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STUDENT INFORMATION			English French
PLEASE PRINT		School year:	20/20
School name: École Salisbury	Morse Place School	Applying for	Grade
Usual LAST name:	Usual FIRST name:	Usual MIDD	LE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDL	E name:
Legal gender: ☐ Male ☐ Female			
Preferred gender (if applicable): $\Box$	Trans male ☐ Trans female	☐ Two-Spirit ☐ Gender non-confo	orming
Birth date: (mm/dd/yy)		Language spoken at home:	
Home address: Apt. # Hou	se # Street:		
City:	Province:	Postal code:	·
Box #/Group #/RR #:	Student home #:	Student cell	#:
Student Manitoba Medical: Perso	onal # (9-digit)	Student family # (6	-digit)
Are you a resident of River East Tran	nscona School Division? $\Box$ Ye	es $\square$ No (If no, complete and attach a So	chools of Choice application)
Is the student a high school graduat	e? □ Yes □ No Last	school attended:	
If not a Canadian citizen, please ider	ntify the CIC (Citizen and Imm	igration Canada) authority:	
$\square$ A) Permanent resident $\square$ B) Ref	ugee claimant $\ \square$ C) Work po	ermit $\ \square$ D) Study permit $\ \square$ E) Othe	r
Date entered Canada: (mm/dd/yy)		<b>OFFICE:</b> A–C are provincial	lly funded students
CONTACT INFORMATION			
· ,	•	e used in the event of an emergency of must be provided for each contact t	
Custody: Are there any legal restrict	ions to this student? $\square$ Yes	$\square$ No (If yes, a copy of legal documents	must be on file at the school)
List in order of priority to call:			
1st/primary contact			
LAST name:	FIRST name:		Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	W	/ork phone:	Ext.:
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Home phone:	_ Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of student	t?□Yes□No
Send additional report card? ☐ Yes	☐ No This contact is restricted	d?□Yes□No	
Phone number to call in case of em	ergency:		
Upon registration, Parent Portal log	in information will be provided by the sch	ool.	
2nd contact			
LAST name:	FIRST name:	□ Mr □ Mrs □ Ms	Relationshin:
Address: ☐ Same as above	Other:		
	Work phone:		
	Work priorie		
	Can pick up student ☐ Yes ☐ No		
	□ No This contact is restricted □ \	·	
·	ergency:		Portal access □ Yes □ No
Thome number to can in case of em		Would like Furence	Ortanaccess in res in res
3rd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	_ Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student $\square$ Yes $\ \square$ No	Has custody of stude	ent □ Yes □ No
Send additional report card $\square$ Yes	$\square$ No This contact is restricted $\square$	Yes □ No	
Phone number to call in case of em	ergency:	Would like Parent F	Portal access 🗆 Yes 🗆 No
Daycare or other contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
	Other:		
	Work phone:		
Home phone:	_ Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? $\square$ Yes $\square$ No	Has custody of stude	ent? □ Yes □ No
This contact is restricted? ☐ Yes ☐	No Phone number to call in case	of emergency:	
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		S C H O O L D I V I S I O N
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	☐ Yes ☐ No	
Select the device type(s) the student has access to at home.	<ul><li>☐ Chromebook</li><li>☐ Laptop</li><li>☐ Mobile phone (student-owned)</li><li>☐ Mobile phone (parent-owned)</li></ul>	<ul><li>□ Desktop</li><li>□ Tablet</li><li>□ No device</li></ul>
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on page 1/2 are legal guardian(s).	o are attending any RETSD schools—only	y those for whom the
SIGNATURES		
The following signatures verify that the above information is trepupil file will be forwarded to the next school of attendance.  I consent to receive, via email, information in the form of neand school activities, including fundraising and promotions. (If contact the school office.)  Email address:  Parent/guardian:	ewsletters, school updates and announc at any time you wish to be removed fro	ements regarding division m our email list, please
Date:		
Indigenous Identity Declaration helps to support the efforts of improve programs in a way that is responsive to Indigenous least optional. It is being collected in compliance with section 36(1)( (FIPPA) as it is necessary for and relates directly to the activity programs	arners. <b>Providing this personal informa</b> (b) of the Freedom of Information and P	tion is voluntary and Protection of Privacy Act
l, (nar	me of parent/guardian, please print clea	arly):
<ul> <li>□ Am submitting my child's Indigenous Identity Declaration fo</li> <li>□ Am making changes to my child's Indigenous Identity Declar</li> <li>□ Already submitted my child's Indigenous Identity Declaratio</li> </ul>	ration	at this time
Is your child an Indigenous person, that is, First Nation (North A that best describe(s) your child now (note: First Nations (North		

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		S C H O O L D I V I S I O N
$\square$ Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous c	ultural-linguistic id	entity? Please select up to two choices:
$\square$ Anishinaabe (Ojibway/Saulteaux)		□ Oji-Cree
☐ Ininiw		☐ Michif
☐ Dene (Sayisi)		☐ Inuktitut
□ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	ysician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
<ol><li>Bleeding (i.e. hemophilia, Von Willebrand disease)</li></ol>	□ Yes □ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
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21. Tracheostomy		☐ Yes ☐ No			
22. Ventilator		☐ Yes ☐ No			
23. Other intervention/condition/diagnosis					
*Other health condition(	s) must be physician	n-diagnosed with supporting do	ocumenta	tion provided.	
	hared with appropria	ate individuals. This information	•	rogramming may be developed. This ted by The Personal Health Information	
SUPPORT SERVICES					
Please indicate if the stud	dent has utilized any	of the following services		<b>OFFICE:</b> If any items have been checked off, forward to the school principal	
☐ Resource	☐ School counsel	llor			
☐ Reading	$\square$ Psychology				
☐ Psychiatry	☐ Speech & langu	uage			
☐ Social work ☐ Occupational therapy					
$\square$ Physiotherapy	☐ Outside agency	у			
$\square$ Child in care	☐ Other				
If any services above are	checked ( $\checkmark$ ), please	complete details below			
Name of agency/support	service:		_ Conta	ct person:	
Address:			_ Phone	Phone:	
Briefly describe the reaso	n for service:				
Name of agency/support	service:		Conta	oct person:	
Address:					
The support services info	rmation is being colle	ected so appropriate education	al services	s may be provided for your son/daughter.	

The support services information is being collected so appropriate educational services may be provided for your son/daughter This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



Phone: 204-668-9304 Fax: 204-668-9390 795 Prince Rupert Ave. Winnipeg, MB R2K 1W6

#### **K-4 PHYSICAL EDUCATION / HEALTH EDUCATION**

#### **Parental Option for Potentially Sensitive Content**

The K-4 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality.

The curriculum is developmentally and age appropriate. For example, at K-4, Personal Safety helps children identify safety rules for child protection and how to avoid dangerous situations. Substance Use and Abuse Prevention focuses on identifying helpful and harmful substances and how to safely and properly take prescription medications. Human Sexuality identifies basic changes in growth and development such as changes to teeth, height, and clothes size.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Parents have the option to choose school-based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content conflicts with family, religious or cultural values.

Please complete the form attached indicating either school-based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Kindergarten to Grade 4. Choice of school-based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school. The school will also host information meetings on the Physical Education/Health Education Curriculum.



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#### **K-4 PHYSICAL EDUCATION / HEALTH EDUCATION**

**Parental Option for Potentially Sensitive Content** 

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Please check *either* the School Based Delivery Form box or the Alternate Delivery Form box below:

1. School Based Delivery Form	
My child has my/our permission to participate in the school-based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.	
↑ or ↓	
2. Alternate Delivery Form  I assume the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for my child where the content conflicts with family, religious or cultural values.	
Child's Name (Please print): Date:	
Parent/Legal Guardian Signature:	



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# K-8 PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Consent is valid while enrolled at École Salisbury Morse Place School

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of École Salisbury Morse Place School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as . . . taking a class walk, jogging club, cross-country, Terry Fox run).

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern, and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not to participate in activities of this nature, please let us know.

- I / We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.
- I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

#### **Parental Informed Consent:**

Before your child may participate in any local community activities, that the school.	his signed consent form must be received
Student's Name (please print):	
Parent/Legal Guardian Signature:	Date:



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## INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12 IJND-E1 - OPT OUT

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

If you are electing to "opt out" of the above access, please contact École Salisbury Morse Place School office to request the form.

No action is necessary if you are not "opting out."

## PARENT PERMISSION FORM MEDIA COVERAGE COPYRIGHT PERMISSION KDDB-E1 - OPT OUT

From time to time during the school year, school staff, the media and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff or the media quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school staff websites).

If you are electing to "opt out" of any of the items described above, please contact École Salisbury Morse Place school office to request the form.

No action is necessary if you are not "opting out."

Parent/Legal Guardian Signature:	 Date:
, 0	 

<sup>\*</sup>I have read and understand information stated above.

# TRANSPORTATION APPLICATION—REGULAR (FORM A)



Date:	Student re	quires busing		Student does NOT re	equire busing
New to the division Cur	rent student new to busing	Address ch	nange	School change	Change in sitter
Student name: (Last)		(F	First)		
Home address:		c	City/Tov	vn:	
School:	Gra	ade: H	Home pl	none:	
Sitter address (if applicable):		S	Sitter ph	one:	
Please indicate <b>BUSED</b> siblings livin	g in the same home, or sibling	gs with <b>BUS APPL</b>	LICATIO	NS SUBMITTED, and	their school:
Please check any health condition  Life-threatening allergy to:	s your child has that <i>could rec</i>	quire intervention		•	Seizure disorder
Other (please indicate):					
Please check appropriate box:					
Student attending French imme	ersion	Student a	attendin	g Advanced Placeme	nt
Student attending English-Gern	nan Bilingual program	Student a	attendin	g Vocational progran	n
Student attending English-Ukra	nian Bilingual program	Student a	attendin	g EAL	
Student attending regular acad	emic program				
		Requ	uested s	start date:	
Parent/guardian signature					
Any changes relating to the inforr immediately. Questions should be transportation@retsd.mb.ca.					
FOR DEPARTMENT USE ONLY					
Pickup bus:					
AM Transfer bus:	<u></u>				
PM Transfer bus:	<u></u>				
Take home bus:	Completed by and d	ate:			
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