



Robert Andrews School

Report to the Community for 2023-2024



Mission Statement

Committed to fostering a learning environment which promotes excellence through the realization of one's potential.

Respect

Listen, Think, and Respond Respectfully: Interact positively and be kind to your peers and adults in the building.

Aspire

Be the Best You Can Be: Be prepared, be on time and help others to do the same.

Succeed

Be Alert, Be Aware, Be Engaged: Ask for help to reach your full potential "With each and every day we all should leave here better than when we came in."

About Robert Andrews School

Robert Andrews School, located in East St. Paul, Manitoba, is a developmentally responsive middle school in the River East Transcona School Division. Our school conducts classes from Grades 6 to 8 with a population of 249 students and 19.5 full time equivalent staff members. We strive to help our students become independent, self-determining, life-long learners by developing and strengthening their literacy and numeracy skills. Through our emphasis on positive behaviour, we strive to create a climate and culture that is conducive to learning, and positive social and emotional development, as well as democratic citizenship.

Our teachers and our student services team closely support students at Robert Andrews. We help our students grow and develop through a commitment to middle years philosophy that meets the unique and diverse needs of young adolescents. Middle year's philosophy ensures that all students are successful through challenging and integrative curriculum framed around a wide range of meaningful teaching and learning strategies.

Priorities and Progress 2023-2024

Literacy:

By June 2024, 90% of students will be able to comprehend and communicate their understanding of a variety of texts to others.

By June 2024, 90% students will respond in a variety of ways to demonstrate their knowledge and understanding of texts.

By June 2023, 90% of students will independently enhance their writing capabilities by always using non-negotiable criteria/expectations in their writing.

Safe School:

By June 2024, students will feel connected with and included in the school community; 80% of students will report feeling a "sense of belonging" attending Robert Andrews Middle School.

By June 2024, Robert Andrews students will feel safe and engaged at school; the number of MyReferrals discipline events will decrease by at least 10% compared to the previous school year (September 2022 to March 2023).

By June 2024, 100% of students will feel confident about maintaining their own mental health and overall well-being using strategies learned.

Numeracy:

By June 2024, 100% of students will engage in rigorous and meaningful numeracy learning across various subjects to enhance their understanding of topics covered in math class.

By June 2024, 100% of students will use technology to enhance and communicate their learning about math.

Literacy

Considering our observations made during our daily writing our students have continued to display growth and confidence as writers. Our students have displayed a need for us to continue reteaching of non-negotiables in writing and writer voice (ideas and word choice).

Next year we will continue with our daily RAW (Robert Andrews Writes). Robert Andrews voice (ideas and word choice). remains committed to daily reading. Our students are willing participants in conversations about what they are reading and how they feel about their current literature choice. Reading Apprentice Strategies remain a thread that runs throughout our three grade levels. Students have a strong understanding that a text is to be interacted with, questioned, and reflected upon. Although our provincial data shows a marked increase in the critically thinking domain (an increase of 18 %) we believe that this area will need to continue to be a focus for next year.

This past year, RA had many teachers from other RETSD schools coming in to observe the Reading Apprentice process in action. The leadership shown by our RAP teachers has been excellent and has shown a commitment to literacy instruction both at the school and divisional levels.

Safe, Caring, Inclusive School

We have continued to see a decrease in office referrals and suspensions this year. Although this is excellent news, anecdotally we are noticing that students use of personal devices in a worrisome manner is on the rise. Next year we plan to use the EY RETSD Personal Device Matrix and possibly adjust it to match the needs we are seeing at RA. Safety, sense of belonging and resiliency will remain a focus for next year. We will continue to use the Sources of Strength Curriculum for all grade 6 students. The grade 7&8 students using The Middle Year's Sources of Strength curriculum. Student connection and resiliency will be our focus as we continue to respond to the needs of our school population. The broadening of the SOS program has added student voice and choice into the RA student experience and has allowed mental health and resiliency to be part of the school focus. With the loss of the Our School Data and now the HBSC Survey, we are concerned that we do not have a tool to measure our student's sense of belonging and safety. Next year the main goal of the safe schools committee will be to create a RA student survey to collect this data.

Numeracy

Our focus will be to continue to develop flexible number sense and use problem solving to apply their numeracy skills. Our data is suggesting that these areas will need to be continued areas of focused instruction. This year we began the process of providing school wide professional development with a numeracy focus. We also started to collect data on teacher's self-numeracy comfort level. This school wide focus and data collection will continue in the 24/25 school year. We will be doing a school wide PLC with the book Mathish by Jo Boaler. It is our belief that excellent numeracy instruction was observed this year. Problem solving is consistently taught multiple entries points with low floors and high ceilings. We are looking forward to further collaborating and growing from this strong mathematical base.

Priorities for 2024-25

Our school priorities align with divisional priorities. Some main outcomes for Robert Andrews include:

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Celebrations in 2023-2024

Grade 8 Student leadership

In person meet the teacher BBQ

School wide assemblies

First Note for grade 6

Picture day

Grade 6 school wide nighter

Parent Council Meetings

Terry Fox walk

Orange Shirt Learning Day

Divisional Cross-Country meet

Grade 6 Corn maze field trip

Grade 6/7 craft sale fund raiser

Grade 7 Zoo trip

Grade 7 Band trip

Fall School dance

Grade level assemblies

Aquatic Program

Hockey Program

In Person Student Lead Conferences

Maker space club

Grade 8 Beach field trip

Grade 6-8 immunization in school

ESport club

Community Remembrance Day

Swimming Program starts.

IPAC -IAA club starts.

Dr. Hamilton band collaboration

PBIS celebrations

Art Club returns

Vision/Hearing screening

Junior achievement workshop

Sources of Strength Leaders

Volleyball grade 6-8 tournaments

Movember pep rally

Field trips to the beach

Winter Band concert grade 6-8

MTYP for grade 6

Basketball gr 6-8 tournaments

Community Feast -Deck the halls.

Wednesday Wellness EXPO

Winter Camp- grade 7

Reading Apprenticeship Professional group

River East Band Collaboration

Star dome - Grade Six Event

Snow board-Ski Trip

In person high school tours

Girls Basketball Tournament

Pizza sale

Candy Grams

Winter Dance

Grade 5 tours

Pink Shirt Day

Grade 8 heart dissections

E-sports Brawhalla Provincials

Surprise Pancakes Breakfast

Jazz Band Music Festival

Soccer event

Badminton tournaments gr 6-8

Grade 7 Science Demos

Grade 6 and 7 Bands to Band Festival

Divisional POW Wow Art

RA Track and Field

Divisional Track and Field

Band Trip to Minneapolis

Movies 6-7 Field Trip

Baby Sitting course

Beach Volleyball event

Yearend dance

Grade 8 Toronto trip

Grade 6 Camp projects

Grade 6 Silent film festival

Grade 6 Camp Stephens

Grade 8 farewell

Grade 6/7 Birds Hill trip

School wide carnival

Gateway Activity Day