

École Neil Campbell School

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The Board of Trustees meets the first and third Tuesday of each month. You are welcome to attend, either in person or online. For more information about the Board of Trustees, visit: www.retsd.mb.ca > Your RETSD > Board of Trustees

Message from the Principal

Welcome back École Neil Campbell School Community!

We have had a wonderful start to the 2023/24 school year! Thank you for joining us at our Open House on September 13, 2023. We are happy to have your children back at school! It has been wonderful to see their happy smiles. We look forward to continuing our partnership with you in supporting our children to learn and grow this year.

We have had a wonderful start to the school year. We have many clubs that students have excitedly taken part of such as the Cross-Country Club, Flag Football, Recorder, French games, skipping, and drama to name a few. There is a bulletin board near the front doors that lists all the clubs that are available each month for students in K-5. Please encourage your child to join clubs. Participating in clubs enhances your child's school experience.

You are all invited to our Halloween Parade on October 31 at 1:00 pm! Please come at 12:55 and stand in the gym. If it is wet outside, we will have parents line up in the hallway.

We look forward to seeing you at our Student Led Conferences on November 23 in the evening in person and November 24 in the morning on TEAMS. We are hoping that there is a possibility that will work for you! Your children are excited to share their learning with you!

Thank you for working with us to support your children. Working together we can create the strongest learning environment.

Sincerely,

Christi Qua – Principal

Sharla Cockriell – Vice-Principal





Welcome to Kindergarten!

The newest members of Neil Campbell School have had a busy and exciting time as they settle into classroom routines and learn to follow our three big school rules: Be Safe, Be Respectful and Be Responsible.

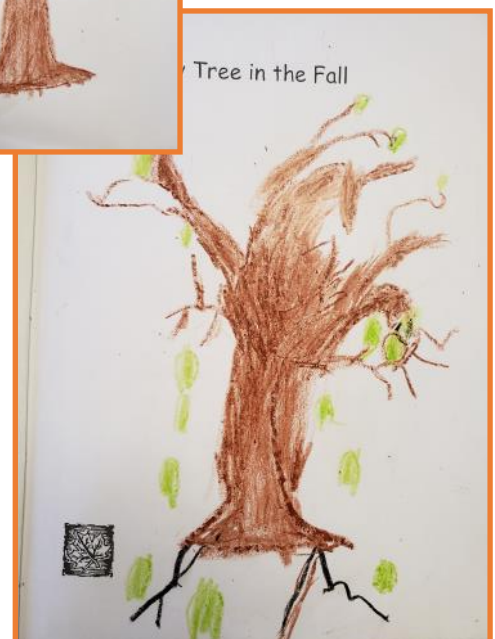
Both in the English and French Kindergarten classrooms, learning through play is supported and encouraged. Play-Based Learning can be as simple as playing dice or card games, designed to reinforce skills being taught, or it can be more involved such as students' participation in designing and implementing a play centre.

In both classrooms the first play centre that was set up was the Vet Centre. After reading books and sharing ideas about veterinarians, the students were given many opportunities to play "veterinarian." Also, the students enjoyed participating in school wide assemblies, learning about Orange Shirt Day and Terry Fox. Thank you to the families who donated a loonie (or more!) to Cancer Research.

Finally, we have done lots of learning about Trees and the season change from Summer to Fall. We learned why leaves change colour, the parts of a tree and how to draw a Fall tree.

The school year has got off to a wonderful start and we are excited to embark on a wonderful year of learning and fun!

Mme Nanton, Ms. Walker, and Mme Perrier (Student Teacher)



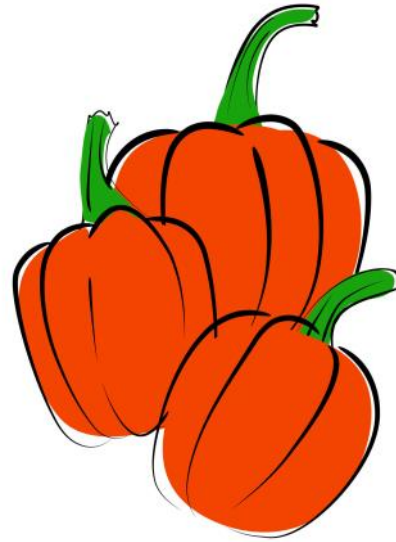
Greetings from Ms. Sherby's Class!



Our class learned about why we wear an orange shirt on September 30th to show how we honor and care for the people who attended residential schools. We learned about the Seven Teachings and how the teaching of Love is represented by the eagle. We read many Indigenous books and wrote about who we love and what every child needs. "Every Child Matters!"



From Room 4, Mme Davenport's Grade One Class



Pumpkins, pumpkins, pumpkins! Get your pumpkins here!

Do you like pumpkins? We sure do! We like them so much that we made a whole bunch of them. Big ones, medium ones, small ones, green ones, orange ones, white ones and even a few yellow ones. We made them using paper bags and envelopes that we decorated with marker. Then we filled them up with reusable newspaper and taped their tops to make the pumpkin stems. We also made some using thick paper. We drew them, then coloured them in with markers or pencil crayons and then we cut them out. Even if you don't like pumpkins, we also made hot chocolate, apple juice, big cookies and little cookies. You might be wondering what we are going to do with all of them now that they are finished. Well, we will tell you right now! We are making a pretend pumpkin stand! We are going to use the things that we made, and a few real objects, and our imaginations to make a pumpkin stand. We are taking turns having one person work at the pumpkin stand and one other person come to the stand to buy some fun, fall things. We have a bell that the customers can ring if they are ready to buy something and they need some help to check out. We make a shopping list ahead of time so that we don't forget what to buy and we do the math so we know how much money we will need to bring with us. The person who is working at the store uses a whiteboard and a whiteboard marker to also do the math to figure out the cost of what we would like to buy. We have been practicing all the French phrases that we need to use so that we can shop and work at the pumpkin stand. We make sure to use our manners and to be polite and respectful when we speak to each other at the pumpkin stand. We say things in French like: welcome, how are you?, Thank you!, and Can I help you?. We have a shopping basket for if you are having a small order and a large bag for if you are making a huge order. We like our pumpkin stand so much that we are thinking about adding even more things to sell there, like maybe mini donuts or waffles or apples or lemonade. Thank you very much for reading our article and we hope that you have an awesome day!



A busy start to grade 1!

Dear Parents/Guardians of room 5:

We are learning our classroom routines and school matrixes. Our class is working on being safe, responsible, and respectable. We are also learning about bus safety, lunchtime responsibilities, practicing fire drills and how to act during an assembly. We are learning about Truth and Reconciliation and why we wear an orange shirt. Our class went to the forest and searched for a Talking Stick. We found the perfect stick and decorated it. We take turns holding the talking stick to share our thoughts and concerns. Our Talking Stick helps us and is important to us. We read books about Terry Fox and went on a walk to support his cause. It's Fall and we went for a scavenger hunt in the forest; we found many fall things, like pinecones and beautiful leaves. We are very excited about our first field trip! The grade ones will be going to the Winnipeg Art Gallery to learn about Indigenous Story telling through art and we will be making our very own prints. Fall brings many celebrations, but our favorite one is Halloween! We can't wait to wear our costumes and be in the ÉNCIS Halloween parade!



Mme Gudmundson's Grade 2 class

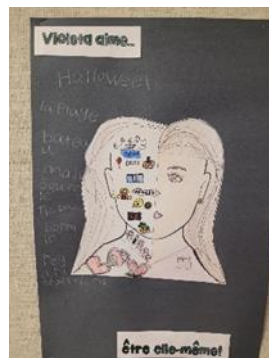
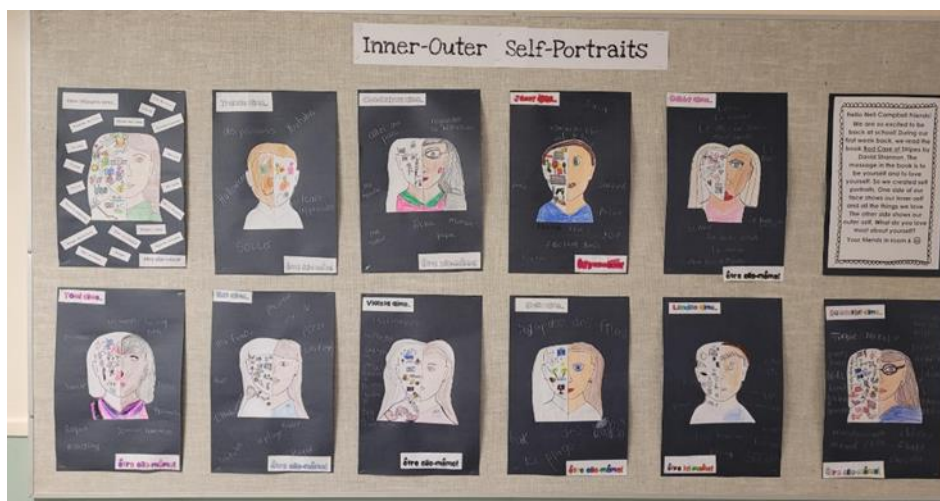
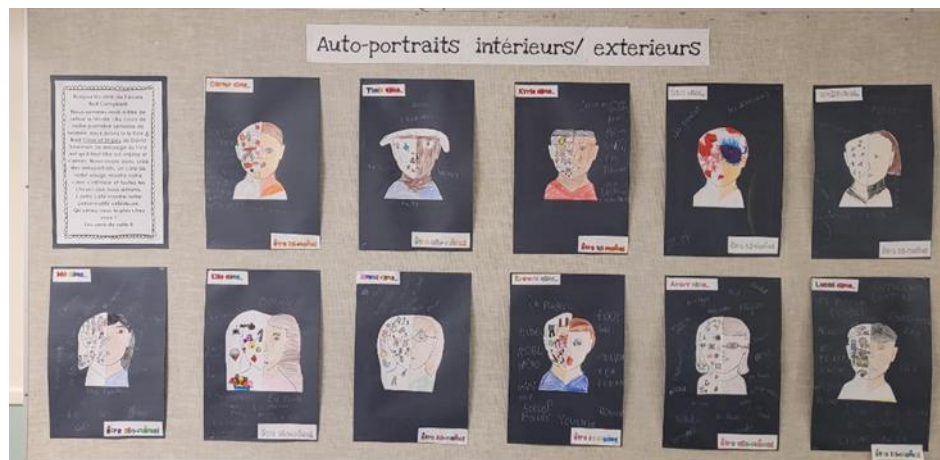
Room 7 had a successful start to the school year by getting to know each other, reviewing expectations and learning routines, and even meeting some families at our Open House event! We've engaged in different activities to encourage reading, writing, listening and speaking in French and English. We've done work to continue to develop number sense during Math, and have looked at features of a community during Science humaines. We also recognized the Day of Truth and Reconciliation, and had our Terry Fox Event. Various clubs are offered during some recesses, too!



From your Grade 2/3 friends in room 6 😊

We are so excited to be back at school! During our first week back, we read the book *Bad Case of Stripes* by David Shannon. The message in the book is to be yourself and to love yourself. So, we created self-portraits. One side of our face shows our inner-self and all the things we love. The other side shows our outer self. We have continued to talk about the importance of being kind and respectful of everyone, even if they look different, sound different or believe in something different than you.

What do you love most about yourself?



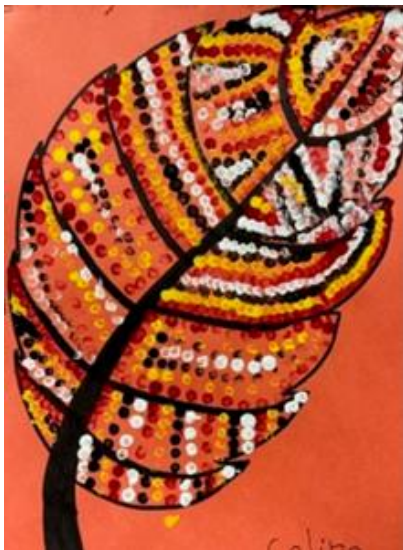
Mrs. Verhaeghe's Grades 2/3 Class

Welcome to Room 13! **We are SHINING STARS!** This is our motto for this year, and we created a shared write on what this looks and feels like. We refer to these points many times a day, to remind each person that they truly are a shining star.

We have recognized many significant days, including National Day of Truth and Reconciliation. Each student coloured a moccasin in memory of a child who went to residential school. We participated in our school community walk and joined in the singing, accompanied by drums, in the local forest. On another outdoor learning walk through the forest, we closely observed the change of season, noticing the variety of colours and shapes of the leaves. This inspired us to create artworks on orange paper to represent the orange shirt that was taken from Phyllis Webstad on her first day of school. Then inside of a leaf shape we used the colours of the indigenous medicine wheel and tiny dots to mimic the intricate beading on moccasins.

Through the year we invite many people to visit and share their knowledge and experiences with us. Adam and Emily came to our class all the way from Australia! We compared how similar and different our lives and environments are.

We have so many worms from last year that we built two worm habitats to compost our food scraps. Please ask us about our class pets!



Room 15

We have had a busy start to the school year. As a class we have been practicing our classroom routines and expectations. There are many things that we have been up to and here are a few to share with you.

In French students participated in a mystery bag activity called “le sac mystère”. Students brought in a ME Bag with items that represent who they are. The rest of the class had to guess who the bag belonged to and enjoyed the process of sharing as well as guessing. This gave students many opportunities to practice speaking French. We also had a surprise mystery bag that appeared in our class belonging to Mme Cockriel. Our class had an opportunity to learn more about her and to practice asking her questions in French.

As a class we participated in a walk and assembly to learn more about Truth and Reconciliation Day. We also read stories to learn about Indigenous People and the history of residential schools. We spent time talking about respect and ways that we can show respect to others.

In Science students are learning about materials and structures. In Health students are learning about The Canadian Food Guide.

The Cross-Country run at Bird’s Hill Park was an exciting event for our class. Students attended regular practices and almost the whole class participated!

As a class we also spent time talking about Thanksgiving and talked about things that we can be thankful for. Students agreed that all of us have so many things to be thankful for.

Mme Scheelar and Mme Earle



Bonjour et Bienvenue à la salle 9!

The first few weeks back we worked on learning on getting accustomed to safety rules, procedures, expectations, and routines as well as getting back into the habit of speaking, reading and writing in French.

In science we have been having discussions about the various components of soil and attempting to describe our observations of soil samples.

During social studies, we learned about the seven sacred teachings with a focus on the bison for Respect and have also been involved in discussions and activities surrounding the themes of citizenship, leadership and conflict resolution.

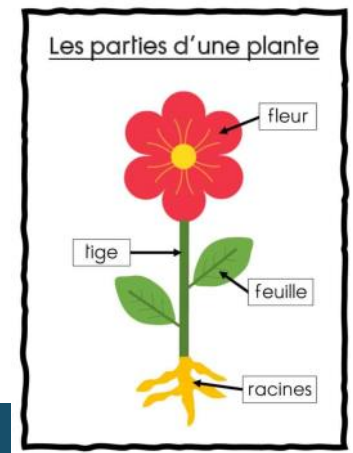
We were also able to take part in Orange Shirt Day activities, learn about residential schools and their impact on survivors through books, discussions and videos. We made a bulletin board of our own shirts explaining what respect means to us.

In math we have been reviewing addition and subtraction facts as well as different ways to make a number and getting to know the 100 chart and beyond. We have also been working on problem solving and having math discussions about how to make both sides of an equation equal.

I look forward to meeting you all during virtual parent-teacher conferences and wish you all a very happy fall!

Kind Regards,

Mme Anushka Sotiriadis



Science, history & more

Room 14's Fabulous Threes and Fours!

The Fantastic Three's and Fabulous Fours with Mr. Moffatt have had a very busy and productive start to the school year! We have enjoyed learning about democracy and the democratic process in our Social Studies class. Our learning coincided with a provincial election, and we even held a student vote in our classroom! Our next steps will include having a classroom debate!

In English Language Arts we started the year with some goal setting, then ventured into the exciting and imaginative world of fiction! Students are always eagerly anticipating the arrival of Halloween, so we used that as our topic. We wrote stories through the eyes of a recently carved pumpkin. We considered the question "What does a pumpkin see on Halloween?" This prompt gave students a rich opportunity to use descriptive words in their writing.

As a class, many students shared their writing, reading it on a special stool in front of their peers! It was wonderful watching all the students take such pride in their work.

We can't wait to share more of our learning with you in November!

Mr. Moffatt



Room 19 - Grade 4 and 5 - Mme Arcand

It has been a busy start to the year in Room 19! We just wrapped up our French presentations of our family trees. Our favorite activity in math right now is Daily Set, a card game we play online where we try to find patterns and matches. Our record stands at exactly one minute, but we are working everyday to solve the new daily puzzle even faster.

As some of the oldest students in the school, our class has really enjoyed being leaders and working with some of the youngest in the school. We read in English and French during reading buddies with Mme Nanton's kindergarten class, and sometimes we play a game together to practice our spoken French. We have learned a ton about Indigenous culture, and we painted using dots in the style of Métis beadwork. We are really looking forward to our field trip to a Manitoba Moose Project 11 hockey game in November!



Mr. Campbell and Room 18

Hello to all the **grade 4/5** families! I first wanted to thank you all for welcoming me into your school community to start this year. As September has ended and we approach the end of October quickly, I would like to highlight a few of the activities and learning opportunities that we have either finished or are currently working towards. To get to know a bit about our classroom, back in September, each student was given the task of compiling a bag of objects and prepare a speech to share with their classmates that told the story of their summer. We have had some amazing presentations, that included objects that students had constructed themselves to represent a specific memory, and other objects that came from across Canada. These presentations really gave the class an opportunity to get to know each other's interests and passions outside of school. In our French classes, we have been analysing the different elements of short story writing with the intent to write and illustrate our own short stories in French by the end of the unit. Even at this point, I have witnessed some absolutely hilarious ideas that I cannot wait to see come alive in their French short stories as we continue with this project. For our classroom science focus to start the year, we have centred our attention towards the vast topic of weather. Whether it be recording local weather data with the intent to create a graphic that shows trends to trying to better understand how weather affects our daily lives and what we are able to do. The amazing Mme. Nanton has also welcomed us into the kindergarten room for reading buddy times, creating a great opportunity for students to build our school's sense of community. These past weeks have flown by, and I cannot wait to see where we are able to go as a group in the near future.



News from Grade Five in Room 20

Welcome back to École Neil Campbell School for the 2023-24 school year and more specifically, welcome to **Grade 5** in Room 20! We are very fortunate to have twenty-two eager learners in the Grade 5 English class this year.

To date we've spent our time learning together about some different elements of weather in Science, reviewing good habits of readers and writers in Language Arts, researching the first peoples and how they arrived in North America in Social Studies as well as reviewing and relearning some basic French vocabulary. In Math we've gone over our favourite addition strategies and applied them as well as a back up strategy to add larger numbers (for example 10,000 or other five-digit numbers).

As the calendar turns soon from October to November, we also want you to be on the lookout for an invitation for each family to participate in one of our Grade 5 classes!

We are hoping to have each learner and their family make a short presentation in class, 15-20 minutes, about a topic or theme of their choice. Perhaps your presentation could be about something a family member has an expertise in, maybe a shared hobby or family tradition, an interesting family history, etc... the possibilities are up to you! So please, start brainstorming, talking with your learners, and watch for an email and note home from Mr. Reimer for more details soon.

The year ahead promises to be a full of opportunity, growing and hard work, and we can't wait to keep learning together!



Music Notes



Welcome!

Welcome back to another year of music making!

It was so nice to welcome you to the music room at the Open House in September!

Thank you to the parents/guardians who came to see the room and connect/reconnect with me. It was lovely to meet all the families that are new to our school. If you ever have any questions about the music program or student specific questions, feel free to email me at hgroess@retsd.mb.ca or call the school (204-661-2848).

Starting the Year on the Right "Note"

It is so important for students in grades three to five to practice their recorders at home. Students should be practicing 3-4 times per week.

Did you know....

Students who practice:

- maintain and improve recorder skills that are learned in class.
- display self-confidence within the music classroom.
- are more prepared to demonstrate their abilities and participate actively.
- are more prepared for tests and are more likely to reach the outcomes.
- develop the building blocks for proper time management.
- develop self-discipline.

All students learn at a different pace. If the material being presented in class is too easy, there are several ways your child can challenge themselves:

- Ask for more difficult songs to work on at home.
- Participate in the "Recorder Karate" club.
- Work as a peer tutor to help students in their class who may be having difficulty with the instrument.

Spend a recess working with me on more challenging material.

If your child needs some help with the recorder, I would be most willing to work with him/her at a recess time. Please feel free to send me an email!

The Well-Being Committee

We have been hard at work promoting a positive and safe environment in our school. We've been focusing on three key matrices: being safe, being respectful, and being responsible.

To kick off the school year, we held a warm welcome back assembly where we introduced and emphasized these matrices to all our students. It was a great opportunity to reinforce the values that make our school a wonderful place to learn and grow.

Looking ahead in the coming months, we're excited to announce a "Behavior Blitz" school-wide activity. This engaging initiative will encourage all students and staff to actively practice and promote the principles of being safe, being respectful, and being responsible. Stay tuned for more details as we embark on this exciting journey towards a more positive and inclusive school community.

Thank you for your continued support in making École Neil Campbell a safe and nurturing environment for all.

Well-Being Committee



Literacy Committee

The role of the Literacy Committee is to help develop and support the implementation of a strong literacy program, across all the grades, at École Neil Campbell School. Members of the committee work together to provide classroom teachers with professional development, so they have a consistent process to assess as well as raise and sustain student achievement in literacy. You can also help your children develop their literacy skills by encouraging them to read at home. Below is a good reminder of 8 benefits of reading.

PHONICS WORLD

8 BENEFITS OF READING

- Reading exercises our brain
- Helps to master a language
- Improved writing skills
- Reading improves concentration
- Imparting Knowledge
- Develops a child's imagination
- Improves vocabulary
- Improves language skills

9975011896
www.phonicsworldpune.com

Resource Department

Thank you to all the parents who have taken their children to an Optometrists this summer. We have seen many students wearing new glasses and many students have received glasses for the first time. All of the teaching staff have been encouraging the students to wear their glasses as prescribed at school. Thank you to all the parents for encouraging your child to wear their glasses at home as well as at school.

Vision and Hearing screening will take place on October 20 and 21, 2021. Vision and Hearing screening for Kindergarten and Grade 1 and Vision screening for Grade 3 and 5. Thank you to all the parents who returned their consent forms by October 14th deadline for the screening. If your child is absent or is unable to complete the screening, a letter will be sent home with more information.

If your child is in Grade 2 or 4 and/or you are concerned about your child's vision of any age, please make a free appointment with an optometrist. Manitoba Health provides free eye exams every 2 years for children up to the age of 19. If your child has not had their vision checked recently or if you have concerns, it is a good idea to make an appointment to have their vision health checked. Children do not always know if they are not seeing clearly. Children can have their vision checked starting at 6 months of age. Early intervention is best!

If you have any concerns about your child's hearing, please talk to your child's physician.

If you have any questions relating to your child's vision or hearing, please contact Mrs. Pauls at the school or by email at spauls@retsd.mb.ca.

Thank you on behalf of our Resource Team,

Ms. Walker and Mrs. Pauls



Guidance Department

It has been a busy start of the year for all of us at ÉNCS. Our students have been working hard and enjoying the beautiful autumn weather as they play outside with their friends. One of the many guidance focuses this term is awareness of our emotions and strategies for regulating big emotions. At home, families can help nurture emotional wellness by reminding children that no feelings are “bad” and sharing times throughout their day when they felt frustrated, disappointed, worried, or even angry. The movie *Inside Out* can be a great tool for opening up conversations regarding the importance of the five primary emotions (happy, sad, angry, frightened and disgusted).

Conversations regarding emotions can be inserted into story time and/or tv watching time. Discussing how each character might feel, how your child can tell that the character is feeling this way and the *why* behind the emotion are all tools for increasing emotional literacy.

We all want to balance our conversations to include comfortable emotions such as happy, excited, proud, content etc. Discussing non-monetary happy moments (playing outside with friends, getting first choice for ORFF instruments in music class) can help elementary age students to find positives in their days that are not dependent upon parents or caregivers buying them the latest video games.

Wishing everyone a wonderful fall season!

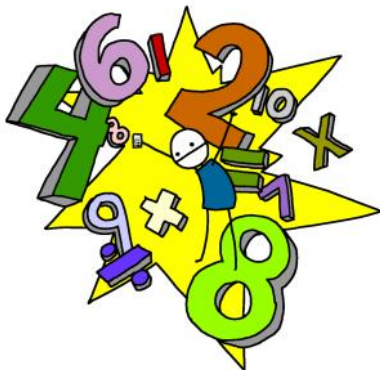


Numeracy Committee

The Numeracy Committee was very excited to welcome everyone back to École Neil Campbell School with a new initiative for students to get to know the staff using their numeracy skills.

The “By the Numbers,” activity had each member of the school staff created a biography about themselves using the different numbers that make up different part of their lives. Some staff such as Mrs. Pauls used 23 to represent her room number at school. Mme. Arcand used 2019 on her poster because that was the year she received her degree from the School of Music at the University of Manitoba. Ms. Sherby used the number 4 because that is how many different grades she has taught over her career. Mr. Reimer used the number 153 on his poster to represent the total number of students he has taught since joining the staff at École Neil Campbell School. Mme. Scheelar used the number 9 to represent the total number of countries she has visited in Europe.

We’d like to invite you to learn more about the staff at École Neil Campbell School. The next time you’re in the building, keep a look out for those “By the Numbers,” posters on or around the doors to classrooms and learn more about the great people who learn alongside our students every day.



Mr. Reimer By the Numbers...

Three
I am fortunate enough to have three kiddos of my own. They are:
Adam-5 y/o
Emily-12 y/o
Sadie-15 y/o

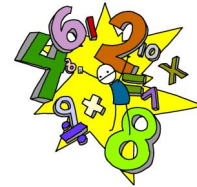
2004
... is the year that I began teaching at the young, young age of 24. I have taught grades three through nine, some years in French Immersion and some in English.

Deux (2)
... is the number of dogs in my house. Both are GoldenDoodles.
Tessa is four and HUGE.
Betty is one and mini.

20
... is my current room number at ÉNCs. It is also the number I wore in hockey at 9, 15, 16 and 17 years old. So, it's one of my favourite numbers.

Six
... is the number of schools that I have taught in since I became a teacher. In chronological order they are: Landmark Collegiate, Mitchell Middle School, Arthur Day Middle School, École St. Adolphe School, École Despe, École Neil Campbell School.

One hundred and fifty-three
... is the total number of students that have been in my class since I started working at École Neil Campbell School seven years ago.



Les nombres de Mme Arcand

2021
L'année où j'ai devenu enseignante.

1/3
Le temps que j'aimerais dormir chaque 24 heures.

5
Le nombre de lettres dans «<Brent>», le nom de mon époux.

2019
L'année où j'ai obtenu mon diplôme de musique.

Salle 19 – 4ème et 5ème année

135
L'âge combiné de mes parents.



Ms. Sherby By the Number

one
I have one son named Brandon.

Fourteen
7 + 7 = 14
years of dancing ballet

Grade 1 English Room 3

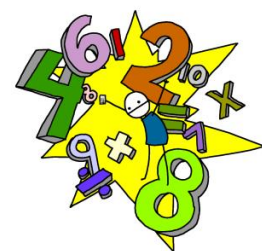
Five
I work out 5 days a week.

Seven
Favourite number

FOUR
The number of grades that I have taught.

Grade 1, Grade 2, Grade 3, Grade 5

5
five



COATS FOR KIDS



Koats for Kids is a program of United Way Winnipeg. Every year, from September to January, Winnipeggers donate over 6,000 coats, and Koats for Kids shares this Winter gear with Winnipeg families. If your child(ren) is in need of a Winter coat, please let the school know by contacting our Vice-Principal, Sharla Cockriell at 204-661-2848, or email scockriell@retsd.mb.ca



News from the Library

Mrs. Lewis and Mrs. Buchanan are very excited to join the library team at École Neil Campbell School! Each class will have the opportunity to come down to the library one per cycle to listen to a read aloud, or a book talk, and exchange their books. Please remember to send your library books back to school for your library day so you can sign out new books! Throughout the year, classes will have the opportunity to engage in our library learning commons working with Mrs. Lewis and Mrs. Buchanan on library skills, research skills, technology projects, clubs, and special events!

Mrs. Buchanan has been working with our Grade 3/4, 4/5 and 5 classes on developing their library skills. They have been learning how to navigate our online platform “Destiny Discover” to search for books, put books on hold and discover new titles in a variety of different genres. Destiny Discover can also be accessed from home, so those students can feel free to search for books and place books on hold from home as well!

This school year, we will be hosting a Scholastic Book Fair during the second term Student Led Conference week in March (instead of the first term). More details to follow on this fun literacy event!

As students in the River East Transcona School Division, you all have access to using the Sora App for **free!** The Sora App is an online platform where you can check out a huge variety of eBooks and Audio-books to read on devices at home or at school!

How to Access Books for FREE through the Sora App!

Download the **Sora App** or go to <http://soraapp.com>

Click on or Search for “**River East Transcona School Division**”

Click on “**Sign in using River East Transcona School Division**”

Sign in using your student email and password (same as for Teams!)

Browse and sign out eBooks and Audio books to read on your devices!

Happy Reading!

Mrs. Buchanan and Mrs. Lewis





NEIL CAMPBELL LUNCH PROGRAM COMMITTEE

WELCOME BACK TO ALL OUR LUNCH PROGRAM FAMILIES!

It is that time of year and the weather is changing daily. Please remember to send your child in layers with mitts and a hat.

A friendly reminder that Ecole Neil Campbell School strives to be a nut-free environment. For the safety of other students, please do not send your child to school with nut products, such as peanut butter, Nutella, some trail mixes and granolas.

Allergy-friendly alternatives may include Wowbutter, SunButter, and nut-free granolas. MadeGood and Enjoy life are great school-safe brands with a variety of snack options!



The lunch program and the school do not supply cutlery. Please ensure your student has cutlery.



Halloween treats often include nut products as well. Please be mindful of which treats your child brings to school after Trick-or-treating.

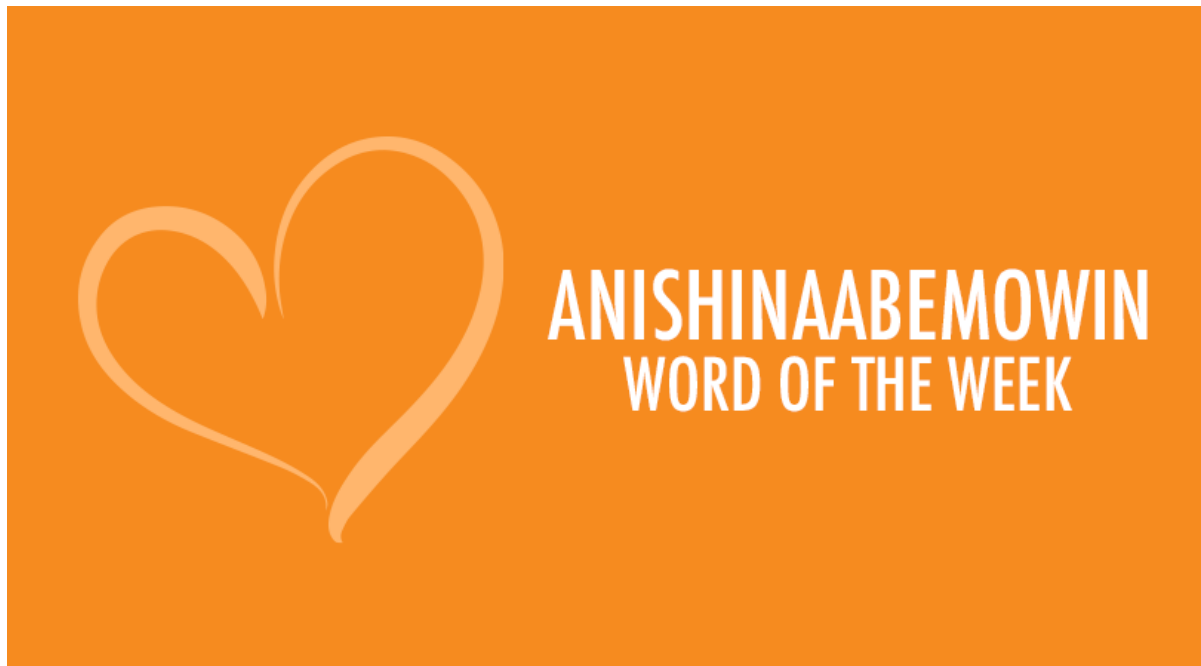
National Truth and Reconciliation Day

September 29 marked our school's observation National Truth and Reconciliation Day. Students in Kindergarten through grade five read stories, watched videos and reflected upon what Orange Shirt Day means to them. As part of our ongoing commitment to reconciliation, students created moccasins and wrote on them the names of children who did not make it home. These names are displayed throughout our school as our promise to remember these lost little ones.

In the afternoon, staff and students walked through the community to remind our neighbours that "Every Child Matters" and ended in the forest behind our school. Mrs. Groess lead the singing of a song in Anishinaabemowin with traditional drumming.

Although National Day of Truth and Reconciliation is officially designated as being September 30, our commitment to decolonization of education continues as we move forward together to create a society where all voices are heard.

J. Cooke





Physical Education

We have been busy to start the year in Physical Education as well as with our extra curriculums. During classes, we have been working on transport skills such as running and hopping as well as learning the fundamental skills of throwing and catching. In our extra curriculums, we were busy with cross country in September and just finished up Flag Football in October. Students consistently gathered during lunch breaks to practice for these events. We had over 70 grade 3-5 students participate in cross country and over 30 grade 4-5 play flag football.



Terry Fox

For our annual Terry Fox event and fundraiser, we had to stay on our toes and be flexible as a school community due to the weather. Our school gathered for an assembly to learn about Terry Fox's story, the Marathon of Hope, and why we continue to 'Run for Terry' today. We had several students participate in the telling of his story during our PowerPoint presentation, shout out to Mme Scheelar's class! As it was a rainy day and we could not run as a school community, we had our students run during their Physical Education classes. As a school we ran over 5000 laps that day! Great job everyone!

French Immersion Corner - Le coin en français

Vision pour l'apprentissage en français at ÉNCS

- “ Capable de s'exprimer en français
- “ Peuvent avoir une conversation
- “ Savent où trouver des mots
- “ Ont la confiance pour s'essayer
- “ Veulent continuer en français/désire d'être bilingue

À l'école Neil Campbell nous voulons préparer nos élèves d'immersion pour le futur. Quand nos élèves quittent notre école, ils seront capables de s'exprimer en français et auront la confiance de parler en français. Ils emploieront de différentes stratégies pour trouver les mots qui les échappent. Nos élèves vont vouloir continuer leurs études en français dans l'avenir.

Vision for French language acquisition at ÉNCS

- “ **Able to communicate one's ideas in French**
- “ **Able to have conversations in French**
- “ **Know how to find and add new French vocabulary**
- “ **Have the confidence to try in French**
- “ **Want to continue to grow as a French learner**

At École Neil Campbell School we want to prepare our French immersion students for the future, one that includes a desire to continue their studies in French. Students will acquire a variety of strategies to add to their French vocabulary and when our students leave our school, they will be able to confidently express themselves in French.

