

Maple Leaf School PAC

Wednesday May 15, 2024

6:30 pm (In-Person at Maple Leaf School) - MINUTES

1. Call to order & Attendance

- Attendees: Jamie Evans, Erica R., Ashley F., Liz F., Melanie C., Aynsley K., Amanda D. (Secretary)
- Meeting called to order at 6:36PM

2. Financial Report

- Balance in PAC Account is \$5,508 as of May 14, 2024
- Financial Proposal:

Expenses		Deposits	
PAC Current Balance:		\$ 7,121 *As of April 16/23	
Known Transactions:			
April - Subway Food	\$ (707)	\$ 322	Popcorn Sales from March
April - Subway Supplies	\$ (202)		
Concert Sound Cost	\$ (1,137)	\$ 890	Concert 50/50 & Canteen
May - Domino Food	\$ (779)		
	\$ (2,825)	\$ 1,212	
PAC Expected Balance		\$ 5,508 End of April	
Upcoming Transactions:			
May - Domino Supplies	\$ (200)		
June - Field Day Cold Trea	\$ (50)		
June - Fun Fair Cost	\$ (600)		
June - Teacher lunch	\$ (450)		
June - Grade 5 Pizza	\$ (200)		
June - Field Trip Subsidy	\$ (1,100)		\$5 subsidy x 220 students
Sept - Munch a Lunch Cost	\$ (345)		
Sept - Teacher Grant	\$ (1,938)		\$125 x 15.5 classrooms
	\$ (4,883)	\$ -	
Ideal Balance		\$ 626 End of September	
Students: 220			
Classrooms - 2024/25: 15.5			
Teachers: 22 (14 Teachers + EA)			

- Erica made a motion to approve \$75 for icy treats for Field Day (June 14), Aynsley seconded
- Teacher Lunch on June 7 approved
- Grade 5 Pizza on June 25 approved

3. School Report (attached as Appendix 1)

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6:30 pm (In-Person at Maple Leaf School) - MINUTES

4. Review of Event(s)/Activity(ies)

- **Subway & Domino's – Hot Lunch**
 - Subway was good
 - Dominos was late, some perception that the slice of pizza and meal for \$7 was expensive
 - Future ideas, little ceasar was \$5
- **Spring Concert – 50/50 & Canteen**
 - Canteen & 50/50 raised \$890
- **Upcoming events in June**
 - Teacher Lunch – June 7 - \$450 for 26 people
 - 2 menu from 2 restaurant – Qdoba – Aynsley will take lead
 - Mexican Theme
 - Grade 5 Pizza Lunch – June 25 - \$200 for Pizza

5. 2023/2024 Plans & Goals

- **June: Family Fun Day (Jun 20 530 – 7PM);** Sara and Rebecca attended to discuss Family Fun day,
 - **Options to be paid by PAC:** Erica to contact Ryan Price magic show 6, 645, Teakle family circus (\$450 for 1 x 30min show), Morris Entertainment, Dave and Friends Ventriloquist
 - Jamie to coordinate the scholastic book fair
 - Ashley contact Sport Manitoba, Kelly Martino (KinderLinks)
 - Aynsley to contact Reading Tent – Frontier College
 - KK doing hot dogs, bouncer, stations (facepaints, 3 – 4 stations)
 - Amanda to create bingo card for stations (contact Kayla Sinclair) to win a prize
 - Ashely will get crackers
 - Aynsley will work on other donated items
 - Amanda to email volunteers for standing at PAC table, parachute (with Kids Korner)

6. Any Other Business

- **Additional fundraising** – no further fundraising
- **Proposals**
 - Next year - establish Volunteer Coordinator, MunchaLunch, Gmail account, social media coordinator (max Symons – Maple Leaf Parents Helping Parents)
 - Lunch Coordinators: Liz F. and Mel C. volunteered to coordinate with MunchaLunch

7. Date of Next Meeting:

No further meetings. Will send a summary email to the committee at the end the year.

Meeting ended at 7:56PM.

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Wednesday May 15, 2024

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Appendix 1 - Principals Report

1. Committee Work and School Endeavours

- Survey's from committee's regarding school initiatives will be send via the e-memo this week or next to gauge parent/community interest and familiarity with strategies implemented this year.
- Staffing Updates for 2024-25: We are anticipating some staffing changes, which will be shared in late May or early June once the staffing process is finalized.
- The e-memo will include the following information this week:

2024-2025 Classroom Placement Process

As we head into the last portion of the year, we are starting to think ahead to next year. Part of our thinking ahead includes beginning to collect information for class placements for 2024- 2025. Placing students into classrooms is a team process with input from administration, classroom teachers, resource teachers and specialists. It is our strong belief that the learning atmosphere in the classroom must be the first consideration in the formation of class groupings. Classes are organized to maximize learning and teaching opportunities for students and for teachers. We make every effort to minimize the potential for negative student interactions. Staff teams strive to create classes that are heterogeneous and balanced in all respects.

The following are all considered when determining class lists:

- Range of student abilities
- Social dynamics among students
- Learning and working styles
- Placement of students new to Maple Leaf School
- Male/female ratio
- Students with additional needs information
- Family considerations (twins, siblings, cousins, etc.)
- Approximately equal class sizes at any grade level
- Combined classes will usually have a lower class size

Parents can assist the class formation process by helping their children to understand the importance of class formation and supporting placements that have been made. It is our professional responsibility to ensure balanced classes which maximize learning for all students at Maple Leaf School. This is a complicated and multi-faceted task for teachers. Our teachers have a wealth of collective knowledge regarding how individual children learn and socialize.

While staff members have much of the information required to create balanced classes, parents may want to provide us with specific input about the learning needs of their children. Helpful information may include learning and work styles, needs for structure, etc. As a result of the reasons outlined above, requests for specific teachers cannot be accepted. If you have information regarding your child that would be helpful to our team for the 2024-2025 school year, please send the written information

Maple Leaf School PAC

Wednesday May 15, 2024

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to jevans2@retsd.mb.ca by May 30, 2024. Thank you for your patience and understanding throughout this challenging task.

Please note: The school reserves the right to make the final decision based on the overall educational needs of all students at a particular grade level. All placements are subject to staffing changes. Class placements will be included in the June report card. To aid our planning for the fall, we are asking any families who are planning to move over the summer to inform the school office as soon as your plans are confirmed. As well, if you are aware of new families with school age children moving into our designated area, please encourage them to contact the school as soon as possible.

Classroom configurations for the 2024-2025 school year:

- Kindergarten (even)
 - Kindergarten (odd)
 - Gr. 1 (2 teachers)
 - Gr. 1 (2 teachers)
 - Gr. 2
 - Gr. 2
 - Gr. 3
 - Gr. ¾
 - Gr. 4/5
 - Gr. 4/5
 - Gr. 5
-

2. School Extra-Curriculars

- Chess Club
- Student choice (Beyblades, Rubix Cubes, Box Hockey, Tech Decs, etc.)
- Gr. 3-5 Mindfulness
- MYRCA book club team 1 heading to compete next week
- Craft and Decoration Club

3. Assembly and Whole School Activities

- DATE Forest Friends activity
- June 14 is Field Day
- June 20 is Indigenous Peoples Day and our Family Fun Fair
- June 21 will be a performance from Tibertet

4. Upcoming Field Trips and Events

- May 16: Folk Dance Festival Gr. 1-3
- May 23: MYRCA Battle of the Books
- May 28: Mrs. Buffie, Ms. Nowak, and Mr. Strong's classes to the MB Museum
- May 29: Kindergarten Orientation for new families
- June 4: Ms. Yarish, Ms. Relph, Mrs. Sobie's classes to Fort Whyte

Maple Leaf School PAC

Wednesday May 15, 2024

6:30 pm (In-Person at Maple Leaf School) - MINUTES

- June 6: Mrs. Buffie, Ms. Nowak, and Mr. Strong's classes to the zoo and Mrs. Gacek and Mrs. McKenzie's classes to Lower Fort Garry
- June 14: Field Day
- June 20: Family Fun Night
- June 25: Grade 5 Farewell

5. Request for Support

Field Trip subsidies: \$5/student would be appreciated (220 students). School fundraising from the fall will provide a subsidy for programming at locations.