



Wayoata School

Community Report 2024-2025

Principal: Rachel Reyes

2024-2025 Priorities

School plan priorities for Wayoata School align with the provincial and divisional priorities.

Students at Wayoata School will become literate citizens who use language effectively and with purpose within a variety of texts, to develop the skills, knowledge, and attitudes to live the Good Life, Mino-Pimatisiwin.

Successes: Students have increased their levels of knowledge, skill and understanding in reading and writing. They have increased their stamina, confidence, and independence in reading and writing throughout the year. They have furthered their ability to communicate about what they have read, and to use writing to communicate for a variety of purposes. Students have increased their knowledge of digital literacy and digital citizenship.

Students at Wayoata School will enhance numeracy achievement through appropriate mathematical instruction and assessment to develop the skills, knowledge and attitude to live the Good Life, Mino-Pimatisiwin.

Successes: Students have increased their levels of knowledge, skill, and understanding in numeracy. They have worked at understanding what numbers represent and how they work. They have worked at understanding problems, exploring ways to solve them, extending their understanding to solve more complex problems, and sharing and discussing their mathematical understanding with others.

Students at Wayoata School will recognize that the Good Life, Mino-Pimatisiwin, begins in our own backyard and will extend this understanding to global sustainability.

Successes: Students and staff were actively engaged in recycling, reducing, and reusing, with purpose. We collected batteries, ink cartridges, glasses, plastic bags, dried markers, and more! We also repurposed many of our unclaimed lost and found items to ensure that we have a well-stocked cupboard of clothing in various sizes for newcomer families, and for emergent or personal needs. We have focused on learning about and respect for the land on which we work, learn, and play.

Students at Wayoata School will recognize that the Good Life, Mino-Pimatisiwin, embraces and celebrates our many forms of diversity, creates a feeling of belonging, and enhances our overall wellbeing and success – socially, emotionally, and academically.

Successes: Across the school, students have participated in a variety of learning opportunities to explore diversity. Students have participated in learning and activities exploring the National Day for Truth and Reconciliation, Black History Month, Asian Heritage Month, Pink Shirt Day, Pride Month, Ramadan, Hannukah, Christmas, celebrations around the world, and more.

An increase in students feeling safe, accepted, included, and respected will be demonstrated in our school community by students recognizing the importance of, and leading The Good Life, Mino-Pimatisiwin.

Successes: Students are able to identify the school-wide expectations of being safe, respectful, and responsible. Students understand the expectations of the school-wide and classroom matrices. Students continue to be successful in the goal of making positive contributions to their classrooms and school community. Students continue to work on being safe, respectful and responsible citizens of our school community and work to meet expectations in all areas.

VISION STATEMENT:

A COMMUNITY IN WHICH ALL
MEMBERS MEET THEIR
POTENTIAL AS LEARNERS AND
LEADERS

MISSION STATEMENT:

WAYOATA SCHOOL IS
COMMITTED TO PROVIDING
OPPORTUNITIES THAT WILL
INSPIRE AND ENGAGE ALL
MEMBERS OF OUR LEARNING
COMMUNITY TO ACHIEVE THEIR
OPTIMAL GROWTH AS LIFELONG
LEARNERS AND RESPONSIBLE
CITIZENS

ABOUT US:

Grades K-5

275 students

13 classroom teachers

1 music teacher

1 phys ed teacher

2 resource teachers

8 educational assistants

1 teacher librarian

1 library technician

2 secretaries

2 custodians

1 custodial aide

7 lunch supervisors

1 administrator

Celebrations and Highlights from 2024-2025

- Our Meet-the-Teacher Open House event was well-attended, and it supported students and families with a smooth transition and start on the first day of school.
- Daily morning announcements delivered by student announcers recognized cultural celebrations and O' Canada in a variety of languages.
- Weekly behaviour expectation focuses were reviewed and practiced regularly in all classrooms and were shared with parents/guardians through weekly e-memos.
- Whole-school and classroom-based recognition and activities to support Terry Fox Foundation; Orange Shirt Day and the National Day of Truth and Reconciliation; Indigenous People's Day, Childhood Cancer; Remembrance Day; I Love To Read Month; Black History Month; Asian Heritage Month, ESD & Greening, and more.
- Many books were purchased for school and classroom libraries with a focus on a variety of types of diversity and representation.
- Our I Love to Read Community Reading Event was very well-attended and we saw many parents, guardians, grandparents, aunts/uncles, and siblings reading with their children all over our school!
- Student leaders had many opportunities to lead their classmates – street patrols, bus patrols, composting, recycling, kindergarten helpers, lunch monitors, feast servers, and more.
- Wayoata Learning Conferences were very well-attended and included many moments to celebrate our students' learning and accomplishments.
- Our universal snack cart was accessed by approximately 50-100 students on a daily basis.
- Our Winter Concerts were very well-attended and enjoyed by all!
- All students participated in outdoor winter activities in phys. ed, including: skating, hockey, curling, and other ice/snow games.
- Walking Club (indoors) was re-instated and well-attended by students of all grades on several cold winter days when the windchill prevented us from going outside.
- All students participated in Global Day of Play.
- Active Transportation Week was a hit, with many students traveling to and from school in environmentally-conscious ways!
- Wayoata students' uplifting artwork was featured on Safeway's paper bags two times this year.
- Students and families supported our Student Voice Club's ESD initiatives including Socktober and Koats for Kids.
- WSCC's Halloween Dance, Spring Dance, and Movie Night were well-attended and enjoyed greatly by our families.
- Students enjoyed monthly hot lunches, and parents appreciated the online ordering option through Munch-A-Lunch.
- Field Day was a blast for our students, and the slip n' slide was a hit even though it wasn't hot out!
- Field trips were enjoyed by all students throughout the year, and the Leadership trip to Chateau Lanes in June was a great way to celebrate the leadership that our grades 3-5 students showed throughout 2024-2025.
- Students participated in many extracurricular clubs including: basketball, volleyball, flag football, rugby, floor hockey, building club, Dungeons & Dragons club, and more!
- All classes participated in a community clean-up event.
- We hosted our first Wayoata Feast & Celebration Day, filled with activities, food, and the opportunity for our students to engage in a smudge, with parent consent.
- On June 26th, we held a Grade 5 Farewell gathering with students and families.
- Our school community welcomed many new students to Wayoata school throughout the year, working hard to ensure they felt connected, welcomed, and included.