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Report to Community 2021-2022



Our Mission:

At Donwood School, it is our goal to foster a safe and caring environment that maximizes the intellectual, social-emotional, and physical development of our students.

Donwood School strives to provide a positive, respectful, and inclusive environment that challenges students to reach their full potential.

Cooperative, safe, and respectful behavior is taught, encouraged, and reinforced. Communication between parents, staff and students is considered essential to student success.

It is our goal to foster community and a love for learning that will allow students to become independent, confident, and successful learners!

About Donwood School

📖 We are a K – 5 dual track school with both English and German Bilingual programming. Our enrollment fluctuates between 330 and 340 students divided amongst 18 classrooms.

📖 We have an instructional staff of 25.5 full-time equivalent teachers, along with 10.5 educational assistants, 1 youth care worker, and 7 educational interns. We have specialists for Phys. Ed., Music, Library, Student Services, Literacy Support and Reading Recovery as well as an Early Numeracy Intervention Program.

📖 Our Community Connector provides support to our students and families. She offered pre-school programs as well as evening virtual community events. She runs our clothing closet and assists with our community food support.







2021-2022 Priorities

Expected Outcomes: Enhance student performance through authentic literacy and math instruction including the use of technology as tools.

- ✓ Throughout the year, our staff continued to take part in professional learning on literacy instruction with our Student Services Team, Reading Recovery Teacher and our IAA/LST Teacher. This is a continuation of our literacy project that is focused on creating a sustainable school wide approach to teaching literacy and increasing literacy achievement for all learners.
- ✓ Staff participated in professional development on inclusive practices for all learners with our Student Services Team, our Divisional EAL Inclusion Teacher, our Divisional EAL Consultant, our Divisional Student Services Consultant and our Divisional PBIS teacher. This work included the use of Universally Designed Learning strategies for all learners and inclusive practices from our previous book study by Shelley Moore.
- ✓ Our Numeracy Committee completed their book study of Tracy Johnston Zager's, "Becoming the Math Teacher You Wish You'd Had" and provided staff professional learning. Staff also participated in "Math Talks" by Sherry Parrish.
- ✓ Teachers attended the Loose Parts, the Observation Survey and the Deep Dive into the new ELA Curriculum PD supported by the division. Our ENIP coordinator attended the Math Kits PD and then provided professional development for all K-3 Teachers. Math kits were provided for all K-3 students. 3 teachers also attended the Out of Box PD for new teachers.
- ✓ The Divisional EAL Support Teacher worked with two Grade 4/5 classrooms.
- ✓ Our Divisional Student Services Consultant and our Divisional PBIS Teacher worked with 4 classrooms on Universal Design for Learning strategies.
- ✓ Our students participated in a fall and spring School Wide, "On Demand Write".
- ✓ Students celebrated, "I Love to Read Month" with our "Mission to Read" theme that included many school-wide activities to celebrate and promote literacy.
- ✓ Students were supported by ENIP (Early Numeracy Intervention Program) and PD was provided to all K-2 teachers.
- ✓ Teams and digital literacy support were provided to all classrooms by our ICT Coordinator.

Expected outcomes: Enhance the climate and culture of our school by further developing a safe and inclusive environment.

- ✓ In line with health guidelines, Walking School Bus, breakfast/snack baskets, community food support, our community closet and cohorted clubs were available to students.
- ✓ CSPI grant funds have been used to support community programs such as Walking School Bus, Community Cupboard, Clothing Closet, Virtual Family Events as well as Parenting and Kinder Links programs. It also supports additional literacy and numeracy learning and school wide initiatives.
- ✓ We enjoyed several opportunities for our community to come together during virtual evening events such as our virtual Student Led Conferences, our Family Pumpkin Carving Night, our Gingerbread House Making Evening, and our Family Bingo Night.
- ✓ We had several virtual school wide assemblies this year starting with our school wide celebration of the cultural diversity at Donwood School. We also had our first in person school wide assembly outside in May to celebrate Global Outdoor Day.

<p>She also supports our Walking School Bus.</p> <p> We utilize divisional clinicians (psychology, social work and speech and language) as well as behaviour and reading specialists to support our students.</p> <p> Donwood School is a socially responsible community that focuses on creating a positive, respectful, and inclusive environment.</p> <p>Our school motto is: <u>Donwood C.A.R.E.S.</u></p> <p>C = Cooperate A = Aim to do your best R = Respect E = Empathy S = Stay Safe.</p> <p> Donwood School works in partnership with an active and supportive Parent Council. They continue to support greening initiatives, fundraising, hot lunch and numerous other activities that support all students. Our PAC constitution can be found on our school website.</p> <p> Donwood School supported over 110 students with a daily breakfast/snack. Our full breakfast program had to be adjusted due to Covid restrictions. We did receive volunteer support from our local church, local businesses as well as financial support from a nutrition grant.</p> <p> Donwood School houses a user pay lunch program and Laugh 'N' Learn Before and After School-Aged Centre Inc. as well as a pre-school and infant daycare.</p> <p> Please visit our school website to keep up to date with school information. Go to www.retsd.mb.ca and follow the link to Donwood School.</p>	<ul style="list-style-type: none"> ✓ Project 11/Mind-Up programming was scheduled daily to support wellness. The divisional PBIS teachers and our school counsellor worked with classrooms on mindfulness strategies. ✓ Our Donwood C.A.R.E.S. was taught and reinforced throughout the year in classrooms, through virtual hallway meetings, during our virtual assemblies, and in our student led morning announcements. ✓ These matrices and professional wall mounts, which reinforce expectations for all areas of the school including school events, are visible in the hallways and stairways and throughout the school in all classrooms. ✓ All students participated in our "Caught You Caring" program to promote positive school wide behaviour. These student contributions were recognized by admin daily/weekly during our Caught You Caring announcements. ✓ Staff, including lunch supervisors, have been trained in Zones of Regulation and Kelso strategies. Both Zones and Kelso are used by staff to provide language and strategies to help children to solve conflicts. ✓ Virtual read alouds and school wide celebrations as well as student led announcements were supported throughout the year to highlight and celebrate the cultural diversity within our building. (Diwali, Black History Month, Chinese New Year, Ramadan were a few of these celebrations). ✓ Donwood School supported by our German Language classes celebrated cultural events (Lantern Festival and St. Nikolastag). German Language teachers also participated in professional development with our German Language Consultant. ✓ Grade 4/5 students participated in a digital safety presentation with the WPS. ✓ 51 Donwood Patrols were trained and supported the safe crossing of students. ✓ Each hallway received new indoor and outdoor recess equipment. Polar Bear Recess was successfully initiated during the cold winter weather. ✓ Plans are underway for a Sensory Path to support student movement and gross motor skill development. ✓ Maintenance upgrades are underway to improve the roof, mechanical and ventilation system of the school as well as add windows and improved exterior and interior finishes to the building. <p>Expected outcomes: Enhance student achievement through thoughtful and authentic work with our Indigenous Academic Achievement and Educational Sustainable Development work.</p> <ul style="list-style-type: none"> ✓ All staff continued to participate in professional learning on the Circle of Courage facilitated by our IAA Literacy Support Teacher. School wide strategies and supports continue to be connected to the Circle of Courage. Staff participated in the Dot Activity connecting all students to significant adults in the building. Sources of Strength curriculum was implemented by our school counsellor to support staff and students. Two staff members attended an Anti-Racism workshop and will support staff professional development in the fall. Authentic and inclusive reading resources were purchased for all classrooms. ✓ Our Indigenous girls group participated in drumming throughout the year with the divisional IAA Support Teachers and school staff. They shared their gift of drumming at our Orange T-Shirt Day virtual assembly, at our in-person school wide Global Outdoor Day assembly and with another early years school in our division. Our Indigenous Boys group took part in Smudge Leadership Training, drumming and participated in sessions with a Traditional Knowledge Keeper. ✓ All classrooms took part in Orange T-Shirt Day, Global Outdoor Day, and Indigenous Peoples' Day. Grade 3 students took part in Books and Bannock. ✓ We continue to create outdoor learning spaces including our garden area for classrooms to take the learning outdoors. Our school wide seed fundraiser has supported this work. Our Grade 5 students participated in a numeracy project to build new garden boxes for our garden area. Our grade 1/2 classrooms participated in butterfly hatching. <p>Donwood School Report to the Community - June 2022</p>
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