

**Springfield Heights**  
505 Sharron Bay  
Winnipeg, MB R2G 0H8  
P. 204-663-5078  
F. 204-668-9285  
www.shs.retsd.mb.ca

**Principal**  
Tanis Ziprick

**Vice-Principal**  
Pam Alexander

**PAC President**  
Morgan Fraser  
morganfraser7@hotmail.com

**SHS Lunch Program**  
Stacey Kinoshita  
shslunchprogram@gmail.com

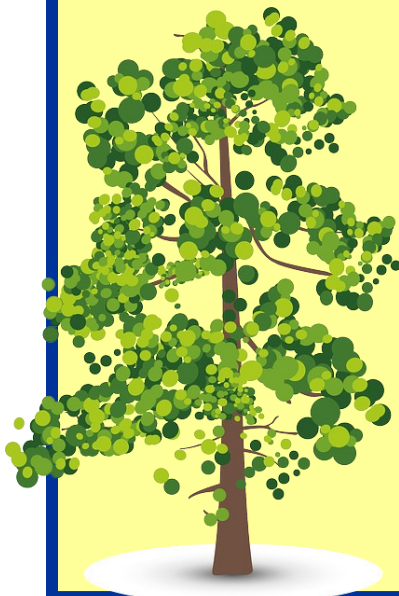
**Skipper Scholars**  
**Before and After School Program**  
P. 204-396-4203

**Little Skippers**  
**Kindergarten Daycare**  
P. 204-294-1083

**Transportation Department**  
P. 204-669-0202

**School Hours**  
Entry bell 8:55am  
Announcements 9:03  
AM recess 10:20-10:35  
Lunch 11:45-12:45  
PM recess 1:55-2:10  
Dismissal 3:30pm

**Office hours**  
8:00am - 4:00pm



Spring 2020-2021



# The Springfield Splash

## A message from Administration:

We hope all our families had a chance during Spring Break to relax and recharge! It's so nice to be outdoors, enjoying beautiful Spring weather these days. As we move into our final term of the school year, our students are also enjoying times outdoors at Ecole Springfield Heights School, with classroom teachers, and with our specialists, like our Phys Ed teachers, Music teachers and our Teacher Librarian. Staff are actively working on creating special learning moments for their students, in the midst of ensuring we follow Orange protocols to keep our students and staff healthy and safe. As you can imagine, this takes much creativity on the part of our teachers, as some activities we would typically participate in have to be done differently to ensure we are socially distancing. Many thanks to our staff that work so hard to continue to engage students in meaningful learning moments.

Here are a few pieces of information to be aware of:

- Welcome to Mme Arielle Hildebrand, who is assuming the teaching of one of our Grade 1 French Immersion classrooms until the end of the school year, while Mme Kristine Aminot is away on maternity leave.
- Welcome to Mme Libby Powell, who is assuming the role of guidance counsellor for Monsieur Vielfaure, while he is on parental leave until after the May long weekend.
- We continue to see advancement in the elevator project. This project will continue in the coming months and we are looking forward to seeing the final layout when it is completed!
- Thank you to our families for following the pick up/drop off protocols, being aware of specific times and social distancing, as well as mask wearing for adults coming onto the playground to pick up/drop off students. Your efforts to help support our students' health and safety are truly appreciated.
- Please see page 2 of this newsletter for important details regarding the class creation process for 2021-22.

Please continue to take good care of yourself and your families.

Sincerely,  
Mrs. Ziprick (Principal) and Mrs. Alexander (Vice Principal)

## Your River East Transcona School Division Trustees

Ward 1	Ward 2	Ward 3	Ward 4	Ward 5
Colleen Carswell (chair) 204.222.1486 ccarswell@retsdb.mb.ca	Rod Giesbrecht 204.661.5984 rgiesbrecht@retsdb.mb.ca	Brianne Goertzen 204.955.6782 bgoertzen@retsdb.mb.ca	Peter Kotyk 204.668.4181 pkotyky@retsdb.mb.ca	Michael West 204.990.3228 mwest@retsdb.mb.ca
Jerry Sodomlak (vice-chair) 204.999.1409 jsodomlak@retsdb.mb.ca	John Toews 204.663.0475 jtoews@retsdb.mb.ca	Keith Morrison 204.795.3357 kmorrison@retsdb.mb.ca	Susan Olynyk 204.661.6440 solynik@retsdb.mb.ca	

For more information about the board of trustees, visit: [www.retsd.mb.ca/BoardofTrustees](http://www.retsd.mb.ca/BoardofTrustees)

## Creation of 2021-2022 Class Lists



In May, teachers will have release time to meet to determine class lists for the 2021-2022 school year, as they have in the past at École Springfield Heights School. *This year we will have several combined classes in both English and French Immersion programs.*

Many factors go into preparing class lists. It is a complex process and we are again seeking parental understanding and support of this process. Classes are organized to maximize learning and teaching opportunities for students and for teachers. Teachers listen and talk to their students; have discussions with parents throughout the year and then using their professional judgement make the best possible placement decision for each child.

Staff teams strive to create classes that are diverse in character and balanced in all respects, including thought given to students' friendships that support best learning practices. The following are all considered when determining class lists:

- A balance of student academic needs/strengths and social functioning
- Our knowledge of social interactions and dynamics between individual students and groups of students
- A match with class configuration and staffing, including the allotment from our school division
- Placement of students new to Springfield Heights School
- Male/female ratio

**Parents can assist the class formation process by:**

- 1. Helping their children to understand the importance of class formation, and**
- 2. Supporting placements that have been made.**

Given appropriate support at home and at school, it has been our experience that the vast majority of placements are successful. Where a placement is proving to be difficult, we ask that parents and students give it the time required for friendships to develop and comfort level to increase. ***If you feel you would like to make a request for placement for the school team to consider, based on educational rationale, please contact Mrs. Ziprick through e-mail between Friday, April 30 and/or prior to Monday, May 10, 2021 (only) at [tziprick@retsd.mb.ca](mailto:tziprick@retsd.mb.ca).***

**Given the criteria used to generate class groupings, it is difficult to accommodate requests to place a particular student with another student or group of students. It is equally difficult to accommodate requests for a particular teacher, as teachers often change teaching assignments, or need to be on leaves of absence unexpectedly.**

A deadline date is important to adhere to as once the teachers have had the conversations and have grouped students together; it is very difficult to make changes as each child in a class fits together like a jigsaw puzzle. *Please be aware that educational rationale will be considered seriously by the teaching team but it is in no way a guarantee of your child's placement.* It is at this time that we have to trust the team's professional judgement as they have the "big picture" perspective that parents would not have.

Student placement information is provided on Wednesday, June 30, 2021 in the child's end of year package.

**To assist us in planning for 2021-2022, please call the school office at 204-663-5078, if you have not already done so, if your son or daughter is not returning to SHS in the fall (not including those students advancing to grade 6).**



## Kindergarten Registration!!

Kindergarten Registration for the 2021-2022 school year started on **Monday, March 1st**.

We would appreciate it if parents registered their students **as soon as possible** to assist us with appropriate staffing for 2021-2022.

Please see our SHS website for instructions on how to register while we are under COVID-19 restrictions.

**Kindergarten registration** is open for all children born in 2016. This means that your child must have had their 5th birthday on or before December 31st, 2016.

### Registration Required Documentation:

#### Proof of Address: (2 items are required)

- \*Driver's License
- \*Manitoba Health Card
- \*Tenancy agreement (duly signed)
- \*Offer to purchase documents (completed with signatures)
- \*Utility bill (name and corresponding address)

#### Proof of age: (1 item is required)

- \*Birth Certificate
- \*Baptismal Certificate
- \*Passport
- \*Health Card
- \*Valid Treaty Card
- \*Certificate of Birth registration, signed by Director of Vital Statistics (long pink form from the hospital at time of child's birth)



This information is very important and must be presented at the time of registration. Please pass this information to any neighbours or friends who have children ready for Kindergarten, but do not receive this newsletter. Thank you for your help.

### School of Choice

Parents/Guardians do have the ability to make a request that their child attend a different school from the one designated by their home address by the school division. School of Choice requests for students living within the River East Transcona School Division will be accepted starting March 1st, 2021, but notification of acceptance will not be available until the end of June 2021.

\*Please note that ÉSHS is closed to school of choice at this time.

**Parents must complete the form along with the registration at their catchment school.** The catchment school will then notify us of the request. Applicants will be notified by June 30th as to whether or not they have been accepted into the school of choice. For further information, please consult your school principal and the River East Transcona School Division policy JFBA.

## INTRODUCING OUR MUSIC TEACHERS



Name: Mme. Finlay  
Role at ESHS: K-3 music teacher

Likes: coffee, ice cream, chocolate and just about anything that is pumpkin or salted caramel flavoured!

Interests: Playing instruments, especially piano, ukulele, accordion, flute and recorder; Camping/hiking/golfing/volleyball/reading enthusiast. And when she's not at school, she loves being a "Hockey/Dance/Soccer/Football Mom"

Name: Mme. Courtney  
Role at ESHS: Grades 3-5 Music Teacher  
Likes: chocolate, music, being silly, playing piano and singing, and yarn shopping  
Interests: walking, binge watching Netflix while knitting or crocheting  
And when she's not at school: She's madly filling orders for her knitting business, planning big events for Scattered Seeds Inc., a pastors wife and being a mom to 4 crazy kiddos.



## Music Classes Moving Outside

The sun is shining, the air is warming up and with it come changes to the music program here at ESHS – under new MB Public health guidelines: Some singing may resume in K-12 schools!

Weather permitting, Grades 1-5 students will begin to have some of their music classes outdoors on the soccer field shortly after Spring Break. This allows us to experience the best ventilation around – fresh air! Not only is fresh air better for singing, but it is great for our general health as well.

When it comes to singing, the following safety guidelines have been established for River East Transcona music teachers:

- All singing moments will take place outdoors only and not in the classrooms
- A minimum of two metres of physical distancing should be maintained between participants.
- Students should be arranged facing forward in straight staggered lines (when singing) and must be facing slightly away from each other when singing
- The total number of participants may not exceed 25, including teachers/staff regardless of the size of the space.
- Maintain cohorts. No cross cohorting is permissible.
- There continues to be no singing of O Canada.

River East Transcona takes the safety of your children very seriously so we will proceed with extra caution here at ESHS at this time. If you have any questions, please do not hesitate to contact your music teachers.

Thanks, and happy Spring!

## International Day of Pink

The International Day of Pink is celebrated on April 14. Pink Shirt Day is a time where we celebrate our differences in order to treat everyone with respect.

Pink Shirt Day is all about kindness, caring and sharing. You can celebrate Pink Day by showing kindness, giving compliments, and spreading good vibes.

The **International Day of Pink** has one purpose, to create a more accepting community and celebrate how everyone in our world is different or unique.

Our class, Room 28, wrote a cinquain about the International Day of Pink. A cinquain is a French poem that follows a syllable pattern.

Pink Day

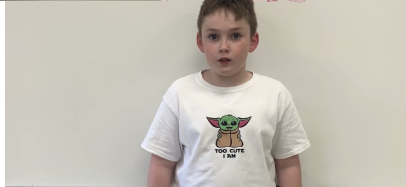
Bright, positive

Loving, caring, sharing

Celebrating our differences



**PINK SHIRT DAY**



**"BE KIND" - From Room 27 Madame Jones**

## Virtual Dolphin Tail Blitz!



Did you hear your name or room number on the morning announcements? If so, you received a virtual dolphin tail! Students receive dolphin tails when they are being safe, responsible, and respectful at school and on the playground. In previous school years, students would receive a written dolphin tail on paper. However, due to Covid-19, ÈSHS staff members submit student names and their room number along with their positive behaviour into a special chat through Teams.

Every day during morning announcements, Mrs. Ziprick or Mrs. Alexander celebrate those students and classrooms by reading some of the dolphin tails that staff have submitted. Here are a few examples of submitted dolphin tails!

*To room 25 from Mme. Pockett, for enthusiastically participating in challenging math activities!*

*To Aiden and Kostya in room 30 from Ms. Okaluk, for finding a quiet activity together during lunch recess!*

*To Kaiden in room 6 from Mr. Humphreys, for sharing his amazing mathematical thinking!*

The students love hearing their names, their room number, and their siblings being celebrated on the morning announcements. Their faces light up, students cheer for their classmates, and congratulate each other. We love seeing our students following the school matrices and for being safe, responsible, and respectful.

-SIS Team

## Hello parents and caregivers of Mme Flett's class

My name is Jennifer Smith. I have the privilege of working with Madame Brin, to cover for Madame Flett as long as she needs. Your children are so precious and I am honoured to invest in them. As a mom of four, I know how valuable it is for you to have a safe and happy place for your children to go in order to learn and grow, especially during a pandemic. I assure you that your children are in good hands and that we are collaborating with the staff at SHS to encourage and help your children along in their personal and academic growth. If you ever have any questions or concern, please do not hesitate to contact us.

It is spring and there is only 11 more weeks left in the school year! We are looking forward to taking our learning outside as much as possible. In French, we are working on our new printemps vocabulary. In E.L.A, we are nearing the end of our poetry unit and we will be investing a lot of time into daily literacy and writing, as well as incorporating art. In Math, we have been so impressed with how motivated students have been to use their step counters for our ongoing steps graph. We are also learning about measurement. In Social Studies, we are exploring the world and different communities in it. We are learning about our needs and rights, but also about how to be helpers and positive contributors within our communities. In science, we will be learning about soil types and plant growth. We are passionate about growth and helping your children strive to be their best self.

This spring, we hope your families will enjoy beautiful weather, fitness, and happy times together. We encourage you to include your children in nature exploration and gardening as much as possible to enhance their learning. We encourage you to read to your children often. These are wonderful ways to connect, snuggle up, and pass these covid days at home.

Stay safe & healthy. Happy *printemps*!  
Madame Smith & Madame Brin

## ESHS Patrols for the 2021-2022 School Year

We are currently looking for responsible students to join our patrol team for the 2021-2022 school year. This is open to students who will be attending Springfield Heights School in the fall of 2021 as grade 4 or 5 students.

The expectations of a School Safety Patrol are as follows:

- Report on time for duty
- Perform duties faithfully
- Strive to prevent accidents
- Set a good example for others at all times
- Follow teachers' and supervisors' instructions
- Report dangerous practices of students using the crosswalks
- Strive to earn the respect of fellow students
- Serve in all kinds of weather

To apply to be a patrol, please fill out the online form which can be accessed through the link below, or which can be found on the school website. **Please submit your application by May 5<sup>th</sup>**. *Late applications may be accepted if space allows.*



<https://forms.office.com/Pages/ResponsePage.aspx?>

[id=rvjVkt0LkkaMXij7cRjWR52LizdxaeJNuBUflcWjNFUQIBSMUZSM0xTVDNUVjhEWUJaSFBFSIFMWi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=rvjVkt0LkkaMXij7cRjWR52LizdxaeJNuBUflcWjNFUQIBSMUZSM0xTVDNUVjhEWUJaSFBFSIFMWi4u)

### Please note:

- Street patrols will be selected and trained during the last 4-6 weeks of school**
- Bus patrols will be selected and trained in the fall once we have bus schedules**

If you have any questions or concerns, please contact Mme Brown at [abrown3@retsd.mb.ca](mailto:abrown3@retsd.mb.ca).

Thank you for your support,

The ÉSHS Patrol Team

## ALLERGY ALERT

École Springfield Heights School is a **NUT FREE** School, which **includes all tree nuts**.

Please be advised that ÉSHS has students who are severely allergic to nut products.

**\*\*Be aware, Nutella DOES contain Hazel nuts and therefore cannot be sent to school.**

Thank you for helping to protect those students with allergies by not sending food that contain nuts to school. Look for the Nut free symbol on products you purchase.



## Water Bottles

Please ensure students come to school with at least 1 full water bottle each day. As the weather gets warmer water consumption is increasing.

## If you have a concern...



Your child's school will always try to make the learning experience a positive, safe and happy one for its students. However, if you have a concern or an issue, please don't hesitate to let the school know. Open communication between home and school is very important.

The RETSD Board of Trustees stresses the steps shown below must be followed if concerns are to be properly addressed. The trustees' role is to hear all sides of the concern before making a decision on any appeal, to be the link between parents and the division, and to help with divisional processes and policies (such as this concern protocol). They realize that there is no greater advocate for your child than you, the parent.

Here are the steps to follow if you have a concern:

Talk to the person most directly involved—your child's teacher. If you must leave a message, please be sure to provide a day and evening phone number where you can be reached.

If talking to the teacher doesn't resolve the issue, talk to the principal.

***(The majority of parental concerns are resolved at either of the first two steps)***

If you've talked to the principal and over a period of time the issue has not been resolved, call the superintendents department.

If your concern is not resolved by the superintendents department, you can make an appeal in writing to the board of trustees. The board of trustees will hear your appeal either in person or in writing, whichever you prefer.

For more information, visit:

[www.retsd.mb.ca](http://www.retsd.mb.ca) > Your RETSD > Policies > Policy KE—Concern Protocol; Policy KE-R—Concerns and Complaints Procedures

Dear Parents/Guardians and Families,

As I am sure that you have noticed, the use and popularity of e-cigarettes and "vaping" has been increasing in Manitoba. These trends come after years of decreasing smoking rates across the province, particularly among youth.

This trend is concerning as the use of e-cigarettes is not without risk, with evidence emerging around addiction potential and harmful chemicals contained in the vaping liquid. Therefore, as a province, we want to ensure we are being proactive and that tobacco use is not simply being replaced by e-cigarettes.

My office has provided a reminder to all schools that the use of e-cigarettes (as with conventional cigarettes) in any enclosed public space, including schools, is prohibited under The Smoking and Vapour Products Control Act. This prohibition is important to ensure that smoking, be it tobacco or e-cigarettes, is not normalized or thought of as a risk-free activity.

As e-cigarettes are a relatively new technology, we want to ensure that parents are also able to access clear and balanced information to be able to talk to their children. We know that nobody is more influential on a young person's decisions than their parents and would therefore like to encourage you to explore the resources available from

[Health Canada - www.canada.ca/en/services/health/publications/healthy-living/talking-teen-vaping-tip-sheet-parents.html](http://www.canada.ca/en/services/health/publications/healthy-living/talking-teen-vaping-tip-sheet-parents.html)

Please take the time to examine this information and to share it with others.

Best wishes for a successful and enjoyable school year.

Kelvin Goertzen



*RETSD is on Facebook and Twitter!  
Like and follow us to stay up-to-date on what's  
happening in the division.*

