



# Angus McKay School

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## Principal's Report – December 4, 2024

### Upcoming events:

December 11 – CSA Holiday event

December 17<sup>th</sup> – Winter Concert at 2:30 and 6:30

December 18<sup>th</sup> – Grade 1s and 2s to Manitoba Theatre for Young People

December 19<sup>th</sup> – Hot Lunch and Patrols in school event

December 20<sup>th</sup> – Last day before Winter Break – Early Dismissal

January 6<sup>th</sup>, 2025 – Back to School!

### Clubs:

- Grade 5 students participated in a Mini-volleyball tournament at Polson School against students from Polson, Lord Wolseley and Prince Edward. Much fun and sportsmanship were demonstrated.
- As well, Mrs. Ens has been hosting Grade 1, 2, and now 3s for Lego Club during lunch recess. Grade 4s and 5s will have their chance over next two weeks.
- During the week of December 16 – 20, a Spirit Week is being organized by the Student Leadership Club. Further information to follow shortly.

### Winter Concert

The Great Northern Lights Mystery will take place on December 17. Doors open at 2 pm and 6 pm with the show starting half an hour after that. Lunch practices for students that auditioned for speaking parts have taken place over the past two weeks as well.

### Zones of Regulation Update

Throughout November, we have spent time introducing and working through the Zones of Regulation with students. Daily announcements, classroom lessons, school wide activities and targeted conversations culminated in our school wide viewing of Inside Out on November 29<sup>th</sup>. All of this has brought much more understanding to students that our emotions and behaviours are inter-related. Many students are beginning to understand why their bodies feel the way that they do when they are in the red or yellow or blue zone. Next steps include students learning strategies that work for themselves about how to get back to the green zone – the best place for learning.

In addition, the Lunch Program Monitors have been using choice cards to support students when conflict arises on the playground. Instead of providing solutions to students directly, staff show students a card that has multiple options a guide them on how to solve the *problem on their own*. So far, there has been much success and student growth.