

216, rue Redonda | Winnipeg, MB R2C 1L6 | Téléphone: 204.958.6888 | Télécopieur: 204.222.4883 Directrice: Mme. D. Zozman | Directrice adjointe: Mme. S. Cockriell Email: cpet@retsd.mb.ca | Web: www.cpet.retsd.mb.ca

REGISTRATION PROCESS FOR 2022-2023

Dear Parents/Guardians,

This year, RETSD will once again complete the Senior Years registration through an online electronic registration form. To facilitate with course selection, the Course Handbook for CPET outlining general information, specific program and course descriptions will be posted on our website. In addition, teachers and counsellors are providing orientation and information sessions to students at each grade level to assist them in their course selections. A Virtual Open House video/powerpoint for CPET will also be posted on our website as of February 16th, highlighting the variety of courses offered at CPET.

The online registration process for students returning to CPET in September of 2022 will begin on Monday, February 28, 2022. The deadline for registration is Monday, March 7, 2022 before 4pm. Please be advised that information pertaining to the process of registering for the 2022-2023 school year will be available through classroom orientation and information sessions.

The registration process consists of: 1) course selection with parents, teachers and counsellor and completion of paper copy course selection forms 2) online registration completed/inputted at home through the TYLER **Student 360 Portal** 3) the collection of 2022-23 student fees of \$50.00 per student with cheques made out to Collège Pierre-Elliott-Trudeau 4) remitting any required signed forms.

Please be advised that parent permission for policies relating to the use of technology and media permissions are now on an 'opt out' basis. That is to say, parents must notify the school if they do not wish to give permission for their child to use instructional technology provided by the division and/or have media permission for photos, video, or interviews.

https://www.retsd.mb.ca/vourretsd/Policies/Documents/IJND-E1.pdf

Please do not hesitate to call the school if further clarification is needed.

Yours truly,

Díana Zozman & Sharla Cockriell
Principal Vice Principal





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Student First and Last Name (please print) :		
Grade:		
OFFICE USE ONLY		
Documents Required with Registration:		
Proof of residency of Legal Guardian (2 pieces):		
☐ Manitoba Driver's Licence		
☐ Manitoba Health Card (verified)		
☐ Utility Bill (Name and corresponding address)		
☐ Tenancy Agreement (duly signed)		
☐ Offer to purchase documents (completed - signatures)		
Guardianship (if applicable):		
☐ Court documents (Interim and/or Final Order, Variance Or	rders may also be applicable)	
☐ Voluntary Placement Agreement (VPA)		
☐ Child in Care form (also serves as proof of residency)		
Proof of Age (For students who are new to the division):		
☐ Birth Certificate		
☐ Baptismal Certificate		
□ Passport		
☐ Treaty Card		
☐ Certificate of Birth registration, signed by Director of Vital	Statistics	
School Records and Additional Information:		
☐ Transcript (most recent)		
☐ In Catchment		
☐ Out of Catchment		
☐ Out of Division		
Date Received:	Initial:	



216 Redonda St., Winnipeg, Man., R2C 1L6, Tel: 204.958.6888, Fax: 204.222.4883, www.cpet.retsd.mb.ca

This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

Please print		School year: 20/ 20
Applying for Grade	Usual first name:	Heual middle name:
Usual last name:		
Legal last name:	Legal first name:	Legal middle name:
Legal gender: ☐ Male ☐ Female Preferred gender (if applicable): ☐	Trans male ☐ Trans female ☐ Two-	-Spirit □ Gender non-conforming
, , , ,		ge spoken at home:
		Postal code:
		Student cell #:
Student Manitoba Medical: Pers	sonal # (9-digit)	Student family # (6-digit)
Are you a resident of River East Tra	nscona School Division? \square Yes \square No	(If no, complete and attach a Schools of Choice application)
Is the student a high school gradua	te? 🗆 Yes 🗆 No 💮 Last school a	ttended:
If not a Canadian citizen, please ide	entify the CIC (Citizen and Immigration (Canada) authority:
·		
☐ a) Permanent resident ☐ b) Ref		d) Study permit
☐ a) Permanent resident ☐ b) Ref	fugee claimant 🗆 c) Work permit 🗀	d) Study permit
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) _ONTACT INFORMATION	fugee claimant	d) Study permit
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) _ONTACT INFORMATION	fugee claimant	d) Study permit
□ a) Permanent resident □ b) Ref Date entered Canada: (mm/dd/yy) _ ONTACT INFORMATION Custody: Are there any legal restric	fugee claimant	d) Study permit
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION Custody: Are there any legal restrice List in order of priority to call: 1st/Primary contact	fugee claimant	d) Study permit □ e) Other OFFICE: a—c are provincially-funded students yes, a copy of legal documents must be on file at the school)
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION Custody: Are there any legal restrice List in order of priority to call: 1st/Primary contact	fugee claimant	d) Study permit □ e) Other OFFICE: a—c are provincially-funded students yes, a copy of legal documents must be on file at the school) □ Mr. □ Mrs. □ Ms. Relationship:
□ a) Permanent resident □ b) Rei Date entered Canada: (mm/dd/yy) _ ONTACT INFORMATION Custody: Are there any legal restric List in order of priority to call: 1st/Primary contact LAST name: Address: □ Same as above	fugee claimant	d) Study permit
□ a) Permanent resident □ b) Rei Date entered Canada: (mm/dd/yy) _ ONTACT INFORMATION Custody: Are there any legal restric List in order of priority to call: 1st/Primary contact LAST name: Address: □ Same as above Employer:	fugee claimant	d) Study permit □ e) Other OFFICE: a—c are provincially-funded students yes, a copy of legal documents must be on file at the school) □ Mr. □ Mrs. □ Ms. Relationship:
□ a) Permanent resident □ b) Rei Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION Custody: Are there any legal restrice List in order of priority to call: 1st/Primary contact LAST name: □ Address: □ Same as above Employer: □ Home phone: □	fugee claimant	OFFICE: a—c are provincially-funded students yes, a copy of legal documents must be on file at the school) Mr. Mrs. Ms. Relationship: Postal code: Ext.: Ext.:
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION Custody: Are there any legal restrice List in order of priority to call: 1st/Primary contact LAST name: □ Address: □ Same as above Employer: □ Home phone: □ Yes □ No	fugee claimant	d) Study permit □ e) Other OFFICE: a—c are provincially-funded students yes, a copy of legal documents must be on file at the school) _ □ Mr. □ Mrs. □ Ms. Relationship: Postal code: ne: Ext.: Email: Has custody of student? □ Yes □ No
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION Custody: Are there any legal restrict List in order of priority to call: 1st/Primary contact LAST name: □ Address: □ Same as above Employer: □ Home phone: □ Yes □ No Send additional report card? □ Yes	fugee claimant	d) Study permit □ e) Other OFFICE: a—c are provincially-funded students yes, a copy of legal documents must be on file at the school) _ □ Mr. □ Mrs. □ Ms. Relationship: Postal code: ne: Ext.: Has custody of student? □ Yes □ No cted? □ Yes □ No



2nd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone		Ext.:
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:	
Legal guardian \square Yes \square No	Can pick up student \square Yes \square No	Has custody of stude	nt □ Yes □ No
Send additional report card \square Yes	☐ No This contact is restricted ☐	Yes □ No	
Phone number to call in case of eme	ergency:	Would like Parent P	ortal access 🗆 Yes 🗆 No
3rd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student \square Yes \square No	Has custody of stude	nt □ Yes □ No
Send additional report card ☐ Yes	\square No This contact is restricted \square	Yes □ No	
Phone number to call in case of eme	ergency:	Would like Parent P	ortal access Yes No
Daycare or other contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above			
Employer:	Work phone		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	nt? ☐ Yes ☐ No
This contact is restricted? ☐ Yes ☐ No Phone number to call in case of emergency:			
SIGNATURES			
The following signatures verify that pupil file will be forwarded to the ne	the above information is true and accura	ate. Upon transfer/withdra	wal of the student, the
	formation in the form of newsletters, scl raising and promotions. (If at any time y	•	5 5
Email address:			
Parent/guardian:	or student (if 1	8 or older):	
Date:			
	 ,		



INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

I, (name of parent/guardian, please print clearly):	
\square Am submitting my child's Indigenous Identity Declaration for the first time	
☐ Am making changes to my child's Indigenous Identity Declaration	
\Box Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time	
Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? (Note: First Nations (North American Indian) include Status and Non-Status Indians)	
If "Yes," check the box(es) that best describe(s) your child now:	
☐ Yes, First Nation (North American Indian)	
☐ Yes, Métis	
☐ Yes, Inuk (Inuit)	
Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:	
☐ Anishinaabe (Ojibway/Saulteaux)	
□ Ininiw	
☐ Dene (Sayisi)	
□ Dakota	
□ Oji-Cree	
☐ Michif	
☐ Inuktitut	
☐ Other: Please specify	



MEDICAL QUESTIONNAIRE

Please complete the following (specify yes if	physician-diagnosed)
1. Anaphylaxis	□ Yes □ No
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No
3. Asthma	□ Yes □ No
4. Asthma—has inhaler prescribed	□ Yes □ No
5. Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No
6. Cardiac condition	☐ Yes ☐ No
7. Catheterization	□ Yes □ No
8. Central line	□ Yes □ No
9. Diabetes	☐ Yes ☐ No
10. Gastrostomy	□ Yes □ No
11. Intermittent catheterization	□ Yes □ No
12. Medication	□ Yes □ No
13. Nasogastric tube	□ Yes □ No
14. Osteogenesis imperfecta	☐ Yes ☐ No
15. Ostomy	☐ Yes ☐ No
16. Other intervention	☐ Yes ☐ No
17. Oxygen	☐ Yes ☐ No
18. Seizure disorder	□ Yes □ No
19. Steroid dependence	□ Yes □ No
20. Suctioning (A)—tracheal suctioning	□ Yes □ No
21. Suctioning (B)—oral/nasal suctioning	□ Yes □ No
22. Tracheostomy	□ Yes □ No
23. Ventilator	☐ Yes ☐ No

This medical information is being collected so that appropriate health-care plans may be developed and may be necessary to obtain funding. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



SUPPORT SERVICES

Please indicate if the student has utilized any of the following services		OFFICE: If any items have been checked off, forward to the school principal	
☐ Resource	☐ School counsellor		
\square Reading	☐ Psychology		
☐ Psychiatry	☐ Speech & language		
☐ Social work	☐ Occupational therapy		
☐ Physiotherapy	☐ Outside agency		
\square Child in care	☐ Other		
If any services above are c	hecked (√), please complete details below		
Name of agency/support se	ervice:	Conta	ct person:
Address:		Phone	::
Briefly describe the reason	for service:		
Name of agency/support se	ervice:	Conta	ct person:
Address:		Phone	::
Briefly describe the reason	for service:		

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



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9-10 PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Grade 9-10 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality.

The curriculum is developmentally and age appropriate. For example, at 9-10, Personal Safety helps students identify safety guidelines to protect themselves in potentially sexually abusive situations, and to better understand abusive relationships. Substance Use and Abuse Prevention includes distinguishing between medicinal and non-medicinal substances, as well as their effects on the body. In Human Sexuality, students will learn about the structure and function of the reproductive system, changes in puberty, recognizing the importance of abstinence and responsible decision-making.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Parents have the option to choose school-based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content is in conflict with family, religious or cultural values.

Please complete the form attached indicating either school-based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Grade 9 to Grade 10. Choice of school-based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school. The school will also host information meetings on the Physical Education/Health Education Curriculum.





9-10 PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery</u> indicates you are granting permission for your child to participate in the school-based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

<u>Alternate Delivery</u> indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery o	of Potentially Sens	sitive Content
(Child's first and last name)		(Grade)
Topic	School Based Deliver	ry Alternate Delivery
Personal Safety (grade 9) Substance Use and Abuse Prevention Human Sexuality		
		Parent / Guardian Signature)



COLLÈGE PIERRE-ELLIOTT-TRUDEAU

Registration 2022-2023

Student's name: (please print)	Grade: 10 1	.1 12 Date:
Grade 10	Grade 11	Grade 12
Compulsory Courses:	Compulsory Courses:	Compulsory Courses:
Each student will be registered for the following compulsory courses: FR20FFI - Français E20FFI - English G20FFI - Geography S20FFI - Science PEH20FFI - Phys.Ed./Health Please chose 1 of the Math 20S options: M20SEFI - Essentials M20SIFI - Intro to PC/App	Each student will be registered for the following compulsory courses: FR30SFI - Français HC30FFI - History Please chose 1 of the English 30S options: E30SCFFI - Comprehensive Focus English E30SLFFI - Literary Focus English Please chose 1 of the Math 30S options: M30SAFI - Applied M30SEFI - Essential M30SPCFI - Pre-Calculus Please chose 1 of the PEH30FFI options: Female Fitness	Each student will be registered for the following compulsory courses: FR40FFI - Français Please chose 1 of the English 40S options: E40SCFFI - Comprehensive Focus English E40SLFFI - Literary Focus English Please chose 1 of the Math 40S options: M40SAFI - Applied M40SEFI - Essential M40SPCFI - Pre-Calculus Please chose 1 of the PEH40FFI options: Female Fitness
	Personal Fitness Alternative Pursuits Outdoor Pursuits	Personal Fitness Alternative Pursuits Outdoor Pursuits
Option Courses: Please indicate your option choices	Option Courses: Please indicate your option choices in order	Option Courses: Please indicate your option choices in order
in order of preference from 1 - 4*: *Only two option courses are guaranteed SP20GFI - Spanish VART20SFFI - Visual Arts IN24SFI/RFN25SFI - Dig.Pics/Film INF20SFI - Computer Science LWE20SFI - Career : Life/Work Planning MUCC20S - Choir MUCB20S - Band MUJB20S - Jazz Band * *(may only be an option if Band is chosen)	of preference from 1 - 4*: *Only two option courses are guaranteed	of preference from 1 - 4*: *Only two option courses are guaranteed E40SCFFI - Comprehensive Focus English E40SLFFI - Literary Focus English GI40SFI - Global Issues CIN40SFI - Cinema as a witness PSY40SFI - Psychology 40S M40SAFI - Applied M40SFFI - Essential M40SPCFI - Pre-Calculus M45SC/M45ASFI - Calculus/Advanced Math B40SFI - Biology C40SFI - Chemistry P40SFI - Physics MUCC40S - Choir MUCB40S - Band MUJB40S - Jazz Band * *(may only be an option if Band is chosen) Options offered outside the school schedule. Please indicate your choice(s), if any. CFE40G - Credit for Employment CS41G1 - Comm.Service OLPSY40S - Online Psychology OLB40ST - Online Biology OLE40STF - Online Transactional English OLLAW40S - Online Law
Declaration: I / We concur with the cou		
Parent/Guardian's name:		
Parent/Guardian's email : Student's Signature :	Phone	e number :

Please check one: ____

YES, I registered online
NO, I did not register online