we were able to accomplish as a committee. We are one step closer to becoming responsible global citizens. Way to go UNESCO committee! We look forward to all of the ideas and activities the second semester has in store for us!

# Girls Indoor Soccer

- Mme Kaitlyn Kellsey



*Canadiennes Indoor Soccer Squad 2019-20*

The CPET indoor soccer team has had a solid season so far. We are currently sitting in first place in our division.

Not only have we been focussing on our soccer skills, but on our fitness in general and we have been seeing the positive impacts of this every single game.



When the players are not on the field, you will find them smiling, laughing and joking around with each other. It is always fun being on the sidelines with this team. The commitment, energy and collegiality of our players really is a coach's dream.

As we approach the end of our season, we are looking forward to developing our skills and fitness in order to continue to play our best soccer and hopefully make it into the next series of playoff games.

# Student Services Scene

- L. Klausen

The staff in the Student Services department work with students, parents, educational assistants, teachers, administrators and clinicians to address the emotional, academic, attendance and behavioral concerns that may impede student success. Please feel free to contact the resource teacher or the guidance counsellor for support.

The Student Support Centre is open from 8:30 am to 4:00 pm daily. Students may use the area to work individually, complete assignments in groups or complete assessments.

Resource Teacher – Mme Fernandes – sfernandes@retsd.mb.ca

Guidance Counsellor – Mme Klausen – lklausen@retsd.mb.ca

## Post Secondary Open Houses

Grade 11 and 12 students are invited to attend Open House events at Red River College, University of Winnipeg or University of Manitoba. Participation is voluntary, students will be responsible for their own transportation and parents must excuse any absences from classes. Students wanting to visit these schools at alternate times or wanting to visit other post-secondary colleges or universities may do so by contacting the schools to register for individual or group tours.

## Application to Universities

Manitoba universities offer entrance scholarships to students who meet certain academic averages. In order to be eligible for these entrance awards, students need to apply for admission to the universities by the March 1st deadline.

<b>RRC</b>	February 18th	Day Session: 9:00—2:00 Evening Session: 5:00—8:00	Notre Dame campus, North Gym 2055 Notre Dame Avenue rrc.ca/openhouse
<b>U of W</b>	February 19th	Day Session: 9:00—1:00 Evening Session: 5:30—8:00	Dr. David F. Anderson Gymnasium Duckworth Centre (400 Spence Street) uwinnipeg.ca/openhouse/
<b>U of M</b>	February 20th	Day Session: 9:00—2:00 Evening Session: 6:00—8:00	Fort Garry Campus UMSU, University Centre umanitoba.ca/openhouse

*Important information has been added to the scholarship information page on Mme Klausen's web site*

*www.lklausen.weebly.com  
under "Bourses/Scholarships".*

*Some deadlines are fast approaching!*



## Student Services Scene (cont.)

### Exam Prep Workshops and Study Sessions

Many students took advantage of lunch hour exam prep workshops and after school study sessions at the end of this first semester. Mme Fernandes coordinated the Prep Workshops and teachers supervised and tutored students during the study sessions offered after school from 3:30—5:00 pm prior to exam week.

These sessions will also be available to students looking for assistance in preparing for final exams at the end of the second semester.

### Tri-School Career Fair

Murdoch McKay Collegiate, Transcona Collegiate and Collège Pierre-Elliott-Trudeau have partnered to provide a Tri-School Career Fair for grade 9-12 students, their families and the community. Businesses, industries, services and post-secondary institutions will be present to answer questions and share exciting career opportunities available to the Transcona community. Administrators and Student Services staff from MMCI, TCI and CPET will be in attendance to answer school specific questions. We look forward to seeing you at the event!

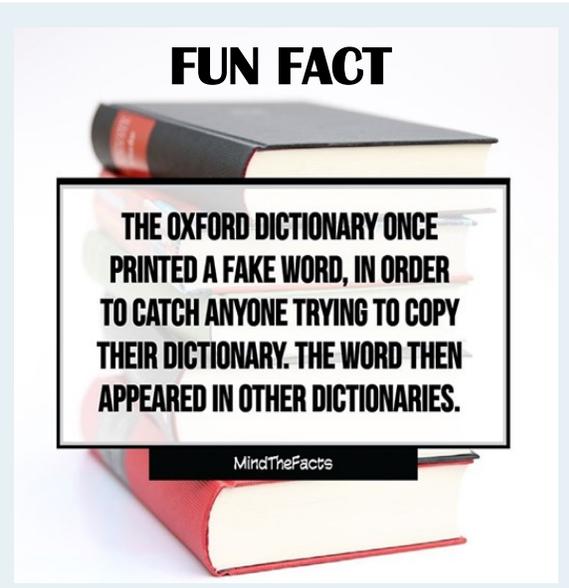
When: April 14th, 2020 from 6:00—8:00 pm

Where: Gymnasium, Transcona Collegiate, 1305 Winona Street

## Summer French Language Programs for Students Aged 16 or Older

*Explore* is an intensive French-immersion summer program that is offered at over 20 different institutions across Canada for students wanting to improve their skill level in French. *Explore* participants will discover another region of Canada while learning French in classes adapted to their level. Through classroom instruction, workshops, sociocultural activities and field trips, students will not only improve language skills, but discover the culture of a new region. They will explore, meet new people from across the country and exchange ideas in a stimulating environment perfect for learning the French language. For more information, or to apply, visit [www.myexplore.ca](http://www.myexplore.ca)

### FUN FACT



THE OXFORD DICTIONARY ONCE PRINTED A FAKE WORD, IN ORDER TO CATCH ANYONE TRYING TO COPY THEIR DICTIONARY. THE WORD THEN APPEARED IN OTHER DICTIONARIES.

MindTheFacts