John de Graff 2022-2023 September Edition



# Coltections

#### JOHN DE GRAFF SCHOOL

| Winnipeg, MB R2K 3Z4           Phone:         204-669-1280           Fax:         204-668-9413           Email:         jdg@retsd.mb.ca           Webpage:         www.retsd.mb.ca/schools/jdg | 1020 Louelda Street |                             |  |  |
|--|---------------------|-----------------------------|--|--|
| Fax: 204-668-9413<br>Email: jdg@retsd.mb.ca  | Winnipeg, I         | Winnipeg, MB R2K 3Z4        |  |  |
| Email: jdg@retsd.mb.ca   | Phone:              | 204-669-1280                |  |  |
|  | Fax:                | 204-668-9413                |  |  |
| Webpage: www.retsd.mb.ca/schools/jdg   | Email:              | idg@retsd.mb.ca             |  |  |
|  | Webpage:            | www.retsd.mb.ca/schools/jdg |  |  |

#### OFFICE HOURS: 8:15 a.m. - 4:15 p.m.

PRINCIPAL

Mrs. Margaret Fair

VICE-PRINCIPAL Mrs. Pam MacDonell

#### SCHOOL TIMES:

| School Bell Rings    | 8:50 a.m  |
|----------------------|-----------|
| School Starts        | 9:00 a.m  |
| Lunch Begins         | 11:45 a.m |
| Afternoon Bell Rings | 12:40 a.m |
| Afternoon Begins     | 12:45 p.n |
| School Dismisses     | 3:30 p.m  |

#### **REMINDER: NO PARKING**

#### YELLOW BUS ZONE 8:00 a.m.to 4:00 p.m.

RIVER EAST TRANSCONA SCHOOL DIVISION 589 Roch Street Winnipeg, MB R2K 2P7 Phone: 204-667-7130

# RIVER EAST TRANSCONA SCHOOL TRUSTEES

| Colleen Carswell (vice-chair)<br><u>ccarswell@retsd.mb.ca</u><br>Phone: 204-222-1486 | Ward 1 |
|--|--------|
| Jerry Sodomlak (Chair)<br><u>isodomlak@retsd.mb.ca</u><br>Phone: 204-999-1409        | Ward 1 |
| John Toews<br><u>itoews@retsd.mb.ca</u><br>Phone: 204-663-0475                       | Ward 2 |
| Rod Giesbrecht<br><u>rgiesbrecht@retsd.mb.ca</u><br>Phone: 204-661-5984              | Ward 2 |
| Keith Morrison<br><u>kmorrison@retsd.mb.ca</u><br>Phone: 204-795-3357                | Ward 3 |
| Brianne Goertzen<br><u>bgoertzen@retsd.mb.ca</u><br>Phone: 204-955-6782              | Ward 3 |
| Susan Olynik<br><u>solynik@retsd.mb.ca</u><br>Phone: 204-661-6440                    | Ward 4 |
| Peter Kotyk<br><u>pkotyk@retsd.mb.ca</u><br>Phone: 204-668-4181                      | Ward 4 |

Ward 5

**Currently Vacant** 

#### ADMINISTRATION'S MESSAGE

Welcome to the 2022-23 school year. We have had an excellent start—with over 500 children attending John de Graff from Kindergarten to Grade 5.

John de Graff has an outstanding staff that provide excellent care and learning for all our students. We are pleased to introduce them:

| n.                | Principal:<br>Vice-Principal:   | Mrs. Margaret Fair<br>Mrs. Pam MacDonell              | Student Services:            | Mrs. Haid<br>Mrs. Johnston (Sep-Dec.22)                  |
|-------------------|---|---|------------------------------|--|
|                   | KG (even days) Room 1:<br>KG (even days) Room 2:<br>KG (odd days) Room 1: | Ms. Gilfillan<br>Mrs. Houston<br>Ms. Gilfillan        |                              | Ms. Bileski (Jan-Jun.23)<br>Mrs. Niemczyk<br>Miss Fraser |
| m.                | KG (odd days) Room 2:   | Mrs. Meads  | Secretaries:                 | Ms. Burla<br>Mrs. Friesen                                |
| m.<br>.m.         | Grade 1A Room 18D:<br>Grade 1B Room 19:                                   | Ms. Spiers<br>Ms. Kaur (a.m.)                         | Early Numeracy Facilitators: |  |
| .m.<br>.m.<br>.m. | Grade 1C Room 18:<br>Grade 1D Room 17:                                    | Mrs. Kozoris-Mazur (p.m.)<br>Ms. Ponce<br>Ms. Boutang | Custodians:                  | Mr. Gasior<br>TBA  |
| p.m.              | Grade 2A Room 14:<br>Grade 2B Room 15:                                    | Ms. Beamish<br>Mrs. Bargen                            | Custodial Aides:             | Ms. Wilson<br>TBA  |
|                   | Grade 2C Room 13:   | Mrs. Rudd   | Education Assistants:        | Mrs. Bird  |
|                   | Grade 2S/3S Room 12:  | Ms. Wong  |                              | Ms. Brar<br>Mr. Delorme                                  |
|                   | Grade 3A Room 6:<br>Grade 3B Room 3:                                      | Mrs. Dallmann<br>Mrs. Lachuta                         |                              | Mrs. Dhaliwal<br>Ms. Evans                               |
| 1                 | Grade 3C Room 5:  | Mr. Tuck  |                              | Mrs. Gill<br>Ms. Johnson                                 |
| L                 | Grade 4A Room 21:   | Ms. Arnal   |                              | Ms. Joshi  |
|                   | Grade 4B Room 22:<br>Grade 4C Room 8:                                     | Miss. Rennie<br>Ms. Buscemi                           |                              | Mrs. Katrensky   |
| 1                 | Grade 4D Room 7:  | Mrs. Peltz  |                              | Ms. Mandair  |
|                   |   |   |                              | Ms. Mariana  |
| 2                 | Grade 5A Room 11:   | Mr. Maclean (Sep-Dec.22)                              |                              | Mrs. McLeod  |
|                   | Grade 5B Room 9:<br>Grade 5C Room 16:                                     | Mrs. Korb<br>Ms. Nelson                               |                              | Mr. Mensah   |
|                   | Grade 5D Room 10:   | Ms. Vanalstyne  |                              | Mrs. Mueller   |
| 2                 |   |   |                              | Mrs. Myskiw<br>Ms. Ocon                                  |
|                   | Reading Recovery:   | Ms. Kaur (p.m.)                                       |                              | Ms. Poggemiller  |
| 3                 | Library:  | Ms. Cessford (Day 1,3,5)                              |                              | Mrs. Rostek  |
|                   | Library Technician:   | Mrs. Hunt   |                              | Mrs. Salh  |
|                   | Music:  | Mrs. Kula & Ms. Schau                                 |                              | Mrs. St. Amand   |
| 3                 |   |   |                              | Mrs. Webb  |
| 4                 | Physical Education:   | Mrs. Madec-Di Bartolo &<br>Mr. Feir                   |                              | Mrs. Zwarich   |



RETSD is on Facebook and Twitter! Like and follow us to stay up-to-date on what's happening in the division. We are so happy to have students back at school! Thanks to our families for getting your children prepared for school and excited about learning!

"The River East Transcona School Division will be forward-looking, innovative and service-oriented, offering superior, comprehensive programming to meet the emerging needs of our students and community".

# WE BELIEVE

- We exist to serve our students and community
- Everyone should be treated with respect and dignity
- Everyone is unique and can learn
- People thrive in safe and caring environments

# WE VALUE IMPORTANT THINGS AT JOHN de GRAFF:

- Curiosity and Play.
- Sustainable Development—through our actions and voice. Connecting/protecting nature.
- The partnership between our students, John de Graff School and our parents is immensely important to the development of each child's learning, confidence and character. We invite parents to talk with us about their child or children and their learning. Extra things that parents continue to do at home with reading, writing, spelling, math problems and math facts, science, sports, music and the arts, nutrition, community learning etc., are all extremely important.
- Our exemplary staff are proud of their innovation and excellence in teaching and service to our school community and continually work on ideas and learning strategies for all students. We have continued priorities this year in the areas of:

Indigenous Academic Achievement Student self assessment, goal setting & growth in literacy and math Critical Thinking Learning and Behaving STEAM (Science, Technology, Engineering, Arts & Math) English as an Additional Language

- We have high expectations for all students!
- Students' interests and strengths and planning towards goals of respect, perseverance, creativity, critical thinking, celebrating strengths and diversity, team work and good citizenship, making our world a better place. These are overarching guides to classroom work.
- Kind and safe behaviour and decision making is an important expectation at John de Graff School. We have a school wide matrix of expected behaviours, voice level expectations for different activities, anti-bullying and "paying it forward" with kindness discussions and lessons for all students.
- Mental Health & Student Wellbeing
- Safety we have 10 Fire Drills, 2 Lockdown practises and 2 Hold & Secure practises throughout the year to prepare for emergencies. If necessary, our school evacuation site is Bertrun E. Glavin School, 166 Antrim Road. Our Code of Conduct and Emergency response plan is reviewed annually.
- We value our earth and work with students to appreciate and protect nature and our environment.

Additional information about John de Graff is available in student agenda books and from class websites and letters sent home. We are looking forward to a wonderful year!

RETSD has a Concern Protocol and in case you have any concerns—please refer to this process:

- 1. Contact the teacher directly involved and ask to speak to them. The person may not be available and a message may have to be taken. The teacher will call you back as soon as possible.
- 2. If you continue to have concerns, please contact the Principal or Vice-Principal.

The RETSD Concern Protocol is available for further reference on the RETSD website under policies.

https://www.retsd.mb.ca/yourretsd/Policies/Documents/KE.pdf (Policy KE-Concern Protocol)

https://www.retsd.mb.ca/yourretsd/Policies/Documents/KE-R.pdf (Policy KE-R Concerns & Complaints Procedures)

The Divisional Code of Conduct is followed at John de Graff. The Divisional Code of Conduct also serves as fair notice that:

"Incidents of threat to self-harm or harm to others will be actively investigated. Because of the serious nature of such incidents, the investigation will continue even if the parent/guardian cannot immediately be contacted. Continued efforts will be made to contact the parent/guardian".

Our John de Graff families are extremely supportive of positive student behaviours and plans that may be necessary for students to learn appropriate behaviours. We greatly appreciate this support and the impact it has on each child's decision making and success.

Thank-you!!

# FAIR NOTICE

Please note **Policy JICH**—Alcohol and Other Drug Use by Students (sec 4) and Policy JIH-R-Search Procedures (sec 1) is in effect for all RETSD schools including John de Graff School.

#### SCHOOL WIDE BEHAVIOUR EXPECTATIONS

The school has expectations at all times to:

- Speak and act respectfully to others
- Solve problems peacefully
- Walk calmly in the halls and school areas
- Keep hands and feet to self
- Show kindness
- Put forth your best effort

John de Graff is a very quiet and positive school. Our motto is:

# KNOW THE WAY, GO THE WAY, SHOW THE WAY

# POSITIVE BEHAVIOUR MATRIX

| Environment                       | Be Safe   | Be Respectful  | Be Responsible   |
|-----------------------------------|---|--|--|
| School Entry                      | Line up with your class when  | Take boots/outdoor shoes off at the mat.   | Put your belongings neatly in your space.  |
|                                   | the bell rings.   | Quickly and quietly meet up with your class.   | If late, report to the office first before going to your class.  |
| Moving<br>through the<br>building | Walk on the right hand side of the hallway.   | Walk silently.   | Watch out for others.  |
| building                          | Walk one behind the other.  |  |  |
| Washrooms                         | Wash hands with soap and water. Use the hand dryer.   | Wait your turn.  | Flush the toilet.<br>Tell an adult if something is needed in   |
|                                   | Keep the area clean.  | Give others their privacy.   | the washroom.  |
|                                   | Stay in the classroom.  |  |  |
| Indoor<br>Recess                  | Ask the on duty teacher if<br>you need to leave. If there is<br>a problem, tell the on duty<br>teacher.   | Listen to the on duty teacher.<br>Use the appropriate level of inside<br>voice.  | Choose an activity (from your class<br>choices) within 2 minutes and begin.  |
|                                   | Washroom/water breaks<br>only 1 person out at a time<br>per class.  | Keep out of other people's belongings or spaces.   | Be responsible with equipment/toys.<br>When the bell rings, <u>everyone</u> cleans up.   |
| Swings &<br>Play<br>Structures    | <ul> <li>Walk &amp; move calmly.</li> <li>Stay off of the gravel if you are not using the swings.</li> <li>Get off of the swings safely.</li> <li>Avoid zigzagging or unsafe play on the swings.</li> <li>One at a time down the slide.</li> <li>Move away from the bottom of the slide.</li> <li>Keep hands + feet to yourself.</li> </ul> | Share and take turns.<br>No saving SWINGS for others.<br>Don't push or block others.                                     | Count to 100, and then take a turn.<br>Never jump off of the play structures.  |
| Soccer Rules                      | In Grade 3, 4, 5 – you must<br>attend a soccer meeting &<br>sign your contract.<br>Play in designated area.<br>No body contact: kicking,<br>pushing, tripping, grabbing,<br>hitting.<br>Hands off of the ball<br>(except when throwing from<br>out of bounds).  | Include everyone who wants to play.<br>Teams are equal and fair.<br>BE A GOOD SPORT!!!<br>Follow the rules of Fair Play. | Take turns at playing goal – only 1<br>goalie.<br>Pass and share the ball.<br>When a player with the ball is down,<br>stop the play.<br>HAVE FUN!!!<br>When the bell rings – the game is OVER.<br>It is time to come inside. |

# SAFETY TO AND FROM SCHOOL

Please remind your son/daughter and anyone picking them up from school or dropping them off that traffic signs must be followed, and for drivers to please not stop/turn around in middle of the street or in people's driveways. We would never want an accident to occur! Students should stay on the sidewalks and follow patrol instructions.

The outside front door of the school is left open after school. If your child has any concern after they leave the building – please remind them that they can come back into the school.

Students are to go directly home or to their caregiver's home after school.

The parking lot is for the school bus, RETSD Maintenance vehicles, delivery trucks and staff parking. Parents and community members are <u>not</u> to be parking in the parking lot, stopping or driving through the parking lot. Students are not to be walking in the parking lot at any time for safety reasons.

Please observe the signs posted.

Most of our families are helping us with this and we thank-you! We are really hoping for 100% support.

#### TRAFFIC RULES:

- Please, at all times, give the buses the right of way, and do not block their entrance off of Louelda, their exit into the back lane or their drop off area in front of the school. Passing a school bus that is stopped with the flashing lights on can cause you to receive a large fine.
- The speed zone in front of the school is 30 km/hr. from 7:30 am to 5:30 pm. Stopping/parking areas are clearly marked by signs on the street. Please follow these directions.

We ask drivers to always use extreme caution and care when parking, driving and backing up. We also require that all language around the school be respectful.

#### CALL BACK AND ARRIVALS/DEPARTURES DURING THE DAY



Parents and Guardians,

- If your child is leaving the school at times other than regular dismissal, you are requested to please send a note to the teacher. Please contact the office when you arrive at the school to sign your child out..
- If your child will be away from school due to illness or appointments, please call and leave a message on our 24 hour call back line at 204-669-1280 prior to 9:00 am.
- If your child is arriving late, please call the office at 204-669-1280 when you and your child are at the front of the school. We will meet your child at the front doors and will be given a "Late Slip" to give to their teacher.

#### ALLERGIES

There are some students with life threatening allergies in the school. Specific information has been sent home with the appropriate classes. It is very important to not send any nuts or nut products to school in snacks or lunches. If your child has a life threatening allergy, please contact Mrs. MacDonell and complete the Health Care Forms.

#### **MEDICAL CONCERNS**

Thank you to all the families who submitted student information about a student medical concern. Your immediate attention to these forms allows us to provide staff members with important health and safety information for your child.

Parents are reminded that according to divisional policy, prescription medication cannot be administered by school staff without forms being completed by the parent. Medication needs to be brought in to school by the parent, labelled with the specific dosage. When filling any prescriptions please request that the label be placed on the medication container that you send to school. Mrs. MacDonell is the staff member who coordinates this.

# LUNCH PROGRAM AND MILK PROGRAM

Welcome back to our Lunch Coordinator, Mrs. Susanne Kilbrei.

Our lunch program began September 7<sup>th</sup>. Students must register for the Lunch Program yearly. Registration forms will go home with students next week. The Lunch Program is run by our Parent Advisory Council.

Lunch behaviour expectations are reviewed with students and posted in the classrooms. Students may stay for lunch if they follow behaviour expectations, complete the lunch registration and have payment handed into the lunch program.

- Wash hands carefully before lunch (sanitizing hands is an alternative)
- Stay seated during the lunch eating period and enjoy your lunch
- Never share food or drinks
- Play safely and follow our Behaviour Matrix expectations
- Cooperate with the Lunch Supervisors

Milk tickets for white or chocolate milk are available for sale:

- \$20.00 for 1 milk punch card (20 purchases)
- S1.00 for 1 single milk ticket
- Students hand their money in to their teachers and they will provide them with their card/ticket(s)

#### **STAYING HEALTHY**

The fall typically brings some flus and virus infections as well as current COVID concerns. We encourage students to:

- Wash hands frequently with soap and water
- Cough or sneeze into the inside of the elbow
- Stay home if you are sick

If your child is sick, please let the office know (204-669-1280) that they will be home getting well.

A list of calendar dates that have been planned so far for the year is attached for your information. These dates get updated monthly and will be in the newsletters. Please call if you have questions or wish to discuss ideas.

We collect money from families to purchase each student's classroom supplies. These fees are due.

Please refer to your child's supply list (located on the John de Graff webpage) for the amount due.

This money should be given to classroom teachers and you will get a receipt.

Thank you!

# PHYSICAL EDUCATION

Grade 3, 4 and 5 Cross Country Club will start Friday, Sept. 9th and run on Tuesdays, Thursdays, and Fridays until Friday, Sept 23<sup>rd</sup>. Students will come to the gym at 11:45 a.m. to run and then eat after in the gym with the teachers. An event at Bird's Hill Park will be held at the end of September. More information about the event will be sent at a later date.

## **TERRY FOX**

John de Graff is proud to take part in Terry Fox's Marathon of Hope.

Students will participate October 7<sup>th</sup> at 1:15 p.m. Classes will walk around the path of the school yard for the annual Terry Fox Walk.

We will be accepting cash donation to Cancer Research as well as online at https://schools.terryfox.ca/JohndeGraff

Please be sure to dress for the weather!



# MUSICAL TYMES

Welcome back everyone!! John de Graff is filled with the sounds of clapping, humming and the playing of instruments. We look forward to performing for our school community!!

There will be lunch hour groups for the students to continue making music. There will be a Composers Café and Karaoke Club. Stay tuned for the coming announcements!

Happy music-making everyone, Mrs. Kula and Ms. Schau

#### **NEWS FROM THE LIBRARY**

We are excited to welcome all of our John de Graff students back to the library! It has been wonderful having students browse the books and enjoy the library again. There are many new titles in our collections and Mrs. Hunt and I will be book shopping in the next few weeks. We are so lucky at John de Graff to have such a wonderful collection of books. Please have your child write us a note if there is a book or author they would like us to add to our shelves. We love hearing about great books!

If you come across books that were taken out last year, please have your child return them to their classroom bin. Ms. Cessford

# SCHOOL OFFICE HOURS

Please note that our school office is open daily from 8:15 a.m. to 4:15 p.m. If you are calling outside of these times, please leave a message. Thank you.

# STUDENT ACCIDENT INSURANCE

You will be receiving (via email from our school) information regarding Student Accident Information. Please review this information and if you choose to purchase it, there is a ling to the MSBA insurance website for you to make your purchase. This link is also on the <u>RETSD website under Parents/Student Safety</u>.

BUS EVACUATIONS Thursday, October 13, 2022 KG (even days only) Friday, October 14, 2022 KG (odd days) & Gr. 1 - 5

## **TECHNOLOGY OPT IN/OPT OUT FORMS & CHANGES TO PARENT PORTAL ACCESS**

Please refer to the following forms:

- Technology Opt In/Opt Out Forms: Please note if you opted out of technology last year, you will need to do it
  again this year as the form is only valid for the school year in which you signed the form. If you choose to opt
  out this year, please fill out the form below and return it to your child's teacher. If you wish to opt in, no
  action is required.
- Parent Portal Access: If you wish to make changes to who you want to assign access to the Parent Portal, please complete the form below and return it to your child's teacher. If there are no changes, no action is required.

IJND-E1



INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12



589 ROCH STREET, WINNIPEG, MANITOBA R2K 2P7 P 204.667.7130 F 204.661.5618 www.retsd.mb.ca

#### Instructional Technology Use Form For Students in Kindergarten to Grade 12

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

#### (1) Safeguards

Access to instructional technology services will enable students to engage opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and digital resources while communicating with users throughout the world.

It is the shared responsibility of the student, parent and school staff to ensure that access to instructional technology services provided by the school system is appropriate.

The River East Transcona School Division uses an Internet filtering system to minimize access to inappropriate websites. Some material accessible via instructional technology might contain items that are potentially offensive to some people, inaccurate, defamatory or illegal. While we do everything we can to prevent such access, it is not possible to guarantee that students will not accidentally or purposely find inappropriate material. We believe that the benefits to students from access to instructional technology, in the form of information resources and opportunities for digital creation, communication and collaboration, exceed any disadvantages. Ultimately, parents/ guardians of minors are responsible for setting and conveying the digital citizenship standards that their children should follow when using media and information sources. To that end, River East Transcona School Division supports and respects each family's decision not to approve access to computer information technology.

#### (2) **Division Instructional Technology**

Students are responsible for their behaviour on school instructional technology tools. Communications on the network can be public in nature. General school rules for behaviour and communications apply as does the divisional Code of Conduct.

IJND-E1



# INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12

Access to instructional technology will enable students to engage in opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and other digital resources while communicating with users throughout the world.

Access to instructional technology is given to students to act in a considerate and digitally responsible manner. Access entails responsibility.

Individual users of the instructional technology are responsible for their behaviour and communications using these digital tools. It is presumed that users will comply with divisional standards and will honour the articulated expectations and responsibilities. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly and in accordance with all applicable policies. Users acknowledge that they have no expectation of privacy in respect of their use of instructional technology information or anything stored on same.

As outlined in board policy, users will be responsible for their digital learning by:

- (a) recognizing that instructional technology tools are used for educational purposes;
- (b) understanding the positive and negative effects of what is posted and shared in a digital space;
- (c) keeping an educational focus when collaborating and communicating in digital spaces;
- (d) using instructional technology to facilitate and foster positive and meaningful communication and collaboration;
- (e) recognizing that instructional technology tools are often shared devices in schools and treating them in a respectful way is beneficial to the experience of all learners;
- (f) understanding copyright laws and only using online digital resources in a way that is allowable under fair dealing guidelines;

#### IJND-E1



# INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12

- (g) managing and protecting the safety and security of login credentials and respecting the privacy of the login information of others,
- (h) understanding that the use of my personal technology must not interfere with school work or of the overall learning environment;
- (i) understanding and acting in a manner so as to protect the privacy of myself and others in digital learning spaces;
- (j) recognizing that while my personal electronic device can be a valuable learning tool, River East Transcona School Division will not assume responsibility for the loss, damage, or theft of any personal electronic device.

Any violation of this policy (including but not limited to online threats and intimidation) may result in a loss of access, disciplinary measures, legal action or financial reimbursement. Violations of this policy may also constitute a violation of the divisional code of conduct and/or user responsibility and/or laws including the Criminal Code.

A copy of the complete policy (IJND – Instructional Technology Use) is available at the school upon request or at www.retsd.mb.ca.

River East Transcona School Division promotes the use of its instructional technology to improve the digital literacy of its users. Every user is expected to adhere to this policy and by accessing instructional technology consents to follow the expectations contained in the policy. All students are expected to adhere to the policy.



# INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12

If you are electing to "opt out" of the below item, please indicate by checking the appropriate box, signing below and returning the form to the school. No action is necessary if you are not "opting out".

*As a parent or legal guardian* of the minor student named below, I do not give permission for my child to have access to:

Instructional Technology provided by RETSD

Please note:

Parents who indicate "no" need to discuss this decision with their child.

Student Name

| Parent Name | Parent Signature or Student<br>Signature if 18 years of age<br>or older. | Date  |
|-------------|--|-------|
| School Name | Homeroom Teacher/Advisor   | Grade |

This form will be applicable until the end of the current school year or when parents indicate a change in permission.

| Effective Date:        | June 1, 2004<br>June 20, 2006; June 17, 2008;  | Review Date |
|------------------------|--|-------------|
| Amended Date:          | March 15, 2011; February 21, 2017; October 15, 2019;                                   |             |
| Board Motion(s):       | November 17, 2020<br>372/04; 326/04; 221/08; 70/11;<br>35/17; 232/19; 252/20           |             |
| Legal/Cross Reference: | IJND-Instructional Technology<br>Use/IJND-R Instructional<br>Technology Use Regulation |             |

# **CHANGE TO PARENT PORTAL ACCESS**



| Student:       School:         PRIMARY CONTACT       Email:         I give permission for the following person to have access to the pertert portal for the students named above:         Name:       Relationship:         Email:       I would like access removed for the following person in regard to the students named above:         Name:       Relationship:         Email:       I occuments reviewed |  |               |  |
|--|--|---------------|--|
| Student:       School:         Student:       Email:         Ingue permission for the following person to have access to the students named above:         Name:       Relationship:         Inque termine:       Students named above:         Name:       Relationship:         Email:       School:   | Student:   | School:       |  |
| Student:       School:         Student:       Email:         I give permission for the following person to have access to the students named above:         Name:       Relationship:         I would like access removed for the following person in regard to students named above:         Name:       Relationship:         I mail:       School:  | Student:   | School:       |  |
| Student:       School:         Student:       School:         Student:       School: <b>PRIMARY CONTACT</b> PRIMARY CONTACT       Email:    I give permission for the following person to have access to the students named above:          Name:       Relationship:    I would like access removed for the following person in regard to students named above:          Name:       Relationship:  | Student:   | School:       |  |
| Student:       School:         Student:       School: <b>PRIMARY CONTACT</b> Name:       Email:    I give permission for the following person to have access to the >=== to rtal for the students named above:          Name:       Relationship:         I would like access removed for the following person in regard to students named above:       Image: Students named above:   | Student:   | School:       |  |
| PRIMARY CONTACT         Name:       Email:         I give permission for the following person to have access to the perent portal for the students named above:         Name:       Relationship:         Email:         I would like access removed for the following person in regard to be students named above:         Name:       Relationship:         I would like access removed for the following person in regard to be students named above:         Name:       Relationship:   | Student:   | School:       |  |
| Name:       Email:         I give permission for the following person to have access to the parent portal for the students named above:         Name:       Relationship:         Email:         I would like access removed for the following person in regard to the students named above:         Name:       Relationship:         Email:  | Student:   | School:       |  |
| Name:       Email:         I give permission for the following person to have access to the parent portal for the students named above:         Name:       Relationship:         Email:         I would like access removed for the following person in regard to the students named above:         Name:       Relationship:         Email:  |  |               |  |
| Name:       Email:         I give permission for the following person to have access to the parent portal for the students named above:         Name:       Relationship:         Email:         I would like access removed for the following person in regard to the students named above:         Name:       Relationship:         Email:  |  |               |  |
| I give permission for the following person to have access to the parent portal for the students named above: Name: I would like access removed for the following person in regard to the students named above: Name: Relationship: Email:  |  |               |  |
| Name:     Relationship:       Email:   | Name:  | Email:        |  |
| Name:       Relationship:         I would like access removed for the following person in regard to the students named above:         Name:       Relationship:         Email:   |  |               |  |
| Email: I would like access removed for the following person in regard to the students named above: Name: Relationship: Email:  | The permission for the following person to have access to the parent portal for the students harred above. |               |  |
| I would like access removed for the following person in regard to the students named above: Name: Relationship: Email:   | Name:  | Relationship: |  |
| Name: Relationship:  | Email:   |               |  |
| Name: Relationship:  | I would like access removed for the following person in regard to the students named above:                |               |  |
| Email:   |  |               |  |
|  | Name:  | Relationship: |  |
| Documents reviewed   | Email:   |               |  |
|  | Documents reviewed   |               |  |
|  |  |               |  |
|  |  |               |  |
|  |  |               |  |
| Signature Date   | Signature  | Date          |  |
|  |  |               |  |
|  |  |               |  |
|  |  |               |  |
|  | Page 1 of 1   SR 02/2020   |               |  |

# CALENDAR OF EVENTS 2022-2023

#### SEPTEMBER

Tuesday, September 13 ..... PAC Meeting, 6:00-7:30 p.m. Friday, September 30 ...... No School, National Day for Truth & Reconciliation

#### OCTOBER

| Monday, October 3 No School, Co-ordinated PD Day          |
|---|
| Friday, October 7 Terry Fox Walk at 1:15 p.m.             |
| Monday, October 10 No School, Thanksgiving Day            |
| Tuesday, October 11 Picture Day, 9:00 a.m., entire school |
| & KG (even day classes)                                   |
| Tuesday, October 11 PAC Meeting, 6:00-7:30 p.m.           |
| Thursday, October 13 Bus Evacuations (KG even days) only  |
| Friday, October 14Bus Evacuations, KG (odd days)          |
| & Gr. 1-5   |
| Friday, October 21No School, Co-ordinated PD Day          |
| Wednesday, October 26 Civic Election in Gym               |

#### NOVEMBER

| Tuesday, November 8 PAC Meeting, 6:00-7:30 p.m.            |
|--|
| Thursday, November 10 No School, School PD Day             |
| Friday, November 11 No School, Remembrance Day             |
| Monday, November 21 Report Cards Online                    |
| Thursday, November 24 Picture Day for KG (odd day classes) |
| & Retake Day for entire school                             |
| Thursday, November 24 Parent Teacher Student (PTS)         |
| Conferences, evening 4:00-8:00 p.m.                        |
| Friday, November 25 Parent Teacher Student (PTS)           |
| Conferences, a.m.  |
| No School, Co-ordinated PD Day, p.m.                       |

#### DECEMBER

Tuesday, December 13 ...... PAC Meeting, 6:00-7:30 p.m. Wednesday, December 21 . LAST Day of classes before Christmas Break. Regular Dismissal 3:30 p.m.

#### JANUARY

Thursday, January 5...... 1<sup>st</sup> Day of classes after break, Day 3 Tuesday, January 10...... PAC Meeting, 6:00-7:30 p.m.

#### FEBRUARY

Friday, February 3......No School, Co-ordinated PD Day Monday, February 20.....No School, Louis Riel Day Tuesday, February 21...... PAC Meeting, 6:00-7:30 p.m.

#### MARCH

| Monday, March 13   | -   |
|--------------------|---|
| Tuesday, March 14  | . PAC Meeting, 6:00-7:30 p.m.             |
| Thursday, March 16 | . Parent Teacher Student (PTS)            |
|                    | Conferences, evening 4:00-8:00 p.m.       |
| Friday, March 17   | . Parent Teacher Student (PTS)            |
|                    | Conferences, a.m.                         |
|                    | No School, Co-ordinated PD Day, p.m.      |
| Friday, March 24   | . LAST Day of classes before Spring Break |
|                    | Regular Dismissal                         |

#### APRIL

| Monday, April 3   | 1 <sup>st</sup> Day of classes after break, Day 5 |
|-------------------|---|
| Friday, April 7   | No School, Good Friday                            |
| Tuesday, April 11 | PAC Meeting, 6:00-7:30 p.m.                       |
| Friday, April 14  | No School, Co-ordinated PD Day                    |

#### MAY

| Tuesday, I | May 9  | PAC Meetir | ng, 6:00-7:30 p.m.  |
|------------|--------|------------|---------------------|
| Monday, I  | May 22 | No School, | Victoria Day        |
| Monday, I  | Mav 29 | No School. | Co-ordinated PD Dav |

#### JUNE

| Tuesday, June 13 | .PAC Meeting, 6:00-7:30 p.m.     |
|------------------|----------------------------------|
| Monday, June 26  | . No School, School PD Day       |
| Friday, June 30  | LAST Day of School Before Summer |
|                  | 2:30 p.m. Early Dismissal        |

We continue to add important dates to our Calendar of Events as the year progresses. Please check the monthly calendar that comes home in the newsletter or our Website daily:

http://retsd.mb.ca/school/jdg/Pages/default.aspx

# PAC Meeting Tuesday, September 13, 2022 6:00 p.m. to 7:30 p.m.

**On Microsoft TEAMS** 

This is an important meeting to elect our Parent Advisory Council (PAC) Executive.

Please email Mrs. MacDonell (<u>pmacdonell@retsd.mb.ca</u>) you would like to attend before September 13<sup>th</sup> so she can invite you in to the TEAM meeting.

# Patrols started being on post Friday, September 9, 2022